

TEACHING ENGLISH LEARNERS, MINOR

Overview

The Teaching English Learners (TEL) minor is designed for current Tulane students who have an interest in teaching English learners and/or wish to take relevant courses in order to prepare them for future professional goals. With this minor, Tulane students entering the United States K-12 education system are equipped to provide better support for multilingual learners of English in their classrooms and schools. The TEL minor also prepares Tulane students for a variety of other professional pathways, including but not limited to graduate school, Teach for America, teaching/ training abroad, and the Peace Corps.

The courses included in the TEL minor provide Tulane students with a strong foundation in the pedagogical principles and practices that form the basis of an equitable, inclusive learner-centered approach to supporting multilingual learners of English and their families in both academic and non-academic contexts. Students develop the mindsets, knowledge, and skills to act as advocate-allies that are ready and able to support not only the educational outcomes of multilingual learners of English but also contribute to the overall thriving of these learners in their local communities and beyond.

Requirements

Course ID	Title	Credits
EDUC 3220	Linguistics for English Language Learning	3
EDUC 3230	Intercultural Communication & Language Pedagogy.	3
EDUC 3240	Inclusive Curriculum & Materials Design for Multicultural Classrooms	3
EDUC 3250	Methods for Teaching Multilingual Learners of English	3
EDLA 2000	Education In A Diverse Society	3
EDLA 2890	Service Learning	0-1
Electives - Choose 1 *		3
EDUC 3100	Theories of Learning	
EDUC 3410	The Craft of Teaching	
EDUC 4100	Critical Trends and Issues in Education	
Total Credit Hours		18-19

* Program director approval maybe required for non-SoPA majors.