

# SOCIAL WORK

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## Programs

### Graduate Certificate

- Family Practice Certificate (<https://catalog.tulane.edu/social-work/social-work/family-practice-certificate>)
- Mental Health, Addiction, and the Family Certificate (<https://catalog.tulane.edu/social-work/social-work/mental-health-addiction-family-certificate>)

## Graduate

- Social Work, DSW (<https://catalog.tulane.edu/social-work/social-work/social-work-dsw>)
- Social Work, MSW (<https://catalog.tulane.edu/social-work/social-work/social-work-msw>)

## Courses

### Social Work (SOWK)

#### SOWK 0201 India Abroad Program (0 Credit Hours)

#### SOWK 1000 Trauma! A Survey Course (3 Credit Hours)

This hybrid survey course introduces students to the universal concept of trauma and the global scope and impact of traumatic experience on individuals and communities. Students have the unique opportunity to be involved in the development of TraumaQuest, an innovative online Course Game that reinforces educational objectives and challenges students to apply knowledge in a gaming environment designed to simulate disaster and promote resiliency. The techniques and methodology pioneered during the development phase of TraumaQuest will provide students with an interdisciplinary examination of trauma and resilience, as well as facilitate engagement through student input on design considerations and stylization of academic content.

#### SOWK 1940 Transfer Coursework (3 Credit Hours)

#### SOWK 2000 Intro Social Policy/Prac (3 Credit Hours)

This course examines the processes that influence the development of social policy and social services. Included are legislative and political processes, models of policy analysis, service delivery and policy implementation. Effects of these on people are considered from global, political, economic and social policy perspectives. This course is developed around the general proposition that social workers utilize knowledge and skills to carry out roles and functions critical for practice. Such knowledge and skills include the application of social policy analysis, the legislative process, the role and impact of politics and political choice on the quality of life of people, and the effect of economic-social policy decision and judicial actions on social services. In addition, the course examines the variability of the common and uncommon attributes of service delivery systems.

#### SOWK 2100 Family Trauma-A Survey Course (3 Credit Hours)

Trauma Foundations is an online only graduate course aimed at students being exposed to and critically evaluating the complex factors that affect people and their relationships following a traumatic event across the life cycle and across various traumatic events and circumstances. Students will focus on understanding the causes, consequences, assessment, and treatment trauma at the individual, interpersonal, and community levels. Through examination, discussion group leadership activities, and other assignments student learn about undergraduate students' experiences with trauma, along with an examination of their own experiences and those of others in their life. They are more prepared to engage in personal reflection about how their life experiences may affect social work practice. Students will develop an understanding of how differing theoretical frameworks can empower and / or oppress diverse populations exposed to trauma. They will also learn to communicate this understanding in a professional and ethical way with fellow graduate students, the instructor, and those undergraduate students in the discussion group they lead. Collectively and together with other courses, students will be more competent assessment, intervention, and evaluation in social work practice.

#### SOWK 2110 Family Violence: Intervene (3 Credit Hours)

This course explores current thinking about domestic violence and its impact on adult participants, children and families. Emphasis is placed on understanding theories about what causes domestic violence and effective intervention strategies for eliminating violence in families. Topics include socio-cultural, intrapersonal, and interpersonal explanations for domestic violence, the co-occurrence of domestic violence and child abuse, and strategies for effective intervention with batterers, victims, and children.

#### SOWK 2120 S.W. w/ Children & Youth (3 Credit Hours)

This course is designed to provide students with an overview of social work intervention services from historical, theoretical, and practice perspectives. Services to children and their families are divided into support services which enhance family life, supplemental services that help struggling families to maintain or regain their functioning, and substitute services that provide for the child on a temporary or permanent basis when the family cannot do so. Each service is considered in terms of need, rationale, provision of service, diverse populations, consumer views of service, and social trends that may affect future provision of the service.

**SOWK 2130 Happiness & Human Flourishing (3 Credit Hours)****SOWK 2220 Drug Use: Univ & Inner City (3 Credit Hours)**

This course is designed to explore the epidemiology, prevalence, and culture of embeddedness of polydrug use and abuse among college students and inner-city residents. Students will compare and contrast the sociopolitical, sociocognitive, legal, and economic processes that contribute to high risk health behaviors in college and inner-city communities. Participants will develop and understanding of how one's family, friends and current systemic anti-drug initiatives come to shape high-risk health behavior patterns. Panel presentations by former polydrug users from each community will be held with a focus on developing creative solutions for a growing problem.

**SOWK 2230 Guns & Gangs (3 Credit Hours)**

Unlike adult crimes, most juvenile delinquency is committed in groups. The aim of this course is to examine national and local gang dynamics within the context of weapon availability, drug markets, turf issues, and the economy. The rapidly changing social variables of race, social class, migration, and immigration are explored relative to gang membership, chronic gang problems, and solutions.

**SOWK 2300 Socl Welfr Budh Cult Tib Refug (3 Credit Hours)**

This course will introduce students to the fundamentals of communication skills with Tibetan refugees living in India and the conditions under which they live. Their life and culture will be addressed with special attention to the implications for their social and human welfare. This course will include the fundamentals of spoken and classical Tibetan. Students will have the option of participating in a four week trip to north India to work with the Tibetan refugee population in exile in a project co-sponsored by The School of Social Work titled Compassion in Action. - -

**SOWK 2310 Buddhist Culture & Global SW (3 Credit Hours)**

This course will introduce the student to Tibetan Buddhist philosophy, Tibetan culture, the historical and current political situation in Tibet, and the social service needs of the Tibetan refugee population living in exile in India. An optional component of the course is a four week journey to India to engage fully with the Tibetan Refugee population. The course will incorporate films, guest speakers, readings, class discussion, student presentations and basic Tibetan meditation practices to provide a comprehensive overview of this rich and varied system and people.

**SOWK 2311 Mindfulness & Buddhist Practic (3 Credit Hours)****SOWK 2320 Tibet:Socl Welfare/Chng (3 Credit Hours)**

This course examines the Tibetan refugee life and the struggle to preserve their culture and way of life. We will also analyze the transformation of Tibet in the Western imagination and appropriation of Tibetan culture and their consequences for Tibetan people. How does the Tibetan refugee life affect the democratization of Tibetan society and internationalization of Tibetan issue? In order to answer these questions, we will explore a history of social movements taking place in Tibetan communities and on international platforms. Our study will be rooted in a broad variety of literary genres including historical accounts, autobiographies, and documentary films.

**SOWK 2400 Human Sexuality & Mod Relation (3 Credit Hours)**

This course explores human sexual functioning in the context of self in relationship to others and community. It provides content on various aspects of sexual behavior, problems and difficulties, and diversity of sexual experience. Grounded in the human services, ethical and professional values are considered and discussed throughout the course. The course format includes professor lecture, student discussions and presentations, role-play, and use of films. Discussion of central issues and introduction to treatment approaches are encouraged in class. Guest lecturers who are experts in various areas of human sexuality and sex disorders will provide additional content.

**SOWK 2500 Comm Org For Social Chng (3 Credit Hours)**

This course employs an interdisciplinary approach to the practice of community organizing. Drawing on classical and contemporary texts, students will engage in the works of Alinsky, Freire, Pharr, Piven and Cloward and others. Narratives of people of color and other oppressed groups organizing for social change will be emphasized. Student learning includes applying community organizing theories and methods through practical engagement in the most current issues in post-Katrina New Orleans such as environmental problems, housing advocacy, race relations, education and other issues pertinent to community development.

**SOWK 2510 Making Meaning of Trauma (3 Credit Hours)**

This course is about the suffering that may be caused by traumatic events, and the way that suffering is soothed through spirituality and faith. In this class students will: \*explore the early history of religion and health, and through the benefit of a mind-body spirit approach to resilience; \*learn about disaster impact - to a community, a family, and an individual - and the ways in which disaster recovery tests the human spirit; \*learning the basics of stress and trauma from a clinical perspective, and from the perspective of the major religions traditions (Christianity, Judaism, Islam, Hinduism, Buddhism, non-believers, etc.); \*discuss concepts such as pain, suffering, despair, pleasure, joy, forgiveness, grace and transformation; \*acquire skills (e.g., relaxation and stress reduction methods) that, when practiced regularly, will be useful when life takes a dark turn for you or someone you know; and \*learn about trauma theory and religions traditions, and ways in which an integrated approach to trauma recovery may be transformative.

**SOWK 2600 Domestic & Intl Terrorism (3 Credit Hours)**

This course introduces the student to theories, motivations, tactics, and goals of terrorism. The course will provide insight into the ideology, structure, financing, and driving forces behind terrorist groups inside the United States (home-grown) and international (foreign) groups. Additionally, the course will offer a critical analysis of the governmental response to the war on terrorism including contemporary models of counterterrorism and how terrorist groups and governments' responses affect social policy.

**SOWK 2890 Service Learning (1 Credit Hour)****SOWK 2940 Transfer Coursework (3 Credit Hours)****SOWK 3000 Building Community Partnership (3 Credit Hours)**

In this course students with previous experience in service learning or community service will have an opportunity to enhance their knowledge of civic engagement and strengthen their leadership skills. There are two major goals of the course. The first goal is to enhance students' knowledge, strengths and abilities to facilitate university-community partnerships. The second goal is to foster a life-long commitment to civic engagement and democratic leadership. A combination of lecture, guest speakers, discussion group exercises and a community-based project will be used in this course. Students who satisfactorily complete this course will be eligible for future leadership opportunities with the Center for Public Service.

**SOWK 3300 Social Welfare Tibetan Refug (3 Credit Hours)****SOWK 3310 Tibetan Refugees - India (3 Credit Hours)****SOWK 3400 Social Engagement (3 Credit Hours)****SOWK 3890 Service Learning: SOWK 3400 (0-1 Credit Hours)****SOWK 3891 Service Learning (0-1 Credit Hours)**

**Corequisite(s):** SOWK 3320.

**SOWK 3892 Service Learning: SOWK 3320 (0-1 Credit Hours)****SOWK 3895 Summer SL in India (1 Credit Hour)****SOWK 3899 Service Learning: SOWK 3900 (1 Credit Hour)**

**Corequisite(s):** SOWK 3900.

**SOWK 3900 Culturally Engaged Learnng Comm (3 Credit Hours)**

**Corequisite(s):** SOWK 3899.

**SOWK 4000 SPP: Emerging Programs & Polic (3 Credit Hours)**

This course is in the social policy curriculum area required for undergraduate SP&P Coordinate Majors. Students will apply both social work and interdisciplinary perspectives to analyze contemporary social welfare policy issues and programs at the federal, state and local levels. This course will explore the historical, economic, political, ideological, and other social conditions that influence policy development in the United States. Specific policy areas discussed include: means-tested social welfare programs, immigration, education, intimate partner violence, community violence, incarceration and health. This course will give particular attention to the impact of social policies and programs on at-risk or marginalized populations (e.g. people of color, people with disabilities, women, children, LGBTQ individuals), highlighting social and economic justice dimensions of social policy and potentials for policy reform.

**Prerequisite(s):** SOWK 2000.

**SOWK 4130 Legal Skills For Sowk (3 Credit Hours)**

The following course was not found in the supplied content but, was listed in program requirements. Please review and provide us, if possible, with the correct information.

**SOWK 4910 Independent Study (1-3 Credit Hours)**

Independent Study courses gives upper-level undergraduate and graduate students an opportunity to work with a faculty advisor to pursue a personal academic interest with greater focus. Qualified students must develop a syllabus and schedule with the faculty advisor to be approved by the program directors prior to registration.

**SOWK 4920 Independent Study (1-3 Credit Hours)****SOWK 5380 Junior Year Abroad (1-20 Credit Hours)****SOWK 5390 Junior Year Abroad (1-20 Credit Hours)****SOWK 6670 Social Work (16 Credit Hours)****SOWK 6940 Transfer Coursework (3 Credit Hours)****SOWK 7000 Trauma Foundations (2-3 Credit Hours)**

Trauma Foundations is an online only graduate course aimed at students being exposed to and critically evaluating the complex factors that affect people and their relationships following a traumatic event across the life cycle and across various traumatic events and circumstances. Students will focus on understanding the causes, consequences, assessment, and treatment trauma at the individual, interpersonal, and community levels. Through examination, discussion group leadership activities, and other assignments student learn about undergraduate students' experiences with trauma, along with an examination of their own experiences and those of others in their life. They are more prepared to engage in personal reflection about how their life experiences may affect social work practice. Students will develop an understanding of how differing theoretical frameworks can empower and / or oppress diverse populations exposed to trauma. They will also learn to communicate this understanding in a professional and ethical way with fellow graduate students, the instructor, and those undergraduate students in the discussion group they lead. Collectively and together with other courses, students will be more competent assessment, intervention, and evaluation in social work practice.

**SOWK 7010 Family Trauma (3 Credit Hours)**

"Family Trauma is an elective graduate course that explores the roles and reactions of families to trauma in all contexts and how best to help traumatized families. The course is designed to introduce you to the concept and universality of trauma, the commonly observed definitions and theories of trauma, the causes and consequences of trauma, the critical risk and protective factors associated with trauma resilience, and to provide an overview and the best practices for helping traumatized families. The course used an anti-oppressive, trauma-informed psychosocial lens that promotes human development. The overall purpose of the course is to prepare professionals for working with the traumatized by being familiar with the research, theory, and practice of family trauma of promoting recovery and mental health. This course takes an anti-oppressive social work practice approach, tying together the values of social justice with the recognition of power differentials in the interpersonal and professional relationships. In doing so, the course also explores the importance of understanding and helping families who are underserved. This class will utilize a number of instructional techniques including: lectures, case studies, class discussion, and interactive group activities both online and offline."

**SOWK 7026 Leadership in Disaster (3 Credit Hours)**

This course will dive into recent disasters (Hurricane Harvey, Hurricane Maria, and others) as the backdrop to explore how theories of leadership ring true or are challenged in practice. Students will be invited to recognize that leaders in the disaster space must be students of people—their needs, motivations, and expectations. Students will have the opportunity to hear from a number of seasoned leaders who will speak to experiences navigating policy, power dynamics and personalities. The course will conclude with the opportunity for students to identify strategies, approaches, traits, and behaviors of leaders to be emulated and to craft those into a personal development roadmap for use in their careers; as leaders in the disaster space.

**SOWK 7050 Cross Cultural Issues Sw (2 Credit Hours)****SOWK 7060 Advanced Practice III (2 Credit Hours)****SOWK 7070 Psych Aspects of Disastr (2 Credit Hours)****SOWK 7075 Disaster MentalHealth Interven (3 Credit Hours)**

Disaster Mental Health Interventions is an elective course that explores the role of mental health practitioners in disaster contexts using an anti-oppressive social work practice lens. The course is designed to follow the disaster management cycle, identifying the unique roles and responsibilities of disaster mental health practitioners in meeting the needs of diverse individuals, families, and communities that are impacted by disasters. The course introduces students to six practice methods and the settings in which these methods may be used. In addition, the course discusses how to building resilience, foster posttraumatic growth, and addresses the risk of compassion fatigue in helpers following disasters.

**SOWK 7080 Crisis/Brief Treatment (2 Credit Hours)**

This is an advanced clinical practice course designed to teach second year practice students the theories and techniques of brief treatment and crisis intervention. Students will receive historical, theoretical, and clinical information sufficient to work with individuals, couples, families, groups, and organizations. Ethical, professional, transference, and counter transference issues will be addressed as they relate to brief therapy modalities.

**SOWK 7090 Chronic Mental Illness (2 Credit Hours)****SOWK 7100 Social Work & Spirituality (2-3 Credit Hours)**

This course provides a framework of knowledge, values, skills and experiences to promote culturally competent, ethical, spiritually-sensitive Social Work practice which takes into account diverse expressions of spirituality. In adopting a holistic perspective to guide practice, spirituality will be viewed as a vital and essential dimension of the bio-psycho-social assessment and treatment planning process.

**SOWK 7110 Professional Foundations (1 Credit Hour)**

This foundation course provides a developmental overview of the breadth of social work, including its definition, scope, history, ethics and values, required competencies, and the basics of becoming a reflective practitioner. The course focuses on the future development of the individual student as a professional. The course defines relationship-centered practice within a clinical-community context as part of the introduction to the TSSW curriculum.

**SOWK 7111 Part Time Prof. Foundations I (0.5 Credit Hours)**

This foundation course provides a developmental overview of the breadth of social work, including its definition, scope, history, ethics and values, required competencies, and the basics of becoming a reflective practitioner. The course focuses on the future development of the individual student as a professional. The course defines relationship-centered practice within a clinical-community context as part of the introduction to the TSSW curriculum.

**SOWK 7112 Part Time Prof. Foundations II (0.5 Credit Hours)****SOWK 7120 Soc Welfare History & Policy (3 Credit Hours)**

The course focuses on both the historical development of American social welfare policy and the practice of policy analysis in relation to contemporary social welfare policies. Issues central to understanding American social welfare policy such as poverty, racism, sexism, globalization, privatization and faith-based policies are addressed in this course.

**SOWK 7130 Diversity & Social Justice (2 Credit Hours)**

This course addresses concerns about social justice and populations-at-risk. A clinical-community approach is used to teach foundational concepts, theories, and topics related to human diversity, oppression and social justice. The meta-emotional themes of Connection/Disconnection, Power/Diminishment, Purpose/Invisibility, provide a relationship-centered framework to understand diversity and social justice for social work practice. The course structure consists of small class sections designed to support a psychologically safe environment for students to learn the skills necessary for having 'tough conversations' related to diversity and social justice. These discussions - led by two faculty from diverse social groups - center on issues related to age, social class, culture, ethnicity, race, gender, gender orientation, and disabilities. A strengths perspective is used to understand how different social behaviors and policies support and/or oppress individuals, families, groups, and communities. Student Learning Partners are used throughout the course to provide opportunities to understand our unique cultural selves and appreciate difference and diversity in others.

**SOWK 7140 Intro to Orgs & Community Prac (2 Credit Hours)**

This foundation course addresses community practice as it relates to human service agencies with special attention to non-profit and grassroots organizations. Building upon 2 theoretical approaches to human service organizations/agencies and their distinct attributes, the course addresses key practice knowledge, skills, and values that promote, develop, and maintain organizations that effectively meet community and client needs. This course also emphasizes models of community intervention as integral to the social work professional's role in community and addresses challenges working with diverse populations in terms of community engagement, assessment, intervention and evaluation.

**SOWK 7150 Gendr Issue & Treat Prac (1 Credit Hour)****SOWK 7160 Parent Education (1-2 Credit Hours)****SOWK 7170 Orgz Issues Wrkplace Eap (2 Credit Hours)****SOWK 7180 Treatment of Adults (2 Credit Hours)****SOWK 7210 Theories of Human Behavior 1 (2 Credit Hours)**

Kurt Lewin's "nothing so practical as a good theory" paradigm provides the philosophical base for this course. Meta theoretical principles are used to understand theories of human relationship development across the lifespan. These meta theoretical principles - connection and disconnection; power and diminishment; purpose and invisibility - provide an overarching perspective for social workers to function as clinical community social workers with a relationship centered focus. These principles are applied to child and adolescent development and to issues related to diversity, oppression, class and social justice. This is the first semester of a two-semester sequence.

**SOWK 7220 Theories of Human Behavior 2 (2 Credit Hours)**

In this required second semester course of the two semester sequence, the focus continues to center around Kurt Lewin's "nothing as practical as a good theory" paradigm. (Kurt Lewin, 1944, University of Iowa Studies in Child Welfare) The meta theoretical principles are used to continue to understand theories of human relationship development as they relate to the life span issues of adult development. Those principles - connection and disconnection; power and diminishment; purpose and invisibility - also highlight continuing discussions about diversity, oppression, class, social justice and the intersectionality of the "isms" with each other.

**SOWK 7230 Community Org-Policy Advocacy (3 Credit Hours)**

This methods course addresses community organization which is a form of social work practice that works through collective response to structural inequities. Through organizing - mobilizing people to combine their resources to act strategically on behalf of common interests - social workers aim for social change found through collective human potential. Through policy practice and policy advocacy, a social worker can transform the desires of community into laws and regulations that help achieve the goal of social and economic justice. Policy practice is an integral element of social work as practiced in all settings-at the local, state, and national levels, as well as within micro, mezzo, and macro levels of intervention.

**SOWK 7250 Immigrants & Refugees (2-3 Credit Hours)**

This course is especially designed to familiarize students with prominent theories, major issues, and controversies in immigration policy and social work practice with immigrants and refugees. While immigration has become a crucial concern of American social welfare system, as well as an issue of global urgency, the unsettling situation as immigration controls the fate of growing numbers of asylum seekers, and the adaptation problems of the children of immigrants, has called special attention to social work researchers and practitioners. This course is developed to increase students' knowledge and skills in working with immigrant and refugee population. Students are encouraged to understand immigration issues in comparative and interdisciplinary perspectives, and to seek applications to and implications for diversity. The course is one of the social work selective courses that will meet the needs of students for a variety of career objectives. Combining with social work foundation courses, the course prepares students by teaching them advanced knowledge and skills in working with the population of immigrants and refugees.

**SOWK 7260 Primary Prevention In Sw (1 Credit Hour)****SOWK 7280 Legal Issues (2 Credit Hours)****SOWK 7300 Clinical Work w/ Child/Ad (2-3 Credit Hours)**

This advanced elective provides the student with knowledge of the physical, psychological and social development of children and adolescents. Course content related to clinical intervention with children includes: 1) acquiring the skills needed to keenly observe and analyze child behavior for its hidden meaning; 2) how to gather a complete and meaningful social history of the child and family within a clinical-community context; 3) interviewing and assessment techniques; and 4) treatment techniques. Students examine a wide variety of problems common to adolescents as well as the social and psychological underpinnings that accompany these. Practical and specific assessment and treatment skills relevant to typical arenas of clinical-community social work practice with children and adolescents and their families are of primary concern.

**SOWK 7310 Intro to Direct Social Work Pr (3 Credit Hours)**

This foundation course is the first of three direct practice methods courses (it is followed by Methods II and Advanced Methods). It focuses on teaching students a broad and integrated variety of helping methods that span individuals, families, and groups within a clinical-community perspective. The central vehicle for navigating and managing these many systems is the social worker-client relationship, or Relationship-Centered Practice. Students will learn how to engage, assess, and facilitate change in small systems within the context of larger systems such as neighborhoods and communities. Students will learn to perform major social work practice roles and communication processes as well as procedures necessary for resource development, linkage, and utilization.

**SOWK 7320 SW Prac with Inds Fams & Groups (3 Credit Hours)**

This required methods course is the second of two foundation courses and integrates clinical with community practice. It contains distinct modules for practice particularly with individuals and families, and with small groups. The course continues to emphasize relationship-centered practice as a central premise for intervention, addressing traditional direct service approaches.

**SOWK 7330 Adv Clinical-Community Prac (5 Credit Hours)**

This advanced course integrates material from Methods I and Methods II and builds on content delivered in Theory, Tools, Professional Foundations and Field. The focus of the course is on the application of advanced relationship-centered clinical-community methods to a variety of complex cases. While students in this course are also taught advanced methods for discrete areas of practice (e.g., advanced case-management, intervention and termination, treatment matching, policy analysis, direct action organizing, locality development), integration of practice skills and professional identity is driven by the use of cases that require students to challenge and "work across" conventional conceptualizations of "micro," "mezzo," and "macro" practice.

**SOWK 7340 Psychodynamic Psychotherapy & DSM (2-3 Credit Hours)****SOWK 7345 Psychopathology and the DSM (3 Credit Hours)**

This course will provide you with an overview of mental health assessment and diagnostic tools, including the Diagnostic Statistical Manual (DSM) categories, and touches on treatment strategies and techniques. Building on the knowledge base acquired in the foundation course, this course examines the relationship between the biological, psychological, social, environmental, and cultural influences and emotional and mental health from an ecological context. Particular attention is given to variations in the assessment process and access to treatment for populations at social and economic risk. In addition, students examine the political and social implications of mental health and their relations to social work values and ethics.

**SOWK 7350 Leadership & Mgmt Human Svc Or (2-3 Credit Hours)**

The course covers the theoretical foundations, principles, skills and ethics of leadership and management in human service organizations. Theories of leadership and management are examined for usefulness in the social work profession, as well as for understanding organizational behavior and worker motivation. Through in-class lecture and discussion as well as agency-based consultations, students may observe and report on strategic planning activities; working with boards; entrepreneurial and intrapreneurial initiatives in the nonprofit sector; establishing partner ships; human resources, teamwork, and diversity; supervising for improved clinical-community and management skills; budgeting; and career development.

**SOWK 7360 Contempr Pract w/ Couples &Fam (2-3 Credit Hours)**

This advanced elective is designed to integrate theories, practice principles, and intervention strategies with traditional and nontraditional couples and families. It builds upon those theories and methods learned in the Theory Sequence (SOWK 7210, 7220) and in the Methods Sequence (SOWK 7310, 7320 & 7330). Contemporary couples and family treatment derives from post-modern theory and philosophy. How post-modern theories and methods are translated to couples treatment is also a major aspect of this course. While each session features mini-lectures, the course is case-centered and participatory. Integration of theories and practice principles as they are translated to specific intervention strategies is the major thrust of this course. A final oral presentation focuses on case analysis, treatment planning, and implementation of post-modern intervention strategies.

**SOWK 7365 Clinical Practice in Addiction (3 Credit Hours)**

This is a class designed to give the student clinical practice in conceptualizing, assessing and treating addictions and substance abuse and misuse in a relational context. Clinical Practice in Addiction and Substance Abuse is a 3-credit elective course designed to build upon the prerequisite course, SOWK 7370 or SOWK 7345. This clinical course has a focus on the importance of connection and family in healing from addiction and substance abuse. The relationship between trauma and addiction will be discussed. The course is organized in five modules: (1) The brain and attachment in healing, (2) Clinical assessment of addictions and substance misuse/abuse, (3) Treatment planning and implementation, (4) The ecosystem of the substance abuse and addiction health care delivery system and healing, (5) Work with specific populations. In the course, students will learn the importance of connection and relationships in healing. We will study the ecosystem of the addiction and substance abuse care delivery system. Treatment modalities and transitions will be mastered. Exams will build on one another throughout the five modules of the course. Throughout the five modules, the student will conceptualize a client and his/her family relational ecosystem. The student will complete a comprehensive assessment and treatment plan (with interventions) for each stage of recovery.

**Prerequisite(s):** SOWK 7370 or 7345.

**SOWK 7370 Intro to Behavior Pharmacology (3 Credit Hours)**

This elective course provides basic information about the naming of drugs and the process of pharmaceutical drug development for examining the biological social and behavioral mechanisms of substance use are presented. Current trends, cultural, ethnic, gender, and age related issues of substance use are explored. The impact of various forms of substance use on the family system and communities will be discussed.

**SOWK 7380 Treatmnt of Anxiety & Depressn (2-3 Credit Hours)**

The course covers the etiologies, manifestations, nosology, and biopsychosocial interventions with depression and anxiety -the two most common complaints of clients in primary care and mental health service settings. Two general approaches serve as the epistemological foundation in the course: the Strengths Perspective and a coordinated holistic biopsychosocial approach that considers physiological, psychological, social, developmental, familial, cultural and environmental factors in both the assessment of and interventions with anxiety and depression. Students engage in active learning and practical case application of cognitive-behavioral, solution-focused, interdisciplinary case management, and comparative psychotherapy techniques. Accessing and evaluating the research literature using principles of Evidence Based Practice are integrated into examination of outcomes effectiveness of comparative clinical-community treatment approaches.

**SOWK 7390 Advanced Family Treatmen (1 Credit Hour)****SOWK 7400 Psychosoc Perspect-Aids (2 Credit Hours)****SOWK 7410 Research for Evidence-Based Pr (3 Credit Hours)**

This course focuses on the principles and process of Evidence-based Practice (EBP), a methodology for making practice decisions that emphasizes formulating practice questions, locating and evaluating information to answer these questions, applying the knowledge gained to practice situations, and evaluating outcomes. Essential to this approach is the core competency of critical thinking, which will be introduced and developed. Also inherent in EBP is the competency of information literacy, which will be addressed as students are familiarized with information resources vital to social work and learn strategies or accessing them. Additionally, students will work towards the effective use of acquired knowledge with others. Students will learn to utilize some of the written, verbal, and visual tools underlying the core competency of communication skills. They will also begin to explore the competency of team building with particular emphasis placed on working in learning groups.

**SOWK 7420 Program Evaluation (2 Credit Hours)**

Program evaluation is designed to continue guiding the student in mastering tools for lifelong inquiry and learning in social work practice. The course facilitates the students' successful entrance and integration into the field placement setting by addressing the key learning issues involved in that process. Program evaluation is useful and relevant to the field agency and a hands-on experience which explicates the interface between methods of inquiry and analysis and direct social work practice.

**SOWK 7430 Data Analysis and Interp (3 Credit Hours)**

In this class, students continue to develop skills related to the access, creation, utilization, and dissemination of knowledge for social work practice. The course focuses primarily on the principles, methods, and applications of quantitative and qualitative data analysis used in clinical-community social work research. The course emphasizes the practical application of data analysis knowledge in both assessing the quality of existing research evidence and contributing to knowledge through systematic inquiry on topics of concern to social work practitioners and their clients. The utilization of computer applications for data management and analysis is stressed.

**SOWK 7440 Capstone Seminar (2 Credit Hours)**

The Capstone Seminar in relationship-centered, clinical-community practice is designed to be integrative of all the previous foundation and advanced courses. The goal is to produce a graduate who is more grounded in professional identity, and in social work's values and propose. This is accomplished through an inquisitive, dialectic process between students and professors. Fundamental questions will be raised about the nature of social work's mission, the nature of knowledge for social work and the exercise of social work practices.

**SOWK 7450 Death, Dying and Grieving (2-3 Credit Hours)**

This course examines End-of-Life issues and how these issues impact the clients, families and social workers. Students will have the opportunity to examine their feelings regarding death, dying, grieving and other losses through class readings and exercises, discussions and field trip(s).

**SOWK 7460 Mediation (2 Credit Hours)****SOWK 7470 Professional Project (4 Credit Hours)****SOWK 7480 Professional Project (3 Credit Hours)****SOWK 7490 Intro To Psychopathology (2 Credit Hours)****SOWK 7510 Internatnl Field Seminar (0 Credit Hours)**

Field placements are in international settings where professional social work supervision is provided to guide the development of a full range of social work practice skills and helping the learner assume a professional social work role. As is possible, placements are made in accordance with a student's stated learning objectives and professional career goals. Tulane School of Social Work maintains close ties with agencies in the development of the educational focus of field instruction.

**SOWK 7520 Field Practicum & Seminar I (5 Credit Hours)**

Field placements are in community agencies where professional social work supervision is provided to guide the development of a full range of social work practice skills and helping the learner assume a professional social work role. As is possible, placements are made in accordance with a student's stated learning objectives and professional career goals. Tulane School of Social Work maintains close ties with agencies in the development of the educational focus of field instruction.

**SOWK 7530 Field Practicum & Seminar II (5 Credit Hours)**

Field placements are in community agencies where professional social work supervision is provided to guide the development of a full range of social work practice skills and helping the learner assume a professional social work role. As is possible, placements are made in accordance with a student's stated learning objectives and professional career goals. Tulane School of Social Work maintains close ties with agencies in the development of the educational focus of field instruction.

**SOWK 7540 Field Practicum Seminar III (5 Credit Hours)**

Field placements are in community agencies where professional social work supervision is provided to guide the development of a full range of social work practice skills and helping the learner assume a professional social work role. As is possible, placements are made in accordance with a student's stated learning objectives and professional career goals. Tulane School of Social Work maintains close ties with agencies in the development of the educational focus of field instruction.

**SOWK 7550 Adv Comm:Organzng &Advoc (2 Credit Hours)****SOWK 7560 Gerontological Sowk (2 Credit Hours)****SOWK 7580 Field Seminar (0 Credit Hours)**

The Integrative Field Seminar is a required course and is taken concurrently with each semester field practicum (Full-time Field Practicum 7520, 7530, 7540 and Part-time Field Practicum 7910-7960). It relates theory to practice and integrates classroom learning with field experiences. This process-oriented seminar is designed to afford students the opportunity to discuss, analyze, and integrate their field placement experiences.

**SOWK 7590 Psych/Socl Aspcts Disast (2 Credit Hours)****SOWK 7600 Public Advoc Marginlzd Persons (2 Credit Hours)****SOWK 7650 Theory & Treatmnt of Addictions (2-3 Credit Hours)**

This elective course will advance students' knowledge of a biopsychosocial framework addressing the use and abuse of mood altering substances and other addictive processes. This framework will form the foundation for exploring a variety of models explaining addictive processes. Neuroscience, cognitive, behavioral, psychodynamic, systems and postmodern theories will be utilized as means to identify addictive processes and formulate interventions. Current evidence-based methods will be explored. The impact of various forms of addictions will be addressed on different populations.



**SOWK 7660 Disasters & Displacement (2-3 Credit Hours)**

This course will dive into recent disasters (Hurricane Harvey, Hurricane Maria, and others) as the backdrop to explore how theories of leadership ring true or are challenged in practice. Students will be invited to recognize that leaders in the disaster space must be students of people—their needs, motivations, and expectations. Students will have the opportunity to hear from a number of seasoned leaders who will speak to experiences navigating policy, power dynamics and personalities. The course will conclude with the opportunity for students to identify strategies, approaches, traits, and behaviors of leaders to be emulated and to craft those into a personal development roadmap for use in their careers; as leaders in the disaster space.

**SOWK 7700 Global Perspectives in Social Work (2 Credit Hours)****SOWK 7710 Contemporary Issues Global Context (2 Credit Hours)****SOWK 7760 Human Sexuality (2-3 Credit Hours)**

Complementary, inclusive, and sometimes conflicting perspectives inform the human sexuality context for an exploring of the ways that sexuality is situated and managed within social work practice. The course is designed to acquaint social work students with the necessary factual and theoretical background to make cognitive, behavioral, and experiential connections in work with individuals, couples, and communities that are experiencing difficulties with close human interaction. Students have the opportunity to learn how theories of sexuality have informed practice and how these formulations are currently being questioned and disputed. Within that context of critical awareness, students explore their own level of comfort with sexuality as it relates to clinical situations. The course expects students to extend their knowledge of social work practice to the area of sexual disorders. Treatment is based on a fundamental knowledge of human sexual behavior, including biological aspects, developmental characteristics over the life cycle, courtship, marriage, sex roles, contributions from feminist thinking, and healthy relationships. Male and female sexual dysfunction is discussed in the context of partner-facilitated treatment.

**SOWK 7770 Theoretical/Treatment Depression (2 Credit Hours)****SOWK 7780 Treatment Approach to Rel & Sex Dys (2 Credit Hours)****SOWK 7800 Violence/Family Community Context (2 Credit Hours)****SOWK 7810 Program, Service/Older Adults II (2 Credit Hours)****SOWK 7820 Program, Service/Older Adults I (2 Credit Hours)****SOWK 7830 Reading Course (1-4 Credit Hours)****SOWK 7831 Reading Course (1-4 Credit Hours)****SOWK 7840 Independent Study (1-3 Credit Hours)****SOWK 7860 Clinical Community Approaches (2 Credit Hours)****SOWK 7870 Gestalt Concepts in Social Work (1-2 Credit Hours)****SOWK 7880 Restorative Approaches (2-3 Credit Hours)**

This elective course will cover conflict and methods for its resolution from a restorative approaches perspective. It will touch on both theory and skills-based practice and participants will come to understand the principles of restorative approaches and learn the skills to enact them. Topics will include restorative philosophy, community building, Restorative alternative methods and consensus-based meeting facilitation. The course is a combination of lecture, discussion, and practice. We will use role-plays extensively and the scenarios will range across personal and professional life.

We will start at the foundation of Restorative Approaches, personal skills, and community building and work our way up through various levels of conflict. This will be a skill-focused course built towards naturalizing restorative techniques. Restorative Approaches are more than set techniques for given scenarios. They are adaptable habits and practices that feed into a larger social movement aimed at dismantling systems of oppression and violence. These theories and skills will dovetail with any social work focus area by strengthening skills for dialogue and reconciliation.

**SOWK 7910 Field Practicum & Seminar PT 1 (2.5 Credit Hours)**

Field placements are in community agencies where professional social work supervision is provided to guide the development of a full range of social work practice skills and helping the learner assume a professional social work role. As is possible, placements are made in accordance with a student's stated learning objectives and professional career goals. Tulane School of Social Work maintains close ties with agencies in the development of the educational focus of field instruction.

**SOWK 7920 Field Practicum & Seminar PT 2 (2.5 Credit Hours)**

Field placements are in community agencies where professional social work supervision is provided to guide the development of a full range of social work practice skills and helping the learner assume a professional social work role. As is possible, placements are made in accordance with a student's stated learning objectives and professional career goals. Tulane School of Social Work maintains close ties with agencies in the development of the educational focus of field instruction.

**SOWK 7930 Field Practicum & Seminar PT 3 (2.5 Credit Hours)**

Field placements are in community agencies where professional social work supervision is provided to guide the development of a full range of social work practice skills and helping the learner assume a professional social work role. As is possible, placements are made in accordance with a student's stated learning objectives and professional career goals. Tulane School of Social Work maintains close ties with agencies in the development of the educational focus of field instruction.

**SOWK 7940 Field Practicum & Seminar PT 4 (2.5 Credit Hours)**

Field placements are in community agencies where professional social work supervision is provided to guide the development of a full range of social work practice skills and helping the learner assume a professional social work role. As is possible, placements are made in accordance with a student's stated learning objectives and professional career goals. Tulane School of Social Work maintains close ties with agencies in the development of the educational focus of field instruction.

**SOWK 7950 Field Practicum & Seminar PT 5 (2.5 Credit Hours)**

Field placements are in community agencies where professional social work supervision is provided to guide the development of a full range of social work practice skills and helping the learner assume a professional social work role. As is possible, placements are made in accordance with a student's stated learning objectives and professional career goals. Tulane School of Social Work maintains close ties with agencies in the development of the educational focus of field instruction.

**SOWK 7960 Field Practicum & Seminar PT 6 (2.5 Credit Hours)**

Field placements are in community agencies where professional social work supervision is provided to guide the development of a full range of social work practice skills and helping the learner assume a professional social work role. As is possible, placements are made in accordance with a student's stated learning objectives and professional career goals. Tulane School of Social Work maintains close ties with agencies in the development of the educational focus of field instruction.

**SOWK 7970 Independent Study (3 Credit Hours)****SOWK 7990 Journey to India (1-2 Credit Hours)**

This class directly addresses the essential relationship between self-awareness, personal growth and professional practice. It incorporates practice methods and community development theory and practice to address the needs of the growing community of Tibetan refugees in the foothills of the Himalayan Mountains. Culturally competent community development and practice is a central tenet and incorporates the integrity and worth of individuals and communities with diverse backgrounds. As an advanced elective, students will have a profound opportunity to integrate classroom learning with field experiences in their application of knowledge, skills, values and ethics to community development and multi-cultural practice in an international arena.

**SOWK 8000 Disaster-Trauma Certification (0 Credit Hours)****SOWK 8880 No Courses This Term (0 Credit Hours)****SOWK 9010 Portfolio Planning Seminar I (1 Credit Hour)**

These 9000 level seminars (Portfolio Planning Seminar Units 1-4) are designed to offer individual academic support to Doctor of Social Work (DSW) students to develop their individual APP and professional portfolios. The Portfolio Planning Seminar provides individualized support for students as they develop their research questions, construct an argument, focus their review of the literature, identify statistical and data analytic methods appropriate to the research question, and demonstrate cohesion between the identified research topic and the application of a theoretical framework. These required courses are designed for students to identify their individual research interests relevant to their respective fields and to develop these interests into an approved APP Proposal.

**SOWK 9020 General Internship II (0 Credit Hours)****SOWK 9030 General Internship III (0 Credit Hours)****SOWK 9101 Leader Evidence Inform Pract (4 Credit Hours)**

This course introduces students to scholarly leadership principles in social work practice. The course allows the development of critical thinking skills by gaining an understanding of scientific, analytical, and ethical approaches utilized when conducting program evaluation and service outcomes research. Students' mastery of course content prepares them to develop, use, and effectively communicate evidence informed social work research knowledge.

**SOWK 9102 Theory, Models & Methods (4 Credit Hours)**

This course provides students opportunities to examine the structure of selected theories, models and principals that social workers use to support their practice. Specifically it provides both a framework and a forum for students to: (a) hold conversations about the historical and contemporary factors affecting social work practice theory, including the values of American culture and changing technologies; (b) examine practice effectiveness research; and (c) propose newly configured models for theory supported practice.

**SOWK 9410 Quantitative Methods I (3 Credit Hours)**

**SOWK 9420 Qualitative Methods I (3 Credit Hours)**

**SOWK 9430 Intermediate Statistics (3 Credit Hours)**

**SOWK 9440 Adv Multivar Appro & Inf (3 Credit Hours)**

**SOWK 9510 Res. Meth., Dev. & Impl. (3 Credit Hours)**

**SOWK 9550 Research Design In Sowk (3 Credit Hours)**

**SOWK 9610 Soc Wk Pract & Thry:Comp (3 Credit Hours)**

**SOWK 9620 Sys and Theories of Org (3 Credit Hours)**

**SOWK 9640 Advanced Sem Ego Psych (3 Credit Hours)**

**SOWK 9650 Small Group Theory/Treat (3 Credit Hours)**

**SOWK 9670 Lit Sem:Child/Adolsnt I (3 Credit Hours)**

**SOWK 9680 Measure Social Phenomena (4 Credit Hours)**

This course will provide students with the opportunity to expand their knowledge and understanding of the complexities related to working in varying contexts given evolving priorities, pressures, opportunities and constraints. Students will become familiar with efforts to achieve and measure variables in the context of human development. This approach takes into consideration the multiple processes and inherent challenges that come into play across theoretical, economic, environmental, and political in society.

**SOWK 9690 Lit Sem:Child/Adolsnt 3 (3 Credit Hours)**

**SOWK 9710 Hist App To Soc Welfare (3 Credit Hours)**

**SOWK 9720 Scholarshp of Pract In P (3 Credit Hours)**

**SOWK 9730 Read In Hist of Soc Wel (3 Credit Hours)**

**SOWK 9740 Advanced Readings (1-3 Credit Hours)**

**SOWK 9750 Read In Soc Wel Org Adm (3 Credit Hours)**

**SOWK 9760 Advan Read In Hum Beh Sc (3 Credit Hours)**

**SOWK 9800 Ways of Knowing, Learnin (3 Credit Hours)**

**SOWK 9810 Conflict In Families (3 Credit Hours)**

**SOWK 9820 Sem In Advanced Meth II (3 Credit Hours)**

**SOWK 9840 Integrative Seminar (3 Credit Hours)**

**SOWK 9850 Sp Proj In Soc Wk Meth I (3 Credit Hours)**

**SOWK 9870 Sp Proj Soc Wk Meth II (3 Credit Hours)**

**SOWK 9880 Qualifying Exam (4 Credit Hours)**

The purpose of this seminar is for the student to demonstrate their ability to develop a command of the literature in particular areas and subareas and synthesize this knowledge into a coherent framework. Students are required to demonstrate considerable knowledge about the evolution and growth of ideas in the area as well as the issues that continue to engage scholars. Students will need to go beyond formal coursework to master independently their identified area of expertise. Students must also demonstrate an ability to situation specific research fields, constructs, and theories within a broader academic framework.

**SOWK 9900 Clinical Internship I (3 Credit Hours)**

**SOWK 9920 Clinical Internship III (3 Credit Hours)**

**SOWK 9930 General Internship (3 Credit Hours)**

**SOWK 9940 Dissertation Dev Sem I (1 Credit Hour)**

**SOWK 9941 Intro to Quant. Methods Rsh (4 Credit Hours)**

This course is an introduction to statistical analysis for doctoral students in social work. It covers basic statistical methods for use with experimental, quasi-experimental, and non-experimental research designs. The course provides basic mathematical, conceptual, and design tools for data analysis in social work research. Beginning computer applications for data analysis in social work research are also introduced.

**SOWK 9942 Intro Qual & Inter Hum Inquiry (4 Credit Hours)**

This course introduces the student to the purposes, goals, and logic of qualitative/naturalistic research methods as they are applicable to social work problems and questions. The course is orientated toward providing students with (1) an introduction to the “field” of qualitative inquiry and (2) a beginning experience with research skills appropriate to the ecological/field perspective on social work practice. The emphasis in this course is on the discovery function of knowledge building activities. In this, as in all courses in the program, the ultimate aim is to prepare students to effectively meet their responsibility to continually assess and improve their own practice and to add to the general store of social work practice knowledge.

**SOWK 9943 Applied Social Statistics (4 Credit Hours)**

This course introduces students to applied social statistics where students will learn to analyze, interpret, and present real world findings. Content includes descriptive and inferential statistics for univariate, bivariate, and multivariate analyses, and the use of electronic data processing technology to manage and analyze secondary data. At the end of this course, students will be able to apply statistical techniques and communicate results common to program evaluation.

**SOWK 9950 Dissertation Dev Sem II (3 Credit Hours)****SOWK 9951 Research Methods, Dev & Implem (4 Credit Hours)**

This course introduces students to scholarly leadership principles in social work practice. The course allows the development of critical thinking skills by gaining an understanding of scientific, analytical, and ethical approaches utilized when conducting program evaluation and service outcomes research. Students' mastery of course content prepares them to develop, use, and effectively communicate evidence informed social work research knowledge.

**SOWK 9955 Designs for Clinical Comm Prac (4 Credit Hours)**

This course focuses on the development of research knowledge and skill needed for effective evidence-based clinical-community research application. The purpose of this course is to prepare students with the needed skills to measure the effectiveness and appropriateness of program interventions. This course will specifically prepare student with the needed skills for effective community level (macro) practice.

**SOWK 9960 Sw Research Practicum I (1 Credit Hour)****SOWK 9961 SW Theory, Prac Models & Meth (4 Credit Hours)**

This course provides students opportunities to examine the structure of selected theories, models and principals that social workers use to support their practice. Specifically it provides both a framework and a forum for students to: (a) hold conversations about the historical and contemporary factors affecting social work practice theory, including the values of American culture and changing technologies; (b) examine practice effectiveness research; and (c) propose newly configured models for theory supported practice.

**SOWK 9970 Sw Research Practicum II (1 Credit Hour)****SOWK 9971 Hist Approaches to Soc Welfare (4 Credit Hours)**

This seminar explores the historical context for the development of professional social work values, ideologies and methods.

**SOWK 9972 Schol Practice Policy Context (4 Credit Hours)**

This seminar introduces students to the political and sociological approaches to investigate the formation, evolution, and implementation of social policy. Research studies in policy formation, policy implementation and policy evaluation are stressed. Materials on the legislative processes, societal institutions and societal values as reflected are stressed. The seminar is designed to provide a basic theoretical foundation for students to conduct advanced policy research. Students will review and critique some of the seminal theoretical literature that informs policy research and will examine specific applications of social theory to policy questions.

**SOWK 9980 Teachers Practicum (0 Credit Hours)****SOWK 9990 Dissertation Research (0 Credit Hours)**

This course students register for while working on their dissertation products.

**SOWK 9991 Adv Clinical Project (1 Credit Hour)**

These seminars are designed to offer individual academic support to Doctor of Social Work (DSW) students to complete their individual ACP. Students will have the opportunity to apply knowledge and skills from their coursework in research methods, research design, and data analysis techniques. The goal of these courses is to provide additional individualized faculty support for DSW students in their final year of DSW courses and completion of the ACP.

**SOWK 9992 Portfolio Planning Seminar (1 Credit Hour)**

These seminars are designed to offer individual academic support to Doctor of Social Work (DSW) students to develop their individual APP and professional portfolios. The Portfolio Planning Seminar provides individualized support for students as they develop their research questions, construct an argument, focus their review of the literature, identify statistical and data analytic methods appropriate to the research question, and demonstrate cohesion between the identified research topic and the application of a theoretical framework. These required courses are designed for students to identify their individual research interests relevant to their respective fields and to develop these interests into an approved APP Proposal.

**SOWK 9993 Adv Clinical Proj Dev Sem I (4 Credit Hours)**

This course is designed for doctoral students beginning to develop their own program of research. It will provide an emphasis on understanding the basic expectations and requirements of research proposal, as well as the ethical and pragmatic considerations to conduct a research study. The primary goal of this course is to provide an opportunity for students to identify research interests relevant to their respective fields and develop these interests into a proposal effectively.

**SOWK 9994 Adv Clinical Proj Seminar I (1 Credit Hour)**

These seminars are designed to offer individual academic support to Doctor of Social Work (DSW) students to develop their individual ACP. These required courses are designed for students to identify their individual research interests relevant to their respective fields and to develop these interests into an approved ACP Proposal. The ACP seminar provides additional support for students as they develop their research questions, construct an argument, focus their review of the literature, identify statistical and data analytic methods appropriate to the research question, and demonstrate cohesion between the identified research topic and the application of a theoretical framework. This ACP course will incorporate the knowledge and skills developed in previous course work in the program. The goal of these courses is to provide additional individualized faculty support for DSW students throughout their enrollment in the program.

**SOWK 9995 Adv Clinical Proj Seminar II (4 Credit Hours)**

This course is designed for doctoral students to further develop their programs of research. It will provide an emphasis on grant writing and funding attainment to conduct a research study. The primary goal of this course is to provide an opportunity for students to identify potential grants, funding justification, budgeting, and program evaluation; culminating in development of an effective grant proposal.