DEPARTMENT OF HEALTH POLICY AND MANAGEMENT

Programs

Graduate Certificates

• Administrative Leadership Certificate (Graduate) (https://catalog.tulane.edu/public-health-tropical-medicine/health-policy-management/administrative-leadership-certificate)
• Physician Leadership Certificate (Graduate) (https://catalog.tulane.edu/public-health-tropical-medicine/health-policy-management/physician-leadership-certificate)
• Program Management Certificate (Graduate) (https://catalog.tulane.edu/public-health-tropical-medicine/health-policy-management/program-management-certificate)

Graduate

• Health Policy and Management, PhD (https://catalog.tulane.edu/public-health-tropical-medicine/health-policy-management/health-policy-management-phd)
• Health Policy, MPH (https://catalog.tulane.edu/public-health-tropical-medicine/health-policy-management/health-policy-mph)
• Master Health Administration, MHA (https://catalog.tulane.edu/public-health-tropical-medicine/health-policy-management/master-health-administration-mha)

Courses

Health Policy & Management (HPAM)

HPAM 6010 Comparative Health Systems (2 Credit Hours)
Health systems around the world face the dual challenge of ensuring continued improvement in population health in an environment of rapidly increasing demand with limited availability of resources. Despite these common concerns about health systems worldwide, no two healthcare systems are identical. This course introduces an approach for comparative analysis, focusing on assessing diverse health systems and their performance. The conceptual basis for the course is the World Health Organization’s health systems building block framework, which will facilitate understanding of the inter-linkages among different components of the system and the effects of reforms on system-wide outcomes. We also briefly review other frameworks for comparison. A set of common indicators for benchmarking health systems will be discussed.

HPAM 6050 Health Systems Concepts (3 Credit Hours)
This course introduces students to the historical development, current structure, operation, and future direction of the U.S. health care system. The primary topics include public health activity and health care delivery systems, the factors that determine allocation of health care resources, and the relationship of health care costs to benefits. Students learn to assess organized efforts to influence health delivery and policy formulation, the impact of these efforts on leaders of health care organizations, and the role of societal values and individual behaviors on health system performance, reform efforts, and the health status of our population. Class time is devoted to open discussion of these complex and value-laden issues.

HPAM 6120 Foundations of Management (2 Credit Hours)

HPAM 6140 Leadership for Clin Improve (3 Credit Hours)
The course offers students the knowledge, skills, and personal mastery tools that are a prerequisite to assuming leadership positions in the delivery of health services that improve the health status of the individuals and populations. Building on the perspective of clinical education and practice, the student begins his or her leadership journey, integrating and implementing the key structures and processes leading to clinical process improvement and the improvement of health outcomes. By grounding fundamental principles of organizational learning in experimental activities, this course enhances the student’s mastery of the core competencies: setting direction, enrolling participation, quality measurement and improvement, personal and team learning, effective health care design, clinical change and organizational design.

HPAM 6170 Qual Mgmt in Health Care (3 Credit Hours)
This course introduces students to the concept of continuous process improvement and to the discipline of healthcare quality management. This practical course also introduces the tools to examine, evaluate, and implement the key structures and processes of quality management programs in health care organizations. An integrative approach to improvement and organizational learning is taken, combining topics and methods from diverse improvement approaches in the development of an organization-wide commitment to continuous improvement. Through case analysis and experiential learning, the course emphasizes practical applications that prepare the participants to use the theory and techniques of quality management in situations with complex clinical and managerial implications. Course topics include measurement systems, quality improvement tools, and the design of programs for change management.
HPAM 6190 Eth Conc of Hlth Care Managers (2 Credit Hours)
This course introduces students to ethical problems in the context of health care management. Special emphasis will be placed on managerial dimensions of the discipline as well as bioethical applications. The course is organized by three principal components. The first addresses professional codes of ethics and how they relate to personal and professional integrity. The second addresses corporate ethics including duties to patients and stakeholders, social responsibility, and disclosure. The final section addresses issues traditionally associated with bioethics and medical treatment decision-making. Each of these components are grounded in analysis of ethical principles related to healthcare.

HPAM 6200 Intro to Healthcare Analytics (3 Credit Hours)
Vast amounts of diagnostic, procedural, pharmacy, administrative and financial data are collated and generated within the health care system. To support the financial health, operational efficiency and quality of care, stakeholders must transform this data into actionable information to support decision-making. Students in this introductory graduate-level course will utilize industry standard analytical tools, particularly Microsoft Excel® to analyze large institutional data commonly found in health care.

HPAM 6210 Health Law and Regulation (3 Credit Hours)
This course is a graduate-level course that introduces students to a wide range of topics in the area of health law and regulation including a number of relevant statutes. Students learn to recognize potential legal problems in various health care settings, identify the issues and rights that are implicated, and propose solutions or plans of action. They also learn to differentiate between legal problems and problems which can more appropriately be solved in other ways. There is an emphasis on formulating analyses clearly, both orally and in writing.

HPAM 6270 Monitring for Prgrm Mgmt in GH (3 Credit Hours)
This course provides students with an introduction to program monitoring, a widely-valued skill set for managing and tracking results in public health programs in both the domestic and international context. Focus will be placed on programs across a wide spectrum of public health activities, including those related to behavior change, health services utilization, health education and communication, population-based services, primary and secondary prevention, and capacity building. Students will learn to develop a conceptual framework, write goals and measurable objectives, develop appropriate indicators and work with health information systems. This course is designed for students that (1) intend to work primarily in program design and implementation, or (2) wish to master these introductory concepts as a building block to further evaluation coursework.

HPAM 6320 Managerial Communications (2 Credit Hours)
The purpose of Managerial Communications is to develop the written and oral communication skills that students will need as leaders in healthcare-related organizations. To function effectively in complex professional environments, leaders must understand and use different communication behaviors and strategies to accomplish organizational objectives. This course will provide both the underlying concepts and the skill-building exercises to allow the student to build, improve, and perfect their oral and written communications.

HPAM 6360 Human Resource Management (3 Credit Hours)
This course combines Organizational Behavior and HR Management theory and practices for managers of health care organizations. By integrating the content areas of both subjects, this course allows students to learn organizational theory and then to apply it to human resource issues. Broad topical areas include psychological and cultural processes affecting recruitment and selection, factors influencing training and development, the scientific method as applied to health care organizations, theories and practices influencing employee performance, effective management theory and practice, engaging and involving employees in organizational processes, employee well-being, and managing change.

HPAM 6380 Organizational Behavior (3 Credit Hours)
HPAM 6450 Health Economics (3 Credit Hours)
This course introduces basic economic concepts and analytical tools used to address questions concerning the efficient and effective production of health and health services in the context of a market economy. The course emphasizes the application of economic tools of analysis to the management of health-related organizations and to health policy development. Students will study current research on the health care industry and the ways in which economic analysis is employed in the development of public policy on issues related to population health and healthcare.

HPAM 6490 Pol Options Med Prod and Tech (2 Credit Hours)
The aim of the course is to give participants insight into and understanding of current developments affecting pharmaceutical policy making today. The course also aims to give participants a better understanding of the theories and methods available for analyzing the effects of policy interventions.

HPAM 6500 Intro to Health Care Acct. (2 Credit Hours)
Introduction to Health Care Accounting is an applied financial accounting course. Principles of financial accounting are developed and used to examine the difficult strategic and operational decisions existing for health care providers. The general objective of this course is to provide the health care decision maker with the financial accounting theory, concepts, and tools necessary to make better financial management decisions as well as enable the student to make sound judgments regarding financial analyses performed by others.

HPAM 6540 Mgr Acct. for Hlth Care Mgrs (2 Credit Hours)
This class is designed to expose students to managerial accounting within healthcare organizations. The course will cover fixed and variable costs, cost allocation, price setting strategies, budgeting, and revenue cycle management.
This course introduces students to the ways providers of health care services have been, are, and will be paid for the services by private-sector payers and public-sector programs. Knowledge of economic concepts and of financial/managerial accounting will be used to analyze public policy issues as well as implementation and reporting issues. Topics include (1) the macro-economic environment within which current payment systems have evolved and continue to evolve; (2) payment mechanisms for institutionally based care, both acute and sub-acute, and for ambulatory care over a range of settings; (3) regulatory processes determining payment for services in entitlement programs; (4) the policy objectives furthered or impeded by public-sector and private-sector payment mechanisms; and (5) analysis of provider responses to payment systems incentives.

This course encomasses a body of knowledge, a set of quantitative skills, and an orientation towards managerial situations which provide managers greater insight and analytic opportunities for improving the managerial process. Focuses on the systematic planning, direction, and control of the organizational processes that turn resources such as labor, equipment, and materials into services and the quantitative analysis that supports these decisions. In this environment, the processes involve allocation, scheduling, and procedural decisions that result in the effective and efficient utilization of resources for the delivery of health care services.

The concept of health systems strengthening is fundamental to the delivery of health services in the developing world. The WHO framework outlines six building blocks for health systems; governance, health financing, service delivery, human resources, commodities management, and health information systems. Through this course, students will master these concepts as they apply to the "re-emerging area" of international family planning. Whereas the concepts of health systems strengthening generalize to other health topics, the focus on family planning will allow students to gain in-depth knowledge and experience in using key tools relevant to this field. This course will be especially useful to students interested in managing social development programs in the international context, especially in the area of reproductive health.

This course is designed to introduce the health administration student to the rapidly evolving discipline of health informatics in the complex and diverse world of healthcare. The course will review the history, current applications, and the potential future of information, information management and information technology, including: data acquisition, storage and processing; information systems (clinical and administrative); standards; security; decision support; and an understanding of medical/health informatics methods and principles.

Health Market Analysis introduces students to the concepts of market analysis, marketing, strategic planning, and research presentation management; all of which are vital to successful health care organizations. This course integrates knowledge of marketing, statistics and planning. The course also incorporates understanding of the health care environment in the United States and its effect on the development, presentation and use of a strategic plan. This integration is accomplished through the use of cases and the performance of a strategic assessment and plan for a health care delivery organization.

Administrative Internship (I) combines didactic and field sessions to introduce students to the operational management of public and private components of the health care delivery system. Students will be exposed to the planning, delivery, and financing of health services in organizations including acute care hospitals, long-term care facilities, multi-institutional systems, not-for-profit entities and others. Furthermore, students may have contact with individual patients and patient information during this experience and appropriate professional confidentiality is required.

Within the context that the healthcare ecosystem is undergoing a profound transformation towards a new consumer-driven market, often with increasingly constrained resources, this course offers students an open learning and design space to foster positive healthcare businesses through human-cantered design of the work of care, while improving patient experience, health outcomes, workforce engagement, and revenue. This leadership focus is on successfully reaching key performance metrics and goals through innovation and improvement, while restoring humanity to healthcare.

This course offers physician leaders an introduction to strategic thinking within a business planning framework using a case-based and experience based analysis of environmental trends, business models and payment systems. The course helps the student understand and prepare for the continuously changing health care business environment in the US and prepares the student for future strategic planning responsibilities.

This course introduces students to various aspects (epidemiology, social, economic, cultural) of China’s healthcare system. The course will be delivered in China so that the materials learned in the classroom can be observed in the real world through field visits and field observations. Health reform strategies of China in recent years will be critically examined through directed readings, seminar lectures, and a number of sites including primary care centers, tertiary hospitals, public health entities, and research organizations. Financing of health care and system for paying the providers will also be evaluated and analyzed.
Doctoral students and advisor select a topic for independent study and develop learning objectives and the expected final product.

HPAM 8990
You will develop and understanding of factors which, unless planned and accounted for, sometimes result in serious flaws in the research project.

This course develops theoretical knowledge and applied skills in designing and conducting research in the health sector. There are no prerequisites for the course but each student should be familiar with basic geometry, algebra and statistics.

The purpose of the course is to introduce techniques of economic evaluation applied to health interventions and clinical decision making. Topics covered include: cost analysis, effectiveness measures, cost-effectiveness, utility measures and cost-utility analysis. The course will discuss a number of case studies in clinical health economics to illustrate the use of economic evaluation techniques in the health sector. There are no prerequisites for the course but each student should be familiar with basic geometry, algebra and statistics.

This course develops theoretical knowledge and applied skills in designing and conducting research in the health systems. You will utilize and build upon knowledge gained in prerequisite courses as you learn to carry out each step of the research process. You will study textbooks, and articles, present reports to the class in a seminar setting, and complete a number of assignments with contribute to the experience of research design and analysis. You will develop and understanding of factors which, unless planned and accounted for, sometimes result in serious flaws in the research project.

Doctoral students and advisor select a topic for independent study and develop learning objectives and the expected final product.
HPAM 9970  Dissertation  (0 Credit Hours)
Doctoral candidates who have defended their prospectus and are engaged in research.

HPAM 9990  Dissertation Research  (2 Credit Hours)
Doctoral students who have completed course work but not defended their prospectus.