MASTER OF PUBLIC ADMINISTRATION, MPA

Overview
The Tulane SoPA MPA program prepares forward-thinking, responsive, thoughtful, and ethical public service professionals to effectively lead within a diverse and ever-changing civic sector. The program offers applied, dynamic, interdisciplinary coursework that continuously integrates up-to-date practice strategies to meet the demands of the diverse sectors which work for the public interest, including government, nonprofits, philanthropy, and corporate settings. The Tulane SoPA MPA program actively supports service learning, civic sector workforce development and the career advancement of professionals working in fields connected to public service.

The MPA includes a 3-day residency where students will be exposed to experiential learning, collaboration, and networking with peers, program faculty and other individuals working in civic sector careers.

Requirements
The MPA consists of seven core courses—including a required capstone—plus five elective courses.

Core Requirements:

<table>
<thead>
<tr>
<th>Course ID</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>MPAD 6000</td>
<td>Public Policy Foundations</td>
<td>3</td>
</tr>
<tr>
<td>MPAD 6100</td>
<td>Technology and Civic Sector Leadership</td>
<td>3</td>
</tr>
<tr>
<td>MPAD 6110</td>
<td>Data-Informed Leadership, Management, and Decision-Making</td>
<td>3</td>
</tr>
<tr>
<td>MPAD 6120</td>
<td>Public Organizational Leadership, Cross-Sector Partnerships, and Stakeholder Engagement</td>
<td>3</td>
</tr>
<tr>
<td>MPAD 6130</td>
<td>Budgeting and Financial Management</td>
<td>3</td>
</tr>
<tr>
<td>MPAD 6140</td>
<td>Equity, Diversity, Inclusion, and Public Service</td>
<td>3</td>
</tr>
<tr>
<td>MPAD 7900</td>
<td>MPA Capstone</td>
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Electives:
As part of their electives, students may choose to take at least four courses from one of fours areas of concentration. Students may also pursue the concentrations as individual graduate certificates and apply them towards the master’s degree.

Option One—K-12 Education Leadership

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<thead>
<tr>
<th>Course ID</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>MPAD 7100</td>
<td>Educational Leadership and Policy for Changemakers</td>
<td>3</td>
</tr>
<tr>
<td>MPAD 7110</td>
<td>An Introduction to Education Finance and Budgeting: Implications for Strategy, Equity, and Change</td>
<td>3</td>
</tr>
<tr>
<td>MPAD 7120</td>
<td>Reimagining and Leading Education Systems for the Future</td>
<td>3</td>
</tr>
<tr>
<td>MPAD 7130</td>
<td>Leading Learning</td>
<td>3</td>
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Option Two—Nonprofit and Strategic Philanthropy Management

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<thead>
<tr>
<th>Course ID</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>MPAD 7200</td>
<td>Nonprofits, Philanthropy, and the Civic Sector</td>
<td>3</td>
</tr>
<tr>
<td>MPAD 7210</td>
<td>Evaluation and Outcomes Management</td>
<td>3</td>
</tr>
<tr>
<td>MPAD 7220</td>
<td>Organizational Sustainability, Leadership, and Governance</td>
<td>3</td>
</tr>
<tr>
<td>MPAD 7230</td>
<td>Financial Management, Resource Development, and Capacity Building</td>
<td>3</td>
</tr>
<tr>
<td>MPAD 7240</td>
<td>Foundations of Strategic Philanthropy</td>
<td>3</td>
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Option Three—Economic Development

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<tr>
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<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>MPAD 7300</td>
<td>Elements of Economic Development</td>
<td>3</td>
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<tr>
<td>MPAD 7310</td>
<td>Economic Development Challenges and Civic Resilience</td>
<td>3</td>
</tr>
<tr>
<td>MPAD 7320</td>
<td>Economic Development and Urban Transformation</td>
<td>3</td>
</tr>
<tr>
<td>MPAD 7330</td>
<td>Social Equity and Economic Development</td>
<td>3</td>
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### Option Four—Environmental Management and Resilience

<table>
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<tr>
<th>Course ID</th>
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<th>Credits</th>
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<tbody>
<tr>
<td>MPAD 7400</td>
<td>Environmental Policy</td>
<td>3</td>
</tr>
<tr>
<td>MPAD 7410</td>
<td>Environmental Challenges and Civic Resilience</td>
<td>3</td>
</tr>
<tr>
<td>MPAD 7420</td>
<td>The Role of Data in Environmental Decisions</td>
<td>3</td>
</tr>
<tr>
<td>MPAD 7430</td>
<td>Social Equity and Environmental Management</td>
<td>3</td>
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### Option Five—Emergency Management

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<thead>
<tr>
<th>Course ID</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ESSC 6001</td>
<td>Introduction to Emergency Management</td>
<td>3</td>
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<tr>
<td>ESSC 6009</td>
<td>Emergency Planning</td>
<td>3</td>
</tr>
<tr>
<td>ESSC 6016</td>
<td>Leadership in Emergency and Security Management</td>
<td>3</td>
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</table>

**Choose one**

<table>
<thead>
<tr>
<th>Course ID</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ESSC 6007</td>
<td>Health and Medical Issues in Emergency Management</td>
<td></td>
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<tr>
<td>ESSC 6008</td>
<td>Risk Management and Threat Assessment</td>
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<tr>
<td>ESSC 6010</td>
<td>Disaster Communications</td>
<td></td>
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<tr>
<td>ESSC 6011</td>
<td>Emergency Management Administration</td>
<td></td>
</tr>
<tr>
<td>ESSC 6013</td>
<td>Business Continuity</td>
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All courses in the MPA program are delivered online. The MPA degree is awarded following the successful completion of 12 graduate courses (36 credit hours), including six core courses, five electives (which may be in an area of concentration), and one capstone course. Students must also complete a residency in New Orleans.