The DrPH program in Global Community Health & Behavioral Sciences is an applied professional degree that prepares leaders in applied public health program development, evaluation, and program-relevant research in promoting community health in a global context. The GCHB DrPH program has a strong focus on field applications of program planning and monitoring and evaluation and emphasizes advanced study in social determinants of health, health systems, health policy, grant writing, qualitative methods, and research methods. A focus on health disparities and cultural competence are common themes throughout the coursework. Graduates are expected to have responsibilities that would include program leadership, evaluation, applied research, and teaching.

Program Competencies
Students who graduate from this degree program can expect to develop the following competencies as they successfully meet and complete the program degree requirements.

- Incorporate knowledge of the qualitative, quantitative, mixed methods, and policy analysis research and evaluation methods to address public health issues and population health at multiple levels (individual, group, organization, community and population)
- Develop the professional leadership and management skills to coordinate community organization and mobilization, develop needs assessments and strategic plans, and design interventions in diverse global health settings
- Critically analyze the impact of social and behavioral determinants on individual, community and population health
- Demonstrate the ability to conduct and apply the interpretation of formative research to develop public health interventions in diverse contexts
- Demonstrate advanced knowledge of program planning and development of implementation plans
- Demonstrate advanced knowledge of evaluation theory and be capable of implementing monitoring and evaluation systems
- Demonstrate culturally competent capacity to understand the role of gender, culture, social, economic, and historical contexts in demonstrating and implementing global public health programs
- Demonstrate knowledge of health literacy and effective communication related to health education and messaging

Admission Requirements
The requirements listed below represent the standards set by the School of Public Health and Tropical Medicine for doctoral programs.

1. Prior Degree Requirements: Completion of a master’s degree or 30 graduate-level credits in a field related to the doctoral area of study is preferred. Exceptions may be made on a case-by-case basis for outstanding students holding only baccalaureate degrees.
2. A grade point average (GPA) of 3.5 on a 4.0 scale for graduate coursework is preferred.
3. Official GRE scores are required for doctoral applicants. Graduate Record Examination (GRE) scores in the upper percentiles are preferred for the verbal and quantitative tests.
4. For applicants from non-English speaking nations, a minimum Test Of English as a Foreign Language (TOEFL) score of 89 for the internet-based test (IBT), 230 for the computer-based test (CBT) or 570 for the paper-based test (PBT) is required. Applicants may also submit scores from the International English Language Testing System (IELTS). Applicants should have a score of 7 or above for doctoral applications.

Applicants must meet the school’s admission requirements, submit the application through SOPHAS and include in their application three letters of reference from individuals who are familiar with their academic and/or professional performance. Practical experience in public health is highly preferred.

Complete applications must be received by the priority deadline of December 1 to be considered for fellowships and other student funding. To be considered for admission to GCHB doctoral programs without funding, the completed application must be received by January 15.

A complete application includes all required documentation –career statements, letters of recommendation and verified transcripts and GRE scores. We recommend applications and required documentation be submitted in sufficient time for SOPHAS to receive and verify transcripts and GRE scores to meet the respective deadlines.

For further details regarding admissions requirements to the school, see the Tulane University School of Public Health and Tropical Medicine “Policies and Procedures for Doctoral Programs (https://tulane.app.box.com/v/doc-handbook-102015/)” guide.

Requirements
The DrPH degree in Global Community Health & Behavioral Sciences requires a total of 72 post-baccalaureate credits, 36 of which must be fulfilled through advanced doctoral study at Tulane SPHTM. Up to 36 credits may be applied from a MPH or equivalent degree; however, only those that fulfill the GCHB DrPH competencies will be accepted. If a prerequisite course or equivalent has not been fulfilled, the student must take the prerequisite course.
Additional prerequisites may be required above the 36 credits of advanced doctoral study if a student has not fulfilled prerequisite requirements for the MPH degree.

## Prerequisite Coursework (from prior master's degree)

<table>
<thead>
<tr>
<th>Course ID</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>GCHB 63030</td>
<td>Soc &amp; Beh Aspects of Glo Hl (or equivalent)</td>
<td>3</td>
</tr>
<tr>
<td>GCHB 6340</td>
<td>M&amp;E of Global Health Programs (or equivalent)</td>
<td>3</td>
</tr>
<tr>
<td>SPHL 6020</td>
<td>Foundations in Public Health (or equivalent)</td>
<td>3</td>
</tr>
<tr>
<td>SPHL 6050</td>
<td>Biostatistics for Public Health (or equivalent)</td>
<td>3</td>
</tr>
<tr>
<td>SPHL 6060</td>
<td>Epidemiology for Public Health (or equivalent)</td>
<td>3</td>
</tr>
<tr>
<td>SPHL 6070</td>
<td>Health Systems Policy and Mgmt (or equivalent)</td>
<td>3</td>
</tr>
<tr>
<td>SPHL 6080</td>
<td>Design Strategies in PH Prgrms</td>
<td>3</td>
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</tbody>
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## Advanced Doctoral Study

<table>
<thead>
<tr>
<th>Course ID</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GCHB 7250</td>
<td>Evdnc Bsed Mthds Scial &amp; Beh</td>
<td>3</td>
</tr>
<tr>
<td>GCHB 7280</td>
<td>Qual Mthds: Basic Foundations</td>
<td>2</td>
</tr>
<tr>
<td>or GCHB 7290</td>
<td>Qual Mthds II - Theory and Mth</td>
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<tr>
<td>GCHB 8200</td>
<td>Evaluation Theory</td>
<td>3</td>
</tr>
<tr>
<td>GCHB 8820</td>
<td>Adv Pro Plan/Grant Writing/Res</td>
<td>3</td>
</tr>
<tr>
<td>GCHB 8800</td>
<td>Senior Grad Rsch Seminar II</td>
<td>1</td>
</tr>
<tr>
<td>or GCHB 8830</td>
<td>Senior Grad Rsch Seminar I</td>
<td></td>
</tr>
</tbody>
</table>

Select courses from each category:
- Advanced Public Health 1 Social Determinants/Health Communication ³ 3
- Advanced Public Health 2 Health Policy ³ 3
- Advanced Public Health 3 Health Systems Course ³ 3
- Advanced Monitoring and Evaluation, select 1 of the following: 3
  - GCHB 7070 The Social Determinants of HIV and AIDS
  - GCHB 7120 Mntng and Eval of Maternal
  - GCHB 7210 Srvy Data Anlysis in Fmly Plng

### Electives ³

Additional credits may be needed to obtain a total of 72 credits (minimum of 36 advanced doctoral study plus masters prerequisite credits) 12

Total Credit Hours 36

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³ TBD in consultation with student's advisor. Electives may be selected from courses offered within the department, school, or university in consultation with an academic advisor. No more than 12 credits of independent studies may be applied toward the doctoral degree.

**Research Ethics**

Doctoral students are required to take online research ethics study via CITI or another equivalent training program in research ethics. This certification must remain current throughout the duration of the student's academic program.

**Practicum**

The practicum requirement is a 300 hour advanced field experience where students demonstrate competencies in advanced practice skills under the direction of a qualified preceptor in the practice setting. The advisor works with each student to develop measurable learning objectives prior to the practicum experience. This practicum should focus on developing advanced leadership skills in public health disciplines, including the skill of reflective practice and assessment of self, teams, peers, and supervisors.

**Comprehensive Exam**

On completion of the coursework listed above, students will be required to pass a comprehensive examination (https://tulane.box.com/v/gchb-comprehensive-july2018/) to demonstrate doctoral program competencies as well as knowledge related to their content area of expertise.
Dissertation
DrPH students must complete a dissertation focused on public health that advances the field of knowledge, practice, or policy. Dissertations may include demonstration projects with a strong monitoring and evaluation component, in-depth policy analyses, detailed programmatic proposals, implementation of routine or standardized instruments, secondary analyses, and other applied emphases, consistent with the purpose of the DrPH program.

Academic Standards
Students in the DrPH program are required to maintain standards of performance required by the School.

1. Achieve an overall grade point average (GPA) of 3.3 out of a 4.0. GPAs below 3.3 cannot be rounded up.
2. Not have a grade below a B in more than 2 courses.
3. Not receive an F in any course.