Overview

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School of Social Work
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Mission
The mission of the Master of Social Work Program at the Tulane University School of Social Work is to educate and inspire future social work leaders to engage in integrated clinical and community practice that is culturally responsive and relationship-centered, to enhance the well-being and equitable treatment of individuals, families, and communities.

The Tulane University School of Social Work Master of Social Work Program:
1. Trains future leaders clinically to impact communities locally, nationally, and globally in ways that enhance the well-being, capacity and resilience of individuals, families, groups, organizations and communities;
2. Helps future leaders to realize the value of human diversity and engage in inclusive, anti-oppressive practice in order to promote social and economic justice;
3. Prepares future leaders to engage in culturally responsive, evidenced informed practice and community engagement using a local/global perspective relationship centered framework that enables them to contribute to the transformation of individuals, families, and communities; and
4. Promotes social mobility, system navigation, and increased access to resources by building upon the diverse, culturally rich, inspiring, and environment of New Orleans.

History
The Southern School of Social Sciences and Public Services was the first training program for social workers in the deep South. Under the sponsorship of the Kingsley Settlement House, a group of Tulane social science faculty offered the first classes in social welfare in 1914. Sponsored by grants from the American Red Cross, a formal one-year program was implemented in 1921.

By 1927, with funding from a Rockefeller grant, the school became a separate program with a two-year curriculum qualifying students for the Master of Arts. In 1935, the University established the degree of Master of Social Work. The School has awarded the Master of Social Work degree to more than 6,000 students from all 50 of the United States and more than 30 other countries.

Since 1927, the first year of national accreditation for social work education, the School of Social Work has maintained full accreditation status. It is a charter member of the Council on Social Work Education, which is the standard-setting and accreditation body in the field of social work education. Tulane School of Social Work is accredited by the Council on Social Work Education (CSWE). TSSW was recently awarded accreditation of the Master of Social Work Degree program for the full eight-year cycle with no contingencies.

Academic Policies

The integrity and reputation of the Tulane School of Social Work depends on the honesty of the entire academic community in all of its endeavors.

This implies that the School's faculty, students, administration and staff are willing to adhere to and uphold the Code of Academic Conduct. Every member of the academic community has the duty to take action by reporting any observed or suspected code violations. Under no circumstances should any member of the academic community tolerate any form of academic dishonesty. Students are expected to represent themselves honestly in all work submitted for academic purposes. When a student puts their name on any material submitted as an academic assignment, they vouch that both the content of the assignment and the process through which the assignment was produced conform to the standards of the Code of Academic Conduct. This principle applies to all forms of academic assignments including, but not limited to, papers, tests/exams, knowledge checks, discussion boards, journals, homework assignments, artistic productions, laboratory reports, presentations (power points), and computer programs.
The authority for adopting a Code of Academic Conduct is pursuant to paragraph II (b) of the Unified Graduate Student Code of Academic Conduct for Tulane University.

**Academic Rights and Responsibilities**

All members of the academic community shall foster an environment that encourages adherence to the principles of honesty and integrity. Every student enrolled in a course in the School of Social Work is responsible for adhering to and upholding the Code of Academic Conduct. Every student matriculated in the Tulane School of Social Work will receive a copy of the code at or before student orientation and will sign the Academic Code of Conduct and Student Handbook Pledge which will be held in the TSSW student file. Students have the responsibility to become thoroughly familiar with the code and to conduct themselves at all times in a manner consistent with its principles. Lack of familiarity either with the code or with the application of its principles to any specific assignment does not constitute an excuse for non-compliance.

The School's faculty, administration, and staff are also responsible for adhering to and upholding the Code of Academic Conduct. Faculty, administration, and staff also have the responsibility to become thoroughly familiar with the Code and to conduct themselves at all times in a manner consistent with its principles. As in the case of students, lack of familiarity either with the code or with the application of its principles does not constitute an excuse for non-compliance.

All parties shall protect the integrity of academic materials including testing materials, software, and copyrighted documents.

A copy of the student handbook can be found at: [https://tssw.tulane.edu/sites/tssw.tulane.edu/files/UPDATED%20TSSW%20Code%20of%20Academic%20Conduct_2.pdf](https://tssw.tulane.edu/sites/tssw.tulane.edu/files/UPDATED%20TSSW%20Code%20of%20Academic%20Conduct_2.pdf)

**Degree Requirements**

**Certificate**

**Family Practice Certificate**

Two of three of your electives (6 credits) must be chosen from the classes below.

1. 7010 Family Trauma
2. 7300 Clinical Intervention with Children and Adolescents
3. 7345 Psychopathology & DSM
4. 7360 Contemporary Practice with Couples & Families
5. 7365 Clinical Practice in Addiction and Substance Abuse
6. 7370 Introduction into Behavior Pharmacology

   - This certificate is built in to the MSW program and must be completed in conjunction with the MSW program.
   - Core MSW curriculum papers: One (1) major & one (1) minor assignment to include certificate related materials
   - Attend each semester's Journal Club meeting or if an online student - One community meeting or educational opportunity related to the certificate (approved ahead of time) with a 1 page reflection each semester.
   - Certificate related field placement with one certificate related objective included in field work plan.
   - Portfolio of all your certificate related work turned in 2 weeks prior to graduation.

**Disaster Mental Health and Trauma Studies Certificate**

- Two mandatory electives
- FEMA Certification - Introduction to Incident Command Systems (required)
- Attendance at DaCT meetings
- Four disaster/collective trauma specialized trainings
- Focused field placement

**Disaster Resilience Leadership Studies (DRLS) Certificate**

The Certificate in Disaster Resilience Leadership focuses on the 5 core academic competency courses: Human and Social Factors, Disaster Economics, Disaster Operations and Policy, Environment and Infrastructure, and Leadership.

- DRLS 6010 Human and Social Factors
- DRLS 6020 Disaster Operations
- DRLS 6030 Leadership Analytics
You need to complete a total of 21 credit hours. This certificate can be taken by non-social work students.

Graduate

Master of Social Work
The full-time MSW program requires around 15 credit hours per semester over 16 consecutive months for a total of 60 credit hours. Each student completes 15-credit hours of field practicum, which equates to three semesters of 316 hours of actual field work each semester.

Master of Science in Disaster Resilience Leadership
To earn this degree from the School of Social Work, 36 credits must be earned. The 36 credits will consist of 21 credits DRLA Core + 9 credits from DRLA electives + 6 credits from any other electives.

Doctor of Social Work
During their first two years, students will take courses in social work theory, practice and methods. Each semester includes two courses and an independent study during which the student will work with an academic advisor to develop their scholarly portfolio and Advanced Practice Project.

Students are encouraged to develop a possible topic for their advanced practice project early in their doctoral study. Once a topic has been selected, a three-member committee will review a formal proposal and provide feedback to the student. Final approval of the proposal as fulfillment of a requirement for candidacy for the degree is granted only upon fulfillment of all other requirements for candidacy, including 56 hours of required courses and successful defense of the proposed project.