MENTAL HEALTH, ADDICTION, AND THE FAMILY FOCUSED LEARNING

Overview

The focused learning in Mental Health, Addiction, and the Family centers around the evidence that healing is most robust in a relational context. This focused learning is unique to Tulane University School of Social Work. Our program is a rigorous combination of coursework, related field placements, and our signature Journal Club/Community meetings component, which gives the student opportunities to network and discuss mental health, addiction, and families-related topics.

The learning opportunity is affiliated and funded by the Porter-Cason Institute For the Family (PCI). PCI is the result of a large private contribution from a Tulane MSW alumnus for the purpose of clinical training. Funds from PCI allow us to augment training with lectures from local and national experts as well as provide advanced training of professionals in our community.

The culture of this focused learning fosters developing creativity and courage in both your time at Tulane and in your career. Social work is both an art and a science. We teach the science and provide a place for you to come to understand and develop your own unique, clinical voice within ethical and evidence-based interventions. Throughout your career, you will hone your understanding of the science, art, and creativity required of an exceptional Social Worker. We view it as one of our primary objectives to give you the courage to be comfortable in uncomfortable moments and to give space for truth and healing that may emerge as you develop this comfort.

Advantages of the Mental Health, Addiction, and the Family focused learning:

- Opportunities for mentorship by national experts
- Opportunities for work on community projects
- Try on your “Clinical Self” and your “Community Self” (A laboratory for Courage and Creativity)
- Mental Health, Addiction, and the Family are ALWAYS part of any Social Work career

Please see TSSW's MHAF curriculum and MSW curriculum for more details.

Requirements

Requirements for the Mental Health, Addiction, and the Family focused learning opportunity:

- Healing in a Relational Context
- One core MSW curriculum paper per semester
- On-campus candidates - Attend each semester’s Journal Club/Community meeting.
- Online candidates - Once a semester, attend one community meeting or educational opportunity related to mental health, addictions, and families with a reflection each semester. Meetings and opportunities are to be approved by the Program Director in advance.
- Mental health, addiction, and families-related field placement with one mental health, addictions, or families-related objective included in field work plan
- Elective Classes that qualify for the Mental Health, Addiction, and the Family focused learning (2 of your 3 Electives):

<table>
<thead>
<tr>
<th>Course ID</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chose two of the required 3 electives</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>SOWK 7010</td>
<td>Family Trauma</td>
<td>3</td>
</tr>
<tr>
<td>SOWK 7300</td>
<td>Clinical Work w/ Child/Ad</td>
<td>3</td>
</tr>
<tr>
<td>SOWK 7360</td>
<td>Contempr Pract w/ Couples &amp;Fam</td>
<td>3</td>
</tr>
<tr>
<td>SOWK 7365</td>
<td>Clinical Practice in Addiction</td>
<td>3</td>
</tr>
<tr>
<td>SOWK 7370</td>
<td>Intro to Behavior Pharmacology</td>
<td>3</td>
</tr>
</tbody>
</table>