# TABLE OF CONTENTS

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Home</td>
<td>2</td>
</tr>
<tr>
<td>The University</td>
<td>3</td>
</tr>
<tr>
<td>Graduate Degrees and Professional Programs</td>
<td>9</td>
</tr>
<tr>
<td>Office of Graduate and Postdoctoral Studies</td>
<td>9</td>
</tr>
<tr>
<td>Academic Policies</td>
<td>9</td>
</tr>
<tr>
<td>Master’s Programs Requirements</td>
<td>10</td>
</tr>
<tr>
<td>Ph.D. Program Requirements</td>
<td>13</td>
</tr>
<tr>
<td>Graduate Programs</td>
<td>16</td>
</tr>
<tr>
<td>School of Law</td>
<td>19</td>
</tr>
<tr>
<td>Juris Doctor</td>
<td>19</td>
</tr>
<tr>
<td>JD Certificates</td>
<td>22</td>
</tr>
<tr>
<td>Civil Law Certificate</td>
<td>22</td>
</tr>
<tr>
<td>Environmental Law Certificate</td>
<td>22</td>
</tr>
<tr>
<td>European Legal Studies Certificate</td>
<td>22</td>
</tr>
<tr>
<td>International and Comparative Law Certificate</td>
<td>22</td>
</tr>
<tr>
<td>Maritime Law Certificate</td>
<td>22</td>
</tr>
<tr>
<td>Sports Law Certificate</td>
<td>22</td>
</tr>
<tr>
<td>Master of Laws</td>
<td>23</td>
</tr>
<tr>
<td>Admiralty, LMA</td>
<td>23</td>
</tr>
<tr>
<td>American Law, AML</td>
<td>23</td>
</tr>
<tr>
<td>Energy &amp; Environment, MEL</td>
<td>24</td>
</tr>
<tr>
<td>General Law, LLM</td>
<td>24</td>
</tr>
<tr>
<td>International and Comparative Law, LMI</td>
<td>24</td>
</tr>
<tr>
<td>Master of Jurisprudence</td>
<td>25</td>
</tr>
<tr>
<td>Doctor of Juridical Science</td>
<td>25</td>
</tr>
<tr>
<td>Course Descriptions</td>
<td>27</td>
</tr>
<tr>
<td>Admiralty Law (ADMR)</td>
<td>31</td>
</tr>
<tr>
<td>Global Development (GDEV)</td>
<td>32</td>
</tr>
<tr>
<td>Labor and Employment Law (EMPL)</td>
<td>32</td>
</tr>
<tr>
<td>Law Clinical Courses (CLIN)</td>
<td>34</td>
</tr>
<tr>
<td>Law First Year Courses (1LAW)</td>
<td>36</td>
</tr>
<tr>
<td>Law Mini Courses (MINI)</td>
<td>37</td>
</tr>
<tr>
<td>Law Non-Classroom Courses (NCLS)</td>
<td>40</td>
</tr>
<tr>
<td>Law Special Courses (LAWS)</td>
<td>41</td>
</tr>
<tr>
<td>Law Summer Abroad in China (LCHN)</td>
<td>42</td>
</tr>
<tr>
<td>Law Summer in Rio de Janeiro (LRIO)</td>
<td>42</td>
</tr>
<tr>
<td>Law Summer Program in Canada (LCAN)</td>
<td>42</td>
</tr>
<tr>
<td>Law Summer Program in England (LENG)</td>
<td>42</td>
</tr>
<tr>
<td>Law Summer Program in France (LFRN)</td>
<td>43</td>
</tr>
<tr>
<td>Law Summer Program in Germany (LGER)</td>
<td>43</td>
</tr>
<tr>
<td>Law Summer Program in Greece (LGRC)</td>
<td>43</td>
</tr>
<tr>
<td>Law Summer Program in Italy (LITL)</td>
<td>44</td>
</tr>
<tr>
<td>Law Summer Program Netherlands (LNTN)</td>
<td>45</td>
</tr>
<tr>
<td>Law Undergraduate Courses (LAWU)</td>
<td>45</td>
</tr>
<tr>
<td>Law Upperclass Electives (2) (2LAW)</td>
<td>45</td>
</tr>
<tr>
<td>Law Upperclass Electives (3) (3LAW)</td>
<td>46</td>
</tr>
<tr>
<td>Law Upperclass Electives (4) (4LAW)</td>
<td>50</td>
</tr>
<tr>
<td>Faculty</td>
<td>68</td>
</tr>
<tr>
<td>Index</td>
<td>127</td>
</tr>
</tbody>
</table>
This version of the catalog was published in February of 2019 and takes precedence over any previously printed or online catalog. The University Catalog is not intended to nor does it contain all regulations that relate to students. Students are held individually responsible for meeting all requirements as determined by Tulane University. Failure to read and comply with policies, regulations, and procedures will not exempt a student from being governed by and accountable to them.

The catalog of the University is the document of authority for all students. Any academic unit may issue additional or more specific information (e.g. student handbooks or program manuals) that is consistent with approved policy. These publications provide detailed and useful information; however, the information in the catalog supersedes that issued by any other unit if there is a conflict between the two. The University reserves the right to change the requirements given in the catalog at any time. Changes will become effective whenever the proper authorities so determine and will apply to both prospective students and those already enrolled.

Academic Calendar (https://registrar.tulane.edu/academic-calendar)
Financial Aid (http://www2.tulane.edu/financialaid)
Newcomb-Tulane College (https://college.tulane.edu)
Office of Institutional Equity (https://equity.tulane.edu/about-oie)
FERPA Annual Notice (https://registrar.tulane.edu/sites/registrar.tulane.edu/files/FERPA_Annual_Notice.pdf)
Gibson Online (https://gibson.tulane.edu)
Office of Graduate and Postdoctoral Studies (https://ogps.tulane.edu)
Office of the University Registrar (https://registrar.tulane.edu)

Bottom
The 2019-2020 Tulane University Catalog was produced by the Office of the University Registrar in conjunction with the Office of Academic Affairs and Provost.
Mission Statement

Tulane's purpose is to create, communicate and conserve knowledge in order to enrich the capacity of individuals, organizations, and communities to think, to learn, and to act and lead with integrity and wisdom.

Tulane pursues this mission by cultivating an environment that focuses on learning and the generation of new knowledge; by expecting and rewarding teaching and research of extraordinarily high quality and impact; and by fostering community-building initiatives as well as scientific, cultural and social understanding that integrate with and strengthen learning and research. This mission is pursued in the context of the unique qualities of our location in New Orleans and our continual aspiration to be a truly distinctive international university.

History

Tulane University, one of the foremost independent national research universities in the country, is ranked among the top quartile of the nation's most highly selective universities. With ten schools and colleges that range from the liberal arts and sciences through a full spectrum of professional schools, Tulane gives its students a breadth of choice equaled by few other independent universities in the country. Tulane University's ten academic divisions enroll approximately 8,000 undergraduates and about 5,000 graduate and professional students. The schools of Architecture, Business, Liberal Arts, Public Health and Tropical Medicine, and Science and Engineering offer both undergraduate and graduate programs. Other divisions include the schools of Law, Medicine, Social Work and Professional Advancement.

Tulane traces its origins back to the founding of the Medical College of Louisiana, the Deep South's first medical school, in 1834. Classes started the next year when 11 students and seven faculty members met in a rented hall; students paid for instruction by the lecture. Born of the desperate need for competent medical care in this region and of the founders' dedication to study and treat "the peculiar diseases which prevail in this part of the Union," the college quickly earned recognition. Soon the medical college merged with the public University of Louisiana in New Orleans, adding a law department and a "collegiate" department that became Tulane College. The university continued building a national reputation. J.L. Riddell, professor of chemistry, built the first successful binocular microscope in 1852. The medical department faculty fought for improved public health and sanitation, and, in 1857, Christian Roselius, an early graduate of the collegiate and law departments, was appointed chief justice of the Louisiana Supreme Court.

The Civil War forced the university to close. After the war, the university reopened in financial trouble. Total assets, excluding buildings, totaled $4,570.39 in 1866. In the early 1880s, merchant and philanthropist Paul Tulane provided a permanent solution by donating more than $1 million "for the promotion and encouragement of intellectual, moral, and industrial education." Tulane had made his fortune in New Orleans before returning to his native Princeton, New Jersey; his gift expressed his appreciation to the city.

The 17-member board authorized to administer the Tulane Educational Fund decided to revitalize the struggling University of Louisiana instead of founding a new institution. Paul Tulane concurred, and in 1884, the Louisiana Legislature gave the University of Louisiana to the Administrators of the Tulane Educational Fund. Tulane University of Louisiana, a private, non-sectarian institution, was born. As a result of its new strength, the university was able to create the Department of Philosophy and Science, which later became the Graduate School, and initiate courses in architecture and engineering.

In 1886, Josephine Louise Newcomb founded Newcomb College as a memorial to her daughter, Harriett Sophie. Newcomb College was the first degree-granting women's college in the nation to be established as a coordinate division of a men's university. It became the model for other coordinate women's colleges, including Barnard and Radcliffe. Newcomb's founding is linked with the World's Industrial and Cotton Exposition, which opened in Audubon Park in 1884. Several artisans who came to the New Orleans Exposition to exhibit their own work and see the works of others stayed to establish the arts program, which was at the heart of Newcomb's early curriculum. By the early 1900s, Newcomb pottery had won a bronze medal at the Paris Exposition, its fame had spread across the nation and young women were engaged in the unusual task of earning an independent living.

In 1894, Tulane moved to its present campus on St. Charles Avenue, five miles by streetcar from its former site in downtown New Orleans. At about the same time, the Richardson Memorial Building was built on Canal Street to house the medical school. Some medical classes were moved to the uptown campus, but clinical teaching remained downtown. The medical school was split between campuses until a major reorganization in the 1960s. For a quarter of a century, Newcomb College was located on Washington Avenue in the Garden District. In 1918 it, too, moved uptown to join other divisions of the university. Around the turn of the century, Tulane's curriculum grew as several new professional schools were established, including the Deep South's first schools of architecture, business, and social work. City officials frequently consulted the College of Technology, which became the School of Engineering, on construction techniques and soil conditions. Engineering alumnus A. Baldwin Wood designed the famous Wood screw pump that helps drain New Orleans in times of torrential rains and flooding. The first student yearbook, Jambalaya, and the first Tulanian, the alumni magazine, were published. The Alumni Association was founded with 800 members, and significant contributions to the university financed new buildings, library holdings and research facilities. The Middle American Research Institute, founded in 1924, became a pioneer in Central American archaeology and anthropology, excavating and restoring the Mayan village of Dzibilchaltun in the Yucatan.

Since then, research in many disciplines has flowered through the establishment of research centers including the Murphy Institute of Political Economy, Newcomb Research Center, the Roger Thayer Stone Center for Latin American Studies, the Center for Bioenvironmental Research, the Brain Institute, the Tulane Museum of Natural History, and the Amistad Research Center—curator of one of the largest collections in the world of primary source material on American ethnic groups, especially African-Americans.

As early as the 1890s, Tulane offered free lectures and classes to the New Orleans community. This commitment to community service was reaffirmed in 1942 with the founding of University College, now
the School of Professional Advancement, which offers educational opportunities for working adults.

After World War II, Tulane's Graduate School and the professional programs continued to grow. The university was elected to the Association of American Universities, a select group of over 60 universities with "pre-eminent programs of graduate and professional education and scholarly research."

In the fall of 2005, following the devastation of Hurricane Katrina, Tulane University was confronted with unprecedented and existential challenges. The administration and the Board of Tulane University were faced with redefining and renewing the university for the future. President Scott Cowen called the resulting plan “the most significant reinvention of a university in the United States in over a century.”

The plan had at its center:

- a focus on an exceptional undergraduate program that is campus- and student-centric and a dedication to the holistic development of students.
- a core that is surrounded and strengthened by superb graduate, professional, and research programs that build on the university's historical strengths and distinctive characteristics.

In July 2014, Michael Fitts became the 15th president of Tulane, bringing with him a strong emphasis on heightening cross-disciplinary education and research.

Under President Fitts' leadership Tulane's national ranking and reputation have improved dramatically; each year's incoming classes have broken records in terms of their academic achievements and diversity; the university's annual operating cash deficit of $15-20 million has been eliminated and the university has enjoyed record fundraising years.

President Fitts believes students and higher education institutions can set themselves apart in a fast-changing world and ever-shifting economy through the combining of different fields and skills. In his first year at Tulane, he launched task forces to lead the university in deepening its unique strengths for interdisciplinarity collaboration. He sees powerful advantages in the university's manageable size, its wide selection of professional schools, the unified undergraduate college, and multiple cross-disciplinary projects already in place. He aims to create the most engaged undergraduate experience in the country through this rethinking of academic options, residential living, extracurricular activities, and more. In graduate education and research, he will foster intellectual cross-pollination that can produce solutions to some of the world's most fundamental problems.

This focus also extends to Tulane's physical campuses. President Fitts has initiated a campus master planning process with a 21st century vision of spaces redesigned to promote connections. That includes drawing people together from different parts of campus and linking different functions of the university, such as residence halls with dining hubs and academic venues.

The many major building projects under Fitts include the more than $35 million Goldring/Woldenberg Business Complex; the transformation of Mussafer Hall into the central location for services dedicated to student success; the building of new residence halls; and construction of The Commons, a three-story, $55 million, 77,000-square-foot marvel that will house a new dining hall, multipurpose meeting spaces and a permanent home for the Newcomb College Institute.

Another avenue for making connections is public service, an area where Tulane is a leader in higher education. President Fitts lauds the pursuit of community work for its power to show students how theory connects with practice. It gives them real-world experience with the concepts they study in class. His vision for the university includes enhancing the ties between public service and academics.

**Accreditation**

Tulane University is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). Tulane University is accredited by SACSCOC to award associate, baccalaureate, masters, doctorate, and professional degrees. For questions about the accreditation of Tulane University, contact SACSCOC at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500.

**University Administration**

*Michael A. Fitts*
President of the University
J.D., Yale University

*Robin Forman*
Sr. Vice President for Academic Affairs and Provost
Ph.D., Harvard University

*Michael Cunningham*
Associate Provost
Ph.D., Emory University

*M.A. Krousel-Wood*
Associate Provost
MD, Louisiana State University

*Ana M. López*
Associate Provost
Ph.D., University of Iowa

**Newcomb-Tulane College**

*Kelly Grant*
Interim Dean
M.A., University of New Orleans

*Amjad Ayoubi*
Senior Associate Dean, Career Services, Academic Advising, and Athletic Advising
Ph.D., Oklahoma State University

*J. Celeste Lay*
Senior Associate Dean, Academic Affairs
Ph.D., University of Maryland, College Park

**School of Architecture**

*Iñaki Alday*
Dean
M.Arch., Polytechnic University of Catalonia, Barcelona

*Kentaro Tsubaki*
A.B. Freeman School of Business
Ira Solomon
Dean
Ph.D., University of Texas
Paul A Spindt
Senior Associate Dean, Faculty
Ph.D., University of California

School of Law
David Meyer
Dean
J.D., University of Michigan
Onnig H. Dombalagian
Vice Dean, Academic Affairs
J.D., Harvard Law School

School of Liberal Arts
Brian Edwards
Dean
Ph.D., Yale University
Holly Flora
Associate Dean, Faculty Affairs
Ph.D., Institute of Fine Arts, New York University
Kevin Gotham
Associate Dean, Graduate Programs, Grants, and Research
Ph.D., University of Kansas
Vicki Mayer
Associate Dean, Academic Initiatives and Curriculum
Ph.D., University of California, San Diego

School of Medicine
Lee Hamm
Senior Vice President and Dean
M.D., University of Alabama at Birmingham

School of Professional Advancement
Suri L. Duitch
Dean and Vice President for Academic Innovation
Ph.D., City University of New York Graduate Center
Ilianna H. Kwaske
Associate Dean, Academic Affairs
Ph.D., Illinois Institute of Technology

School of Public Health and Tropical Medicine
Thomas LaVeist
Dean and Weatherhead Presidential Chair in Health Equity
Ph.D., University of Michigan
Joseph Keating

School of Science and Engineering
Kimberly Foster
Dean
Ph.D., Cornell University
Brian S. Mitchell
Interim Associate Dean for Graduate Studies, Research, and Facilities
Ph.D., University of Wisconsin
Beth Wee
Associate Dean for Undergraduate Programs
Ph.D., Michigan State University

School of Social Work
Patrick Bordnick
Dean
Ph.D., University of Georgia
Joan Blakey
Associate Dean, Academic Affairs
Ph.D., University of Chicago

Libraries and Academic Information Resources
David Banush
Dean
M.L.I.S., Wayne State University

Student Affairs
J. Davidson Porter
Vice President for Student Affairs
Ph.D., University of Maryland
Carolyn Barber-Pierre
Assistant Vice President, Multicultural Life
M.A., Bowling Green State University
Brian M. Johnson
Assistant Vice President, Housing and Residence Life/Campus Recreation
Ed.D., Drexel University
John Nonnamaker
Associate Vice President for Student Affairs
Ph.D., Fordham University
Scott Tims
Assistant Vice President, Campus Health
Academic Policies

Registration Policies and Procedures

All students must register by the last day to add classes each semester. Students register online by accessing Gibson Online (https://gibson.tulane.edu), which can be found via the University Registrar’s website at www.registrar.tulane.edu. Gibson Online is a gateway to online services such as registration, grades, degree audit, Canvas, and the Schedule of Classes (https://classschedule.tulane.edu/Search.aspx). Registration can also be accessed by logging directly into the Schedule of Classes (https://classschedule.tulane.edu/Search.aspx). Summer and Fall semester course offerings are typically available for review in March, and Spring semester courses are typically available in October. The Schedule of Classes (https://classschedule.tulane.edu/Search.aspx) contains live data and reflects course availability at that moment in time. The convenience of registration online coupled with the delivery of tuition bills via email greatly reduces the time each student must spend on campus dealing with administrative details. By registering for classes students assume full financial responsibility and assume the responsibility of informing the university of any changes in address via Gibson Online (https://gibson.tulane.edu) so that bills may be delivered promptly.

Students are required to confirm their attendance at the beginning of each semester. Each term, enrolled students will be notified via email when confirmation is made available on Gibson Online. In addition, they must consult the official Academic Calendar (https://registrar.tulane.edu/academic-calendar) on the University Registrar’s webpage for important registration and refund deadlines. Failure to heed the dates set forth in the official academic calendar could result in academic or financial penalty.

Grade Grievance Procedure

Students who believe a grade to be incorrect should first consult with their instructor to address any discrepancies. If questions remain or the situation is unresolved, students seeking redress should follow the official grade grievance procedure (https://advising.tulane.edu/advising-center/grade-grievance-procedure).

Address Changes

It is the responsibility of the student to keep the university notified of changes in local or permanent address. Many important notices are sent to students and parents via US mail and it is therefore important to maintain accurate mailing addresses. These notices may include: communications from individual schools within the university or Information Technology, bills (if requested via mail), and notices concerning academic action. It is therefore essential that any change in address be updated using the "Update Addresses and Phones" option found under Student Services on Gibson Online.

Name Changes

Students who wish to change their legal name must supply supporting legal documentation and complete the request for name change form with the Office of the Registrar (https://registrar.tulane.edu). Staff or faculty members who have a student record must change their legal name with the Office of the Registrar prior to making a name change request with Human Resources.

Expected Behavior at Tulane University

Tulane University expects and requires behavior compatible with its high standards of scholarship. By accepting admission to the university, a student accepts its regulations (i.e., Code of Academic Conduct (https://college.tulane.edu/code-of-academic-conduct), Code of Student Conduct (https://conduct.tulane.edu/resources/code-student-conduct)) and acknowledges the right of the university to take disciplinary action, including suspension or expulsion, for conduct judged unsatisfactory or disruptive.

The integrity of Tulane University is based on the absolute honesty of the entire community in all academic endeavors. As part of the community, students have certain responsibilities regarding all independent work that forms the basis for the evaluation of their academic achievement. Students are expected to be familiar with these responsibilities at all times.

The scholarly community of the university depends on the willingness of both instructors and students to uphold the Code of Academic Conduct (https://college.tulane.edu/code-of-academic-conduct). When a violation of the Code of Academic Conduct is suspected, it is the duty of every member of the academic community who has evidence to take action. Students should take steps to uphold the Code of Academic Conduct by reporting any suspected offense to the instructor or the
Honor Board. Students should under no circumstances tolerate any form of academic dishonesty.

**Behavior Norms**

Listed below are generally accepted guidelines for student behavior in classrooms, laboratories, and studios. Instructors and schools may impose other expectations.

- Computers are to be used for class-related purposes only; instructors will specify when computers may not be used.
- Students and instructors will turn off all cell phones and electronic devices at the beginning of each class; these items will remain off for the duration of the class.
- Students and instructors are required to observe copyright laws.
- Students are responsible for checking their Tulane e-mail accounts daily when classes are in session.
- Instructors expect students to be punctual when arriving for classes and presentations; they also expect uninterrupted attendance for the duration of the class.
- Students submitting work late can expect, at the instructor’s discretion, to have the work refused or to receive a grade penalty.
- Videotaping or recording a class requires the instructor’s approval in advance.

**Discipline**

For all academic activities and disruptive behavior, the authority for control and discipline rests with the dean of Newcomb-Tulane College and the deans of the undergraduate schools. In all other areas, the vice president of student affairs is responsible for formulating appropriate procedures and regulations concerning student behavior and for the judicial consideration of violations. Students should refer to the Code of Student Conduct (https://conduct.tulane.edu/resources/code-student-conduct) for a full description.

**Code of Student Conduct**

All students are bound by the Code of Student Conduct that is administered by the Office of Student Affairs. The full text is available here (https://tulane.app.box.com/s/f5dtbw5rtf1xg4jl0jq85tnmkqrrj5bw).

**Credit-Hour**

Program Integrity Rules issued by the U.S. Department of Education require institutions to establish a definition of "credit hour." This applies to all degree programs (including credit for full and part-time undergraduate, graduate, professional, post-baccalaureate, and online programs):

- The assignment of credit-hours to a course occurs through a formal review process conducted at the appropriate levels of faculty governance.
- For courses in lecture format, one credit-hour represents the subject content that can be delivered in one academic hour (50 min) of contact time each week for the full duration of one academic semester, typically fifteen weeks along. For undergraduate courses, one credit-hour also includes associated work that can be completed by a typical student in 1-2 hours of effort outside the classroom. For graduate and professional courses taught in lecture format, 2-3 hours of outside work is expected for each academic hour of contact time as well.
- For courses taught in other than lecture format (e.g., seminars, laboratories, independent study, clinical work, research, online courses, etc.), one credit-hour represents an amount of content and/or student effort that in aggregate is no less than that described in (2) above.

While Tulane’s standard definition of a credit hour applies across the University, in some cases the definition may vary to meet specific accrediting body requirements.

**General Policies**

Tulane University is an Affirmative Action/Equal Employment Opportunity institution. Consequently, its policy of nondiscrimination includes recruitment, employment, admission, retention, and promotion of the most qualified students, faculty, and staff regardless of an individual’s race, sex, color, religion, marital/ethnic origin, citizenship, marital status, sexual orientation, handicap, or veteran status. Tulane University does not discriminate in its provision of services and benefits or in its treatment of students, patients, and employees. Inquiries regarding this policy may be referred to the Office of Institutional Equity (https://equity.tulane.edu).

Tulane University is committed to a policy of compliance with Federal laws and regulations concerning nondiscrimination on the basis of race, sex, color, national/ethnic origin, religion, age handicap, or veteran status in educational or institutional programs and activities. Title VI and Title VII of the Civil Rights Act of 1964, Title IX of the Educational Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, and the other similar legislation prohibit such discrimination.

Tulane University has implemented grievance procedures for faculty, staff, and students concerning cases of alleged discrimination, including those of alleged sexual harassment. It is the policy of the University that harassment on the basis of sex among employees constitutes an impermissible employment practice, which is subject to disciplinary action and shall not be tolerated. Complaints or confidential inquiries may be referred to the Office of Human Resources (https://hr.tulane.edu) or the Office of Institutional Equity (https://equity.tulane.edu).

Sexual harassment involving students and university personnel or among students is equally impermissible and shall not be tolerated. The University is committed to providing an environment to study free of discrimination and sexual harassment.

**Reporting the Complaint:** It is not necessary to first confront the harasser prior to instituting a complaint under this policy. However, it is appropriate to promptly report a complaint so that a full and complete investigation is possible. Any person designated to receive complaints from students, employees, or faculty must notify the Office of Institutional Equity within twenty-four (24) hours of receiving a harassment complaint.

**Complaints by students:** A student who believes she or he has been harassed or is being harassed may report the alleged harassing behavior to any of the following individuals or agencies:
• Dean of the Newcomb-Tulane College, Dean of the school, or
Dean of Students (or person designated by same) with which
complaining student is affiliated.
• Vice President for Student Affairs (or person designated by same),
504-865-5180
• Associate Dean for Student Affairs, Tulane University Health
Sciences Center, 504-988-5668
• Office of Institutional Equity, 504-862-8083 or 504-247-1760
• Tulane University Department of Public Safety, 504-865-5381
• Tulane University Health Sciences Center Security Services,
504-988-5531
• Contact the Office of Institutional Equity for additional information
about Tulane University's Equal Opportunity and Harassment

Tulane University complies with the provision of the Family Education
Rights and Privacy Act of 1974 (FERPA), which was enacted to
protect the privacy of education records, to establish the right of
students to inspect and review their education records, and to
provide guidelines for the correction of inaccurate or misleading data.
Students have the right to file complaints with the U.S. Department of
Education Family Policy Compliance Office (ferpa.complaints@ed.gov)
concerning alleged failures by the institution to comply with the
Act. Information concerning the rights and protection under the
Act, the types and locations of education records maintained, and
the procedure to be used by the institution for compliance with the
provisions of the Act can be obtained from the following offices:
Vice President for Student Affairs/Dean of Student Services (https://
studentaffairs.tulane.edu/contact-us/contact-us) and Registrar's Office
(https://registrar.tulane.edu/contact-us). Tulane University's FERPA
policy may be found here (https://registrar.tulane.edu/privacy-policies-
forms). Grievances or confidential inquiries concerning the Act may be
referred to the Office of Institutional Equity (https://equity.tulane.edu).

It is the policy and practice of Tulane University to comply with the
Americans with Disabilities Act and all state and local requirements
regarding individuals with disabilities. Under these laws, no
qualified individual with a disability shall be denied access to, or
participation in, services, programs, and activities of Tulane University.
Accommodations are provided to those with documented disabilities
through the Goldman Center for Student Accessibility (https://
accessibility.tulane.edu). This office can be reached at (504) 862-8433.
GRADUATE DEGREES AND PROFESSIONAL PROGRAMS

Admission to graduate programs at Tulane University is managed by their respective schools. Each program embraces our core values of learning, innovation, and creativity. At Tulane, we are dedicated to recruiting the best and brightest local, national, and international students for each area of study. Each school or degree program has its own requirements and standards for admission, but all graduate students receive the full Tulane experience.

Office of Graduate and Postdoctoral Studies

The Office of Graduate and Postdoctoral Studies serves as an umbrella office to ensure consistency in graduate education policies and effectiveness. OGPS develops and reviews policies that apply to graduate students and postdoctoral fellows. Professional programs are under the oversight of the professional schools. OGPS also coordinates with the Graduate Council and the Office of Academic Affairs to supervise and provide guidance to graduate education programs and professional programs undergoing major changes. The office provides programming and advising for research based masters students, PhD students, and postdoctoral fellows to support them during their academic career at Tulane University and as they prepare for careers after their studies.

Typically graduate students in each school will report to their department or Dean's Office, especially in regards to signing up for classes, applying for graduation, or handing in their theses.

Academic Policies

Rules and Regulations

Upon admission, students are held responsible for compliance with the regulations Tulane University has set forth in this catalog and in relevant school and/or program handbooks and catalogs. They should familiarize themselves with these regulations.

The University reserves the right to change any of its courses and charges without advance notice and to make such changes applicable to students already registered as well as to new students.

The Graduate Council

The Graduate Council (http://tulane.edu/ogps/graduate-council.cfm) establishes and maintains university-wide procedures, rules and standards for the Master of Arts (M.A.), Master of Fine Arts (M.F.A.), Master of Liberal Arts (M.L.A.), Master of Science (M.S.), Master of Professional Studies (M.Pro), and Doctor of Philosophy (Ph.D.) degree programs. The council approves new degree programs and major curriculum changes in existing programs, performs periodic program reviews, and advises the Senior Vice President for Academic Affairs and Provost on graduate education issues. The voting membership of Graduate Council consists of the Provost, who serves as its chair, and twelve elected faculty members— each elected by a vote of the graduate faculty of their respective schools. More details on the council's membership and functions are available at: h (http://tulane.edu/ogps/graduate-council.cfm)https://ogps.tulane.edu/graduate-council.

Graduate Studies Student Association

The Graduate Studies Student Association (GSSA) (http://www.tulane.edu/%7Egssa) is responsible for addressing issues which affect graduate students in the School of Liberal Arts and the School of Science and Engineering, as well as allocating funds for graduate studies activities. GSSA's parent body is GAPSA (Graduate and Professional Student Association). (http://www.tulane.edu/%7Egapsa)

Unified Code of Graduate Student Academic Conduct

Tulane University expects students to conduct their academic endeavors with honesty and integrity. As part of the University community, graduate students have certain responsibilities regarding work that forms the basis for the evaluation of their academic achievement. Any student behavior that has the effect of interfering with the education, pursuit of knowledge, and/or a fair evaluation of the student's performance is considered a violation of the proscribed academic conduct, as set forth in the Unified Code of Graduate Student Academic Conduct. (https://ogps.tulane.edu/sites/g/files/rdw1126/f/Unified-Code-of-GS-Academic-Conduct-06-18-13.pdf) The Code also outlines procedures to be followed if there is a suspected violation. Students are expected to be familiar with the Code. Principles and activities not covered by the Code may fall under the purview of University or departmental research and/or ethics committees.

Questions concerning jurisdiction should be addressed to the dean of the respective school.

Code of Student Conduct

The University requires of all of its students behavior compatible with its high standards of scholarship and conduct. By accepting admission to Tulane University, a student accepts its regulations, including the Code of Student Conduct, and acknowledges the right of the University to take conduct action, including suspension or expulsion, for conduct judged unsatisfactory or disruptive. The Vice President for Student Affairs is responsible for formulating appropriate procedures and, as set forth in the Code of Student Conduct (http://tulane.edu/studentaffairs/conduct/code.cfm), regulations concerning student behavior and for the resolution of conduct cases.

Except as noted below, information regarding tuition and fees, residence halls and meals, financial obligations, financial aid, academic management services, short-term charitable remainder trust, and veteran's benefits is the same as for undergraduate students. See "Financial Information" (https://www2.tulane.edu/financialaid/upload/2018-2019-Graduate-Source-Book-042618.pdf) for more information.

Tuition and Fees

Tuition and fees rate schedules are established at the university level; however, some fees, such as dissertator fees, are established by the individual schools or programs. Students who have assistantships are often granted tuition waivers, but fees are the responsibility of the student. Consult the graduate adviser of the appropriate school for more information on tuition and fees.
Financial Obligation to the University
No diploma or certificate of credit is given to a student who is in default of any payment due to a division of the University.

Financial Assistance
Tulane’s graduate programs award their own scholarships, fellowships, and assistantships. Contact a particular graduate program for information on the availability of funds and how to apply. Tulane’s Financial Aid Office calculates a student’s eligibility for federal aid to supplement awards made by a graduate program.

- PhD Program Review Schedule (https://ogps.tulane.edu/sites/g/files/rdw1126/f/Policy_PhD-Program-Review-Schedule-Updated-1-14-15.pdf)
- PhD Minimum Degree Requirements (https://ogps.tulane.edu/sites/g/files/rdw1126/f/Policy_Minimum-PhD-Degree-Requirements-Updated-9-3-2013.pdf)
- Master’s Degree Minimum Degree Requirements (https://ogps.tulane.edu/sites/g/files/rdw1126/f/Policy_Minimum-Master-s-Requirements-FINAL.pdf)
- Guidelines and Policies for Graduate Assistants (https://ogps.tulane.edu/sites/g/files/rdw1126/f/FINALIZED%20GUIDELINES%20AND%20POLICIES%20FOR%20GRADUATE%20ASSISTANTS.pdf)
  - Unified Code of Graduate Student Academic Conduct Honor Board Hearing (https://ogps.tulane.edu/sites/g/files/rdw1126/f/Honor-Board-Form.pdf)
  - Request to Waive a Hearing (https://ogps.tulane.edu/sites/g/files/rdw1126/f/Request-to-Waive-a-Hearing.pdf)
  - Honor Board Script (https://ogps.tulane.edu/sites/g/files/rdw1126/f/Honor-Board-Script.pdf)
  - Honor Board Training Examples (https://ogps.tulane.edu/sites/g/files/rdw1126/f/Honor-Board-Training-Examples.pptx)
- Childbirth Leave Policy (https://ogps.tulane.edu/sites/g/files/rdw1126/f/Childbirth%20leave%20policy%20final.pdf)
- Childbirth Leave Policy FAQ (https://ogps.tulane.edu/sites/g/files/rdw1126/f/FAQs%20Childbirth%20leave%20policy.pdf)
- Planned Educational Leave Policy (https://ogps.tulane.edu/sites/g/files/rdw1126/f/PELP%20final.pdf)
- Professional Codes of Academic Conduct and Professionalism:

Graduate Student Health Insurance Subsidy (https://ogps.tulane.edu/sites/g/files/rdw1126/f/Policy_Graduate-Student-Health-Care-Subsidy-4.pdf)

Master’s Programs Requirements
The general characteristics of the graduate programs of study are outlined below, but as with admissions, specific requirements for all graduate degrees, including concurrent and dual or joint degrees, may be obtained from the schools in which the programs are to be carried out. These characteristics are specific to the MS, MA, MFA, MLA, and MPPro degree programs.

Admission to Degree Programs
Admission to all graduate studies programs at Tulane is on the basis of academic accomplishments and potential, regardless of race, sex, color, religion, national/ethnic origin, citizenship, marital status, sexual orientation, disability, or veteran status.

Specific admission standards are set by the individual schools or programs, but in general, only applicants who have earned an undergraduate degree from a recognized institution may be admitted if their academic records and personal attributes indicate the ability to pursue advanced study successfully. Applicants must present evidence, to the satisfaction of the department or the program committee concerned, of adequate preparation for the subjects in which they seek to specialize. All students must hold the undergraduate degree before enrolling. Only students with undergraduate averages of B or better, or with undergraduate study of otherwise certifiable equivalent quality, ordinarily are admitted.

A master’s degree is not prerequisite to the beginning of study for the Doctor of Philosophy degree, but a student may be required to qualify for the master’s degree while working toward the doctorate.

Prospective students should consult the graduate admissions offices of their program of interest for additional admission requirements, application deadlines, and degree requirements.

Master’s Degree Minimum Degree Requirements
Minimum Credit Hour Requirements
The minimum credit hour requirement for a non-professional Master’s degree is 30 credit hours; however, some programs may require additional hours of coursework. Those programs that require 24 credit hours of coursework and a thesis for the Master’s degree are in compliance with this policy.

Continuous Registration Requirements
A student admitted in a degree program must be continuously registered in a degree-granting division of the university during the academic year (exclusive of summer session) in either full-time or part-
time status from the date of first registration until the awarding of the degree, unless the registration is terminated by resignation or by dismissal for academic or disciplinary reasons.

A student who has not completed the minimum coursework requirements for the degree must enroll for a minimum of three hours per semester (exclusive of Summer Session). Some schools may require registration for a higher number of credit hours or may charge a continuous registration fee.

Failure to be continuously registered is de facto withdrawal and the school reserves the right not to readmit. A student who is readmitted is obligated to pay any applicable fee required to maintain continuous registration. Under exceptional circumstances a student may be granted leave by the dean of the appropriate school, and during such a period of leave will be considered in continuous registration without any payment of fee.

Full-Time Status

Full-time status consists of registration for at least nine hours of graduate credit per semester, or a combination of coursework and equivalent academic activities such as teaching or research. To hold a Tulane-sponsored fellowship, scholarship, or assistantship, a student must be in full-time status. Off-campus employment may disqualify a student from receiving a Tulane-sponsored fellowship, scholarship, or assistantship.

Part-Time Status

Part-time status consists of registration for less than nine hours of graduate credit per semester. In such cases, the department or the program committee can provide no certification that the student is engaged in a full-time academic program.

Transfer Credit

Acceptance of graduate credit for work done at other graduate institutions or in another division of Tulane must be approved by the department or program concerned, or by the dean of the appropriate school. In general, a maximum of 15 semester hours of transfer credit may be accepted toward a Master’s degree. Some programs may allow fewer transfer credits and/or limit the applicability of transfer credits to degree programs.

Tenure for Degree Students

Tenure is the maximum period of time normally permitted for the completion of all requirements for a degree, and it is determined on the basis of consecutive academic years from the date of registration for graduate study at Tulane or at another institution. Tenure for the Master’s degree is five years. Tenure is not affected by residence status. Under certain circumstances, upon the recommendation of the chairperson of a student’s department or program committee, the dean may extend tenure, but a student whose period of graduate study is unduly prolonged or interrupted may be required to perform additional work. Tenure regulations are applicable to all degree students, regardless of date of first registration.

Dual Degree Programs

Tulane offers a number of dual degree programs with the master’s degree. In all instances, the student must fulfill the requirements for each degree in order for the dual degrees to be conferred.

Thesis Requirements

If a thesis is required for the master’s degree, the subject of the thesis must be in the field of major study and must have the approval of the professor by whom the thesis is to be directed. The finished thesis must have the approval of the thesis committee.

Students are required to submit their completed theses to the University’s Theses and Dissertations Archive (http://library.tulane.edu/dissertations_and_theses/). Schools may require students to submit a paper copy of their thesis.

Thesis Committees

Master’s thesis committees must consist of at least three faculty members, the majority of whom are Tulane faculty. Exceptions to this stipulation may be made by the appropriate school’s dean.

4+1 Master’s Programs

In some programs, undergraduate students have the option of obtaining a master’s degree with one additional year of study beyond the bachelor’s degree (4+1). Program requirements vary, but most 4+1 degrees do not require a thesis, in which case 30 credit hours of additional coursework beyond the bachelor’s level are required. Those programs that offer a thesis-based 4+1 option require 24 credit hours of coursework beyond the bachelor’s level. In some cases, a modified undergraduate curriculum is required to complete the 4+1 program; e.g., enrollment during the senior year in 6000-level courses that can be applied to both the bachelor’s and master’s degrees. Because this may be the case, interested students are advised to consult with their program’s graduate advisor prior to their junior year to obtain specific instructions for participation in the 4+1 program. Tuition for the fifth year of the 4+1 program is set by the appropriate school or program.

Additional Requirements

Schools and graduate programs may have additional requirements for completion of the master’s degree. Students are advised to consult with the appropriate departmental graduate adviser or dean for this information.

Registration Policies and Procedures

Registration information for graduate students is the same as that for undergraduate students.

Change of Courses

Students wishing to add or drop courses should consult the Schedule of Classes for instructions, as well as the official Academic Calendar (https://registrar.tulane.edu/academic-calendar). Failure to make schedule adjustments promptly and accurately may result in financial or academic penalties.

Change of Departmental Program

A student who has been admitted to a degree program in one department and wishes to transfer to a program in another department must obtain the approval of the chair of both departments concerned and the approval of the dean of the school before the change is official. The necessary form for such changes is available in the dean’s office.
Grades
Grades are reported as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td></td>
</tr>
<tr>
<td>A-</td>
<td></td>
</tr>
<tr>
<td>B+</td>
<td></td>
</tr>
<tr>
<td>B</td>
<td></td>
</tr>
<tr>
<td>B-</td>
<td></td>
</tr>
<tr>
<td>C+</td>
<td>A course in which a grade of C+ or less is earned cannot be counted toward a graduate degree.</td>
</tr>
<tr>
<td>C</td>
<td></td>
</tr>
<tr>
<td>C-</td>
<td></td>
</tr>
<tr>
<td>D+</td>
<td></td>
</tr>
<tr>
<td>D</td>
<td></td>
</tr>
<tr>
<td>D-</td>
<td></td>
</tr>
<tr>
<td>F</td>
<td></td>
</tr>
<tr>
<td>I</td>
<td>Incomplete - This grade will automatically become F unless the work is made up within 30 days after the beginning of the following semester, excluding Summer School. This grade is not to be used as an automatic extension but only for unavoidable delays caused by illness or other emergencies.</td>
</tr>
<tr>
<td>R</td>
<td>Research - In those cases where research or experimentation, or both, cannot be completed within the 30-day limit following the end of the semester, this grade will be given to indicate this circumstance. This grade carries a different meaning from that of IP which is given at the end of the first semester of a two-semester course.</td>
</tr>
<tr>
<td>IP</td>
<td>In Progress - Satisfactory progress at the end of the first semester of a year-long course; grades are assigned upon completion of the course.</td>
</tr>
</tbody>
</table>

In some departments grades for certain courses are reported as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>S</td>
<td>Satisfactory</td>
</tr>
<tr>
<td>U</td>
<td>Unsatisfactory</td>
</tr>
</tbody>
</table>

In some departments, grades for certain other designated courses may also be reported simply as S or U at the student’s option, provided that the option is declared by the student no later than the end of the second week of class.

Medical Excuses
Students are expected to attend all classes unless they are ill or prevented from attending by exceptional circumstances. Instructors may establish policies for attendance of their classes, which are announced at the beginning of the semester. Students who find it necessary to miss class must assume responsibility for making up the work covered during that session, including quizzes, examinations, and other exercises; they also are responsible for obtaining notes on material covered in lectures or other class sessions.

Students are responsible for notifying professors about absences that result from serious illnesses, injuries, or critical personal problems. However, medical excuses are not issued by the University Health Service, except in instances of illnesses or injuries that involve hospitalization.

Required Withdrawal and Denial of Enrollment
A student may be required to withdraw from any course or from the university, temporarily or permanently, for any of the following reasons:

- Work below the standard specified by the college in which the student is enrolled.
- Violation of the honor system or other misconduct.
- Possibility of danger to the health of the student or to other students if enrollment is continued.

The university reserves the right to forbid any student’s continued enrollment without assignment of reason. The school, however, will provide a student with a statement of reason in writing from the department. An appellate procedure has been established in cases involving academic performance or possible infringement of
academic freedom. Schools also have appellate procedures in cases involving non-reappointment of fellowships or scholarships when the formal terms of the first award have given reasonable expectation of renewal. Such procedures may also apply to cases in which a graduate, teaching, or research assistant, is relieved of a position before the end of the term of the appointment or is not reappointed when the formal terms of the first appointment have given reasonable expectation of reappointment. Copies of these procedures are available in the dean’s office.

Resignation from a graduate program must be made in writing to the dean. The student who finds it necessary to withdraw or to resign should report to the dean’s office to complete a withdrawal or resignation form.

Conferring of Degrees

All degrees are conferred by Tulane University. Degrees earned at the graduate level are awarded three times a year in December, May, and August. There is one commencement program each year in May. Candidates for degrees are required to complete an application for degree form on or before deadline dates, as stipulated by each school.

Dual Degree Programs

Tulane University offers a number of dual or joint degrees that are pursued as single coherent program of study. Up to 12 credit hours may be shared between the two degrees to meet Master’s degree requirements and up to 24 credit hours may be shared to meet Ph.D. requirements. For joint Ph.D. programs, the requirements of the Ph.D. must be maintained and satisfied in order to receive the Ph.D. degree.

Ph.D. Program Requirements

The general characteristics of the graduate programs of study are outlined below; but as with admissions, specific requirements for all graduate degrees, including concurrent and dual or joint degrees, may be obtained from the schools in which the programs are to be carried out. For maximum periods of time to complete requirements for these degrees, see Tenure for Degree Students.

Degree of Doctor of Philosophy

Students undertaking work for the degree of Doctor of Philosophy (Ph. D.) should understand that this degree is awarded not for an accumulation of course credits only, but for superior independent research and scholarship in the chosen field, as evidenced in the dissertation.

Admission to Degree Programs

Admission to all graduate studies programs at Tulane is on the basis of academic accomplishments and potential, regardless of race, sex, color, religion, national/ethnic origin, citizenship, marital status, sexual orientation, disability, or veteran status.

Specific admission standards are set by the individual schools or programs, but in general, only applicants who have earned an undergraduate degree from a recognized institution may be admitted if their academic records and personal attributes indicate the ability to pursue advanced study successfully. Applicants must present evidence, to the satisfaction of the department or the program committee concerned, of adequate preparation for the subjects in which they seek to specialize. All students must hold the undergraduate degree before enrolling. Only students with undergraduate averages of B or better, or with undergraduate study of otherwise certifiable equivalent quality, ordinarily are admitted.

A master’s degree is not prerequisite to the beginning of study for the Doctor of Philosophy degree, but a student may be required to qualify for the master’s degree while working toward the doctorate.

Prospective students should consult the graduate admissions offices of their program of interest for additional admission requirements, application deadlines, and degree requirements.

PhD Minimum Degree Requirements

The PhD is awarded not for an accumulation of course credits only, but for superior independent research and scholarship in the chosen field, as evidenced in the dissertation.

Minimum Credit Hour Requirements

The minimum credit hour requirements for the PhD are 48 credit hours; however, some programs may require additional hours of coursework.

Continuous Registration Requirement

A student admitted in a degree program must be continuously registered in a degree-granting division of the university during the academic year (exclusive of summer session) in either full-time or part-time status from the date of first registration until the awarding of the degree, unless the registration is terminated by resignation or by dismissal for academic or disciplinary reasons.

A student who has not completed the minimum coursework requirements for the degree must either enroll for a minimum of three hours per semester (exclusive of Summer Session) or register for Dissertation Research in order to maintain continuous registration. A student who has completed the minimum hours of coursework required for the degree must register for Dissertation Research (no credit hours) in order to maintain continuous registration. Some schools may require registration for a higher number of credit hours or may charge a continuous registration fee.

Failure to be continuously registered is de facto withdrawal and the school reserves the right not to readmit. A student who is readmitted is obligated to pay any applicable fee required to maintain continuous registration. Under exceptional circumstances a student may be granted leave by the dean of the appropriate school, and during such period of leave, a student will be considered in continuous registration without payment of fee.

Residency

A student must be in residence at Tulane for at least two semesters.

Full-Time Registration Status

Full-time status consists of registration for at least nine hours of graduate credit per semester, or a combination of coursework and equivalent academic activities such as teaching or research. PhD students must be in full-time status for at least one academic year (exclusive of summer session), though some schools and programs may require full-time status for a longer period. To hold a Tulane-sponsored fellowship, scholarship, or assistantship, a student must...
be in full-time status. Off-campus employment may disqualify a student from receiving a Tulane-sponsored fellowship, scholarship, or assistantship.

A student who has completed the minimum hours of coursework and is registered for Dissertation Research (no credit hours) can be classified as a full-time student with full student privileges. Schools, however, may require the department or program committee to certify that the student is engaged in academic activities equivalent to a full-time commitment.

Part-Time Registration Status
Part-time status consists of registration for less than nine hours of graduate credit without certification by the department or the program committee that the student is engaged in a full-time academic program.

Transfer Credit
Acceptance of graduate credit for work done at other graduate institutions or in another division of Tulane must be approved by the department or program concerned and by the dean of the appropriate school. In general, a maximum of 24 semester hours of transfer credit may be accepted toward the PhD. Some programs may allow fewer transfer credits.

Tenure for Degree Students
Tenure is the maximum period of time normally permitted for the completion of all requirements for a degree, and it is determined on the basis of consecutive academic years from the date of registration for graduate study at Tulane. Tenure for the PhD degree is seven years. Tenure is not affected by registration status. Under certain circumstances, upon the recommendation of the chairperson of a student’s department or program committee, the dean of the school may extend tenure, but a student whose period of graduate study is unduly prolonged or interrupted may be required to perform additional work. Tenure regulations are applicable to all degree students, regardless of date of first registration. A registration block will be imposed by the school dean for those students who are beyond their time of tenure. The registration block can only be removed with permission from the school’s dean.

Dual Degree Programs
Tulane offers a number of dual degree programs with the PhD. In all instances, the requirements for the PhD degree must be maintained and satisfied in order to receive the PhD degree.

Dissertation Committees
PhD dissertation committees must consist of at least three faculty members, the majority of whom are Tulane faculty. Exceptions to this stipulation may be made by the school dean.

Admission to Candidacy
Admission to a PhD program does not constitute admission to candidacy for the PhD. To be admitted to candidacy, a student must complete certain degree requirements, as specified by each school or graduate program. See the department or program director of graduate studies for specific information.

The Prospectus
A student must write a prospectus in order to graduate. See the department or program director of graduate studies for specific requirements related to when and how a prospectus should be completed.

The Dissertation
The dissertation is the culmination of the PhD degree. It is the necessary demonstration that the candidate is worthy of taking a place among research scholars in the discipline. It must demonstrate not only mastery of the literature of the subject, but also the ability to carry on independent research that results in a genuine contribution to knowledge or an original interpretation of existing knowledge, and it must do so in a literate and lucid fashion. The dissertation committee shall pass on the acceptability of the dissertation before it is submitted in final form. Acceptability, however, is not final approval. The candidate must defend the dissertation successfully before the degree is awarded. Consult the dean of the appropriate school or program for regulations regarding formatting of the dissertation and submission deadlines.

Students are required to submit their completed dissertation to the University’s Theses and Dissertation Archives (https://digitallibrary.tulane.edu/theses_and_dissertations). Schools may require students to submit a paper copy of their dissertation.

Additional Requirements
Schools and graduate programs may have additional requirements for completion of the PhD degree. Students are advised to consult with the appropriate departmental graduate adviser or dean for this information.

Registration Policies and Procedures
Registration information for graduate students is the same as that for undergraduate students.

Change of Courses
Students wishing to add or drop courses should consult the Schedule of Classes for instructions, as well as the official Academic Calendar (https://registrar.tulane.edu/academic-calendar) for relevant deadlines. Failure to make schedule adjustments promptly and accurately may result in financial or academic penalties.

Change of Departmental Program
A student who has been admitted to a degree program in one department and wishes to transfer to a program in another department must obtain the approval of the chair of both departments concerned and the approval of the dean of the school before the change is official. The necessary form for such changes is available in the dean’s office of the appropriate school.

Grades
Grades are reported as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td></td>
</tr>
<tr>
<td>A-</td>
<td></td>
</tr>
</tbody>
</table>
B+
B
B-
C+

A course in which a grade of C+ or less is earned cannot be counted toward a graduate degree.

C
C-
D+
D
D-
F
I

Incomplete - This grade will automatically become F unless the work is made up within 30 days after the beginning of the following semester, excluding Summer School. This grade is not to be used as an automatic extension but only for unavoidable delays caused by illness or other emergencies.

R

Research - In those cases where research or experimentation, or both, cannot be completed within the 30-day limit following the end of the semester, this grade will be given to indicate this circumstance. This grade carries a different meaning from that of IP which is given at the end of the first semester of a two-semester course.

IP

In Progress - Satisfactory progress at the end of the first semester of a year-long course; grades are assigned upon completion of the course.

W

Courses may be dropped without record within six weeks of the first day of classes. Refer to Academic Calendar for exact dates each semester. Withdrawals with the grade of W after these dates may be accomplished only if the instructor notifies the dean that the student is passing and recommends permission to withdraw. WF (withdrawn failing) will be assigned if the student’s work in a course is unsatisfactory at the time of withdrawal.

In some departments grades for certain courses are reported as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>S</td>
<td>Satisfactory</td>
</tr>
<tr>
<td>U</td>
<td>Unsatisfactory</td>
</tr>
</tbody>
</table>

In some departments, grades for certain other designated courses may also be reported simply as S or U at the student's option, provided that the option is declared by the student no later than the end of the second week of class.

Medical Excuses

Students are expected to attend all classes unless they are ill or prevented from attending by exceptional circumstances. Instructors may establish policies for attendance of their classes, which are announced at the beginning of the semester. Students who find it necessary to miss class must assume responsibility for making up the work covered during that session, including quizzes, examinations, and other exercises; they also are responsible for obtaining notes on material covered in lectures or other class sessions.

Students are responsible for notifying professors about absences that result from serious illnesses, injuries, or critical personal problems. However, medical excuses are not issued by the University Health Service, except in instances of illnesses or injuries that involve hospitalization.

Required Withdrawal and Denial of Enrollment

A student may be required to withdraw from any course or from the university, temporarily or permanently, for any of the following reasons:

- Work below the standard specified by the college in which the student is enrolled.
- Violation of the honor system or other misconduct.
- Possibility of danger to the health of the student or to other students if enrollment is continued.

The university reserves the right to forbid any student’s continued enrollment without assignment of reason. The school, however, will provide a student with a statement of reason in writing from the department. An appellate procedure has been established in cases involving academic performance or possible infringement of academic freedom. Schools also have appellate procedures in cases involving non-reappointment of fellowships or scholarships when the formal terms of the first award have given reasonable expectation of renewal. Such procedures may also apply to cases in which a graduate, teaching, or research assistant, is relieved of a position before the end of the term of the appointment or is not reappointed when the formal terms of the first appointment have given reasonable expectation of reappointment. Copies of these procedures are available in the dean’s office of the appropriate school.

Resignation from a graduate program must be made in writing to the dean. The student who finds it necessary to withdraw or to resign should report to the dean’s office to complete a withdrawal or resignation form.
Conferring of Degrees
All degrees are conferred by Tulane University. Degrees earned at the graduate level are awarded three times a year in December, May, and August. There is one commencement program each year in May. Candidates for degrees are required to complete an application for degree form on or before deadline dates, as stipulated by each school.

Dual Degree Programs
Tulane University offers a number of dual or joint degrees that are pursued as single coherent program of study. Up to 12 credit hours may be shared between the two degrees to meet Master’s degree requirements and up to 24 credit hours may be shared to meet Ph.D. requirements. For joint Ph.D. programs, the requirements of the Ph.D. must be maintained and satisfied in order to receive the Ph.D. degree.

Graduate Programs

Architecture
Tulane School of Architecture (http://architecture.tulane.edu/home)
Richardson Memorial
New Orleans, LA 70118
tel 504-865-5839
fax 504-862-8798

- Master of Architecture I (http://architecture.tulane.edu/programs/degrees/m-arch-1-graduate) (MArch)
- Master of Science in Architectural Research and Design (http://architecture.tulane.edu/programs/degrees/ms-arc) (MS ARC)
- Master of Preservation Studies (http://architecture.tulane.edu/programs/degrees/mps-master-preservation-studies) (MPS)
- Master of Sustainable Real Estate Development (http://architecture.tulane.edu/programs/degrees/msred-master-sustainable-real-estate-development) (MSRED)

Business
A.B. Freeman School of Business (http://www.freeman.tulane.edu)
Goldring/Woldenberg Business Complex
7 McAlister Drive
Tulane University
New Orleans, LA 70118
tel 504-865-5410

- Business Administration (http://mba.tulane.edu)
- Full-time MBA (https://freeman.tulane.edu/programs/graduate/full-time-mba)
- Professional MBA (http://www.freeman.tulane.edu/programs/pmba/default.php)
- Executive MBA (https://freeman.tulane.edu/programs/graduate/executive-mba-program)
- Accounting (http://www.freeman.tulane.edu/programs/macct/default.php) (MACCT)
- Finance (http://www.freeman.tulane.edu/programs/mfin) (PhD, MFin)
- Master of Management (https://freeman.tulane.edu/programs/graduate/master-management) (MM)
- Master of Management in Energy (https://freeman.tulane.edu/programs/graduate/master-management-energy) (MME)
- Master of Business Analytics (https://freeman.tulane.edu/programs/graduate/master-business-analytics) (MANA)

Science & Engineering
School of Science & Engineering (http://tulane.edu/sse)
201 Lindy Boggs Center
New Orleans, LA 70118
tel 504-865-5764
fax 504-862-8747

- Applied Mathematics (http://tulane.edu/sse/math/academics/graduate) (MS)
- Bioinnovation (http://tulane.edu/bioinnovation-IGERT) (PhD)
- Biomedical Engineering (http://tulane.edu/sse/bme/academics/graduate) (PhD, MS)
- Cell & Molecular Biology (http://tulane.edu/sse/cell/academics/graduate) (PhD, MS)
- Chemical & Biomolecular Engineering (http://tulane.edu/sse/cbe/academics/graduate) (PhD, MS)
- Chemistry (http://tulane.edu/sse/chem/academics/graduate) (PhD)
- Computational Science (http://tulane.edu/sse/ccs/masters) (MS)
- Earth & Environmental Sciences (http://tulane.edu/sse/eens/academics/graduate) (PhD, MS)
- Ecology & Evolutionary Biology (http://tulane.edu/sse/eebio/academics/graduate) (PhD, MS)
- Interdisciplinary PhD Program (http://tulane.edu/sse/academics/graduate/interdisciplinary-phd.cfm) (PhD)
- Mathematics (http://tulane.edu/sse/math/academics/graduate) (PhD, MS)
- Neuroscience (http://tulane.edu/sse/neuro/academics/graduate/graduate.cfm) (PhD, MS)
- Physics (http://tulane.edu/sse/pep/academics/graduate) (PhD, MS)
- Psychology (http://tulane.edu/sse/psyc/academics/graduate/phd-programs) (PhD, MS)
- Statistics (http://tulane.edu/sse/math/academics/graduate) (MS)

Liberal Arts
School of Liberal Arts (http://www.liberalarts.tulane.edu)
104 Newcomb Hall
New Orleans, LA 70118
tel 504-865-5225
fax 504-865-5224
liberalarts@tulane.edu

- Anthropology (http://www.tulane.edu/%7Eanthro) (PhD, MA)
- Art History (https://liberalarts.tulane.edu/departments/art/academics/graduate/art-history/degrees-programs) (MA)
- Art Studio (https://liberalarts.tulane.edu/departments/art/academics/graduate/studio-art) (MFA)
- City, Culture & Community (http://tulane.edu/ccc) (PhD)
- Computational Linguistics (https://liberalarts.tulane.edu/programs/linguistics) (MA)
• Classical Studies (http://www.tulane.edu/%7Eclassics) (MA)
• Economic Analysis & Policy (https://liberalarts.tulane.edu/departments/economics/academics/graduate/phd) (PhD)
• Economics (https://liberalarts.tulane.edu/departments/economics/academics/graduate/masters) (MA)
• English (https://liberalarts.tulane.edu/departments/english/academics/graduate/programs) (MA)
• French (https://liberalarts.tulane.edu/departments/french-italian/academics/graduate/french-ma) (MA)
• French Studies (https://liberalarts.tulane.edu/departments/french-italian/academics/graduate/french-phd) (PhD)
• History (http://history.tulane.edu) (PhD, MA)
• Latin American Studies (http://stonecenter.tulane.edu/pages/detail/7/Academic-Programs) (PhD, MA)
• Latin American Studies & Art History (http://stonecenter.tulane.edu/pages/detail/29/Graduate-Ph.D.-Program) (PhD)
• Linguistics (http://tulane.edu/liberal-arts/linguistics) (PhD, MA)
• Music (Composition, Musicology, Music Science & Technology) (https://liberalarts.tulane.edu/departments/music/academics/graduate/programs) (MA)
• Performance (https://liberalarts.tulane.edu/departments/music/academics/graduate/programs) (MFA)
• Musical Theatre (https://liberalarts.tulane.edu/departments/music/academics/graduate/programs) (MFA)
• Philosophy (http://www.tulane.edu/%7Ephil) (PhD, MA)
• Political Development (https://liberalarts.tulane.edu/departments/political-science/academics/graduate) (PhD)
• Spanish & Portuguese (https://liberalarts.tulane.edu/departments/spanish-portuguese/academics/graduate) (MA, PhD)
• Theatre (Design & Technical Production) (https://liberalarts.tulane.edu/departments/theatre-dance/programs/graduate) (MFA)

Professional Advancement

School of Professional Advancement (http://www.scs.tulane.edu)
125 Gibson Hall
New Orleans, LA 70118
504-865-5555
askscs@tulane.edu

• Liberal Arts (https://sopa.tulane.edu/degrees-programs/masters-degrees/master-liberal-arts) (MLA)
• Cybersecurity Management (https://discover.sopa.tulane.edu/ms-cybersecurity-management-online) (MPS)
• Emergency Management (https://sopa.tulane.edu/content/master-professional-studies-emergency-management) (MPS)
• Health & Wellness Management (https://sopa.tulane.edu/degrees-programs/masters-degrees/master-professional-studies-health-wellness-management) (MPS)
• Homeland Security (https://sopa.tulane.edu/degrees-programs/masters-degrees/master-professional-studies-homeland-security-studies) (MPS)
• Information Technology Management (https://discover.sopa.tulane.edu/ms-information-technology-management-online) (MPS)
• Security Management (https://sopa.tulane.edu/content/master-professional-studies-security-management) (MPS)

Law

School of Law (http://www.law.tulane.edu)
Weinmann Hall, 6329 Freret Street
New Orleans, LA 70118
tel 504-865-5939
fax 504-865-6748

• Juris Doctor (https://law.tulane.edu/academics/jd) (JD)
• Admiralty (https://law.tulane.edu/academics/llm) (LLM)
• Energy & Environmental Law (https://law.tulane.edu/academics/llm) (LLM)
• International & Comparative Law (https://law.tulane.edu/academics/llm) (LLM)
• American Law (https://law.tulane.edu/academics/llm) (LLM)
• Doctor of Juridical Science (https://law.tulane.edu/academics/sjd) (SJD)

Medicine

School of Medicine
1131 S. Robertson Street
New Orleans, LA 70112
tel 504-988-5462
fax 504-988-2945

• Doctor of Medicine (https://medicine.tulane.edu/education/md-program) (MD)

Graduate Medical Education
1430 Tulane Avenue, #8025
New Orleans, LA 70112
tel 504-988-5464
fax 504-988-6789

• Residency & Fellowship Programs (https://medicine.tulane.edu/education/graduate-medical-education)

Graduate Program in Biomedical Sciences
1430 Tulane Avenue
New Orleans, LA 70112
tel 504-988-5226
fax 504-988-3779

• Biomedical Sciences (https://medicine.tulane.edu/education/biomedical-sciences-graduate-program/academic-programs/phd-programs/phd-program) (PhD)
• Structural & Cellular Biology (https://medicine.tulane.edu/departments/structural-cellular-biology/academic-programs) (MS in Anatomy, Anatomy Research, or Clinical Anatomy)
• Biochemistry & Molecular Biology (https://medicine.tulane.edu/departments/biochemistry-molecular-biology/academic-programs/masters-1-year) (MS)
• Medical Genetics & Genomics (https://medicine.tulane.edu/centers-institutes/hayward-genetics-center/masters-medical-genetics-genomics) (MS)
• Microbiology & Immunology (https://medicine.tulane.edu/departments/microbiology-immunology/academic-programs/masters) (MS)
• Pathology (https://medicine.tulane.edu/departments/pathology-laboratory-medicine/academic-programs/masters-programs) (MS)
• Pharmacology (https://medicine.tulane.edu/departments/pharmacology/academic-programs/masters-program) (MS)
• Physiology (https://medicine.tulane.edu/departments/physiology/academic-programs/masters-program) (MS)

Tulane Center for Aging
1430 Tulane Ave., SL-12
New Orleans, LA 70112
tel 504-988-3369
tcfa@tulane.edu

• Aging Studies (https://medicine.tulane.edu/centers-institutes/tulane-center-aging/aging-studies-interdisciplinary-phd-program/application) (PhD)

Public Health & Tropical Medicine
School of Public Health & Tropical Medicine (http://www.sph.tulane.edu)
1440 Canal St., Ste 2400
New Orleans, LA 70112
tel 504-988-5388
fax 504-988-0907

• Global Biostatistics and Data Science (https://sph.tulane.edu/gbds/home) (MS, MSPH, PhD, BSBP/MSPH, MD/MSPH)
• Epidemiology (https://sph.tulane.edu/epid/home) (MS, MPH, PhD, BSBP/MPH, MD/MPH)
  • Epidemiology (https://sph.tulane.edu/epid/home) (MS, MPH, PhD, BSBP/MPH, MD/MPH, MD/PhD)
  • Clinical Investigation (https://sph.tulane.edu/epid/ms-ci) (MS)
• Global Community Health & Behavioral Sciences (https://sph.tulane.edu/gchb/programs)
  • Community Health Sciences (MPH, BSBP/MPH, MD/MPH, MSW/MPH)
  • Health Education and Communication (MPH)
  • International Health and Development (MPH)
  • Maternal and Child Health (MPH)
  • Nutrition (MPH)
• Global Community Health and Behavioral Sciences (DrPH, PhD)
• Registered Dietician (RD certificate)
• Global Environmental Health Sciences (https://sph.tulane.edu/gehs/programs)
  • Disaster Management (MPH, BSBP/MPH, MD/MPH, MSW/MPH, JD/MPH)
• Global Environmental Health Sciences (MSPH, PhD)
• Industrial Hygiene (MSPH)
• Center for Applied Environmental Public Health (Distance Learning) (https://sph.tulane.edu/caephp/home):
  • Disaster Management (Online MPH, Online Certificate)
  • Industrial Hygiene (Online MPH, Online Certificate)
  • Occupational and Environmental Health (Online MPH, Online Certificate)

• Occupational Health and Safety Management (Online MPH, Online Certificate)
• Health Policy and Management (https://sph.tulane.edu/ghmp/home)
  • Health Policy (MPH, BSBP/MPH)
  • Health Systems Management (MPH, MD/MPH, BSBP/MPH)
  • Master of Health Administration (MHA, BSBP/MHA)
• Health Policy and Management (PhD)
• Tropical Medicine (https://sph.tulane.edu/trmd/home)
  • Tropical Medicine (MS, PhD)
  • Master of Public Health & Tropical Medicine (MTHP, MD/MPH, BSBP/MPH)
• Diploma in Clinical Tropical Medicine (Certificate)

Social Work
School of Social Work
6823 St. Charles Avenue
New Orleans, LA 70118
tel 800-631-8234 or 504-865-5314
fax 504-862-8727

• City, Culture & Community (http://tulane.edu/cc) (PhD)
• Disaster Resilience Leadership Academy (https://tssw.tulane.edu/drla) (MS, MS/MSW, Certificate)
• Social Work (https://tssw.tulane.edu/degree-programs) (DSW, MSW, Online MSW (https://socialwork.tulane.edu))
Overview

Mailing Address
Weinmann Hall
6329 Freret Street
New Orleans, LA 70118

Administrative Office
Dean: David D. Meyer
Vice Dean: Onnig H. Dombalagian
Phone: 504-865-5937
Web Site: https://law.tulane.edu/

Tulane Law School is the nation’s 12th oldest law school. From its founding in 1847, Tulane has always prided itself as a place of intense creativity and innovation in the study of law.

Its location in Louisiana, the country’s sole civil-law jurisdiction, gives Tulane a distinctive understanding of the interaction of different legal systems and is the foundation for Tulane’s world-renowned strength in international and comparative law. The unique exposure our students gain to both the common law of the Anglo-American tradition and the civil-law systems that dominate the rest of the globe is an increasingly powerful advantage in a world in which business, governance, and law practice are increasingly transnational.

The distinctively global perspective of Tulane Law is enlivened by a student body drawn from approximately 25 countries, by Tulane-led academic programs in a half-dozen countries abroad, and by an international faculty whose scholarly distinction ranges from advising on constitutional design in Iraq, Egypt, and Tunisia, and legal barriers to Russian gas pipelines to Europe, to intercultural negotiation of legal and political conflicts.

Yet, Tulane Law pairs that global perspective with a deep commitment to its own community and to equipping students with the practical skills and judgment they need to make a difference in their careers. The first law school in the nation to require pro bono service of all students, Tulane is a leader in preparing students for practice through service to others.

An early leader in clinical legal education, Tulane Law continues to offer five live-client clinics and now offers students a growing array of creative experiential-learning opportunities – including an intensive, one-week simulation of law practice through a Lawyering Skills Boot Camp, a Business Literacy Boot Camp for 1L students, and externships across the globe.

This distinctive approach to legal education, both global in outlook and grounded through professional skills training in service to our own community, prepares Tulane Law alumni for leadership in their careers wherever their passions take them.

Academic Policies

A full description of academic policies for all students in the School of Law can be found in the Law Student Handbook located at https://law.tulane.edu/policies. Students should review these policies thoroughly.

Degree Requirements

Juris Doctor

Candidates for the Juris Doctor degree must spend six full-time semesters in academic residence and complete 88 semester hours at the Law School with at least a 2.0 or C average. All candidates must successfully complete (i) the first-year curriculum, (ii) the Legal Profession course, (iii) the upper-class writing requirement, (iv) six credits of experiential learning, and (v) the 50-hour pro bono requirement.

Master of Laws

Candidates for the Master of Laws degree must complete 24 semester hours of coursework. Full-time students are expected to complete the LLM in two semesters (one academic year). LLM students must also write at least one paper in connection with a seminar in their field of interest or in connection with a directed research project.

LLM Students who received a JD or LLB (or equivalent) from a school located outside of the United States must enroll in a three-week summer orientation course, Introduction to US Law. International students must also complete and pass a legal research and writing course.

Doctor of Juridical Science

Each SJD student is assigned a faculty advisor upon admission. During the first semester of enrollment, SJD students take between 10 and 12 credits of coursework. Thereafter, most SJD students work full-time on the dissertation until it is completed. Tulane’s expectation is that the final SJD dissertation will be submitted within four years following initial enrollment in the program. The dissertation is to make an original and significant contribution to legal scholarship. Each candidate defends his or her dissertation in an oral examination before a committee of the Tulane Law School faculty, supplemented with other University faculty where appropriate.

Master of Jurisprudence

The Master of Jurisprudence program requires the completion of 30 credit hours, and typically takes two years to complete. This online, non-residential program was designed for human resource professionals and those seeking to transition into HR. Students will obtain additional expertise and familiarity with the extensive and complex body of federal and state regulations that govern most aspects of recruitment, hiring and retention of employees. The MJ-LEL program includes a one-time on-campus Education Immersion Weekend, in addition to its online course curriculum.

Juris Doctor

Our Curriculum

Tulane’s first-year program emphasizes developing core analytic and legal writing skills. Faculty teach required first-year courses in classes of approximately 75 students to encourage close participation in the give-and-take of Socratic discussion. Using the case method, students dissect judicial decisions, respond to professors’ and classmates’
questions and carefully consider competing arguments. First-year legal research and writing professors also teach small-section courses, in which students develop the writing strategies and skills to succeed in practice.

After the first year, students are free to design their own curriculum from an array of electives. Tulane offers specialized courses in conjunction with our certificate programs, which approximately one-third of students complete. Many students also earn academic credit through in-depth training opportunities outside the classroom. Some choose to hone their writing and editing techniques by joining one of our eight legal journals. Others compete in trial and appellate moot court teams to train in oral and written advocacy. Students acquire real-world experience in our law clinics and labs. Our clinics, Trial Advocacy course and boot camp skills-training program teach the students key skills to succeed in their future practice.

Areas of Study
Tulane is proud to offer six distinctive programs in which students may earn a certificate of concentration: Civil Law, International and Comparative Law, European Legal Studies, Maritime Law, Environmental Law and Sports Law.

Beyond the certificate programs, Tulane holds core courses in alternative dispute resolution; constitutional law; consumer law; corporate and commercial law; civil law and procedure; criminal law and procedure; energy law; legal ethics and professionalism; family law; health law; labor and employment law; property and real estate law; administrative and regulatory law; state and local government procedure; tax law; and advanced legal writing. Faculty in both specialty and traditional areas of study are nationally and internationally recognized for their contributions to their fields. Undergraduate students have the freedom to choose from our broad range of course offerings and can select any combination of classes.

Civil Law Program
Tulane Law’s capacity to teach the world’s two preeminent legal systems is one of its greatest strengths. Students who intend to practice in common law jurisdictions will find the same extensive course offerings at Tulane as at other national law schools. However, Tulane offers students who plan to practice internationally or in civil law jurisdictions an assortment of civil law classes not offered at most law schools. Students may take either common or civil law courses, and many take a mix of both to expand their legal knowledge and practice potential.

Requirements

1. General Degree Requirements for the JD Program
To be eligible for graduation, a JD student must have spent six full-time semesters in academic residence and complete 88 semester hours at the Law School with at least a 2.0 or C average. Transfer students must earn at least 59 of the 88 semester hours at Tulane and must have spent at least four full-time semesters in academic residence at Tulane to receive the JD degree. The credit-hour and residency requirements for students enrolled in approved joint degree programs are set forth in Section II.B of the Student Handbook (https://law.tulane.edu/policies). A full-time semester is one in which a student has registered for a minimum of 10 law credits and satisfactorily completed 9 credits. Attendance and accumulation of credits at a summer school in law will not reduce the number of full-time semesters for which a student must be in academic residence.

A student who has earned 88 credits toward the JD degree may not enroll in any more courses that will appear on the student’s transcript or average into the student’s GPA. Thus, a student may not register for any courses after 88 credits have been earned for the purpose of increasing his/her GPA. A student who has not yet earned 88 credits toward the JD degree may register in a semester or summer school session for up to the maximum number of credits allowed during that semester or session. In such case, all of the courses taken during that semester or session will be reflected on the student’s transcript and the grades earned in all of the courses averaged into the student’s GPA.

To receive any degree from the Law School, a student must receive the approval of the faculty and have satisfied all financial obligations to the University. Students must also have completed all course requirements (i.e., paper, exam) in courses for which they have received an incomplete as any “I” converts to “F” upon graduation.

To graduate, all JD students must successfully complete (pass) all of the courses in Tulane’s first year curriculum and the Legal Profession course. The Professional Responsibility Seminar does not substitute for Legal Profession. Transfer students who completed their first year at another law school must take and successfully complete (pass) any Tulane first year course for which they did not take and complete a comparable course in their first year. These required first year courses and the Legal Profession course must be taken for a letter grade and may not be taken on a Pass/D/Fail basis. If, however, a student transfers from an ABA-Accredited law school that requires a two-hour rather than three-hour Legal Profession course, successful completion of the two-hour course at the student’s home institution will satisfy the Legal Profession requirement under this Section. Further, all students must successfully complete one rigorous writing project after the first year of law school, the experiential learning requirement and the pro bono service requirement. See Section V.D.2-4 of the Student Handbook (https://law.tulane.edu/policies).

2. Upper-Class Writing Requirement
In order to promote the further development of effective legal writing skills, emphasize the intellectual rigor required for complex legal analysis, reasoning, and argumentation, and expose students to advanced legal scholarship, each JD student must, as a requirement for graduation, successfully complete one rigorous writing project after his or her first year of law school. Successful completion is defined as earning a grade of “C” or better in a course graded on the normal grading scale or earning a “Pass” in a course that is graded Pass/D/Fail. If a grade of “C” or better is not earned in a course graded on the normal grading scale, the project does not satisfy the upper class writing requirement, even if the student has exercised the Pass/D/Fail option in the course.

The upper class writing requirement may be satisfied by successfully completing an approved seminar, course, or a directed research project approved and supervised by a faculty member. Students may also fulfill the writing requirement through production under faculty supervision of a publishable Case Note or Comment in any of the law school’s journals.

In all cases, to satisfy this requirement, the student must do all of the following:
• develop a topic, individualized research plan, and written proposal in consultation with the supervising faculty member;
• present at least one draft of the paper to the supervising faculty member for the faculty member's critique; and
• complete at least one revision of the paper taking into account the comments and critique provided by the supervising faculty member.

The final paper must consist of no fewer than 25 double-spaced pages. The supervising faculty member must certify at the end of the project that it has been completed successfully. A copy of the final draft and certification shall be submitted to the Academic Services Office. For papers completed as a Directed Research, a copy of the written proposal and plan of research must be submitted with the final draft and certification.

3. Experiential Learning Requirement

Professional skills are necessary for effective and responsible participation in the legal profession. Therefore, starting with students matriculating in Fall 2016, JD candidates must successfully complete (pass) courses providing a minimum of six experiential learning credits. In order to qualify for experiential credits, an approved course must be designated as an "experiential course" as provided in Section V.I of the Student Handbook. The courses that fulfill this requirement are designated and separately listed in the registration materials.

4. Pro Bono Requirement

In addition to the academic requirements set forth above, in order to be eligible for the JD degree, each student must complete a total of 50 hours of approved uncompensated, supervised, law-related public interest service. It is recommended that the required 50 hours be performed at a single placement during one semester or during the summer when feasible. Students are also encouraged to do more than one pro bono placement once their first assigned placement is satisfactorily completed.

For students to receive credit towards the Pro Bono requirement, the student cannot receive remuneration or academic credit. Students may choose to contribute any number of hours in excess of the minimum required and should report all pro bono hours via the electronic time reporting mechanism provided by the Office of Experiential Learning and Public Interest Programs. All pro bono hours will be reflected on the student's transcript. In order to receive credit towards the Pro Bono requirement, time records and the Supervisory Form must be received by the Office of Experiential Learning and Public Interest Programs on or before the relevant deadline, which typically occurs at the end of the semester in which the work was completed. Students who contribute exemplary pro bono service are recognized annually at the Pro Bono Luncheon. Additionally, each Spring, qualifying 3Ls are eligible for induction into the Pro Bono Krewé, an honorary community/society of distinguished pro bono volunteers.

Because the Tulane pro bono requirement is designed to instill in each student a sense of responsibility to the community when each becomes a member of the bar, a student's work should address the needs of underserved individuals or the community-at-large. Qualifying pro bono service covers a wide spectrum of activities and locales:

• Students may work under the supervision of private practitioners or firms where the work is performed at no cost on behalf of persons of limited means or otherwise underrepresented groups.
• The work may be performed in the public sector on behalf of a local, state or federal government entity (e.g., the district attorney's office, the indigent defender program, the Department of Justice, the courts, EPA).
• Work may be performed on behalf of public-interest non-profit organizations (excluding trade organizations) qualifying under IRS sections 501c (3) and (4), which endeavor to protect rights of underserved persons and groups.
• Students may contribute to a qualifying student-led organization serving public interest goals, such as SUFEO (Stand Up for Each Other), VITA (tax assistance for low-income individuals through Tulane Law School), or a community legal education program benefitting low-income individuals.

Qualifying pro bono work must be law-related. Qualifying tasks include client interviewing, document drafting and review, case planning and preparation, legal research and writing, drafting of legislation or regulations, formulation of legal policy, and participation in legal education programs in the public schools. Training time (up to 5 hours in a 50-hour placement) and limited administrative tasks, pertinent to the legal assignment, are viewed as law-related work counting toward the fulfillment of the requirement.

Students may opt for one of many placements advertised and coordinated through the Office of Experiential Learning and Public Interest Programs. Placements during the academic year are generally located in the New Orleans metro area. In addition to pre-approved placements scheduled through the Office of Experiential Learning, students may also submit an Independent Placement proposal for pro bono credit before beginning proposed volunteer work. Once determined to satisfy the law school requirement, the work may be performed in any location around the globe.

All JD students must complete the requisite number of pro bono hours on or before April 15 of the third year of law school. Completion of this requirement shall be demonstrated by appropriate submission of electronic time records reflecting the requisite minimum hours (or more) and the "services performed" in an approved placement. The Time Sheet is to be certified by the electronic signature of the student’s supervising attorney. The Office must also receive the completed Pro Bono Supervisory Report form submitted by the supervising attorney and the Pro Bono Student Survey form. All forms are subject to the approval of the Associate Dean for Experiential Learning and Public Interest Programs.

Third year students must submit their time records and/or report on progress towards the requirement before they will be permitted to register for spring classes. Third-year students failing to complete the Pro Bono requirement by the April 15 deadline are subject to an administrative assessment of $75.00. In addition to payment of the fee, the late student must then complete the Pro Bono requirement by April 25 to be eligible for graduation at the end of the spring semester. As there is ample opportunity to complete the Pro Bono requirement any time between matriculation and April 15 of the third year, there will be no extension of this deadline, absent truly extraordinary circumstances approved by the Assistant Dean of Students. Students not completing the requirement within that period will have the opportunity to complete...
it thereafter and then be eligible to graduate at the end of a subsequent term (provided all other graduation requirements are also met).

**JD Certificates**

Tulane Law is proud to offer Juris Doctor (JD) candidates the opportunity to pursue a certificate of concentration in areas that draw upon our curricular strengths and the expertise of our faculty.

Students may elect to pursue a concentration in one of six certificate programs:

- Maritime Law
- Civil Law
- Environmental Law
- European Legal Studies
- International & Comparative Law
- Sports Law

**Requirements**

There are currently six areas in which Tulane J.D. students can earn a certificate of concentration upon graduation if they complete a prescribed curriculum of upper-class courses. These areas are Civil Law, Environmental Law, European Legal Studies, International & Comparative Law, Maritime Law, and Sports Law. To avoid having students overspecialize in their J.D. studies, no student will be awarded more than one certificate of concentration. Students will register for a certificate program by submitting the JD Certificate Selection Form before their last semester (the form is located under the Forms link of the Academic Services page on the TLS Intranet, or may be picked up from the Law School Academic Services Office). The specific requirements for each certificate are listed in the registration materials.

**Civil Law Certificate**

Tulane has taught both common and civil law courses for more than 160 years and takes pride in fostering exceptional civil law scholarship both in Louisiana and across the globe. For students who plan to practice internationally or in civil law jurisdictions, Tulane offers an assortment of civil and comparative law courses unavailable at most law schools.

**Requirements**

To earn the Civil Law Certificate, students must complete and pass a total of 15 credits in courses chosen from the following three basic groups: Fundamental Principles, Obligations, and Special Contracts; Persons and Family Property; and Property and Procedure. An additional 3 hours may be taken from these groups or from a list of civil law enrichment courses provided each year.

**Environmental Law Certificate**

As a leader in environmental legal education since 1979, Tulane is one of a relatively small number of national law schools offering a certificate in Environmental Law for JD students. The certificate program is designed to prepare students for the legal problems they will confront in practice, whether on behalf of government agencies, industrial clients, private litigants, or public interest groups.

**Requirements**

Students must complete two foundation courses chosen from Pollution Control, Natural Resources, and Administrative Law and nine credits of additional study from an array of environmental or energy law electives.

**European Legal Studies Certificate**

Tulane's commitment to opportunities for international and comparative study led to the development of a certificate of specialization in European Legal Studies. By enrolling in elective courses in European Union law and related areas, JD students can receive this certificate along with the Juris Doctor diploma.

**Requirements**

The Certificate requires completion of 15 credit hours of electives, such as European Legal Systems, European Union: Business Law & European Union: Constitutional Law, International Business Transactions, Transnational Litigation, and Obligations.

**International and Comparative Law Certificate**

Tulane's capacity to teach the world's two preeminent legal systems is one of our greatest strengths: The intermingling of legal systems in Tulane's curriculum sparked the development of our International and Comparative Law Program, which prepares students to tackle complex legal issues at home and across the globe.

**Requirements**

To earn a certificate in International and Comparative Law, students must complete and pass two foundation courses in comparative law, public international law, or transnational litigation and an additional nine credits of international and comparative law courses.

**Maritime Law Certificate**

Tulane's Admiralty Law Program offers more admiralty and maritime law courses than any other law school in the United States. The courses are taught by members of the full time faculty, distinguished visiting professors and judges from around the world, and experienced practitioners from the local admiralty bar.

**Requirements**

Candidates may use a portion of their elective hours during the second and third years of law school to obtain the Certificate of Concentration in Maritime Law. Students must complete and pass Admiralty I and Admiralty II, plus additional full-semester admiralty courses, for a total of 12 credit hours.

**Sports Law Certificate**

Tulane's Sports Law Program enables students to understand and deal with the challenging legal and business problems regularly confronting people in the sports industry.
Admiralty. All part-time LLM students must complete the program in an exclusive option to enroll in the part-time program toward the LLM in Admiralty. Attorneys in full-time practice in the New Orleans area have an opportunity to pursue advanced legal education.

Candidates for the Master of Laws (LLM) degree must complete 24 semester hours of coursework. Full-time students are expected to complete the LLM in two semesters (one academic year). LLM students must also write at least one paper in connection with a seminar in their field of interest or in connection with a directed research project.

LLM Students who received a JD or LLB (or equivalent) from a school located outside of the United States must enroll in a three-week summer orientation course, Introduction to US Law. International students must also complete and pass a legal research and writing course.

LLM candidates may pursue one of the following degree programs:

- General LLM
- LLM in Admiralty
- LLM in American Law
- LLM in Energy & Environment
- LLM in International & Comparative Law

**Requirements**

**Coursework**

Each LLM program requires completion of 24 semester hours of coursework. Most students complete the degree requirements during a single academic year. Although there is no thesis requirement, LLM students are required to write at least one paper in connection with a seminar in their field of interest or in connection with a directed research project.

For those students who received the JD or LLB (or equivalent) from a school located outside of the United States, enrollment in a three-week summer orientation course, Introduction to US Law, is mandatory. International students must also complete and pass a legal research and writing course.

**Length of Study**

All LLM programs are offered on a full-time and part-time basis. Full-time students are expected to complete the LLM in two semesters, or one academic year. Due to student visa requirements, many international students are required to enroll on a full-time basis. Attorneys in full-time practice in the New Orleans area have an exclusive option to enroll in the part-time program toward the LLM in Admiralty. All part-time LLM students must complete the program in four consecutive (non-summer) semesters.

**Residency Requirements**

All international LLM students begin the Introduction to US Law course in mid-July and proceed directly into the fall semester, which begins in late August and concludes at the beginning of December; fall-semester exams take place in December before the winter break. The spring semester begins in mid-January and concludes in late April, followed by spring-semester exams. Commencement ceremonies and conferral of degrees take place in May.

**Summer Abroad Option**

Tulane LLM students admitted to any of our full-time programs may begin the LLM program in the summer by attending one of Tulane’s summer abroad programs. Up to 3 of the 24 credits required for the LLM program may be completed in a Summer Abroad Program. Tuition is included in the academic year costs, leaving students who proceed immediately into the LLM program responsible only for their living expenses during the summer abroad program. International students must arrive in New Orleans by the start of the Introduction to US Law course in mid-July.

**Admiralty, LMA**

Tulane Law School is known internationally for its admiralty and maritime law program. The city of New Orleans, located near the mouth of the Mississippi River and the Gulf of Mexico, is a significant maritime center, and the lower Mississippi River is one of the largest ports in the world. New Orleans itself has the second largest admiralty bar in the United States. As a result of the natural focus on maritime issues in New Orleans, Tulane Law School has become an important center for the study of admiralty and maritime law.

**Requirements**

To qualify for the degree of LLM in Admiralty, the student must complete at least 13 of the 24 hours required for the degree in admiralty courses. A list of admiralty courses from the current and past two academic years may be found [here](https://law.tulane.edu/course-descriptions?field_academic_area_value=1&field_category_value=All). Additional admiralty courses, including mini courses, are offered each year by visiting professors from throughout the world.

Students may enroll in this program on a full-time basis, completing it over one year. Attorneys practicing full-time in the New Orleans area may enroll on a part-time basis, completing the program over four consecutive semesters.

**American Law, AML**

This degree is intended primarily for international students who hold a first degree in law (JD or LLB or equivalent) from a non-U.S. law school and who wish to establish eligibility to take a state bar examination in the United States, where permitted by state bar authorities. The degree will give students from foreign jurisdictions a thorough understanding of the fundamental principles of U.S. law and the American legal system, as well as an appreciation for law practice in the United States.

The academic program is designed to enable students who earn the degree to satisfy the American law school course requirements of the Bar Admissions Committees of Louisiana and New York.
These two U.S. states are among those whose rules permit foreign lawyers to sit for their bar exam subject to, inter alia, completion of certain coursework in American Law. Students seeking to take the bar examinations in these two states, or any other state, must still meet all other eligibility requirements of the state in which they seek to take the bar examination, and are therefore urged to review those requirements at the earliest possible time.

Requirements
The American LLM requires, in addition to the general degree requirements, completion of at least 14 hours of coursework in the following subjects: Constitutional Law, Contracts, Criminal Law, Corporations or Business Enterprises, Evidence, Intellectual Property, Federal Civil Procedure, Taxation, Uniform Commercial Code, Torts, or (if planning to take the Louisiana bar exam) Louisiana Civil Procedure or Louisiana Obligations Law. Students seeking this degree are also required to take either Common Law Property or Civil Law Property. Remaining hours of coursework for the degree may be selected from any other courses open to graduate students at Tulane Law School.

Energy & Environment, MEL
Since 1979, Tulane Law School has taken a lead role in the advancement of environmental legal education and the training of well-prepared environmental lawyers. The LLM in Energy & Environment program was initiated in 1984 and has evolved over time from a program concentrating primarily on oil, gas, and energy issues, to one in which both energy and the environment hold center stage. Tulane seeks to graduate students who understand not only the theory, but also the practice and advocacy of environmental issues.

Tulane is an ideal location for the study of both environmental and energy law. Located in an area of the United States in which these two areas come into frequent conflict, students have the opportunity for exposure to areas of great natural beauty as well as to industrial complexes. Among the resources the Center for Environmental Law (https://law.tulane.edu/centers/environment) and the Center for Energy Law (https://law.tulane.edu/centers/energy) offer students are an outstanding and dedicated faculty, a student-run journal devoted to environmental issues, active and engaged student organizations, and an Institute for Water Resources Law & Policy.

Students in the LLM in Energy & Environment program include recent law graduates, experienced lawyers practicing in local law firms, government agencies and corporations, and attorneys from foreign countries with emerging environmental law systems. Recent years have seen LLM candidates from more than a dozen US states and from at least two dozen countries including Australia, Belgium, Bulgaria, Canada, China, Colombia, Costa Rica, Croatia, Germany, India, Kenya, Liberia, Mexico, New Zealand, Nigeria, Sudan, Taiwan, Thailand, and Turkey.

Requirements
The LLM in Energy & Environment requires, in addition to the general degree requirements for LLM candidates, completion of 16 credit hours of coursework in energy and environmental law courses. Students must enroll in the Graduate Seminar in Energy & Environment (https://law.tulane.edu/courses/energy-environment-llm-seminar) as well as two of the following three courses: Natural Resources (https://law.tulane.edu/courses/environmental-law-natural-resources), Pollution Control (https://law.tulane.edu/courses/environmental-law-pollution-control) and Energy Law, Regulation and Policy (https://law.tulane.edu/courses/energy-law-regulation-and-policy). A list of additional energy and environmental law electives from the current and past two academic years may be found here (https://law.tulane.edu/course-descriptions?field_academic_area_value=9). Not all of these courses are offered every year. In appropriate circumstances and with the concurrence of the faculty, other courses may be substituted.

General Law, LLM
The General LLM program allows students to design their own courses of study. General LLM students may enroll in virtually any course, with the general exception of clinical programs and Trial Advocacy. Some students pursue a broad range of courses, and others focus their choices more narrowly.

Many international students use the General LLM program as a way to gain exposure to a variety of areas of US law. They may choose to enroll in a combination of introductory and more advanced courses in a variety of areas. Because the typical first-year courses are open to our graduate students, some choose to take such courses as Torts, Contracts, Criminal Law, Constitutional Law, and Property.

Requirements
Students find that the General LLM program lends itself to the development of ad hoc concentrations. For example:

- Students interested in intellectual property might take Intellectual Property, Copyright & Trademarks, Patent Law, one or more specialized courses in the area, a Directed Research project supervised by a faculty member who is an expert in the area, and even one or two unrelated courses.
- Students interested in international trade might take such courses as: International Trade, Finance & Banking; Financial Institutions; International Tax; International Business Transactions; and a variety of related courses.

Students may even find it possible to concentrate in two areas through the General LLM program. Because the General LLM program has no distribution requirements, students are free to make independent choices about the courses in which they enroll.

International and Comparative Law, LMI
The breadth and depth of the international and comparative law curriculum at Tulane Law School provide unparalleled opportunities for both US and foreign lawyers to receive a basic foundation in international legal practice. Tulane’s program offers courses in public international law, private international law including international business transactions, and comparative law. Tulane’s unique perspective in a historically mixed common law-civil law jurisdiction results in an unusually rich experience for students.

Tulane offers its students a strong faculty with significant international experience and training, an outstanding library, and the resources of the Eason-Weinmann Center for Comparative Law, which brings together
outstanding legal scholars from various countries and legal systems for seminars and lectures.

Requirements

All candidates for the LLM in International & Comparative Law must fulfill the General Degree Requirements. In conjunction with those requirements, candidates for this specialty degree are required to enroll in a total of 13 semester hours of international and comparative law courses. All students who have not already taken a public international law course are required to take Public International Law (https://law.tulane.edu/courses/public-international-law). A list of international and comparative law electives from the current and past two academic years may be found here (https://law.tulane.edu/course-descriptions?field_academic_area_value=14).

Each student’s course of study is at least somewhat dependent upon the background and previous legal education of the individual student and on the student’s objectives. For example, US students interested in European legal studies would need exposure to European legal sources and European Community Law. A student from Germany, however, might focus her studies somewhat differently, seeking exposure to common law subjects and to other areas which she would be unlikely to have studied previously. Each student designs his or her course of study with the assistance of a faculty advisor.

Master of Jurisprudence

The Master of Jurisprudence (M.J.) is a post-baccalaureate degree that allows non-legal professionals to enhance career related skills through the study of the laws, governmental policy, and the legal system. This degree is designed to infuse career based knowledge with legal education. MJ-LEL students are chosen from among this nation’s incumbent and aspiring human resource professionals, as well as those in management and leadership roles who have personnel responsibilities. The Labor and Employment Law MJ program from Tulane is delivered in a hybrid format through which students complete most of their coursework online and only come to campus once for a multi-day Education Immersion Weekend. The program is ideally suited for accomplished, busy working professionals from companies across the nation.

Human resource professionals — whether they carry formal HR titles or are business managers with personnel responsibilities — serve as the crucial link between an organization’s management and its employees. A formal, academic credential in Labor and Employment Law offers the knowledge needed to comply with the myriad regulations established by state and federal law and and teaches the skills required to successfully navigate everything from creating personnel manuals, to engaging in collective bargaining, to administering benefits, to handling sensitive employee relations issues.

The program requires the completion of 30 credit hours, and typically takes two years to complete. This online, non-residential program was designed for human resource professionals and those seeking to transition into HR. Students will obtain additional expertise and familiarity with the extensive and complex body of federal and state regulations that govern most aspects of recruitment, hiring and retention of employees. The MJ-LEL program includes a one-time on-campus Education Immersion Weekend, in addition to its online course curriculum.

Requirements

The Online MJ-LEL program requires students to complete a total of 30 credits, allowing students to graduate in as few as two years. The curriculum is organized as follows:

Semester 1

Students must take both of these required courses:
- Introduction to Employment Discrimination Law Principles and Strategies (3 credits)
- Legal Analysis I (2 credits)

Semester 2

Students must take both of these required courses:
- Introduction to Labor Law Principles and Strategies (3 credits)
- Legal Analysis II (2 credits)

Semester 3

Students must take both of these required courses:
- IP Issues in the Employment Context (3 credits)
- Employment Law (2 credits)

Semester 4

Students must take this required course, plus one 2-credit elective:
- Employee Medical Leaves of Absence (3 credits)

Semester 5

Students must take this required course, plus one 2-credit elective:
- Social Media Issues in the Workplace (3 credits)

Semester 6

Students must take this required course, plus one 2-credit elective:
- Capstone (3 credits)

Elective Courses

- Investigating, Mediating and Arbitrating Employee Complaints (2 credits)
- Privacy in the Workplace (2 credits)
- Developing and Managing the Workforce: Recruitment, Retention, Termination, Retirement and Turnover (2 credits)
- Sex and Gender Issues in the Workplace (2 credits)
- Negotiating Skills (2 credits)

Doctor of Juridical Science

The Doctor of Juridical Science (SJD) program is a small and selective program for students who wish to make an original, significant contribution to legal scholarship.

Eligibility
An applicant for the SJD program must hold an LL.M. degree or its equivalent either from Tulane University or other accredited American universities or foreign universities that the Law School Graduate Affairs Committee (the faculty admissions committee) has ascertained have good standing among the higher education community in the home country.

**Admission**

Admission to the SJD candidacy requires the endorsement of the Law School Graduate Affairs Committee. The Committee will examine, along with the student’s performance at the LL.M. or the equivalent qualifying degree level, the strength of the candidate’s proposal to determine whether the individual has the capacity for advanced legal research and for outstanding scholarship. Strong interest in and support of the proposal and the candidacy of the applicant by a Tulane Law School faculty member who is willing to serve as a supervisor will be an important factor in the Committee’s decision. Applicants are strongly encouraged to make every effort to find a supervisor, but they are discouraged from circulating mass letters to the faculty of the Law School.

**Course of Study**

Each SJD student is assigned a faculty advisor upon admission. During the first semester of enrollment, SJD students take between 10 and 12 credits of coursework. Thereafter, most SJD students work full-time on the dissertation until it is completed. Tulane’s expectation is that the final SJD dissertation will be submitted within four years following initial enrollment in the program. The dissertation is to make an original and significant contribution to legal scholarship. Each candidate defends his or her dissertation in an oral examination before a committee of the Tulane Law School faculty, supplemented with other University faculty where appropriate.

**Requirements**

In order to obtain the SJD degree, a student must fulfill the following requirements, depending on the student’s particular circumstances upon admission to the program:

a. Students admitted to the SJD program with a Tulane Law School Master’s degree awarded five or fewer years prior to admission to the SJD program are exempt from any further coursework requirement.

b. Students admitted to the SJD program with a Tulane Master’s degree awarded more than five years prior to admission to the SJD program must complete an additional 10 hours of coursework with a grade of B or better in each course.

c. Students admitted to the SJD program with a Master’s degree from a law school in the United States (other than Tulane) or from an approved foreign law school in all cases must complete an additional 12 hours of coursework at Tulane.

(2) All SJD students, including those exempt from some or all further coursework requirements, must be in residence for at least one year but are only required to pay full-time tuition and fees for at least one semester, typically the first semester of enrollment in the program. Students wishing to enroll in courses outside that one semester may do so on the understanding that they must pay tuition for each additional course they take.

(3) Every SJD candidate must write and defend successfully a dissertation which makes an original and significant contribution to legal scholarship. Unless specifically exempted from this requirement for very exceptional circumstances by the Graduate Programs Committee, the dissertation must be complete and the defense must take place within four years from the initial enrollment in the SJD program.

(4) Dissertation Committee: The committee will consist of three members one of whom is the supervisor who acts as the chair of the committee. The chair of the committee shall be a tenured member of the faculty. At least one of the other two members of the committee shall be a tenured or tenure-track member of Tulane Law School.

Under normal circumstances, all members of the committee will be Tulane Law School faculty members, but there may be cases where it becomes necessary to ask a faculty member from another department of the University or a faculty member at another institution, foreign or domestic, to join the committee. The outside member must, however, be a tenured member of the faculty at his or her home institution. The selection of the dissertation committee will be decided by the student in consultation with the chair of the committee. The committee shall be empaneled at the earliest time after the candidate has taken residence but no later than the end of the first semester of residence. As soon as the committee has been established, the chair of the committee shall notify the Graduate Affairs Committee of the names of the members of the committee. The Graduate Affairs Committee shall transmit the information to the Assistant Dean for Academic Services for record keeping.

(5) Lengths of dissertations vary depending on the subject matter and the writing style of the authors, but as a general matter the length of a dissertation ranges between 200-300 pages, including appendix and bibliography. After the dissertation committee has approved the dissertation, the supervisor shall set up a meeting at which the candidate shall present an oral defense of the doctoral thesis. The dissertation committee will conduct the oral examination. The meeting for the oral defense is open to members of the Law School faculty.

(6) Clinical programs, the Trial Advocacy course and externships are not open to SJD students.
• Accounting (ACCN) (https://catalog.tulane.edu/courses/accn)
• Accounting (BSAC) (https://catalog.tulane.edu/courses/bsac)
• Admiralty Law (ADMR) (p. 31)
• Africana Studies (AFRS) (https://catalog.tulane.edu/courses/afrs)
• Aging Studies (AGST) (https://catalog.tulane.edu/courses/agst)
• American Studies (AMST) (https://catalog.tulane.edu/courses/amst)
• Anatomy - Graduate (ANAT) (https://catalog.tulane.edu/courses/anat)
• Anthropology (ANTH) (https://catalog.tulane.edu/courses/anth)
• Anthropology (PAAN) (https://catalog.tulane.edu/courses/panan)
• Arabic (ARBC) (https://catalog.tulane.edu/courses/arbc)
• Arch - Design (DESG) (https://catalog.tulane.edu/courses/desg)
• Arch - Preservation Studies (PRST) (https://catalog.tulane.edu/courses/prst)
• Architecture (ARCH) (https://catalog.tulane.edu/courses/arch)
• Architecture (PAAR) (https://catalog.tulane.edu/courses/paar)
• Art History (ARHS) (https://catalog.tulane.edu/courses/arhs)
• Art History (PAAH) (https://catalog.tulane.edu/courses/paah)
• Art Studio (ARST) (https://catalog.tulane.edu/courses/arst)
• Asian Studies (ASTA) (https://catalog.tulane.edu/courses/asta)
• Astronomy (ASTR) (https://catalog.tulane.edu/courses/astp)
• Biochemistry & Molecular Biol (GBCH) (https://catalog.tulane.edu/courses/gbch)
• Bioinformatics (BINF) (https://catalog.tulane.edu/courses/binf)
• Biology (PABI) (https://catalog.tulane.edu/courses/pabi)
• Biomedical Engineering (BMEN) (https://catalog.tulane.edu/courses/bmen)
• Biomedical Sciences (BMSP) (https://catalog.tulane.edu/courses/bmsp)
• Biostatistics (BIOS) (https://catalog.tulane.edu/courses/bios)
• Business & Leadership Studies (BSLS) (https://catalog.tulane.edu/courses/bsls)
• Business Doctoral Courses (BUSN) (https://catalog.tulane.edu/courses/busn)
• Business Law (BSBL) (https://catalog.tulane.edu/courses/bsbl)
• Business of Real Estate (RESM) (https://catalog.tulane.edu/courses/resm)
• Career Devel & Mgmt (CDMA) (https://catalog.tulane.edu/courses/cdma)
• Career Development (CRDV) (https://catalog.tulane.edu/courses/crdv)
• Chemical Engineering (CENG) (https://catalog.tulane.edu/courses/ceng)
• Chemistry (CHEM) (https://catalog.tulane.edu/courses/chem)
• Chinese Language (ASTC) (https://catalog.tulane.edu/courses/astc)
• City, Culture, and Community (CCCC) (https://catalog.tulane.edu/courses/cccc)
• Civic and Cultural Management (CVCL) (https://catalog.tulane.edu/courses/cvcl)
• Classics (CLAS) (https://catalog.tulane.edu/courses/clas)
• Clinical Research (MSCR) (https://catalog.tulane.edu/courses/mscr)
• Colloquia (COLQ) (https://catalog.tulane.edu/courses/colq)
• Communication (COMM) (https://catalog.tulane.edu/courses/comm)
• Community Health Sciences (CHSC) (https://catalog.tulane.edu/courses/chsc)
• Computational Science (COSC) (https://catalog.tulane.edu/courses/cosc)
• Computer Science (CMPS) (https://catalog.tulane.edu/courses/cmps)
• Computer Sys & Technologies (CPST) (https://catalog.tulane.edu/courses/cpst)

D
• Dance (DANC) (https://catalog.tulane.edu/courses/danc)
• Dance - Applied (DANA) (https://catalog.tulane.edu/courses/dana)
• Digital Design (DDSN) (https://catalog.tulane.edu/courses/ddsn)
• Digital Media Production (DMPR) (https://catalog.tulane.edu/courses/dmpr)
• Disaster Resilience Leader Sci (DRLS) (https://catalog.tulane.edu/courses/drls)

E
• Earth & Environmental Sciences (EENS) (https://catalog.tulane.edu/courses/eens)
• Ecology & Evolutionary Biology (EBIO) (https://catalog.tulane.edu/courses/ebio)
• Economic Analysis (ECAN) (https://catalog.tulane.edu/courses/ecan)
• Economics (BSEC) (https://catalog.tulane.edu/courses/bsec)
• Economics (ECON) (https://catalog.tulane.edu/courses/econ)
• Education (EDUC) (https://catalog.tulane.edu/courses/educ)
• Education - Lib Arts (EDLA) (https://catalog.tulane.edu/courses/edla)
• EMBA (EMBA) (https://catalog.tulane.edu/courses/emba)
• Emergency Management (EMMT) (https://catalog.tulane.edu/courses/emmt)
• Energy (ENRG) (https://catalog.tulane.edu/courses/engr)
• Engineering Physics (ENGP) (https://catalog.tulane.edu/courses/engp)
• English (BSEN) (https://catalog.tulane.edu/courses/bsen)
• English (ENGL) (https://catalog.tulane.edu/courses/engl)
• English (ENLS) (https://catalog.tulane.edu/courses/enls)
• English (PAEN) (https://catalog.tulane.edu/courses/paen)
• English for Acad/Prof Purposes (EAPP) (https://catalog.tulane.edu/courses/eapp)
• Environmental Health Sciences (ENHS) (https://catalog.tulane.edu/courses/enhs)
• Environmental Studies (EVST) (https://catalog.tulane.edu/courses/evst)
• Epidemiology (EPID) (https://catalog.tulane.edu/courses/epid)
• Exec Health Systems Mgmt (ESCD) (https://catalog.tulane.edu/courses/escd)
• Exec Medical Management (EMMM) (https://catalog.tulane.edu/courses/emmm)

F
• Film Studies (FMST) (https://catalog.tulane.edu/courses/fmst)
• Finance (BSFN) (https://catalog.tulane.edu/courses/bsfn)
• Finance (EFIN) (https://catalog.tulane.edu/courses/efin)
• Finance (FINE) (https://catalog.tulane.edu/courses/fine)
• Fine Art - Interdisciplinary (FNAR) (https://catalog.tulane.edu/courses/fnar)
• Foreign Language (FRLN) (https://catalog.tulane.edu/courses/frln)
• French (FREN) (https://catalog.tulane.edu/courses/fren)

G
• Gender and Sexuality Studies (GESS) (https://catalog.tulane.edu/courses/gess)
• General Legal Studies (GLSP) (https://catalog.tulane.edu/courses/glsp)
• Geology (GEOL) (https://catalog.tulane.edu/courses/geol)
• German (GERM) (https://catalog.tulane.edu/courses/germ)
• Global Business (GMBA) (https://catalog.tulane.edu/courses/gmba)
• Global Comm Hlth Sci & Beh (GCHB) (https://catalog.tulane.edu/courses/gchb)
• Global Development (GDEV) (p. 32)
• Global Environmental Hlth Sci (GEHS) (https://catalog.tulane.edu/courses/gehs)
• Global Finance (GFIN) (https://catalog.tulane.edu/courses/gfin)
• Global Health (GHCP) (https://catalog.tulane.edu/courses/ghcp)
• Global Health Mgmt & Policy (GHSD) (https://catalog.tulane.edu/courses/ghsd)
• Greek (GREK) (https://catalog.tulane.edu/courses/grek)

H
• Haitian Creole (HACR) (https://catalog.tulane.edu/courses/hacr)
• Health Communication/Education (HCED) (https://catalog.tulane.edu/courses/hced)
• Health Policy and Management (HPAM) (https://catalog.tulane.edu/courses/hpam)
• Health Systems Management (HSMG) (https://catalog.tulane.edu/courses/hsmg)
• Hebrew (HBRW) (https://catalog.tulane.edu/courses/hbrw)
• History (HIST) (https://catalog.tulane.edu/courses/hist)
• History (PAHS) (https://catalog.tulane.edu/courses/pahs)
• History-Africa (HISB) (https://catalog.tulane.edu/courses/hisb)
• History-Ancient & Med Europe (HISA) (https://catalog.tulane.edu/courses/hisa)
• History-Asia (HISC) (https://catalog.tulane.edu/courses/hisc)
• History-Latin Amer & Caribbean (HISL) (https://catalog.tulane.edu/courses/hisl)
• History-Middle East & N Africa (HISM) (https://catalog.tulane.edu/courses/hism)
• History-Modern Europe (HISE) (https://catalog.tulane.edu/courses/hise)
• History-United States (HISU) (https://catalog.tulane.edu/courses/hisu)
• Homeland Security (HMLS) (https://catalog.tulane.edu/courses/hmls)
• Human Genetics (HMGN) (https://catalog.tulane.edu/courses/hmgn)
• Human Resources Development (HRDV) (https://catalog.tulane.edu/courses/hrdv)
• Humanities - Interdisciplinary (HUMA) (https://catalog.tulane.edu/courses/huma)

I
• Immunology (IMMU) (https://catalog.tulane.edu/courses/immu)
• Individual Study (ISTU) (https://catalog.tulane.edu/courses/istu)
• Information Systems (INFO) (https://catalog.tulane.edu/courses/info)
• Interdepartmental Research (GINT) (https://catalog.tulane.edu/courses/gint)
• Interdiscip Newcomb-Tulane Col (INTU) (https://catalog.tulane.edu/courses/intu)
• Interdiscip Studies - Graduate (INTD) (https://catalog.tulane.edu/courses/intd)
• International Business (INBS) (https://catalog.tulane.edu/courses/inbs)
• International Health (INHL) (https://catalog.tulane.edu/courses/inhl)
• Internship (INTR) (https://catalog.tulane.edu/courses/intr)
• Intl Development (INDV) (https://catalog.tulane.edu/courses/indv)
• Intl Development (IDEV) (https://catalog.tulane.edu/courses/idev)
• Intl Studies Intl Business (ISIB) (https://catalog.tulane.edu/courses/isib)
• Italian (ITAL) (https://catalog.tulane.edu/courses/ital)
• Italian Studies (ITST) (https://catalog.tulane.edu/courses/itst)

J
• Japanese Language (ASTJ) (https://catalog.tulane.edu/courses/astj)
• Jewish Studies (JWST) (https://catalog.tulane.edu/courses/jwst)
• Journalism (JOUR) (https://catalog.tulane.edu/courses/jour)

K
• Kinesiology (KINE) (https://catalog.tulane.edu/courses/kine)

L
• Labor and Employment Law (EMPL) (p. 32)
• Latin (LATN) (https://catalog.tulane.edu/courses/latn)
• Latin American Studies (LAST) (https://catalog.tulane.edu/courses/last)
• Law Clinical Courses (CLIN) (p. 34)
• Law First Year Courses (1LAW) (p. 36)
• Law Mini Courses (MINI) (p. 37)
• Law Non-Classroom Courses (NCLS) (p. 40)
• Law Special Courses (LAWS) (p. 41)
• Law Summer Program in England (LENG) (p. 42)
• Law Summer Program in France (LFRN) (p. 43)
• Law Summer Program in Germany (LGER) (p. 43)
• Law Summer Program in Greece (LGRC) (p. 43)
• Law Summer Program in Italy (LITL) (p. 44)
• Law Undergraduate Courses (LAWU) (p. 45)
• Law Upperclass Electives (2) (2LAW) (p. 45)
• Law Upperclass Electives (3) (3LAW) (p. 46)
• Law Upperclass Electives (4) (4LAW) (p. 50)
• Legal Studies in Business (LGST) (https://catalog.tulane.edu/courses/lgst)
• Less Commonly Taught Languages (LCTL) (https://catalog.tulane.edu/courses/lctl)
• Linguistics (LING) (https://catalog.tulane.edu/courses/ling)
• Literature (LITR) (https://catalog.tulane.edu/courses/litr)
• Louisiana Studies (LOUS) (https://catalog.tulane.edu/courses/lous)

M
• Management (BSMT) (https://catalog.tulane.edu/courses/bsmt)
• Management (MGMT) (https://catalog.tulane.edu/courses/mgmt)
• Management Communications (MCOM) (https://catalog.tulane.edu/courses/mcom)
• Management Science (MGSC) (https://catalog.tulane.edu/courses/mgsc)
• Managerial Perspectives (PERS) (https://catalog.tulane.edu/courses/pers)
• Marketing (BSMK) (https://catalog.tulane.edu/courses/bsmk)
• Marketing (MKTG) (https://catalog.tulane.edu/courses/mk tg)
• Master of Liberal Arts Courses (MLAR) (https://catalog.tulane.edu/courses/mlar)
• Materials Phys. & Engineering (MPEN) (https://catalog.tulane.edu/courses/mpen)
• Maternal And Child Health (MCHL) (https://catalog.tulane.edu/courses/mchl)
• Mathematics (MATH) (https://catalog.tulane.edu/courses/math)
• MD - Anesthesiology (ANES) (https://catalog.tulane.edu/courses/an es)
• MD - Biochemistry (BIOC) (https://catalog.tulane.edu/courses/bioc)
• MD - Brain & Behavior (BRBH) (https://catalog.tulane.edu/courses/brbh)
• MD - Clinical Diagnosis (CLDG) (https://catalog.tulane.edu/courses/cldg)
• MD - Dermatology (DERM) (https://catalog.tulane.edu/courses/derm)
• MD - Emergency Medicine (EMER) (https://catalog.tulane.edu/courses/em er)
• MD - Family Medicine (FAMY) (https://catalog.tulane.edu/courses/famy)
• MD - Foundations Medicine I (FIM1) (https://catalog.tulane.edu/courses/fim1)
• MD - Foundations Medicine II (FIM2) (https://catalog.tulane.edu/courses/fim2)
• MD - General Medicine (GENM) (https://catalog.tulane.edu/courses/genm)
• MD - Genetics (GENE) (https://catalog.tulane.edu/courses/gene)
• MD - Gross Anatomy (GANT) (https://catalog.tulane.edu/courses/gant)
• MD - Histology (HSTO) (https://catalog.tulane.edu/courses/hsto)
• MD - Mechanism of Disease (PATH) (https://catalog.tulane.edu/courses/path)
• MD - Medicine (MED) (https://catalog.tulane.edu/courses/med)
• MD - Microbiology (MICR) (https://catalog.tulane.edu/courses/micr)
• MD - Neurology (NEUR) (https://catalog.tulane.edu/courses/neur)
• MD - Neuroscience (NESO) (https://catalog.tulane.edu/courses/nesc)
• MD - Neurosurgery (NRSR) (https://catalog.tulane.edu/courses/nrsr)
• MD - Obstetrics & Gynecology (OBGY) (https://catalog.tulane.edu/courses/obgy)
• MD - Ophthalmology (OPTH) (https://catalog.tulane.edu/courses/opth)
• MD - Orthopaedic Surgery (ORTH) (https://catalog.tulane.edu/courses/orth)
• MD - Otolaryngology (OTLN) (https://catalog.tulane.edu/courses/otln)
• MD - Pediatrics (PEDS) (https://catalog.tulane.edu/courses/peds)
• MD - Pharmacology (PHAR) (https://catalog.tulane.edu/courses/phar)
• MD - Physiology (PYSI) (https://catalog.tulane.edu/courses/pysi)
• MD - Psychiatry (PYCH) (https://catalog.tulane.edu/courses/pych)
• MD - Public Health (PHEA) (https://catalog.tulane.edu/courses/phea)
• MD - Radiology (RADS) (https://catalog.tulane.edu/courses/rads)
• MD - Surgery (SURG) (https://catalog.tulane.edu/courses/surg)
• MD - Urology (UROL) (https://catalog.tulane.edu/courses/urol)
• Mediev & Early Modern Studies (MDST) (https://catalog.tulane.edu/courses/mdst)
• Microbiology - Graduate (MIIM) (https://catalog.tulane.edu/courses/miim)
• Music (MUSC) (https://catalog.tulane.edu/courses/musc)
• Music (PAMU) (https://catalog.tulane.edu/courses/pamu)
• Music - Applied (APMS) (https://catalog.tulane.edu/courses/apms)
• Musical Cultures Gulf South (MCGS) (https://catalog.tulane.edu/courses/mcgs)

N
• Neuroscience (NSCI) (https://catalog.tulane.edu/courses/nsci)
• Nutrition (NTRN) (https://catalog.tulane.edu/courses/ntrn)

P
• Pharmacology - Graduate (GPHR) (https://catalog.tulane.edu/courses/gphr)
• Philosophy (PHIL) (https://catalog.tulane.edu/courses/phil)
• Physics (PHYS) (https://catalog.tulane.edu/courses/phys)
• Physiology - Graduate (GPSO) (https://catalog.tulane.edu/courses/gpso)
• Poli Sci - American (POLA) (https://catalog.tulane.edu/courses/pola)
• Poli Sci - Comparative (POLC) (https://catalog.tulane.edu/courses/polc)
• Poli Sci - General (POLS) (https://catalog.tulane.edu/courses/pols)
• Poli Sci - International (POLI) (https://catalog.tulane.edu/courses/poli)

R
• Real Estate (REAL) (https://catalog.tulane.edu/courses/real)
• Religious Studies (PARL) (https://catalog.tulane.edu/courses/parl)
• Religious Studies (RLST) (https://catalog.tulane.edu/courses/rlst)
• River Coast Sci & Engineering (RCSE) (https://catalog.tulane.edu/courses/rcse)
• ROTC - Aerospace Studies (AERO) (https://catalog.tulane.edu/courses/aero)
• ROTC - Military Science (MILS) (https://catalog.tulane.edu/courses/mils)
• ROTC - Naval Science (NAVS) (https://catalog.tulane.edu/courses/navs)
• Russian (RUSS) (https://catalog.tulane.edu/courses/russ)

S
• School Liberal Arts Management (SLAM) (https://catalog.tulane.edu/courses/slam)
• School of Prof Adv (SOPA) (https://catalog.tulane.edu/courses/sopa)
• Science & Engineering (SCEN) (https://catalog.tulane.edu/courses/scen)
• Social Innovation/Entrepreneur (SISE) (https://catalog.tulane.edu/courses/sise)
• Social Sci - Interdisciplinary (SSCI) (https://catalog.tulane.edu/courses/ssci)
• Social Work (PASW) (https://catalog.tulane.edu/courses/pasw)
• Social Work (SOWK) (https://catalog.tulane.edu/courses/sowk)
• Sociology (PASO) (https://catalog.tulane.edu/courses/paso)
• Sociology (SOCI) (https://catalog.tulane.edu/courses/soci)
• Spanish (SPAN) (https://catalog.tulane.edu/courses/span)
• Special Projects (RELS) (https://catalog.tulane.edu/courses/rels)
• Speech (SPEC) (https://catalog.tulane.edu/courses/spec)
Admiralty Law (ADMR)

ADMR 2010. Admiralty I. (3 Credits)
This course will survey substantive matters, including carriage of goods by sea; charter parties; personal injury and death; collision; towage, pilotage, and salvage. Admiralty I is not a prerequisite for the course in Admiralty II; however, both Admiralty I and II are required for J.D. students prior to enrollment in any other Admiralty courses that are regularly offered. Advanced Admiralty courses may not be taken by J.D. students simultaneously with either Admiralty I or II.

ADMR 2020. Admiralty II. (3 Credits)
This course deals mostly with jurisdictional and procedural matters, including jurisdiction over maritime claims, considerations of federalism, forum non conveniens, choice of law, special procedures in admiralty cases, limitation of liability, and maritime liens. Admiralty II may be taken prior to Admiralty I. Both courses must be taken by J.D. students as prerequisites to any other regularly offered admiralty courses.

ADMR 6000. Admiralty Seminar. (2-3 Credits)
The seminar will have a common theme to be selected by the class with some suggestions from the professor. Students attending the first class should have given some thought as to what they would like to see the seminar cover. Admiralty I is a prerequisite.

ADMR 6080. Carriage of Goods By Sea. (2 Credits)
A course involving the legal problems arising out of damage to cargoes transported between the United States and foreign ports, and focusing on the Carriage of Goods by Sea and Harter Acts, and the Rotterdam Rules. The Hague rules and pertinent parts of the Chinese Maritime Code also are discussed. J.D. students must have taken Admiralty I and II. Graduate students have the option to write a paper or take an examination.

ADMR 6350. Collision Law & Limit of Liab. (3 Credits)
This course presents the general principles of maritime collision law, including causation, legal presumptions, the effect of statutory violations, apportionment of fault, damages, special evidentiary rules and an overview of navigation Rules of the Road and their interpretation. This course then provides an in-depth study of limitation of liability from a practical point of view. After study of the theory of limitation of liability, the assertion of this right will be considered in detail, as well as the content of the limitation fund and how it is distributed. J.D. students must have taken Admiralty I and II.

ADMR 6430. Marine Insurance I. (2 Credits)
An advanced admiralty course that focuses on the legal problems involved in insurance against physical loss or damage to maritime property (hull and cargo), against maritime liabilities (protection and indemnity), and for damage to cargo. J.D. students must have taken Admiralty I and II. Student has the option of either taking an examination or writing a paper in this course.

ADMR 6440. Marine Insurance II. (2 Credits)
An advanced admiralty course that focuses on the legal problems arising out of marine insurance policies. The course examines hull, cargo, P & I, commercial marine property and liability policies. The course will also examine "cyber insurance" issues, the liability of agents, brokers and underwriters; the effect of the insolvency of an insurance company; excess and surplus line coverage; the duty to defend; reinsurance; and current problems in the law of marine insurance coverages. Grade will be based on an anonymous exam except graduate students, who may opt to write a paper. Graduate students and third-year J.D. students who have taken Admiralty I and II may enroll in the course.

ADMR 6500. Maritime Litigation Practicum. (1-3 Credits)
Practicum course in maritime law.

ADMR 6540. Personal Injury & Death. (2 Credits)
An advanced course in admiralty law concentrating on rights and liabilities arising out of the personal injury and death of seamen, longshoremen, harbor-workers, and third parties under both federal and state law. J.D. students must have taken Admiralty I and II.

ADMR 6730. Regulation of Shipping. (2 Credits)
This survey course addresses the regulation of domestic shipping and foreign shipping calling at United States ports. Primary emphasis is on the various governmental agencies that regulate shipping and maritime commerce with secondary emphasis on the role of international treaties and conventions. Specifically examined are the activities of agencies such as the Coast Guard, the Army Corps of Engineers, The Federal Maritime Commission, the Maritime Administration, the National Transportation Safety Board and various state agencies. Areas addressed include vessel inspections, pollution regulation, navigation rules, marine casualty investigations, vessel and waterfront facility security, merchant mariner licensing and license revocation, pilotage and ocean shipping regulation.
To thrive in a competitive business environment, organizations need to understand the role of human resources. HR management is crucial as it influences the corporate culture and values/mission of the company. HR significantly impacts performance evaluation and management. HR also significantly influences the corporate culture and values/mission of the company. To thrive in a competitive business environment, organizations need more than just strategic plans in place. They need the right talent to implement those plans. Those who manage human resources—not just HR departments, but all managers—have a critical task in front of them. They must identify, recruit, and retain employees who have both the skill sets and determination to effectively implement strategic objectives in their individual departments. The business plan succeeds as a whole. In this course, you will learn to align workforce management with the overall strategic goals of the business and how to navigate the opportunities and pitfalls that can arise from that challenge. You will also learn results-based strategies for finding, motivating, and rewarding individual employees as well as successful work teams. With the skills developed through this course and through this master’s program at Tulane, you can better position yourself to manage human resources responsibilities and find employees who will positively impact your company.

**Global Development (GDEV)**

**GDEV 7990. Independent Study. (1-6 Credits)**
Directed Research for Global Development.

**GDEV 9990. Dissertation Research. (0 Credits)**
Research topics for Global Development PhD students.

**Labor and Employment Law (EMPL)**

**EMPL 5000. Developing & Manage Workforce. (2 Credits)**
Human resources (HR) management can be defined as the effective use of human capital in an organization through the management of people-related activities. It involves leadership, values, workforce planning, recruitment and selection, training and compensation, and performance evaluation and management. HR also significantly influences the corporate culture and values/mission of the company. To thrive in a competitive business environment, organizations need more than just strategic plans in place. They need the right talent to implement those plans. Those who manage human resources—not just HR departments, but all managers—have a critical task in front of them. They must identify, recruit, and retain employees who have both the skill sets and determination to effectively implement strategic objectives in their individual departments. The business plan succeeds as a whole. In this course, you will learn to align workforce management with the overall strategic goals of the business and how to navigate the opportunities and pitfalls that can arise from that challenge. You will also learn results-based strategies for finding, motivating, and rewarding individual employees as well as successful work teams. With the skills developed through this course and through this master’s program at Tulane, you can better position yourself to manage human resources responsibilities and find employees who will positively impact your company.

**EMPL 5410. IP Issues in the Workplace. (3 Credits)**
Intellectual property issues arise in the employment context from the moment an employee is hired, whether a fulltime employee or an independent contractor. If employees create works—web sites, inventions, newsletters, etc. within their job, additional issues will arise, both in terms of who owns the creations, but also what materials the employee is using to create those works. Copyrights, trademarks, trade secrets, patents, and right of publicity are implicated in the hiring and employing of both individuals and other companies. IP policies related to social media also are important to establish, both for the company in general, and individuals within the company, which should be communicated to employees in an effective way. Finally, situations come up where employees are using equipment at work to create afterhours creations, or are creating commercially viable creations at home. Human resources, in administering hiring documents both for employees and independent contractors should be aware of the legal issues that arise, as well as the policy behind the choices.

**EMPL 5710. Intro to Labor Law Principles. (3 Credits)**
This course is created and taught by the Program Director, Prof. Joel Wm. Friedman, a nationally renowned expert in the field of labor and employment law. It is designed to provide the students with a thorough understanding of the federal and state laws and regulations governing the relationship between the employer, employee, and labor union. The material will be presented in a very practical way designed to focus on specific problems and issues that human resource professionals experience in dealing with organized and unorganized workforces and offer very specific and detailed instruction on the proper way to deal with these issues. The topics that will be examined include approaches toward a union organizing campaign, a union’s request for voluntary recognition; creation of joint employer/employee advisory committees; the role of the NLRB and how to avoid and deal with unfair labor practice charges; proper and improper bases for discipline and discharge; lawful and unlawful responses to strikes, picketing, and sickouts; scope and approaches towards the duty to engage in collective bargaining with a union; methods of enforcing or modifying the terms of a collective bargaining agreement; impact of state right-to-work laws; union security agreements; and the use of arbitration and/or mediation as alternative methods of resolving contractual and statutory disputes.

**EMPL 5800. Negotiating Skills. (2,3 Credits)**
Negotiation is a skill. This course sharpens those skills. It focuses on such matters as negotiation styles, emphasis on interests rather than positions, and psychological biases that hinder effective negotiations. Students will be instructed on the use of the negotiation tools and asked to complete negotiation exercises and then called upon to reflect on their experience. These exercises require the students to negotiate with each other. All of the students in the classroom sessions will discuss their experiences and receive input from the instructor.
EMPL 6000. Social Media Issues in Workplace. (3 Credits)
This course will look at legal issues arising out of social media, branding, and advertising in the workplace. This includes the use of social media platforms by companies, the relationship between social media and employees, fan and gripe sites, and other issues arising from the use of social media. The course will examine key issues arising in the protection of a company's name, reputation and goodwill. This portion builds off of the introductory materials in the IP survey to think through practical and policy questions that arise within the workplace and, in particular, what HR may encounter. The course will also look at the National Labor Board, social media and hiring practices. The course covers social networking as well, including email, and monitoring computer and internet activities. The course looks at First Amendment issues related to social media, both by employees as well as the public. The course also looks at the issue of the right to be forgotten and the impact of this concept with regard to employees and former employees. The course explores questions of advertising, including puffery, verifiable facts, surveys, advertisements for employees, contests and other issues that arise within the workplace.

EMPL 6050. Sex & Gender Issues in Work. (2 Credits)
This course will build on the employment discrimination course by delving into the particularities of human resources law as it relates to sex discrimination. The course will combine in-depth lectures and examinations of contemporary current events in this area with practical exercises and projects designed to prepare HR professionals for the complexities that may emerge for their employers under sex discrimination law. The course will cover pregnancy discrimination and accommodations in the workplace, personal appearance policies, sexual harassment, transgender persons in the workplace, and affirmative action/diversity in hiring. Each substantive module will be accompanied by a graded project designed to prepare students to aid in employer compliance and ensure positive employee relations. Prerequisite: employment discrimination law.

EMPL 6100. Investigating Employee Complaints. (2 Credits)
This course combines substantive law and practical exercises that students will discuss and work through during classroom sessions. The course will provide an overview of what the law requires when responding to employee complaints, what actions to take (or not take) and the various methods of alternative dispute resolution that may be necessary to resolve the matter. Students will apply knowledge gained from the lecture presentations and readings to analyze hypothetical situations involving employee complaints. These hypothetical scenarios will be built upon each week, giving students the opportunity to guide fictional companies all the way through the investigative process, including EEOC investigations, mediation and arbitration. Heavy emphasis will be placed on studying and understanding the arbitration process in particular.

EMPL 6400. Legal Analysis I. (2 Credits)
Legal Analysis I is taught by Professor Jennifer Cooper. This foundational course introduces students to sources and functions of law in our society relating to labor and employment law. The course begins with an overview of the American legal system and sources of law and introduces students to statutory interpretation and plain language analysis. In Legal Analysis I, students will learn to read and interpret statutory law and regulations, read and brief cases, and develop basic legal writing and analysis skills. Students will also learn to find and research legal information through multiple short research assignments focusing on labor and employment law issues. Through multiple short writing assignments such as a case brief, an IRAC essay analyzing a statutory issue, and an e-memo interpreting statutory & regulatory law relating to a labor and employment law topic, students learn to apply statutes and regulations to analyze legal issues relating to labor and employment law.

EMPL 6401. Legal Analysis II. (2 Credits)
This course builds on Legal Analysis I to introduce students to the relationship between enacted & administrative law and common law. The course continues instruction on legal research methods in finding and analyzing cases and common law. Students learn to read and synthesize multiple cases and learn analogical and policy-based reasoning. Through multiple short writing assignments, such as an e-memo analyzing a statutory issue with caselaw and a client letter, students learn to apply statutes, regulations, administrative materials, and caselaw to analyze complex legal issues relating to labor and employment law.

EMPL 6460. Employment Law. (2 Credits)
This course will provide students with an understanding of the legal underpinnings of the employer-employee relationship, including the employment-at-will doctrine which is the default setting for the relationship. The course will discuss the limits of the employment-at-will doctrine as well as common legal claims brought in the employment context. It will also explore issues such as privacy expectations of employees and the enforceability of covenants not to compete as well as laws impacting employee compensation and leave.

EMPL 6500. Employee Medical Leaves. (2,3 Credits)
An employee comes to you with a doctor's note asking for time off from work. Sounds simple, right? Not really. That request could be covered by the Family and Medical Leave Act, the Americans with Disabilities Act, your state's workers' compensation law, your policies, and more. In this class you will learn how to navigate the often-overlapping legal requirements for medical leave and reinstatement issues. You will also learn how to discuss and document key decisions about the leave in a way that minimizes the risk of litigation.
EMPL 6600. Privacy in the Workplace. (2 Credits)
Privacy is a dynamic issue of concern in essentially every modern workplace. However, there is no comprehensive statute governing workplace privacy. Existing laws usually address (or marginally relate to) one discreet area of privacy law. Because privacy law is decentralized by nature, you must understand its general framework to properly address privacy questions that arise in the workplace. You must also be familiar with, or at least capable of referencing, a wide array of federal, state and local privacy laws. This course will cover both the general framework of privacy law and the most notable statutes addressing workplace privacy. The course begins with an overview of the origins and legal sources of privacy law. The course then covers specific areas of workplace privacy, including medical inquiries; background and misconduct investigations; monitoring and surveillance; honesty, psychological, drug and alcohol testing; medical and personnel records; off-duty conduct; employer information; and privacy tort claims. As to each topic, you will gain an understanding of governing legal standards and best practices through reading materials, examples, and when appropriate, checklists and sample policies.

EMPL 6910. Intro to Employment DiscrIm. (3 Credits)
This course is created and taught by the Program Director, Prof. Joel Wm. Friedman, a nationally renowned expert in the field of labor and employment law. It is designed to provide the students with a thorough understanding of all of the legal rules and concepts created by federal and state laws prohibiting discrimination on the bases of race, sex, age, disability, religion, sexual orientation, and national origin in a very practical way. The materials will be presented in a manner dedicated to enhancing the ability of present or future human resource professionals to deal with specific problems that continually arise in the workplace. Instruction will be directed towards providing advice on how to deal with and avoid problems in areas including racial and sexual harassment, religious accommodation, pregnancy and family leave, LBGT concerns, handling EEOC investigations, drafting personnel manuals, avoiding retaliation claims, mandatory and voluntary retirement, disability-based accommodation, and drug testing.

EMPL 6990. Capstone Course. (3 Credits)
This course is designed to build upon the doctrinal and practical and strategic knowledge and skills students have acquired during their first five semesters. Students will be assigned to groups of three or four so that they can gain experience in team building, group dynamics, and collegial decision-making. Each team will be required to negotiate a collective bargaining agreement with the course instructor who will provide the basic underlying materials and will represent the interests of the fictional labor union. Once that agreement has been executed, each student will be responsible for drafting each of the four additional projects: (a) a grievance and arbitration policy and procedure; (b) a personnel policy; (c) a sexual harassment policy and enforcement mechanism; (d) a drug testing policy and enforcement mechanism.

EMPL 9000. Immersion Weekend. (0 Credits)
Students will need to attend at least one Immersion Weekend during their time in the program. These sessions are held every summer, so students can plan to attend during either their first or second year in the program, but the experience of prior students indicates that the session is most beneficial to those who attend in their first year. It is both an academic and networking opportunity for students to meet their classmates, professors, and other professionals working in the area of labor and employment law. The occasion will include a keynote speaker, lectures and workshops from industry experts, and a variety of social activities.

Law Clinical Courses (CLIN)

CLIN 5100. Federal Pretrial Practice Sem. (3 Credits)
This seminar is the co-requisite course for the Civil Rights and Federal Practice Clinic and examines the practice, procedure, and ethics of pre-trial advocacy in the area of civil litigation. Topics include client interviewing, case planning, drafting pleadings and discovery requests, taking and defending depositions, motion practice, expert witnesses, and jury selection.

CLIN 5110. Civil Rights & Fed Prac Clinic. (3 Credits)
This course is the civil advocacy component in which students, under supervision, represent clients primarily in the areas of fair housing, equal employment opportunity, and civil rights/liberties. Students may draft motions, pleadings, discovery requests, and briefs; conduct depositions; argue motions; negotiate settlements and/or try cases in state and federal court. Student attorneys have professional responsibility for clients and handle all aspects of the case from the initial client interview through fact investigation and discovery, then to trial, adjudication, or settlement. To be taken in conjunction with Federal Pretrial Practice. Students are selected on the basis of an application and personal interview. Full year only, 3 credits in the fall and 3 credits in the spring.

CLIN 5150. Litigation Skills in DV Clinic. (3 Credits)
The course will examine domestic violence in the criminal justice system and in family law, with a special focus on practical legal skills. Topics include domestic violence as a violation of law, civil rights, international human rights and as a tort, and the role of domestic violence in divorce law and custody. While examining the issue systematically, students will also learn important practice skills through simulated role plays and demonstrations. Students will take a mock deposition, perform cross-examinations, and oral arguments.

CLIN 5160. Domestic Violence Clinic. (3 Credits)
The Domestic Violence Clinic provides legal services to victims of domestic abuse, relationship violence, stalking, or sexual assault. Legal services will address the variety of legal problems which may arise as a consequence of domestic violence, including emergency assistance in obtaining protective orders, and extending to representation in family law cases; including child custody and support; problems with housing, unemployment, or denial of access to financial resources such as bank accounts or other community property. The Domestic Violence Clinic is offered in the fall for three credits and in the spring for three credits. Enrollment is limited to twelve students. Students are selected on the basis of an application and personal interview. Students must meet all eligibility requirements of the Louisiana student practice rule. Prerequisites: Legal Profession and Evidence. Co-requisite: Litigation Skills for DV Clinic Students.
CLIN 5200. Criminal Practice Seminar. (3 Credits)
This seminar is an in-depth study of selected aspects of criminal practice, both skills and substantive. Topics covered include: client counseling, investigation and discovery, drafting and arguing motions, competency to stand trial, the insanity defense, expert witnesses, case strategy, state and federal post-conviction proceedings. This course is geared towards those considering careers in criminal law, whether as prosecutors or defense attorneys. Enrollment is limited to students participating in the Criminal Justice Clinic. A rule penalizing students for lack of preparation and/or excessive absenteeism will be invoked. Fall semester only.

CLIN 5210. Criminal Justice Clinic. (3 Credits)
This course is the criminal litigation and advocacy component in which students, under supervision, represent indigent criminal defendants in all phases of a criminal case: pretrial motions and trials; parole hearings; state post-conviction relief; appeals to the LA Fourth Circuit Court of Appeal and the LA Supreme Court; and federal habeas corpus petitions in the federal district court, Fifth Circuit Court of Appeal, and United States Supreme Court. Additionally, students engage in non-litigation advocacy on behalf of clinic clients such as testifying before the state legislature, meeting with community organizations, and partaking in community legal education. This course is geared towards those considering careers in criminal law, either as prosecutors or defense attorneys. To be taken in conjunction with Criminal Practice Seminar. Students are selected on the basis of an application and personal interview. Full year only; 3 credits in the fall and 3 credits in the spring. A rule penalizing students for lack of preparation and/or excessive absenteeism will be invoked.

CLIN 5250. Environmental Law Clinic. (3 Credits)
The Tulane Environmental Law Clinic (TELC) provides legal services to local, regional, and national groups, as well as individuals, on a wide range of environmental and public participation issues. Under the supervision of the Clinic’s staff attorneys, students in the Clinic take the lead in representing clients in pleadings and oral arguments before local governmental bodies, state and federal agencies, and state and federal courts. Among the issues TELC student attorneys address are issues faced by fence line environmental justice communities impacted by facilities which pollute their land, air and water and pose risks from accidental releases; Atchafalaya Basin residents and fishermen who seek to preserve their way of life and the wetlands they rely on; clients concerned with preserving fish and wildlife, including threatened and endangered species; and regional and national groups addressing local environmental issues which reverberate nationwide. TELC is open to 3Ls, 2Ls (during the spring semester only), and LLMs with JD degrees from U.S. law schools. 2L and 3L students are required to enroll for two semesters; LLMs are limited to one semester in TELC. Under student-practice rules, 3Ls and LLMs may sign pleadings and appear in court under the guidance of TELC’s supervising attorneys.

CLIN 5300. Juvenile Advocacy Sem. (3 Credits)
This seminar studies the special problems involved in the representation of children and their parents. Topics reviewed include discovery practices in criminal and civil cases, evidence, constitutional criminal procedure, expert witnesses, child custody and child support, and pre-trial motions appropriate for litigation in juvenile court. Enrollment is limited to students participating in the Juvenile Litigation Clinic.

CLIN 5310. Juvenile Litigation Clinic. (3 Credits)
In the Juvenile Clinic 10 students represent indigent clients in juvenile delinquency cases, and children in need of care cases. Students work under the direction of the supervising attorney, but the students are primarily responsible for all client and witness interviews, pre-trial hearings, trials and appeals. The course must be taken in conjunction with the Juvenile Advocacy Seminar. The course lasts the entire year and carries 3 credits in the fall and 3 credits in the spring. Students are selected during the spring of their second year based upon written applications and personal interviews with the supervising attorney.

CLIN 5410. Legislative & Admin Advocacy. (3 Credits)
Legislative and Administrative Advocacy examines how bills become law and how agency rules are promulgated. Each student will research and draft a proposed bill or agency regulation on behalf of a client group, present it in a mock hearing, and write a research paper. Grades are based in equal proportions on the draft of an instrument, mock hearing, and research paper; there is no examination. Class meetings will cover legislative and administrative enactment and promulgation procedures, research methodologies, drafting techniques, constitutional restrictions, and public access to information.

CLIN 5420. Adv Leg & Admin Clinic. (2 Credits)
Students will work on multiple legislative and administrative instruments at various stages of development, including bills appropriate for introduction into the spring legislative session, rules intended for promulgation by agencies, city ordinances, research memoranda, one-page informational sheets, proposed amendments, fiscal notes, and fiscal and economic impact statements. Classroom meetings will include presentations by faculty and by personnel from collateral agencies with expertise in legislative and administrative advocacy. Direct faculty instruction will also be provided through meetings and tutorials, individually and in small groups, where drafts of instruments will be reviewed and critiqued, feedback will be provided on written memoranda, strategic considerations will be discussed, and students will engage in critical reflection on their field experiences. Students will devise implementation strategies based on economic analysis and feasibility of proposed instruments. They will attend meetings of selected public bodies and prepare a written reflection on what they observed. Grades will be based on written memorandum and drafts, timeliness of the work, supervisory and client feedback, and diligence. In order to apply for entry into the clinic, students must have taken the fall semester course in Legislative & Administrative Advocacy; enrollment is subject to professor approval.
CLIN 5550. Trial Advocacy. (3 Credits)
This course is intended to prepare and train students in advocacy skills for litigation. It is graded on a pass/D/fail basis, with top 10% of class receiving “honors” designation. The principal method of instruction is “Learning By Doing.” The students participate in intensive role playing of simulated trial problems. Subjects covered during the course are: opening statements; direct and cross examination; exhibits and demonstrative evidence; impeachment and rehabilitation; examination of expert witnesses; closing arguments; and trial notebook. Members of the faculty give demonstration performances. Each student is videotaped at least once, is critiqued by a faculty member and then reviews his or her performance on videotape. A student-faculty ratio of 4 or 5 to one is maintained to insure that each student receives individual attention. The faculty includes experienced trial lawyers and judges, who rotate through each section so that students will be exposed to a variety of views and ideas. Each student tries a jury trial at the conclusion of the course. The course has a limited enrollment. Open to 3Ls only in the fall. Evidence is a co-requisite. Note: In addition to the regularly scheduled class, a special presentation will be scheduled on a date to be announced.

Law First Year Courses (1LAW)

1LAW 1080. Constitutional Law 1. (4 Credits)
This course is an introduction to problems arising under the Constitution of the United States, including the nature of the judicial function, the operation of the federal system, the separation of powers, and the protection of individual rights. Both the development of constitutional doctrines and current problems are considered.

1LAW 1110. Contracts I. (3 Credits)
This course is an introduction to the law of contracts, dealing with consideration, offer and acceptance, techniques for policing the bargaining process, and an introduction to remedies. Although the course is essentially an introduction to the common law of contracts, there will be some attention to statutory materials, including the Uniform Commercial Code.

1LAW 1160. Contracts II. (3 Credits)
The major focus is on the law of contracts for the sale of goods, as embodied in Article 2 of the Uniform Commercial Code. Particular emphasis is placed on remedies for breach of contract and warranties as to quality. Throughout, comparison is made to the similar concepts developed at common law.

1LAW 1210. Criminal Law. (3 Credits)
This course focuses on typical statutes proscribing criminal behavior as a means of studying legal concepts of responsibility and punishment. Selected topics include mens rea, mistake, attempt, conspiracy, accomplice liability, homicide, rape, insanity, and related constitutional doctrines.

1LAW 1310. Civil Procedure. (4 Credits)
This course offers the first-year law student an introduction to civil procedure. Emphasis is placed on the interrelationship between theories of jurisdiction and notions of federalism. The course also focuses on approaches to such matters as service of process, joinder, preliminary motions, multiple claims and parties, amendments, discovery, directed verdicts, summary judgment, res judicata, and collateral estoppel.

1LAW 1340. Civil Law Property. (4 Credits)
This course presents fundamental principles of the civil law as they relate to property; Louisiana Civil Code, Preliminary Title, Articles 1-15; Book II, Articles 448-532, 784-791; Book III, Articles 3412-3555. Topics include: introduction to the civil law system, things, ownership, possession, liberative and acquisitive prescription. The course emphasizes analysis of institutions in the light of civilian methodology, jurisprudence, and doctrine.

1LAW 1360. Common Law Property. (4 Credits)
The course surveys the common law system of property rights. The focus is on voluntary and involuntary transfers of land including estates in land, landlord and tenant rights, eminent domain and servitudes and other rights in the land of another.

1LAW 1410. Legal Research & Writing. (4 Credits)
This course is designed to teach the fundamentals of legal writing and to acquaint the student with various research techniques utilizing the resources of the law library and computerized legal databases. Students are assigned to an instructor, and each instructor will be assisted by several third-year senior fellows. Students will be placed into small sections, which will meet on a regular basis. Over the course of two semesters, students will learn the techniques of legal problem-solving, and learn to research and draft legal memoranda and briefs through a series of progressively more complex writing assignments. The course is graded and ordinarily culminates with the drafting of an appellate brief and an oral argument before an appellate moot court. The course lasts the entire year and carries 2 credits in the fall and 2 credits in the spring.

1LAW 1420. Intro To Career Devl’P. (0 Credits)
This series is designed to help first-year students identify professional goals and build critical academic and professional skills.

1LAW 1440. Obligations I. (3 Credits)
This is a basic course in Louisiana contract law with primary emphasis upon the Louisiana Civil Code as revised in 1985, and comparisons to the common law. It explores, comparatively, the general concept of a legal obligation, and more particularly the principles of civil law contracts. Matters dealt with include capacity, consent and cause, formation of contracts, effects of contracts, and remedies for nonperformance.

1LAW 1510. Torts. (4 Credits)
This course deals with problems of non-contractual wrongs for which private compensation is sought under the common law. Topics include intentional wrongdoing, negligent wrongdoing, instances in which society imposes strict liability, accidents, and the ways in which the legal system shifts their social costs or attempts deterrence.
Socio-economic rights play an important role in many societies. Demands for jobs, food, water, housing/shelter, education, health care or – more generally – dignified living conditions are as important as classical liberal (‘first generation’) rights to equality, free speech, assembly, political participation or religion in countries like South Africa or India and continue to influence the human rights debate across large parts of South America. The Arab Spring is the most recent battleground over constitutionally entrenched socio-economic demands and greatly expanded the scope of such entitlements in systems like Iraq or Egypt. Other societies, including the United States and many countries in Europe, provide assistance for citizens in need but take a much more cautious stance on the constitutional protection of the socio-economic sphere. This course identifies different approaches to the protection of socio-economic entitlements. Drawing on the origins of social welfare states, including the German and French models, students will be alerted to the tensions that exist between the desire to provide a constitutional basis for the most fundamental needs of citizens and the limited resources available to most societies when it comes to the creation of job opportunities or the provision of social welfare benefits. Options range from ordinary social welfare legislation without a constitutional safety net, constitutional principles that direct public policy and resources towards the development of socio-economic safeguards, constitutional provisions that guarantee a minimum standard of life, to the constitutional entrenchment of ambitious individual rights to socio-economic benefits. Students will explore these options on the basis of selected academic writings, socio-economic data from national sources and international organizations, court decisions, and constitutional texts from a variety of systems including Ecuador, South Africa, India, Egypt, Germany and the United States. Particular emphasis will be placed on the role that constitutional law can play in socio-economic development and the distribution of limited resources between competing societal needs. This will include the difficult question of judicial enforcement and the implications of constitutionally entrenched rights for the separation of powers in democratic systems of government.

MINI 4700. Cause Lawyering. (1 Credit)
This mini-course examines the use of law to advance social, economic, or political goals. After a brief exploration of the theoretical framework and historical background of “cause lawyering,” students will consider the role of law and lawyering in various change-seeking applications, such as social movements and impact litigation, and in various practice settings. Approximately every other week, students will meet with practitioners involved in prominent cases or organizations to discuss their objectives, strategies, and challenges—and whether they achieved their goals. Students will prepare for those meetings by reading relevant material and generating specific questions for the speakers. Grades will be based on several short papers and class participation.

MINI 4810. Socio-Economic Rights. (1 Credit)
Socio-economic rights play an important role in many societies. Demands for jobs, food, water, housing/shelter, education, health care or – more generally – dignified living conditions are as important as classical liberal (‘first generation’) rights to equality, free speech, assembly, political participation or religion in countries like South Africa or India and continue to influence the human rights debate across large parts of South America. The Arab Spring is the most recent battleground over constitutionally entrenched socio-economic demands and greatly expanded the scope of such entitlements in systems like Iraq or Egypt. Other societies, including the United States and many countries in Europe, provide assistance for citizens in need but take a much more cautious stance on the constitutional protection of the socio-economic sphere. This course identifies different approaches to the protection of socio-economic entitlements. Drawing on the origins of social welfare states, including the German and French models, students will be alerted to the tensions that exist between the desire to provide a constitutional basis for the most fundamental needs of citizens and the limited resources available to most societies when it comes to the creation of job opportunities or the provision of social welfare benefits. Options range from ordinary social welfare legislation without a constitutional safety net, constitutional principles that direct public policy and resources towards the development of socio-economic safeguards, constitutional provisions that guarantee a minimum standard of life, to the constitutional entrenchment of ambitious individual rights to socio-economic benefits. Students will explore these options on the basis of selected academic writings, socio-economic data from national sources and international organizations, court decisions, and constitutional texts from a variety of systems including Ecuador, South Africa, India, Egypt, Germany and the United States. Particular emphasis will be placed on the role that constitutional law can play in socio-economic development and the distribution of limited resources between competing societal needs. This will include the difficult question of judicial enforcement and the implications of constitutionally entrenched rights for the separation of powers in democratic systems of government.

MINI 5040. Legal Scholarship Workshop. (1 Credit)
This “workshop” will feature presentations by four or five visiting authors of their works-in-progress on regulation of economic activity, broadly construed. Students formally enrolled in the workshop will meet with one or more of the faculty conveners the week before each author’s presentation to discuss the paper. Students will prepare brief (one-page) response papers for each paper for discussion in the prior meeting; those response papers will be shared with the authors. In addition, students will be expected to attend two additional approved lectures at the law school or elsewhere on campus and submit a brief (one-page) response paper. The workshop is designed for students who are interested in legal scholarship in general and for those with particular interest in issues related to regulation, economic regulation, and international coordination of economic policies. The author presentations will be open to students who are not formally enrolled in the workshop.

MINI 5041. Legal Scholars Wkshp, Advanced. (1 Credit)
Continuation of Legal Scholarship Workshop.

MINI 5110. Freight Forwards & NVOCCs. (1 Credit)
This course will examine the role of intermediaries with respect to the negotiation and conclusion, or “fixing” of contracts for the carriage of goods by sea. The course will specifically examine the procedure for negotiating contracts including charter parties, the applicable chartering terms, the relationship between the intermediaries and the merchants, charterers, carriers and owners, and the relevancy of agency law. The course will explore multimodal transportation and liability regimes in EU and US. The course will be taught by Andrei Kharchanka, Manager of Risk, Claims and Litigation for BBC Chartering GmbH of Leer, Germany. BBC specializes in project cargo and is the world’s largest operator of heavy lift multipurpose vessels.

MINI 5120. Adm: Charter Parties. (1 Credit)
In this course, the student will become familiar with the different types of charter parties utilized by the shipping industry for chartering both cargoes and vessels. The main focus of the course will be on the duties of the owners and charterers under time and voyage charter parties, and the legal basis for disputes under both U.S. and English law.

MINI 5230. Chinese Business Law. (1 Credit)
This course is designed to provide with the students a systematic introduction to Chinese business law system in the context of globalization and from the perspective of comparative law. Over the course, various aspects of “doing business in China” will be examined through discussing Chinese contract law, corporate law, foreign direct investment law, securities law, and other relevant systems. Through comparing the Chinese business law with foreign business laws, this course especially presents the part of the Chinese business law concerning foreign investment. The goal is for students to understand both the legal theories and practices in the field of business law, and to be able to analyze and resolve international business law issues in the real business world.
The course carries one semester hour of credit and meets for six two-hour sessions. It is graded on the “Pass, D, Fail” basis. It considers "hot topics" in corporate governance, such as “shareholder activism” and “proxy access”; a chapter from James Freund’s book “Smell Test;” which examines lawyers caught in what could be career-ending ethical dilemmas involving business clients; and one or two Delaware cases in which governance failures contribute to business failures. Because a significant portion of the course is current events, which are not predictable, newspapers are part of the assigned reading, and the course syllabus may change with little or no notice. A student’s background in corporation and securities law will be useful, but not prerequisite. The course is most appropriate for 3Ls, but 2Ls are also welcomed.

MINI 5670. Int’l Protection Human Rights. (1 Credit)
The course has the purpose of exploring the interrelation existing between protection of cultural heritage and human rights, with its main concrete implications. In most recent decades the international community has matured the awareness that cultural heritage deserves legal protection not only by virtue of its aesthetic, artistic, architectural and economic value, but also – and especially – for its spiritual significance as an essential component of communities’ and individuals’ cultural identity and distinctiveness. Under this perspective, cultural heritage is to be conceived as establishing a symbiotic relationship with human rights, as both play a decisive role in allowing the human person to achieve full realization of her existence – as an individual and as a member of a community – as well as to leave a track of her passage in this world. The need of safeguarding and valorizing the human-rights-related dimension of cultural heritage has been recognized in the most recent international legal instruments relating to the protection of cultural heritage. Contextually, the necessity of guaranteeing respect and promotion of the (often implied) human right to one’s own cultural heritage is today well established in the practice of international human rights monitoring bodies. The course will be structured in six classes, dedicated to the following specific topics: evolution and present status of international human rights law; protection of culture and cultural heritage in international law; human rights implications of cultural heritage protection; intentional destruction of cultural heritage as a violation of human rights; protection of World Heritage and safeguarding of intangible cultural heritage under a human rights perspective; indigenous peoples’ rights and cultural heritage protection.

MINI 5990. Fed Legislation & Leg Drafting. (1 Credit)
The goal of this mini course is to make law students into more informed attorneys, citizens, and voters, by increasing their understanding of how to read and understand Federal bills and laws. Students will learn how to locate and analyze Federal bills and laws and evaluate some of the strengths and weaknesses of our legislative system as it currently operates. Whenever possible, the actual text of bills, laws, and committee reports will be used for purposes of example or analysis. The bulk of this discussion will be from the perspective of the House of Representatives, although Senate procedures and culture will also be touched upon. As part of the course, students will conduct legislative research on a topic, draft a bill for introduction, and prepare a committee re-port for such bill.

MINI 6150. Int’l Anti-Corruption. (1 Credit)
This course will cover the basics of international anti-corruption laws such as the U.S. Foreign Corrupt Practices Act, the U.K. Bribery Act, international conventions against corruption, and similar anti-bribery laws of other countries. These anti-corruption laws generally prohibit direct and indirect corrupt payments to foreign officials. Enforcement has increased significantly in the last few years and will continue to be a major factor to any organization operating globally. The course will use recent SEC and DOJ investigations (such as the case against former U.S. congressman from New Orleans, William Jefferson) to illustrate the basics of these anti-corruption laws. The course will also cover other areas in the international trade regulatory regime such as export controls, anti-boycott, anti-money laundering, and fraud prevention. Other areas addressed by the course include the scope of international anti-corruption laws, identifying a government official, identifying red flags in business partners, conducting due diligence, exceptions to the laws, assessing third party risk, and other areas that play an integral role in counseling clients doing business abroad. We will review the elements of a comprehensive corporate compliance program and mechanisms used to implement compliance procedures and internal controls in an organization. The course will also address the cultural challenges presented by certain countries and industries. Students will be expected to participate in case studies and exercises designed to apply legal principals to situations that arise in the practice of law.

MINI 6180. Real Estate Contracts. (1 Credit)
This course will examine the negotiation of a number of real estate contracts and the skills and methods of lawyers who handle transactions. The contracts include a purchase agreement, a construction loan commitment, purchase and remediation agreements for a brownfield site, a workout (loan modification) agreement and a management agreement for a senior living facility. The course materials will include a case study for each transaction and a form of the agreement, with an indication of the matters that most concern the party that receives the initial draft. The course will take up the rules of law that motivate and constrain the contents of particular agreements.

MINI 6181. Real Estate Contracts II. (1 Credit)
This course will examine the negotiation of a number of real estate contracts and the skills and methods of lawyers who handle transactions. The contracts include an office lease, a shopping center lease for a small tenant, a reciprocal easement agreement for a shopping center, an LLC agreement between a developer-manager and high net worth investors, an owner-architect contract and an owner- contractor agreement. The properties will include an office building, a shopping center, a warehouse and one to be determined. The course materials will include a case study for each transaction, a form of the agreement, and the response of the party that receives the first draft. The course will take up the rules of law that motivate and constrain the contents of particular agreements.

MINI 6190. Representing Physicians. (1 Credit)
This course will begin with an overview of general issues in healthcare law but will focus primarily on practical legal issues physicians face in the current healthcare world and how lawyers can be prepared to counsel the physicians facing those issues. This mini-course will address issues as diverse as anti-trust and ERISA to medical staff and peer review, from the viewpoint of a practitioner who specializes in representing physicians.
MINI 6250. Corp Law & Hostile Acquisition. (1 Credit)
This is an advanced corporate law course focusing on state corporate law, corporate governance, the fiduciary duties of directors and the rights of stockholders in the context of hostile acquisitions. This course will emphasize the practical aspects of corporate law and will cover hostile acquisitions from a bidder's perspective (which will include takeover approaches, takeover negotiations, takeover techniques, and the structuring and pricing of offers), hostile acquisitions from a target's perspective (which will include advanced preparation, structural changes to reduce vulnerability, and responding to acquisition offers), proxy contests and stockholder activism. Business Enterprises is a prerequisite for 2L students and a prerequisite or co-requisite for 3L students.

MINI 6300. Transnational Law. (1 Credit)
Transnational law, sandwiched between national law and international law, is not easy to define. It involves a number of diverse cross-border phenomena, found in all areas of the law, that depend to a greater or lesser extent on the existence of and legal structures provided by the nation state. Some rules, such as systems of religious law or lex mercatoria, exist beyond nation states. Yet others, such as the European Union, involve nation states and at the same time transcend traditional concepts of nationhood and put in question some of the nation state's most basic concepts (such as identity and sovereignty). The actors in this sphere are equally diverse and can involve nation states, regional and international organizations, non-governmental organizations and bodies, multi-national enterprises, or private citizens.

MINI 6360. Venture Capital. (1 Credit)
This course highlights the fact that every society – and the work of national lawyers – is today affected by legal structures and developments that exist and take place beyond its borders. A distinction can be drawn between the interaction of national systems of law, the development of regional systems of law by nation states that have the potential to transcend and exist beyond nation states, and transnational law that does not depend on the existence of nation states. The European Union, to some extent, features all three characteristics of transnational law and serves as a case study that introduces students in greater detail to a unique and influential regional system of law.

MINI 6370. Political Investgns & Impeachm. (1 Credit)
This course looks at issues at the intersection of politics and law that arise in investigations of public officials, including in impeachment proceedings. Topics will include criminal investigations, congressional inquiries, the role of defense counsel, and standards and processes for impeachment and removal of a U.S. president and other high-level government officers. Both the legal framework and practical political considerations will be considered. This course will be taught by Ross Garber, chair of the Government Investigations and White Collar Crime Group of Shipman & Goodwin LLP (Washington, D.C.), whose practice concentrates on representing government officials in investigations and who has served as lead defense counsel to three U.S. governors facing impeachment.

MINI 6380. Law and Culture. (1 Credit)
In law schools all around the world, students learn the law—its statutes and decisions, its spirit, how laws combine into a rational whole—and are trained in the practice of law. The teaching of law is therefore based on a twofold premise: it is expressed in the form of rational, normative propositions (rules, principles or procedures), which are supposed to be applied or be capable of application. Lawyers do not like to go into the details of the effectiveness of the law, or to know why a law is respected here and bypassed there; their domain is the world of legal form. This course aims to lift the lid on legal form to understand the complex mechanisms, of an anthropological nature, that the law relies on to be capable of general application. I will identify some of these mechanisms and demonstrate how under-standing them can help lawyers to better practice their profession. Today, understanding these mechanisms is more pertinent in our globalized world, where people, goods and businesses circulate widely and carry a cultural baggage that we remain unaware of. Culture, as presented here, is a set of answers to questions that we rarely ask ourselves: this is why the final exam will consist of discovering a question for something you may consider obvious.

MINI 6450. Intro to Chinese Maritime Law. (1 Credit)
This introductory course aims to convey to the student the primary knowledge of the shipping law and practice of the Mainland of China. The key sectors which are to be covered include Chinese legal system, setting up in China, contracting with Chinese entities, carriage of goods by sea, shipping contracts, ship and ship-related rights, marine casualties, marine insurance, agency, dispute resolution and maritime procedural law. This course intends to present the unique features of Chinese shipping law and tries to prepare the students for recognizing and dealing with uncomplicated legal issues in relation to Chinese shipping industry.

MINI 6500. Rights of Native People. (1 Credit)
This course is on the rights of native peoples. We will concentrate on the United States, South America, Australia and New Zealand. We will look into the origins of the laws affecting native peoples, how they have changed over the years, and how differently these issues have been handled in various parts of the world both in theory and practice. Will also look into the efforts to create international law in relation to Chinese shipping industry.

MINI 6650. Public Co Reporting Practicum. (1 Credit)
This course is designed to provide a hands-on and practical introduction to disclosure issues and practices of publicly traded companies. The course will address disclosure issues and topics under the federal securities laws and the various rules and regulations thereunder. The course will also cover select corporate governance issues, such as director independence, committee composition and duties, shareholder approval of certain matters, and other exchange listing requirements (NYSE and/or NASDAQ rules). This is an advanced course that is designed to teach students how to approach and solve problems relating to public company disclosure issues, focusing on the structure and content of disclosure and available resources. The course will be designed to simulate the issues and tasks that an attorney would perform in representing a public company in practice. It is primarily designed for students who intend to practice corporate or securities law and represent companies in connection with public filings with the Securities and Exchange Commission and the sale of securities.
This course focuses on the trade relationships between the United States and the European Union. Transatlantic trade and investment are of great importance to the U.S. despite the country's close ties to Canada and Mexico (NAFTA) and the rise of other vibrant economies such as China, India or Brazil. The interaction between the U.S. and the EU, set to further expand in the wake of the ongoing negotiations about a Transatlantic Trade and Investment Partnership (TTIP), also sustains a large number of high-profile legal jobs in a wide range of 1 and as a job market for law school graduates, makes the course offering highly relevant for TLS. The course provides an analysis of the current state of transatlantic trade, traces past efforts at harmonizing key regulatory differences between the U.S. and the EU, and offers insight into the difficult and highly controversial TTIP negotiations. Students are invited to consider differences in law and the wider societal paradigm which make transatlantic trade a lucrative but complex and sometimes frustrating exercise. Specific examples such as data protection, trade in genetically modified organisms (GMOs), health and safety issues, environmental concerns, or the use of international commercial arbitration as a mechanism for dispute resolution highlight both the value of further convergence between the two systems and the challenges that policymakers face in their latest endeavors to close the gap.

MINI 6850. Reproductive Rights & Law. (1 Credit)

This course will focus on the 2018 Louisiana Legislative Session as a means of understanding the legislative process, civic engagement with that process, and policy and legal concerns that proposed legislation can raise – all within the context of understanding the legal framework surrounding abortion access and reproductive rights. The course will include legal and policy analysis of the most significant U.S. Supreme Court cases involving abortion rights, as well as an overview of the statutory and regulatory landscape applicable to abortion in Louisiana. With that backdrop, the course will then take a hands-on approach to the Louisiana Legislative Session, focusing on proposed bills that will impact reproductive justice. Guest speakers will help students to understand the policy implications – both intended and unintended – related to the proposed bills, as well as other legislation proposed or passed during recent legislative sessions. Each student will select one proposed bill, and learn how to draft messaging guidance, draft and coordinate testimony for the legislative committee hearings, and how to assess the policy implications and likelihood of success in a subsequent legal challenge. Students will draft a research paper incorporating those elements. For the final project, students will have the opportunity to draft their own proposed legislation, which will be incorporated in a research paper that examines the policy considerations related to their bill and why they think the bill would withstand judicial scrutiny. If scheduling allows, students will be able to attend a committee hearing at the Legislature regarding one of the proposed bills, and see the legislative and advocacy process in action.

Law Non-Classroom Courses (NCLS)

NCLS 9010. Law Review. (2 Credits)

Founded in 1916 as the Southern Law Quarterly, the Tulane Law Review is published five times annually and is managed and edited by students of the Tulane University Law School. The Review is recognized as a preeminent forum for scholarly publication in the areas of Civil Law, Comparative Law, and Admiralty Law. The Review has a significant international circulation and is on a select list of minimum holdings for courts and law libraries in the United Kingdom. The Review maintains a wide European readership.

NCLS 9020. Moot Court. (2 Credits)

Tulane Moot Court is one of the largest student-run organizations at Tulane University Law School and among the oldest programs of its kind in the nation. The Tulane Moot Court program was founded in 1929 by a small group of Tulane Law students, including the legendary U.S. Fifth Circuit Judge John Minor Wisdom. Alumni include state and federal judges, members of Congress, U.S. Ambassadors, and state governors. Tulane Moot Court is comprised of four Interschool teams: Mock Trial, Appellate, Alternative Dispute Resolution, and Willem C. Vis International Arbitration. The Appellate team consists of four sub-teams: International Criminal Court, John R. Brown Appellate Admiralty, Pace Environmental Appellate, and Black Law Students Association (BLSA) Appellate. Throughout the year, all of these teams earn academic credit by competing in a number of national and international moot court competitions.

NCLS 9030. Maritime Law Journal. (2 Credits)

The Tulane Maritime Law Journal is a biannual, student-edited law journal that includes scholarly works written by academics, practitioners, and students concerning current topics in Admiralty and Maritime Law. In addition, the Journal publishes annual sections in Recent Developments and International Law for the United States and the international community, as well as periodic symposia on relevant topical areas in the field and quantum and collision surveys every other year.

NCLS 9040. Environmental Law Journal. (2 Credits)

The Tulane Environmental Law Journal is a biannual legal periodical produced and edited by students of Tulane Law School with the support of the faculty and administration of Tulane Law School. The Journal contains timely articles written by professors and practitioners, as well as commentary on recent cases written by journal members. Featured scholarly articles rigorously analyze a broad range of environmental issues affecting individuals, communities, and the nation at large.

NCLS 9050. Law & Sexuality Journal. (2 Credits)

First published in 1991, the Tulane Journal of Law & Sexuality is the first student-edited law review in the country devoted solely to covering legal issues of interest to the lesbian, gay, bisexual, and transgender community on a wide variety of subjects, including constitutional, employment, family, health, insurance, and military law. The Journal also publishes the winning article of the annual National LGBT Bar Association Michael Greenberg Student Writing Competition.
NCLS 9060. Jnl Int'l & Comparative Law. (2 Credits)
The Tulane Journal of International and Comparative Law was founded at Tulane University Law School in New Orleans, Louisiana as an outgrowth of that institution’s historical tradition as a signpost in the academic world for international and comparative law. Published biannually, the Journal is dedicated to discussing and debating all facets of international law, from human rights to transnational commerce to the historical evolution of current global law.

NCLS 9070. Tech & Intell Property Journal. (2 Credits)
The Tulane Journal of Technology & Intellectual Property (JTIP) is a student-edited, subscription-based, scholarly publication of Tulane University Law School. JTIP examines legal issues relating to technology, including topics such as patents, copyrights, trademarks, trade secrets, antitrust, information privacy, computer law, constitutional law, contracts, torts, and all other policy implications of law and technology in our society.

NCLS 9080. Sports Law Journal. (2 Credits)
The Sports Lawyers Journal is a national legal journal edited by Tulane law students and published by the Sports Lawyers Association (SLA). Every member of the SLA, currently nearly 1,500 practicing lawyers, professors, law students, and other professionals, receives the publication annually. Since the Journal is composed of articles authored by American, Canadian, and European law students, it provides a unique view of sports issues and an unparalleled opportunity for students to have their works published and read.

NCLS 9100. Directed Research. (1-3 Credits)
Directed Research is a way for students to receive one, two, or three hours of credit for research papers completed under the supervision of a member of the full-time faculty. The faculty member must approve the topic and scope of the paper and determine the number of pages required for the credit granted. Students may receive a maximum of three credits during their entire degree program.

NCLS 9110. Seminar Work. (1-3 Credits)
Out of class work component for 3 credit law seminar courses.

NCLS 9150. Immigrant's Rights Practicum. (3 Credits)
The course is an experiential course integrating lawyering theory, skills and doctrine in the context of representing noncitizens (seeking nonimmigrant U or T status) in partnership with the community group, the New Orleans Workers’ Center for Racial Justice (NOWCRJ). Students will be as-signed to work in pairs, under the supervision of a NOWCRJ attorney and Prof. Hlass, on one U nonimmigrant status application for a NOWCRJ client. Students will learn the substantive law of Nonimmigrant Status, as well as ethics and professionalism, as they develop lawyering skills including: client-centered interviewing, investigating facts, researching and analyzing relevant law, case planning, developing a theory of the case, creative problem-solving, strategic decision-making, collaborating, legal storytelling, cross-cultural lawyering and consequences of implicit bias, and legal writing, including affidavits and advocacy-focused letter briefs.

NCLS 9300. Senior Fellow. (2-4 Credits)
Legal Research and Writing Senior Fellowship.

NCLS 9400. Law Externships. (6 Credits)
The Externship courses provide legal education and skills development in real-life settings. Students work and learn in a variety of workplaces: public interest or nonprofit organizations; courts or government offices at the federal, state or local level; and corporate counsel offices. The Externship courses allow students to gain expertise in professional skills and problem-solving; study professionalism and the lawyers’ ethical requirements; examine lawyers’ roles in the delivery of justice and ensuring justice for all; develop specific lawyering skills or learn a specific area of law; explore career interests in a variety of legal fields and build a professional network; and provide service to the community and to the public at large.

NCLS 9410. Advanced Summer Externship. (3 Credits)
Upper-class summer externship.

Law Special Courses (LAWS)

LAWS 6000. Mindfulness for Lawyers. (0 Credits)
The 30-minute sessions are designed to help you reduce stress, increase concentration, and thrive during exam period.

LAWS 6010. Pretrial Civil Lit Bootcamp. (1 Credit)
This course is designed to teach students the fundamental skills necessary to represent clients in civil discovery and motion practice before trial. The course concentrates on developing skills in client communication, drafting pleadings, preparing and responding to written discovery, arguing pretrial motions, and preparing for and taking the depositions of both fact and expert witnesses. Throughout the individual lessons, the faculty spends time discussing case development, the burden of proof at trial, and the witnesses and exhibits that an attorney will need to obtain in preparation for representing their client before a jury. The faculty also discusses related issues including insurance coverage and its effect on the attorney-client relationship and execution of a potential judgment. The course's explicit focus on pretrial practice reflects the availability of further education in trial skills through Tulane's Trial Advocacy program and Tulane's clinical programs.

LAWS 6020. Pretrial Criminal Lit Bootcamp. (1 Credit)
This course hopes to teach students three critical skills required for pretrial advocacy in criminal litigation: information gathering; drafting motions; and arguing motions. The course will focus on the five matters (and related motions) most commonly encountered in the interval between arrest and trial: (1) bail; (2) discovery; (3) "similar acts"/FRE 404B evidence; (4) motions to dismiss; and (5) motions to suppress evidence. Students in the course will be divided into two groups – a prosecution track, and a defense track – and will be expected to learn what information is necessary for each motion; to research and write each motion; and then to argue their motion (or opposition) each day. In addition, students will be expected to learn to formulate a theory of the case, either prosecution, or defense, and then to make strategic decisions consistent with that theory as they move through the pretrial process. The course is designed to occupy the territory between classroom theory and trial practice. Training in the latter area is readily available through Tulane's Trial Advocacy program, Tulane's Criminal Law Clinic, and Tulane's supervised externships at public defenders’ and prosecutors' offices.
LAWS 6030. Transactional Bootcamp. (1 Credit)
This course will consist of a series of counseling, negotiation, due diligence, and drafting exercises structured around a basic corporate transaction (e.g., an asset purchase). The course will introduce students to fundamental deal skills, such as structuring the timetable for a transaction, eliciting and drafting the operative business terms, identifying legal and business risks and negotiating corresponding risk-shifting and risk-reduction provisions, and reviewing and drafting the ancillary documents necessary to consummate the transaction.

LAWS 6040. Business Literacy. (1 Credit)
The Business Literacy Internship will be co-taught by professors from the Law School and the A.B. Freeman School of Business and will be designed to cover a range of basic concepts in an engaging and interactive format. We hope that this track will appeal to students interested in careers in commercial or transactional practice (particularly, in anticipation of the summer interview season), as well as students who might be interested in pursuing a joint degree (JD/MBA) or who would like a leg up before taking upper-level business, tax or commercial law courses.

LAWS 6050. IP Lab. (1 Credit)
The two IP Labs in Patent and Trademark allow students to obtain practical, real-world experience representing clients in patent and trademark matters on a pro bono basis before the U.S. Patent and Trademark Office. Students under supervision help screen and interview clients, conduct patentability or registrability searches, counsel the client regarding the results, and, if appropriate, draft and file patent or trademark applications, responses, and other documents necessary to the application. 2Ls and 3Ls may apply for this limited enrollment course by completing an experiential application ("ONEAPP"). Students applying for the IP Lab in patents must have the technical background described at pp. 4-10 in the General Requirements Bulletin on the USPTO website, available at https://www.uspto.gov/sites/default/files/documents/OED_GRB.pdf .

LAWS 6100. Writing to Persuade. (1 Credit)
To write to persuade, which is to say, to write to win, you must above all else, and first of all, write to win trust. Judges, clerks, arbitrators, mediators, and indeed, clients, are overworked. They are busy. They have more to read than they have time. They are irritated with bad writing. Which is to say unclear writing. Overwrought writing. Wasteful writing. If you want to persuade your client to send more work, to persuade your judge to actually read your brief (beyond the first page), you must immediately establish credibility – that he or she can entrust to you his or her time, attention, and patience. Students will work to unlearn bad habits, to overwrite “grammar” shibboleths, and to hone the craft of persuasive writing through a series of practical exercises as well as a larger writing project. Successful students will develop a quality writing example.

LAWS 6500. Semester Abroad Australia. (14 Credits)
Law study abroad in Australia.

LAWS 6510. Semester Abroad - Argentina. (14 Credits)
Law study abroad in Argentina.

LAWS 6520. Semester Abroad Hong Kong. (14 Credits)
Law study abroad in Hong Kong.

LAWS 6540. Semester Abroad Copenhagen. (14 Credits)
Law study abroad in Denmark.

LAWS 6550. Semester Abroad France. (14 Credits)
Law study abroad in France.

LAWS 6570. Semester Abroad Germany. (14 Credits)
Law study abroad in Germany.

LAWS 6580. Semester Abroad Israel. (14 Credits)
Law study abroad in Israel.

LAWS 6600. Semester Abroad Amsterdam. (14 Credits)
Law study abroad in Amsterdam.

LAWS 6610. Semester Abroad Netherlands. (14 Credits)
Law study abroad in The Netherlands.

LAWS 6620. Semester Abroad - Barcelona. (14 Credits)
Law study abroad in Spain.

LAWS 6630. Semester Abroad - Colombia. (14 Credits)
Law study abroad in Colombia.

LAWS 6640. Semester Abroad China. (14 Credits)
Law study abroad in China.

LAWS 6650. Semester Abroad Switzerland. (14 Credits)
Law study abroad in Switzerland.

LAWS 6651. Semester Abroad Sweden. (14 Credits)
Law study abroad in Sweden.

LAWS 7990. Law Research. (0 Credits)
Special research topics for visiting scholars.

LAWS 9100. Directed Research. (1-3 Credits)
Independent Study.

LAWS 9220. Law Transfer Elective. (1-20 Credits)
Law transfer coursework.

LAWS 9230. Law Transfer Elective. (1-20 Credits)
Law transfer coursework.

LAWS 9240. Law Transfer Elective. (1-20 Credits)
Law transfer coursework.

LAWS 9250. Law Transfer Elective. (1-20 Credits)
Law transfer coursework.

LAWS 9400. Law Externship Seminar. (1 Credit)
One-credit, graded co-requisite seminar component for the Law externships.

LAWS 9500. Law ESL Program. (0 Credits)
English as a second language for Law students.

LAWS 9600. Law Study Abroad. (14 Credits)
Law Exchange Student Study Abroad.

LAWS 9990. Dissertation Research. (0 Credits)
Research topics for Law SJD students.

Law Summer Program in England (LENG)

LENG 1000. Law - Summer In England. (0 Credits)

LENG 2000. Law - England Housing. (0 Credits)
Law summer abroad housing in Cambridge, England.

LENG 3000. Law - England Facilities Fee. (0 Credits)
Law summer abroad in Cambridge facility fee.
LENG 4030. Brexit & Migration in UK & EU. (1 Credit)
On 23 June 2016 52% of the UK population voted for the UK to leave the European Union. Levels of migration to the UK was given as one of the principal reasons which motivated this vote. What were the concerns about migration and were they real? What will happen to the EU nationals living in the UK? What about EU nationals who would like to come to the UK in the future? What is the optimum level of migration and how can this be properly managed? This course will examine these and other questions relating to migration. The course will draw from Professor Barnard’s current research on these issues.

LENG 4060. Comp Asylum & Refugee Law. (1 Credit)
This course will examine each component of the definition of a “refugee” in the 1951 UN Convention Relating to the Status of Refugees, with focus on how the asylum and refugee law in the United States has developed, as well as how the United Nations High Commissioner for Refugees (UNHCR) and other countries have defined a “refugee.” We will focus on some of the most legally complicated and controversial aspects of the definition, such as the meaning of “membership in a particular social group”, which is one of the five grounds for asylum. For example, we will examine how claims relating to gender-based violence have been brought under the “particular social group” ground. We will also examine the legal processes involved in claiming asylum in the United States, as well as the process of refugee status determinations by UNHCR, focusing specifically on concerns around due process and access to counsel. The course will also address the practical challenges involved in winning asylum cases, including the impact of trauma on memory, credibility assessments, fact-gathering, and the role of expert evidence. Finally, the course will provide an analysis of policies around the detention of asylum-seekers, including the detention of children, and consider various alternatives to detention.

LENG 4550. Int’l Migration & Human Rights. (1 Credit)
This course will consider the problem of refugees and migration from the perspective afforded by public international law and human rights treaties.

LENG 4760. Immigration & Migration:Compar. (1 Credit)
This course will examine immigration and migration issues from a comparative legal and constitutional perspective, concentrating on the U.S., the Americas, The United Kingdom, and Europe. We will first study the basics of U.S. immigration law as they relate to these pressing global problems. With respect to the UK and EU, we will examine their constitutional structure and how it relates to the policy problems posed by immigration and refugees.

Law Summer Program in France (LFRN)

LFRN 1000. Law - Summer In France. (0 Credits)
Law summer abroad in Paris, France.

LFRN 4070. Brexit: Leaving the EU. (1 Credit)
The course covers the fascinating array of legal, economic and negotiating dilemmas caused by the British decision to leave the EU, including the financial position of London, the rights to “passport”, to travel and trade, the rights of EU citizens in the UK, climate change, human rights, the fate of Scotland, and much more.

LFRN 4270. The European Financial System. (1 Credit)
This course presents a bird’s eye view of the European financial system, the way financial markets, regulators, whether private or public, and EU institutions interact one with another and how the whole financial system is supervised and organized regarding regional and international standardization pressure. A specific focus will be given on the key issues related to the integration and development of the European financial markets while highlighting their global relevance.

Law Summer Program in Germany (LGER)

LGER 1000. Law - Summer In Germany. (0 Credits)
Law summer abroad in Berlin, Germany.

LGER 4610. Int’l Negotiation & Mediation. (3 Credits)
The two-week Program focuses on the cutting edge of alternative dispute resolution in a cross-cultural setting. The 3 credit hours involve a combination of workshops, role-play exercises, lectures, and other presentations. Each workshop group is diversified to contain as many nationalities as possible, creating an international experience like no other program of its kind. The lectures and small group sessions will provide the standard training in both the theory and basic skills of negotiation and mediation. One major objective is to develop negotiation and mediation skills in cross-cultural transactions involving participants of different nationalities and diverging expectations. Even experienced mediators in the U.S., where the use of mediation has advanced rapidly in recent years, encounter unexpected pitfalls when applying their skills in mediations between parties from different countries and cultures. The academic course will be graded on a Pass/C/Fail scale. A passing grade necessarily means that a student received a grade of C or better. The course focuses on negotiation during the first week of the program and mediation in the second week.

Law Summer Program in Greece (LGRC)

LGRC 1000. Law - Greece Housing. (0 Credits)
Law summer abroad housing in Greece.

LGRC 2000. Law - Greece Housing. (0 Credits)
Law summer abroad housing in Greece.
LGRC 3000. Law - Greece Facility Fee. (0 Credits)
Law summer abroad in Greece facility fee.

LGRC 4330. Intl Convention & Maritime Law. (1 Credit)
There are many international conventions (multilateral treaties) that govern aspects of maritime law. As a consequence, there is considerable international uniformity of the principles governing maritime law disputes. However, some conventions are amended by subsequent protocols, which are not uniformly adopted by the states that adopted the original conventions. The United States is party to some, but not all of the international conventions, having chosen to follow its own path with domestic legislation on such matters as oil pollution and limitation of liability. Differences between versions of international conventions create the possibility of forum shopping by claimants or defendants seeking the most favorable country for their dispute to be heard. This course will consider the most important international conventions on maritime law (in outline), the differences (where they exist) between U.S. domestic maritime law and the international conventions, and some of the forum shopping techniques commonly used.

LGRC 4510. Maritime Arbitration. (1 Credit)
Arbitration is a form of private, consensual, dispute resolution that is widely used in international commercial disputes of all kinds. It is an important part of maritime dispute resolution, particularly in relation to charter party disputes (i.e. disputes about contracts for the use of trading ships). This course introduces students to some of the legal questions associated with arbitration, including: the scope of the arbitration agreement and the limits of the arbitrators’ powers; enforcement of arbitral awards; the very limited scope for review of arbitrators’ decisions by courts; and the use of the traditional admiralty procedures of arrest and attachment as a means of getting security for a claimant’s claim. The course stresses the intrinsically international nature of maritime arbitration, with particular reference to the Convention on the Recognition and Enforcement of Foreign Arbitral Awards 1958 (the New York Convention), which provides a mechanism for enforcement of arbitral awards in any of the 167 countries that are party to it.

LGRC 4520. Maritime Personal Injury. (1 Credit)
Comparative analysis of laws governing maritime torts with emphasis on seamen’s remedies for personal injuries and death. The course covers the three main seamen’s remedies: maintenance and cure, unseaworthiness and the Jones Act. In addition, attention is given to the tort remedies of those covered under the Longshore and Harbor Workers’ Compensation Act as well as the Outer Continental Shelf Lands Act and of non-workers. Maritime jurisdiction, conflicts of laws and the rights of foreign seamen in American courts are also addressed.

LGRC 4650. Intro to the Law of the Sea. (1 Credit)
This course reviews the public order of the oceans, i.e., the basic principles of international law, both customary and treaty-based, that apply to maritime spaces, such as the high seas, continental shelf, seabed and ocean floor. It analyzes the allocation of jurisdictional powers among individual states and the international community at large over the various maritime zones involved; the use and management of ocean resources, including fisheries and seabed mineral resources; marine environmental protection and pollution control; military uses of the oceans and navigational safety.

LGRC 4740. Finan Abyss: Greece & Argentina. (1 Credit)
When sovereign states incur excessive debt and fall into financial crisis, there is no legal mechanism (comparable, e.g., to the U.S. Bankruptcy Code) for adjusting the rights and liabilities of the various stakeholders. Some combination of negotiation, contract modification, legislation, intervention by international organizations, and simple leverage must substitute for a formal legal regime. This course explores the techniques employed in two relatively recent financial crises, those in Greece and Argentina.

Law Summer Program in Italy (LITL)

LITL 1000. Law - Summer In Italy. (0 Credits)
Law summer abroad in Siena, Italy.

LITL 2000. Law - Italy Housing. (0 Credits)
Law summer abroad housing in Siena, Italy.

LITL 3000. Italy - Field Trip. (0 Credits)
Law summer abroad excursions in Siena, Italy.

LITL 4120. Collections & Collectors. (1 Credit)
This section will explore the ever-changing ethical issues surrounding the acquisition of art by museums and collectors, who now often go beyond the law to embrace new ethical codes of collecting. What duty does a museum have to ensure that it is not acquiring stolen property? When must property that is discovered to be stolen be returned to its rightful owner or to its country of origin? Is it ethical for a private collector to purchase a masterpiece, and deny the public access to it? Taking advantage of resources in Siena itself, such as the city Paintings Gallery, the Cathedral Museum, and the Archaeological Museum, this section will look at how and why art was and is acquired by museums and collectors in Italy and abroad. We will look in particular at collecting policies and ethical codes of American museums such as the Metropolitan Museum of Art and the J. Paul Getty Museum, and their at-times controversial acquisition of Italian works by seminal figures in Sienese painting such as Duccio. Reflecting on issues of ownership, culture, and identity as faced by museums, we will also examine works of Etruscan art at the center of recent repatriation efforts by Italy, and also address the Elgin or Parthenon Marbles controversy.

LITL 4560. Intl Law, Heritage & the Arts. (5 Credits)
This program provides the only opportunity in the world to study in depth the relationship between international law and art itself, as both physical and intellectual property. Its merit is that it looks to the most basic premise of all: that there can be no preservation of artistic excellence if there is no preservation of art itself. While it is all well and good to speak about the production and dissemination of art, there would be no art or artists without their protection. While the program is designed primarily for law students, graduate students in other disciplines, such as art, art history, archeology, and anthropology are encouraged to attend. These students bring additional depth to the program, as their insights and perspectives come from a completely different thought process than the legal one. As can be seen from the course descriptions and faculty biographies sections, the program brings together not only international legal scholars, but also scholars with expertise in art and archeology in order to give students in the program a multi-dimensional understanding of the subject matter. This combination of students and faculty members from many different fields removes barriers from the classroom and allows for an interchange of both ideas and opportunities.
LITL 4670. Protection Art & Culture. (1 Credit)
Designed for law students, students in other disciplines, and working professionals, this portion of the course will provide an introduction to the complex and often confusing web of principles and systems that constitute international law. Concepts such as sovereignty, jurisdiction, and standing will be considered, as well as the basic rights of both nations and individuals to their art and their cultural property. The following major conventions regarding the protection of art and cultural property will be addressed: the UNIDROIT Convention on Stolen or Illegally Exported Cultural Objects, the UNESCO Convention on the Means of Prohibiting and Preventing the Illicit Import, Export and Transfer of Ownership of Cultural Property, the UNESCO Convention on the Protection of the Underwater Cultural Heritage, and the Universal Declaration on Cultural Diversity.

LITL 4790. Stolen Art & Antiquities. (1 Credit)
This section will address the recourses to the theft and smuggling of stolen art or looted antiquities, with estimated annual losses as high as $6 billion, according to the FBI Art Crime Team. Particular emphasis will be given to the problem of archaeological site looting. Among the specific topics covered are: the domestic implementation of the 1970 UNESCO Convention among market nations; the prosecution for dealing in stolen art and antiquities; and criminal forfeiture. Finally, we will discuss the particular problems faced by auction houses and purchasers. Case studies, including the looting of the Iraq Museum and of archaeological sites in Iraq, will be used throughout the course to illustrate these legal principles.

LITL 4850. The Protection of Art. (1 Credit)
From earliest times, art and cultural property have been treated, and prized as “the spoils of war.” In just the past century, civilization has witnessed massive theft and destruction of art and cultural property during armed conflicts, ranging from the systematic looting of the artwork of entire nations by the Nazis during WWII, to the deliberate eradication of Buddhist temples and monasteries in Cambodia by the Khmer Rouge, to the recent pillaging of an entire national museum. Unfortunately, the legal efforts to protect art and cultural property during such armed conflicts have not kept pace. This section will survey those efforts, beginning with the ancient “laws of war,” continuing up through the Lieber Code, the Hague Conventions of 1899 and 1907, and ending with Article 8 of the Rome Statute of the International Criminal Court. In addition, a portion of the time will be devoted to the issue of protecting art during other times of crisis, such as natural disasters.

Law Undergraduate Courses (LAWU)

LAWU 3000. Intro to Law & Legal Process. (3 Credits)
During this course taught by a professor who is on the faculty at Tulane Law School, students will learn about law school, about the practice of law generally, and about the process of a lawsuit and how a court’s decision becomes the common law in the United States. The course will also focus on various legal topics that are at the heart of any first-year law school curriculum. By the end of the term, engaged students will understand the basics of procedure in U.S. courts and will also understand some of the basics of certain substantive law, including aspects of torts, constitutional law, criminal law, property law, and contracts. Students will also participate in active learning throughout the term, including a team negotiation exercise and a team oral argument. Grades will be based on a midterm exam, a final exam, and participation including attendance.

Law Upperclass Electives (2) (2LAW)

2LAW 2070. Business Enterprises. (3,4 Credits)
This four-credit course will cover the legal architecture of certain business enterprises (including partnerships, corporations, and limited liability companies), how business enterprises are financed, how control and managerial authority are allocated within a business enterprise, and the scope of the fiduciary duties owed to a business enterprise and its owners in routine and fundamental transactions. This course will also cover aspects of federal securities law affecting the governance of business enterprises, including antifraud rules and insider trading.

2LAW 2110. Civil Law Property II. (3 Credits)
This course covers institutions of property law not covered in the first-year Civil Law Property course. It includes analysis of the notion, function, and structure of real rights in civil law jurisdictions; actions for the protection of the ownership and possession of movables and immovables; boundary actions; dismemberment of ownership, such as personal servitudes (usufruct, habitation, rights of use), predial servitudes, and building restrictions in subdivision developments.

2LAW 2150. Civil Procedure II. (3 Credits)
This course will start where most first-year Civil Procedure courses end—with multi-party litigation, including third party actions, intervention, interpleader and indispensable parties. A substantial part of the course will be devoted to class actions including certification, judicial management of complex class actions and settlement problems. Finally, a section of the course will be devoted to multi-district litigation, the aggregation of multiple lawsuits under the Manual for Complex Litigation and problems arising from parallel litigation in federal and state courts. This is not a course in federal jurisdiction. It is assumed that those taking the course will have a basic understanding of federal subject matter jurisdiction (arising under federal law, diversity and supplemental) and of the constitutional limitations on personal jurisdiction over non-residents.

2LAW 2300. Con Crim Pro:Investigatn. (3 Credits)
This is a constitutional law course focusing on those aspects of the Bill of Rights that apply to the rights of suspects and defendants in the investigative phases of the criminal justice system. Specifically, we will be studying United States Supreme Court case law interpreting the Fourth, Fifth and Sixth Amendments. The course is recommended for the Juvenile Law Clinic and is one of the recommended courses for the Criminal Litigation Clinic.

2LAW 2400. Evidence. (3,4 Credits)
The focus of this course is on the law and policy considerations surrounding the proof of facts (and law) in judicial proceedings. We will be studying the Federal Rules of Evidence, as most states have adopted these rules wholesale or in large part. We will cover issues of relevance and of reliability, the two main concerns of the Rules.
2LAW 2530. Income Taxation. (3,4 Credits)
Practicing lawyers, regardless of their area of expertise, need a basic understanding of federal income tax because this tax affects so much of modern American life. This course covers the fundamentals of federal income taxation of individuals. It provides a basic understanding of the structure and vocabulary of the tax statute and of the relationship of the statute to regulations, other administrative pronouncements, and case law. The course introduces students to key concepts and issues in individual federal taxation such as the taxable unit, rate structure, the definition of income, capital recovery, the difference between a deduction and a credit, and the treatment of capital gains. Through the use of the problem method, the course develops the critical skills necessary to read and analyze any statutory language.

2LAW 2580. Land Use Planning. (3 Credits)
This course provides students a foundation in the core principles and issues important to any land use course: planning, zoning, constitutional limitations on zoning, third party rights, exclusionary zoning and discriminatory land use controls, common law nuisance as an alternative to zoning, covenants and associations, urban redevelopment, historic preservation, eminent domain, growth and sprawl, and the challenge of affordable housing. There is perhaps no better laboratory in which to consider these land use concepts than in the disaster-recovery environment of New Orleans. In order to enhance students’ application of land use theories to real life problems, we will interact with key players in the New Orleans land-use landscape, both inside and outside the classroom.

2LAW 2680. Payment Systems. (3 Credits)
The course UCC: Payment and Credit Systems will cover articles 3, 4, 4A, 5, 7 and 8 of the Uniform Commercial Code, as well as statutes and private network rules governing payment and credit systems, negotiable instruments and securitization. The course objectives include learning 1) the black-letter law, 2) to work more generally with complex and technical statutes and apply them to business payment and credit problems, and 3) to analyze factual problems and present, orally and in writing, potential legal consequences and options for the parties under the applicable law. The class uses a problem approach. In each class session, after a brief review of the day’s material, most of the time will be spent working through problems that apply the statutory material to specific fact situations.

2LAW 2750. Obligations II. (3 Credits)
This is a continuation course building upon the general principles developed in Obligations I. Its focus is a detailed study of sale and (to a lesser extent) lease, the most important nominate contracts in the Civil Code. Where appropriate, comparisons are made between the UCC and the French and Louisiana Civil Codes.

2LAW 2800. Legal Profession. (3 Credits)
This course introduces students to the roles of lawyers in society, the nature and structure of the legal profession, and to fundamental concerns and dilemmas of lawyers engaged in the practice of law. The course seeks to make students aware of their ethical responsibilities, both as members of society and members of the legal profession.

2LAW 2870. Real Estate Transactions. (2,3 Credits)
This course will cover issues of substantive and procedural law in their relationship to real estate transactions, and drafting, financing, and other problems encountered in sophisticated transactions. The course is taught by V.M. Wheeler, a partner with Chaffe, McCall, LLP. A popular national casebook will be used as the primary text, and reference will be made to civil law principles, when appropriate.

Law Upperclass Electives (3) (3LAW)

3LAW 3100. Civil Law Persons. (3 Credits)
This course deals with Book I of the Civil Code, the Law of Persons, and its ancillary statutes. It will first examine the attributes that create the legal status of “person,” and certain legal institutions that govern and protect those who have that status. These include regimes the rights of absent persons whose deaths cannot be proven; marriage and its dissolution; the reciprocal rights and responsibilities arising from the parent-child relationship in both marital and non-marital families; and the protection of minors by means of tutorship and of other incompetents by means of interdiction.

3LAW 3110. Civil Lit:Strategy&Pract. (2 Credits)
This course will provide the student with a realistic understanding and appreciation of handling litigation matters in private or corporate practice and the type of work and situations they can expect to deal with on a daily basis. The course will provide a practical application of how to take a lawsuit from the initial client contact through trial and appeal. Students will discuss and prepare pleadings, including Complaints/Petitions, Discovery Requests and Responses, Motions, and Judgments, and will be provided with a practical understanding of what is expected of them by judges and how the rules of civil procedure are applied in the real world. The course will be taught by Robert L. Redfearn, Jr. a partner with Simon, Peragine, Smith & Redfearn, L.L.P. Because of the substantial overlap in content, students enrolled in Civil Litigation: Strategy & Practical Skills may not enroll in the Pre-trial Civil Litigation Winter Intersession.

3LAW 3130. Coml Law-Civil Sec Rghts. (3 Credits)
This is a course in credit transactions under the civil law of Louisiana. Topics include suretyship and secured transactions as to movables and immovables. Article 9 of the Louisiana version of the Uniform Commercial Code is considered, together with mortgages on immovables, and codal and statutory privileges. Problems of ranking or priorities are studied.

3LAW 3140. Climate Change Seminar. (3 Credits)
This seminar will focus on contemporary issues associated with climate change law, including international ramifications, domestic actions, litigation strategies, and the legal tools available to address the multiplicity of topics related to climate change. Students will be expected to complete background reading independently and then take turns leading the class in critical analyses of climate change scholarship. There will be a collaborative element to this seminar, with a focus on helping each other with topic and paper development and review. Each student will have an opportunity to explore areas of specific interest with the completion of one substantial written legal analysis and presentation to the class.
This course introduces students to the principles, processes and techniques for drafting business contracts. Students will learn how transactional lawyers translate a business deal into contract provisions. Students will draft commercial agreements with a focus on managing risk, minimizing ambiguity, drafting with clarity, using contemporary commercial drafting techniques, and solving problems through effective drafting. Students will also learn to read, review and analyze contracts with an eye toward both legal and business risk issues. The course is presented through a combination of lecture, drafting and editing assignments, and in-class exercises. Students draft sample contract provisions, draft contracts from scratch, analyze term sheets, and review and revise contracts. Grades will be based upon drafting and editing assignments, participation in in-class exercises, and good faith completion of ungraded assignments.

This course deals in depth with the creation and perfection of security interests in personal property, priority of claims, and remedies upon debtors’ default under Article 9 of the Uniform Commercial Code. In addition to full coverage of Article 9, the potential risks of the secured creditor under the Federal Bankruptcy Code are considered. Substantial consideration is given to the policies and commercial equities which underlie doctrine in this area of law.

This course deals in depth with the creation and perfection of security interests in personal property, priority of claims, and remedies upon debtors’ default under Article 9 of the Uniform Commercial Code. In addition to full coverage of Article 9, the potential risks of the secured creditor under the Federal Bankruptcy Code are considered. Substantial consideration is given to the policies and commercial equities which underlie doctrine in this area of law.

This course will focus on federal bankruptcy law. It will provide an overview of fundamental aspects of consumer and business bankruptcy law and practice. It will also explore a number of current and ongoing policy debates related to bankruptcy law. Thus, the course should be of interest to students who expect to be involved in the practice of bankruptcy law as well as any students who wish to explore broader themes related to economics, financial markets, politics, legislative process, and public policy.

This course examines the law governing the transmission of property at the owner’s death. Topics emphasized are intestate succession; the substantive and formal requirements for the validity of wills; interpretation of wills; the creation of private trusts; the nature of the beneficiary’s interest in a trust.

This course examines the law governing the transmission of property at the owner’s death. Topics emphasized are intestate succession; the substantive and formal requirements for the validity of wills; interpretation of wills; the creation of private trusts; the nature of the beneficiary’s interest in a trust.

This course examines the law governing the transmission of property at the owner’s death. Topics emphasized are intestate succession; the substantive and formal requirements for the validity of wills; interpretation of wills; the creation of private trusts; the nature of the beneficiary’s interest in a trust.

This course examines the law governing the transmission of property at the owner’s death. Topics emphasized are intestate succession; the substantive and formal requirements for the validity of wills; interpretation of wills; the creation of private trusts; the nature of the beneficiary’s interest in a trust.

This course explores how courts in the United States determine the legal topic. The weekly handouts that set out the issues and possible solutions, and suggests a way forward for the client company. Students should expect a few surprises (such as sudden changes of the situation 24 hours prior to the deadline for completion of the memorandum) and be prepared to present their work in a professional format (both orally and in writing). Successful completion of the course will require submission of the entire portfolio of assignments. Assessment is based on a three-hour final exam. The course will start off with an introduction to comparative methodology, research methods, and an explanation of the background hypothetical, cover 5 distinct problems in selected areas of the law, and close with a final debriefing/review. Students will receive a course package with selected texts about comparative methodology and, in preparation for each problem, substantive background reading that covers the relevant legal topic. The weekly handouts that set out the (developing) narrative of the hypothetical and research assignments may contain additional specific materials such as model contracts, newspaper clippings, or traditional references to cases, statutes, international treaties and legal articles or book chapters.

This course is a comparative study of marital property regimes that involve the distinction between the separate and community property of spouses. The course examines the law of the eight community property states and Wisconsin, which has a version of community property based on the Uniform Marital Property Act. Special attention will be given to Louisiana law.

This course explores how courts in the United States determine the governing rules and doctrines in cases that implicate the laws of more than one jurisdiction. Students will learn the various approaches courts take to resolving conflicts of law when they arise, including the historical and theoretical foundations for those approaches.
3LAW 3450. Family Law: Civil & Common. (3 Credits)
This course is a study of the formation, rights and obligations in formal and informal family relationships, and the breakdown of marriage and its incidents such as nullity of marriage, divorce, division of property, support, and custody. The course will treat the family law of both the civil law and common law jurisdictions of the United States.

3LAW 3460. Employment Law. (2,3 Credits)
The employment relationship serves an important role in structuring the lives of most adults in the United States. Employment provides wages, and often, a slew of benefits including health care and retirement pensions. It also provides a sense of stability and routine, and can even serve as the foundation of our identities. Legal disputes about the employment relationship occupy a significant segment of the legal market and consume a significant proportion of legal resources. This course offers students an overview of the important legal issues that are raised in the context of the employment relationship.

3LAW 3490. E-Discovery. (2,3 Credits)
Modern discovery increasingly concerns the production and retrieval of information that is electronically stored in computer systems, email, text messages, social media, cloud applications, and varying other methods. This course will focus on the new issues, rules, and practices involving the application of e-discovery, digital evidence, and computer forensics. It will explore not only the application of the federal rules of civil procedure and evidence to electronic discovery but also the appropriate handling and treatment of electronically stored information in the litigation process. The course is taught by the Hon. Karen Wells Roby, Chief Magistrate Judge, U.S. District Court for the Eastern District of Louisiana, and Lynn M. Luker, Of Counsel at Stanley, Reuter, Ross, Thornton & Alford.

3LAW 3500. Federal Courts. (3 Credits)
Federal courts occupy a strategic place at the crossroads of the foundational constitutional principles of separation of powers, federalism, and individual rights. This course examines the constitutional and statutory power of federal courts from that vantage point. Topics planned for the course include case-or-controversy and justiciability limitations on the federal judicial power (with an emphasis on standing doctrine), congressional power to control the jurisdiction of the Supreme Court and lower federal courts, the role of state courts in the enforcement of federal rights, state sovereign immunity under the Eleventh Amendment, and abstention doctrine.

3LAW 3510. Federal Prac&Proc:Appeal. (2 Credits)
This course covers the Federal Rules of Appellate Procedure and their application in litigation before the federal courts. Substantive topics may include, but are not limited to: post-trial motions preparatory to appeal, perfecting an appeal, standards of review, drafting of briefs, presentation of oral argument, and post-argument petitions. The course includes an experiential learning component of writing a brief and presenting oral argument. The course will be taught by Deborah Pearce-Reggio, a 1993 graduate of Tulane Law School. Final grades will be based on the brief and oral argument, with potential extra points to be earned through small written/oral exercises relevant to appeals. Professor Pearce plans to invoke a rule penalizing students for lack of preparation and/or excessive absenteeism. Students who have taken Advanced Appellate Advocacy may not register for this class.

3LAW 3520. Govt Contract Law in 21st Cen. (2,3 Credits)
This is a two-hour weekly class survey course in lecture and/or seminar format of the many issues involved in federal contract law, not contract law in general. Federal procurements boast of a multi-hundred billion $ marketplace annually. State run procurements often are modeled after the federal sector and add to this value. Bid protests, contract changes, special clauses in the Federal Acquisition Regulation, False Claim Act, contract terminations, and claims are covered. Class attendance and participation (10%) are required. Normally, a take-home exam option is used for final grading (90%). Tulane and Loyola students are invited to register. Course site this semester to be announced.

3LAW 3560. Gift & Estate Tax Planning. (2,3 Credits)
The course focuses on techniques for the transmission of wealth to a person’s successors with emphasis on methods of minimizing federal estate, gift, and generation-skipping taxes under the Internal Revenue Code. Appropriate consideration is also given to the federal income tax consequences of wealth transfer transactions. Both inter vivos and testamentary planning techniques are covered, as is the use of trusts to meet estate-planning objectives. Other topics include the valuation of property included in the transfer tax base, transfers to minors, life insurance planning, planning for jointly-held property and community property, charitable gifts and bequests, retirement benefits planning, and deductions (particularly the marital deduction) from transfer taxes. The basic course in income tax is not required, but is a desirable preparation. The course is taught by Kenneth Weiss, a board certified specialist in both taxation and estate planning.

3LAW 3640. Louisiana Civil Procedur. (2,3 Credits)
The objective of this course is to provide a basic and practical knowledge of the Louisiana Code of Civil Procedure necessary to successfully pass the Louisiana Civil Procedure section of the Louisiana State Bar Exam, as well as to draft pleadings and litigate in Louisiana state trial and appellate courts. This course will emphasize practical skills training, in conjunction with theory, and when possible use examples of pleadings, memoranda, briefs and jurisprudential authorities that focus on Louisiana Civil Procedure Law. When practical, students will be exposed to the application of certain provisions of the Code through experiential learning, by viewing one or two rule days at Civil District Court for the Parish of Orleans. Upon completion of this course, students will have a thorough working knowledge of Louisiana Civil Procedure, as well as be trained to handle all aspects of civil litigation.
3LAW 3660. Legal Writing for Lay Audience. (2,3 Credits)
Lawyers routinely communicate with audiences who are not trained in law, including clients and prospective clients and other target audiences through public advocacy, media commentary, and marketing. This rigorous writing course will introduce students to the fundamentals of effective, accessible writing about legal topics for such audiences (writing that can also ultimately help better legal memoranda and briefs). Students will research, write, and share both short and longer essays and other written work on legal topics geared mostly toward a general audience; students will also learn to present such work to prospective clients in client presentations and broadcast interviews. By the end of the seminar, each student will produce a long-form magazine article about a law-related subject ready to submit to a bar magazine in the jurisdiction of his or her choice. This seminar does not qualify for the upper-level writing requirement.

3LAW 3680. Solo Practice. (2 Credits)
Solo and small firm practice is the most common organizational form in the legal profession today. This course will focus on the essential elements of forming and operating a small firm or solo law practice. Although many of the topics covered in this course could be translated into law practice skills in general, the course will give particular emphasis to those issues that are frequently encountered by solo and small firm practitioners, including setting up a law practice; developing business; hiring, managing, and effectively using support staff; financial planning, billing, and fee management; issues of ethics and professionalism; leveling the playing field through practice skills and management; and many others. Students will be graded on a P/C/F basis and will be assessed on quality of their involvement and participation in both individual and group exercises. Students will also be evaluated on the quality of their critiques of fellow students’ performance. There will not be a final exam in this course. Attendance and participation are required. The course is primarily geared toward 3L students who will be given preference. 2L students may be accepted, with permission of the professor, provided they have taken or are enrolled in legal ethics.

3LAW 3690. Successions Donations Trusts. (4 Credits)
A course in the Louisiana civil law governing the transfer of property by inheritance, testament or gift during life. Topics include rules of inheritance, rights of surviving spouses, acceptance and administration of successions; collation and partition; the making of wills, kinds of legacies, and forced heirship limitations on gratuitous dispositions. The course also considers the Louisiana Trust Code’s provisions concerning the creation, modification, and termination of trusts; limitations on dispositive provisions; and the powers and responsibilities of trustees.

3LAW 3770. Oil and Gas. (2,3 Credits)
This course covers the law relating to oil and gas exploration, development, and production. The class will largely focus on issues related to oil and gas leases but will also cover the nature and classification of other mineral rights and related issues. The course will include common law doctrines as well as certain Louisiana law concepts. The course will be taught by Aimee Hebert, a partner in the law firm Kelly, Hart & Pitre.

3LAW 3780. Oil & Gas, International. (2 Credits)
The course will review the basics of international oil and gas business transactions including the areas of exploration, development and transportation. The objective is to introduce the student to this complex and specialized area of legal practice in order that he or she will gain an understanding of the main legal issues involved in international oil and gas transactions through a historic and comparative law approach. Many factors are considered when drafting oil and gas laws or entering into international oil and gas transactions, including but not limited to economic, social, political and environmental impacts. This course will review the history of the oil and gas industry as an instrument to identify the main issues involved, the key players, the contractual models, the industry developments and the impacts of local legislation. Among others the following topics will be discussed: energy sources; sovereignty and ownership of natural resources; oil and gas, power and politics; dependence and national security; and key industry players such as multinational oil and gas companies, national oil companies, and OPEC. Additionally, we will explore the main characteristics of oil and gas laws in selected countries and the basic agreements used in the international oil and gas business. Other key issues to be analyzed by the international oil and gas practitioner include environmental, labor, foreign investment, currency exchange, and human rights concerns, to name a few. Finally, the course will include the analysis of specific selected contracts.

3LAW 3810. Adv Legal Profession Seminar. (2,3 Credits)
This course will explore the role of lawyers’ ethics in the American legal system and the conceptual models that currently frame the ethical rules and regulate lawyer behavior. It also will explore those areas in which ethical regulation deviates from practice, and further examine the larger structural, social, and economic issues of the U.S. legal profession, including law firms, solo practice, and the role of general counsel. Materials will be largely empirical, sociological, and conceptual rather than practice-oriented, unlike related courses on advocacy ethics. The grade will be based principally on a non-anonymous paper and, to a lesser extent, on several smaller assignments. Some lesser aspects of the grading will also involve teamwork. The seminar is an intensive writing and editing experience which will result in a published book of student work. Professor Childress plans to invoke a rule penalizing students for failure to be prepared and/or excessive absenteeism. Students who take this class may not have taken, or co-enroll in the Professional Responsibility Seminar.

3LAW 3840. Remedies. (3 Credits)
Recognizing a right tells us very little about how its violation might best be remedied by a court. A single wrong might conceivably be redressed in many ways; by compensatory damages, punitive damages, preventive and reparative injunctions, restitution, declaratory judgment, specific performance, or some combination. The law of remedies concerns the choice among these alternative means for restoring an injured party to her “rightful” position, without unduly harming others in the effort. This body of law displays with particular clarity, and so will be studied as to reveal, both the potentialities and the limits of the legal imagination in redressing complex wrongs to individuals and social groups. Cases will be drawn from tort, contract, and civil rights law.
3LAW 3860. Rights of Nature Seminar. (2,3 Credits)
This seminar explores the boundaries of an emerging concept in environmental law, the rights of nature, not based on human protection, use or enjoyment but rather rights recognized in nature itself. It explores the evolution of existing norms for species protection, for example, based on moral and philosophical grounds, some based on other cultures and even civilizations, and the appearance more recently of constitutional provisions and community-based initiatives around the world according these rights more broadly. It is, thus, both very old, and very new. One challenge of the course will be to explore what these rights, as a practical matter, mean, and what they might mean. Grading will be based on class discussion, research and a final paper. Priority will be given to students who have taken Natural Resources, Pollution Control or at least one other related environmental law course.

3LAW 3920. Tax - Adv Corporate Tax. (2,3 Credits)
The course will use a transactional approach to examine the corporate tax law issues associated with business operations and acquisitions. Major topics include spin-offs, taxable acquisitions, reorganizations, consolidated returns, tax attributes, contributions, distributions, redemptions, and liquidations. Some partnership, international, and tax procedure issues will also be discussed. There will be assigned readings for each class (generally cases, rulings, articles, and brief passages from the treatises). Class will consist of a short lecture followed by a discussion of problems. Students will be evaluated on the basis of class participation (in the form of a half-page to full-page memorandum on an assigned issue with a brief oral explanation to the class), two short writing assignments, and a final writing assignment. This course will be taught by Joseph Henderson, Senior Vice President and General Tax Counsel, Entergy Corporation.

3LAW 3960. Taxation of Business Entities. (3 Credits)
The course covers federal income taxation of C corporations, S corporations, partnerships, and limited liability companies ("LLCs") and the holders of ownership interests in such entities, including the federal income tax consequences of operations; contributions of capital to the entity; distributions by the entity; and acquisitions, dispositions, and rearrangements of the entity. The course also will address choice of entity considerations under the new tax law. Prerequisite or Co-requisite: Federal Income Taxation.

Law Upperclass Electives (4) (4LAW)

4LAW 4010. Deposition Pract. & Procedure. (2 Credits)
This is a skills course focused on depositions. While the course centers on basic and advanced skills in preparing for, taking, and defending depositions, its focus is broader. It begins by placing depositions in the context of formal pretrial discovery, and ends with the use of depositions in pretrial motions, negotiation and at trial. Skills exercises will include both oral and written advocacy skills relevant to this important portion of civil litigation. While most civil cases filed in federal or state court are resolved before final adjudication, all practicing attorneys will have to take depositions in order to learn what evidence they must meet at trial, or alternatively use case evaluation for settlement negotiations or mediation. The information obtained in a deposition will allow an attorney to intelligently evaluate the case and competently advise their clients. The course begins with the role of depositions in the larger discovery process, preparation, developing a theme, and the mechanics of the deposition process and procedure, including questioning techniques. More advanced topics will include the expert deposition, use of expert depositions to make effective Daubert challenges, taking and defending corporate depositions, and the use of depositions in pretrial practice including Daubert challenges and summary judgment motions.

4LAW 4020. Accounting & Auditing. (2 Credits)
This course is intended to convey an understanding of the process by which accountants prepare financial statements, and the nature and limitations of financial statements for various uses. The meaning and significance of the independent audit function are explored, as well as distinctive accounting meanings of key terms used in the law, and the auditor’s liability to third parties other than clients. The course is intended for law students who have not previously studied accounting. It is offered every other year. This course is taught by Raechelle Munna, who formerly worked in the corporate & securities group at the law firm of Jones Walker L.L.P. and currently serves as in-house counsel at Entergy.

4LAW 4040. Advanced Persuasive Writing. (2,3 Credits)
This course combines theory and practicality to cover advanced strategies in persuasive writing and build upon the instruction provided in Legal Research and Writing. The theoretical aspect of the course will focus on principles of persuasion drawn from several disciplines, such as classical rhetoric, cognitive psychology, linguistics, and literary theory. Topics studied may include the rhetorical foundations of legal persuasion and credibility; the role of stock structures, visual imagery, and literary or cultural allusions in legal analysis and argument; leveraging storytelling and narrative coherence; and using document design and other visual techniques persuasively. The practical aspect of the course will involve the application of the covered principles to litigation-oriented documents. Students will analyze the persuasiveness of various examples of attorney communications, such as briefs, letters, and judicial opinions, and create their own versions of these documents that incorporate the principles we discuss. Thus, students will learn a number of strategies and techniques, and practice implementing them, to become more persuasive writers. The course will involve a combination of lecture, discussion, in-class exercises and workshops, and individual student-teacher conferences outside of class. Grades will be based on several writing and editing assignments of various length, as well as students’ participation in class discussions and fulfillment of course requirements. There will be no final exam.
4LAW 4050. Corp Compliance Risk Management. (2,3 Credits)
This course addresses issues of significant and growing importance in the areas of corporate governance, compliance, and risk management. The course will principally focus on the business corporation, but we will consider the perspectives and concerns of attorneys, regulators, other relevant stakeholders who may influence governance, compliance or risk management. For the purposes of the course, governance refers to the process by which decisions relative to risk management and compliance are made within an organization. Risk management refers to the process by which risk is identified, analyzed, included in strategic planning, and either reduced through risk mitigation tactics or accepted as inherent in activities that the organization wishes to conduct. Compliance refers to the processes by which an organization policies its own behavior to ensure that it conforms to applicable rules and regulations. The law of governance, risk management, and compliance is the body of rules, regulations, and best practices that, individually and collectively, are intended to ensure that organizations are managed effectively and in such a way as to enhance social welfare. This course explores topics of growing importance that arise at the intersection of governance, risk management and compliance and technology. Specifically, this course offers an introduction to the use of blockchain platforms in finance and health care. Questions emerge regarding the governance structure of blockchain, the use of blockchain technology to address privacy concerns, the ability of blockchain systems to replace transfer and storage systems in the public and private sector. This seminar may be taken to satisfy the upper-class writing requirement. Business Enterprises is a prerequisite.

4LAW 4060. Administrative Law. (3 Credits)
The course explores the history, present status and nature of administrative agencies. The main emphasis is placed on administrative procedure, contrasting it with the judicial process, as well as constitutional limits on administrative action and the due process rights of persons who are adversely affected by agency action. Topics covered include: delegation of powers, the law of judicial review of agency actions, and procedural requirements of administrative rulemaking and adjudication. (3 credits)

4LAW 4070. Art/Culture Law. (2,3 Credits)
This course will look at all of the main issues surrounding art, cultural heritage, and current contemporary user-generated culture. We will look at Holocaust-era related art crimes; the life of the artist and legal issues; museums, dealers, and collectors; First Amendment issues related to art; moral rights; indigenous cultures and cultural preservation; who owns the past within an international context; and the creation of user-generated culture in our current Internet world. This class focuses on visual arts, but in many cases applies to all cultural works, particularly in our multi-media world. The seminar will produce a collection of essays that will be published as a book, (Il)Legal Art: A Handbook. Students will each write a chapter for the book. Because of the nature of the course, students must be good at deadlines and working with others. We will potentially be working with local artists as part of the experience. Students will be graded on their paper, but also should make a commitment to make revisions to their post-graded paper as part of the book as we get further in the process of publication, even if this occurs after graduation. This may be up to a year or more in the future. While this latter time commitment is not great, it still is an integral part of the experience. IP Survey is a required pre-requisite. If you have not taken IP Survey, but feel that you have other qualifications that might benefit the class, please indicate this on your seminar application. This seminar may be taken to satisfy the upper-class writing requirement.

4LAW 4080. Advanced Appellate Advocacy. (2 Credits)
The course is designed to further develop the skills learned in Legal Research and Writing and to provide 2Ls and 3Ls with the opportunity to draft an appellate brief and present an oral argument. The course focuses on appellate theory, standard of review, advanced appellate brief writing, and the art of appellate oral argument. Students will be assigned to act as either Appellants or Appellees and will write a brief from a shortened record. While focusing on the Federal Rules of Appellate Procedure, the course will also survey certain differences in Louisiana state appellate practice. Students will also prepare, practice and deliver a full oral argument. Because of the experiential nature of this class, enrollment will be limited to twenty students.

4LAW 4120. Complex Litigation. (2,3 Credits)
This is an advanced civil procedure course focusing on a number of important aspects of civil procedure which are only superficially considered in the first year. It is useful for anyone interested in litigation or practice involving multi-party transactions such as antitrust, securities, product liability, mass torts, consumer litigation and employment rights. The procedures considered include: joinder of parties and structure of law suits in complicated multi-party suits; duplicative litigation and use of stay orders, injunctions, consolidation, and transfer to the Multi District Panel; res judicata; class actions; discovery and trial in complex cases; settlement, and attorneys’ fees.

4LAW 4160. Con Crim Pro:Adjudication. (2,3 Credits)
The course will examine constitutional procedural and litigation issues from the commencement of a criminal case through conviction (or acquittal), appeal, and post-conviction relief options. Students will be asked to think critically about the goals of criminal procedure and about whether our legal system effectively serves those goals. The course primarily addresses Sixth Amendment issues.
4LAW 4200. Animal Law. (2,3 Credits)
This survey course will provide an overview of the evolution of animal law and the breadth of issues encompassed by this rapidly developing field of law. At the same time, the course will afford the opportunity for in-depth deliberation of the salient issues in current animal law litigation, including in Louisiana. Because animal law necessarily implicates virtually every field of law, including constitutional law, property law, criminal law, and torts, students must develop and apply their knowledge of these other fields in class discussions. Students will also be expected to understand and apply basic principles of administrative law introduced in the course.

4LAW 4270. Business Planning. (2,3 Credits)
What do transactional lawyers do and how do they do it? The course focuses on the lawyer’s role as an advisor to a privately-owned start-up company and its owners. We will explore how legal issues and business objectives overlap, the role played by the transactional lawyer in the transaction and soft skills such as client relations/communications and co-worker relationships. This course will examine the life cycle of a hypothetical company, focusing on sample transactions from three major stages of the company’s life cycle: choice of entity, formation and obtaining capital; ongoing operations; and exiting or sale of the company. Much of the class work will involve working in teams simulating an actual transactional practice. Using hypothetical business scenarios and actual deal documents, students will represent the company, its owners, or third parties and will analyze, structure and negotiate selected deal components, and, on a limited basis, draft portions of the relevant deal documents. This capstone course is designed to broaden the student’s knowledge in a number of substantive areas, help students learn to focus on a client’s business objectives rather than just addressing legal issues, and to begin the process of bridging the gap between law school and practice. The course will be taught by John Herbert, outside general counsel of a Houston-based energy company and formerly a division general counsel of a Fortune 30 energy corporation. Business Enterprises is a prerequisite. Grades will be based on periodic written team and individual exercises, a personal journal, and a final written project. There will be no final exam.

4LAW 4280. Antitrust. (3 Credits)
This course will examine the basic antitrust statutes, Sections 1 and 2 of the Sherman Act, Sections 3 and 7 of the Clayton Act, Section 5 of the Federal Trade Commission Act, and the Robinson Patman Act. The course will focus on the objectives of antitrust law, the concepts of market power and market definition, monopolization, horizontal and vertical restraints, mergers, the use of the per se rule and the rule of reason, price discrimination, and commercial bribery. Professor Feldman plans to invoke a rule penalizing students for lack of preparation and/or excessive absenteeism. Note: Antitrust may not be offered during the 2019-2020 academic year.

4LAW 4310. Bioethics. (2,3 Credits)
Bioethics is the multidisciplinary study of ethical and legal issues that emerge with advancements in medicine. Students will learn about bioethics from a historical perspective as well as its application today. The course will address concepts including patient rights, maternal-fetal conflict, right to life, right to die, and control and regulation of medical resources. The course will teach students to recognize and analyze conflicts which arise between medical professionals, patients, the government and private business interests, according to accepted bioethical frameworks. The course is taught by Kathy Rito, Esq., an attorney at The Middleberg Group.

4LAW 4360. Civil Law Seminar. (1-3 Credits)
This Seminar covers selected civil law institutions with emphasis on the laws of property, obligations, community property, and successions. It also covers the subjects of civilian methodology, techniques of codification, and the modern history of the civil law. The Seminar is designed to sum up student experience in the civilian tradition. Louisiana law is studied in comparison with the common law of sister states and the laws of European countries. Doctrinal study is applied to the resolution of legal issues in contemporary practice. There is no final examination. Students are graded in light of class participation and their ability to produce an original research paper on a civil law topic. Students are required to have taken at least one civil law course (e.g., Property, Obligations I or II).

4LAW 4380. Civil Law Torts:Selected Issue. (2,3 Credits)
This course will focus primarily on Louisiana’s unique tort law, utilizing the Louisiana Civil Code, current Louisiana cases and statutes. Some of these concepts will be compared to common law torts. Subjects likely to be covered during the semester are duty-risk, intentional torts, damages, defenses, wrongful death, contribution and indemnification, vicarious liability, absolute liability, strict liability, products liability, liability of owners/lessors and occupiers of land, and professional malpractice (medical and legal) and prescription. (2 Credits)

4LAW 4410. Contemp Issues in Legal Ethics. (2,3 Credits)
This course is designed around the fundamental premise that the subject of professional responsibility and its intersection with an individual’s personal moral and ethical code is the single most relevant consideration to a future career as a member of the bar. The course will explore ethical problems and dilemmas that modern lawyers face from day one of practice. It is critical that lawyers be alert to spotting these issues when they arise and be educated in the methods of resolving them and prepared to handle them. Rather than a straightforward discussion of the Model Rules, the course will be an in-depth examination of contemporary issues that affect modern legal practice, including the development of a professional identity in an adversarial system, ethical issues in alternative dispute resolution, the use (and misuse and failure to use) social media and other technology, and the ethical implications of innovation in the law. The course will be co-taught by the Hon. Scott Crichton, Associate Justice of the Supreme Court of Louisiana; James Garner, a co-managing member of Sher Garner Cahill Richter Klein & Hilbert, L.L.C.; and Sarah Rubin Cohen. This course is limited to third year students. This course does not satisfy the Legal Profession requirement, and Legal Profession is a prerequisite for this course. This course is not eligible to satisfy the upper-class writing requirement.

4LAW 4450. ComL Law-Adv Bankruptcy. (2,3 Credits)
Through a lens examining the philosophy, principles, and policies underlying business reorganizations, this course will provide a practical look at the path a financially distressed enterprise can take, from filing to confirmation of a plan of reorganization under chapter 11, conversion to chapter 7, or dismissal. The following topics, among others, will be covered: good-faith filing and venue; retention and compensation of professionals; the extent of the court’s equitable powers; use, sale, and lease of the debtor’s property; successor liability; post-petition financing; the absolute priority rule; involuntary imposition of a reorganization upon creditors and shareholders; claims allowance; and the role of debtors, professionals, creditors, officers, directors, and trustees in the context of corporate restructuring. Grades will be based on draft pleadings and mock arguments for hypothetical clients at each stage.
4LAW 4460. Env’L Law:Comparative. (3 Credits)

This course treats the rising phenomenon of environmental law around the world, not through international accords (the subject of other courses) but through national approaches to common issues including: impact assessment, judicial review, land use, toxins and wildlife species. The class will be graded on the basis of student participation (including TWEN), and on selected research projects leading to discussions and papers at the end of the course. Introductory in nature, prior or concurrent classes in the field are useful but not required. (3 Credits)

4LAW 4540. Compar Constitutional Law. (2,3 Credits)

This course provides a comparative survey of influential contemporary constitutions including those of the United Kingdom, France, Germany, and South Africa. Following an introduction to comparative methodology and the functions of comparative law, especially in the legislative and judicial spheres, the class focuses on a shortlist of specific topics. These include the legislative process, bicameralism, the separation of powers, electoral systems, federalism, judicial review, and the protection of human rights. The concept of transnational constitutionalism, the potential and pitfalls of constitutional legal transplants, and the drafting of new constitutions in post-conflict societies such as Iraq, Tunisia or Kenya will also be considered.

Students are invited to engage with foreign approaches to these issues through the lens of US case law and constitutional doctrine. The course will be based on a study pack of selected legal materials from the systems under review. Knowledge of foreign languages is not required.

4LAW 4550. Con Law:14th Amendment. (3 Credits)

This course is designed to cover issues of individual rights under the Fourteenth Amendment that are given only brief treatment in the introductory first-year course. Subjects include equal protection, substantive due process, state action, and Congress's power to enforce the Fourteenth Amendment's guarantees.

4LAW 4590. Constitutional Law Sem. (2,3 Credits)

Decisions of the Supreme Court such as Brown v. Board of Education and Roe v. Wade have inspired extensive debate among academic scholars as to the role of the Supreme Court in our system of government and the proper way to interpret the Constitution. This seminar will provide an in-depth examination of the most important issues in constitutional theory. The main topics to be addressed will be the idea of constitutionalism in the U.S., the justification of judicial review in a representative democracy, and the various theories of constitutional interpretation proposed by scholars. The readings for the course will be extensive, and will represent the wide diversity of opinion present in contemporary theoretical debates.

4LAW 4690. Constitution & Religion. (2,3 Credits)

The substantive focus of this course will be the history, theory, and doctrine of the Establishment Clause and Free Exercise Clause of the First Amendment. Additional topics may include the religious dimension of American constitutionalism, the concept of American Civil Religion, the relationship between religion and politics, and similar subjects. The grade will be based on the student’s research paper, the student’s oral presentation of his or her research project to the seminar, and the student’s overall contribution to the work of the seminar.

4LAW 4700. Copyright Law. (3 Credits)

This course will take an in-depth look at copyright law. Building upon the IP Survey, which is a prerequisite, the course will focus on the advanced and contemporary topics in copyright law, both in a domestic and international context.

4LAW 4710. Copyright+Trademark Prac. (2,3 Credits)

The copyright and trademark course will cover the key advanced topics in copyright and trademark law. Although the class will contain a final exam, it will also be research intensive and students will be assessed, in part, on their ability to work collaboratively on writing and to undertake domestic and international research. IP Survey required.

4LAW 4740. Corporate Finance. (3 Credits)

This course provides both an introduction to financial economics – e.g., how companies are valued, how investment decisions are made – and advanced coverage of corporation and contract law related to the financing of modern business enterprises. The course will survey the rights and protections that exist for financial stakeholders in the corporate enterprise, including debtholders, preferred shareholders, holders of warrants and rights. Business Enterprises is a pre-requisite or permission of instructor required. Mergers & Acquisitions is also highly recommended.

4LAW 4770. Corporate Practice, Adv. (2,3 Credits)

This course will emphasize the practical aspects of advising the public corporation's board of directors in the deal making context of takeovers, proxy contests, shareholder activism, and mergers and acquisitions. The course will introduce students to the laws, theories, and corporate governance systems that underpin the board’s decision-making process, as well as the roles and perspectives of other players, including corporate officers, investors, investment bankers, and regulators. Each topic will be addressed in a policy class taught by faculty and a practice class led by distinguished legal practitioners.

Grades will be based on attendance, biweekly written analyses of a hypothetical transaction, and a final reflection paper. Business Enterprises is a prerequisite for 2L students and a prerequisite or co-requisite for 3L students. Some course content may overlap with that taught in Mergers & Acquisitions and the Corporate Governance mini-course.

4LAW 4780. Criminal Procedure Sem. (3 Credits)

This seminar provides students with the opportunity to do advanced work on a research topic of their choosing on a topic related to Fourth, Fifth, or Sixth Amendment law. The course in Constitutional Criminal Procedure: Investigation is a prerequisite. Students will write a 30-page research paper that resembles a law review comment in format, style, and footnoting. Each student will select relevant readings on his or her topic, and lead a one-hour “workshop” discussion about these readings as preparation for writing or revising the rough draft. The course grade is based on the final paper, class participation, and timely completion of written assignments such as responses to prompt questions about the readings.

4LAW 4810. Criminal Law, Federal. (2,3 Credits)

This course explores major jurisdictional, procedural and substantive issues involved in the enforcement of federal criminal law. Included among the crimes on which the course focuses are mail and wire fraud, drug offenses, banking offenses and money laundering, perjury and obstruction of justice, and RICO. Professor Larson plans to invoke a rule penalizing students for lack of preparation and/or excessive absenteeism.
4LAW 4840. Criminal Practice, Adv. (2 Credits)
This course explores the various stages of the criminal justice process, e.g. arrest, first appearance, bail hearing, charging process (district attorney, grand jury), arraignment, pre-trial discovery, plea negotiations, and post-trial motions. The course will be taught partly by lecture, partly by class discussion of hypothetical fact situations, and class discussion of leading cases as to each topic. The format differs from some classes in that the students evaluate the hypothetical fact situations first, and only thereafter read the applicable case law to see how it reinforces or changes their original opinions. The class is limited to 20 students and preference is given to seniors and those students who are not in the criminal law clinic. Constitutional Criminal Procedure: Investigation is a corequisite.

4LAW 4860. Criminal Law, International. (2,3 Credits)
The course attempts to examine the political and jurisprudential theories which underlie the rapidly-developing system of international criminal law, together with the actual structure of the system which now exists. The course will address both the “core crimes” of international criminal law, i.e., war crimes, crimes against humanity, genocide, and aggression, as well as those crimes that have become truly international in nature, such as drug trafficking, money laundering, and terrorism. During the semester, the course will cover both threshold issues, e.g., what is “international” criminal law, and general concepts, such as sovereignty and jurisdiction in international criminal matters. In addition, international enforcement and penal mechanisms will be studied, all within the context of those entities that create, implement or enforce international criminal laws, such as the United Nations, the European Union, and the federal courts of the United States. With regard to each such entity, consideration will be given to the political and economic implications of the international aspect of the system, and to the procedural problems created by its trans-national nature. Public International Law is recommended. Professor Larson plans to invoke a rule penalizing students for lack of preparation and/or excessive absenteeism.

4LAW 4890. Election Law. (2,3 Credits)
Election law is a fascinating topic not only in politically charged times; the rules surrounding elections determine the way constitutional principles play out in practice at any point in time and thus lie at the very heart of democracy. In combination with a few other key variables, such as the structure of the executive (presidential or parliamentary) and the vertical distribution of power (unitary or federal), election systems can shape the exercise and coherence of party influence over government, the stability of the executive, the breadth and legitimacy of representation, the capacity of a system to manage internal conflict, the extent of public participation, and the overall responsiveness of government. Several factors – in particular overall system design, state funding and private campaign financing, districting, or general party influence – impact on elections. The course covers these and many other core issues in the context of different voting systems and their respective political and constitutional dynamics. Most of the course deals with the United States; the increasing influence of proportional representation and variants of majoritarian election systems both in the U.S. and around the world, however, also invites some comparison with approaches found in the United Kingdom, France, Germany and South Africa. Due to overlap in content students may not enroll in both the Election Law and the Law of Democracy course.

4LAW 4910. Employment Discrimination. (3 Credits)
This course concentrates on analyzing the statutory, constitutional, administrative, and judicial responses to discrimination on the basis of race, age, sex, religion, national origin, alienage and sexual orientation by private and public employers.

4LAW 4920. Employment Discrim Sem. (3 Credits)
This course is designed to provide in-depth coverage of some of the most currently controversial subjects in employment discrimination and to provide the students with an opportunity to write a substantial scholarly paper dealing with an employment discrimination topic of their choosing that I have approved. Completion of this paper would satisfy the upper class writing requirement as the students will receive three (3) academic credits. The course will be divided into three components: The class will meet at a regularly scheduled day and time once per week (as is typical for seminar courses) for the first third of the semester to discuss the assigned material. For the following third of the semester each students will meet with me individually once per week to discuss the progress on her or his paper. For the final third of the course, the class will again meet once per week to give each student an opportunity to present his or her paper to the class for comment and analysis. Each student is responsible for choosing his or her paper topic and will be expected to have chosen a paper topic during the intersession period, to be handed in at the beginning of the first class meeting. Employment Discrimination law is a mandatory prerequisite for this course. Enrollment will be limited.

4LAW 4930. Env Law: Historic Preservation. (2 Credits)
This seminar will present a national, state and local perspective on historic preservation in a broad sense, including protection of the urban environment and of archaeological, cultural and other historic resources. It will examine laws dealing directly and indirectly with preservation, and the institutions that implement them. The city of New Orleans provides rich material for this examination. Students will be required to research selected topics and to present their findings orally to the class and in a substantial final paper. Grade will be based on research paper, oral presentation of paper topic, class participation and attendance. (3 Credits)

4LAW 4950. Entertainment Law. (2,3 Credits)
This course will cover legal issues in representing clients within the entertainment industry, highlighting business and economic considerations. The focus will be on the nature of relationships and transactions, including implications on intellectual property rights arising from contractual and other legal matters, which arise among various players from the music, film, visual and performing arts sectors. These players will include recording artists, songwriters, producers, managers/agents, record labels, publishers, filmmakers, screenwriters, graphics artists, studios, etc. Emphasis will be placed on analyzing the initial development and evolution of these dynamic relationships as they are intertwined within a pragmatic fact-pattern involving common issues arising from entertainment legal matters. Throughout the course, consideration will be given to various revenue streams flowing from intellectual property through channels of commerce, such as tangible record sales, digital sales, performance rights, and licensing, including synchronization licensing for music placements against film.
4LAW 4960. Energy Regulation. (2,3 Credits)
This course will begin with an overview of the global energy situation in terms of supply and demand as well as balanced projections for the coming decades both here and abroad. It then will proceed to examine the primary sources of energy along with the multi-faceted role of electricity as the central source of secondary energy in our economy. This portion of the course will cover in some detail how these energy sources are used and regulated from economic, reliability, and environmental perspectives. There will therefore be a review of legal and regulatory principles governing fossil fuel extraction and use, the coal industry, nuclear power, a range of renewable energy sources, and finally the regulation of electricity generation, transmission, and distribution. The course will conclude with a brief review of the growing role of conservation and climate change in energy markets here and to some extent abroad. There will be an essay-based final examination and class participation will certainly be encouraged.

4LAW 4990. Env Law: Pollution Control. (3 Credits)
This course introduces the basic pollution control statutes, the Clean Water Act, the Clean Air Act and hazardous waste laws. It examines and contrasts their objectives, their regulatory schemes and their relative successes. Special emphasis is given to comparing and critiquing the major regulatory approaches to pollution control: command and control regulation according to health-based or technology-based standards and economic incentive schemes, as well as statutory interpretation.

4LAW 5000. Toxic Tort Theory & Practice. (2,3 Credits)
This course aims to developing an understanding of the history and development of toxic tort litigation as a practice area. Special attention will be given to the difficulties in fashioning equitable remedies, novel issues of medical causation as well as the practical problems arising from emerging science and unsettled law.

4LAW 5010. Env Law-Clean Water Act. (2,3 Credits)
This course examines hot topics in clean water law and policy, some of long standing that are coming to a head, others new and challenging. Subjects include the Chesapeake Bay program, the Everglades, Thermal Power plants, Concentrated Animal Farms, Ocean acidification, and potential litigation by private and public parties against pollution impacts. Several of these we will treat preliminarily in class; others of any kind you may choose to investigate for your class projects. The class will be of two parts, selected readings that illustrate the Act’s approach to key sectors, followed by classes based on student research, leading to a final paper. Grades will be determined on the basis of class and TWEN discussion, research presentations, and the ultimate paper. Because the Clean Water Act is also included this Spring in Pollution Control, the focus of this seminar will be more geographic and sectoral, how the law works with regard to a particular problem. While Pollution Control is not a prerequisite for this seminar, a student should either be taking it concurrently or have equivalent experience with the law or the research intended.

4LAW 5020. Biodiversity & Endangered Spec. (2,3 Credits)
This seminar examines the so-called "pit-bull" of environmental law, whose requirements draw a bottom line for human activity across the board, altering government programs and private decisions along the way. Not without angst. And not without vigorous attempts to modify or eliminate them altogether, one currently pending before the Supreme Court. We begin the seminar with readings and discussions of the science and legal principles of the field, and then move to issues of your own choice for research, class presentation and final papers. We will also address events in Congress and the responsible agencies as they, too, evolve. The protections of endangered species and biodiversity are themselves on trial, and the stakes on all sides are high. Familiarity with environmental law generally, and/or conservation biology, are useful but not required. Class size limited to 15 students.

4LAW 5030. Env Law-International. (3 Credits)
This course examines the basic international legal setting for the protection and management of the environment. It discusses how international law is made and applied, the role of international environmental regimes or institutions, transboundary liability and compensation, enforcement strategies and compliance control mechanisms. Major themes of the course include human rights and the environment, free trade and environmental protection, the financing of global environmental protection measures, the protection of biodiversity, North-South issues generally, as well as various regulatory regimes for the protection of the global commons and internationally sensitive natural resources, including the Climate Change Convention. Public International Law is highly recommended. Professor Handl plans to invoke a rule penalizing students for lack of preparation and/or excessive absenteeism.

4LAW 5040. Env Law-Coastal Law. (2,3 Credits)
This seminar provides an examination of the factual, legal, and policy framework that has developed regarding issues of coastal land-loss, with a focus primarily on the quickly disappearing wetlands in Louisiana, but also with an examination of similar land-loss issues in other communities. The seminar will examine the background of the importance of coastal wetlands, the crisis of coastal wetlands loss, the causes of that loss, and the legal and policy responses in the search for remedies for that loss. The seminar will be co-taught by Christopher Dalbom (Senior Research Fellow and Assistant Director of the Institute on Water Resources Law and Policy at Tulane Law School) and Bessie Antin Daschbach and Tad Bartlett (both members of Jones, Swanson, Huddell & Garrison LLC). This seminar will not satisfy the upper-class writing requirement.

4LAW 5060. Env1 Law Seminar. (2,3 Credits)
This seminar will explore actual and proposed changes to the environmental regulatory system under the Trump administration. It will focus on both substantive and procedural aspects of these changes, including barriers to change. This will involve study of environmental law and administrative law issues. Students will write and present a seminar paper that satisfies the upper-class writing requirement. Professor Babich plans to invoke a rule penalizing students for excessive absenteeism.
4LAW 5070. Environmental Enforcement. (2 Credits)
This course is about everything environmental. That is, it cuts across the body of the environmental media statutes and goes to the heart of the law – enforcement. Permits and rules are mainly technical, and (except for rule-making litigation and legal transactions) enforcement is mostly where the lawyer reigns. So we will not focus so much on details of the media programs other than what happens after a violation. We'll cover such topics as EPA priorities, enforcement theories, overfilling, reporting, investigations, civil penalties, injunctions, citizen suits, remediation and white collar criminal prosecution. Classes will be lecture, case discussions from a text, and team hypothetical problem solving and presentations. The course will be taught by Stan Millan with the Jones Walker Law Firm. Professor Millan plans to invoke a rule penalizing students for lack of preparation (which counts as part of grade) and/or excessive absenteeism (3 or more classes). The plan is to teach the course jointly at Tulane with Loyola College of Law students.

4LAW 5080. Comp Env'l Law Seminar. (2,3 Credits)
This seminar treats the rising phenomenon of environmental law around the world, not through international accords (the subject of other courses) but through national approaches to common issues including: impact assessment, judicial review, land use, toxins and wildlife species. The class will be graded on the basis of student participation (including TWEN), and on selected research projects leading to discussions and papers at the end of the course. Introductory in nature, prior or concurrent classes in the field are useful but not required.

4LAW 5090. Env Law: Water Law. (2,3 Credits)
This course will cover the role and influence of the legal system on the use, allocation, and stewardship of water resources in the United States and Louisiana. Since the field of water resources management is rapidly evolving to accommodate storm protection, ecosystem restoration and sea level rise an understanding of the policies that underlay our current laws and the factors that are influencing current policy and law-making will be an important part of the course's focus. Course materials will include law cases and related materials which must be read before class. The course will be lecture oriented with occasional guest lecturers with specific experience in development of water resources law and policy. Students will be asked to participate in one group project in which they will be asked to develop, present and defend a position paper on some aspect of the water resources management challenges arising in coastal Louisiana.

4LAW 5110. EU: Constitutional Law. (2,3 Credits)
This course covers the legal and political development of the European Union, highlighting the gradual functional and organizational changes that have taken place over the past five decades, and deals with its present-day constitutional structures including the Commission, the Council, Parliament, the European Court of Justice, and the European Central Bank. Specific emphasis will be placed on human rights protection and judicial review in the European context, the concept of a European constitution, the ongoing expansion process, and challenges connected to the introduction of a common European currency. The course also focuses on the tensions between an increasingly influential and supranational Union and its 28 sovereign Member States. Students are invited to draw comparisons between the European Union and the United States throughout the course.

4LAW 5120. Feminist Legal Theory. (2,3 Credits)
Feminist legal theory can pose a significant epistemological challenge to traditional schools of jurisprudence, questioning some of the very premises of what constitutes justice and equality in a liberal democracy. At the same time, it seeks to explore how gender shapes the law and how the law shapes gender. This course will examine the principle tenets, methodologies, and controversies in feminist legal theory including the meaning of equality, the intersection of race and law, the public/private divide, concepts of objectivity and neutrality, and how law reproduces hierarchies while also having the ability to participate in significant social change. We will look at how feminist theory has used, incorporated, modified and critiqued other schools of jurisprudence and theoretical paradigms including Marxism, critical legal studies, critical race theory, and postmodernism. We will also analyze debates between feminist theorists regarding essentialism, women's sexual agency, and how feminist theory itself is a product of a particular society. The goal of the course is to think broadly and critically regarding the interaction of law, society, and gender while exploring the potential and limitations of our legal system.

4LAW 5140. Financial Institutions. (3 Credits)
The financial system is the infrastructure on which all economic activity takes place with enormous political and distributive stakes. The law of financial institutions is thus of central concern to students of diverse interests: aspiring private practitioners, regulators, and public interest lawyers concerned with social justice. A decade now since the Global Financial Crisis, the legal reforms put into place are profoundly trans-forming all three areas and their interrelationships. We will study these transformations, focusing on the law of commercial banks and the Federal Reserve (Part 1); broker-dealers, hedge funds, and registered investment companies (Part 2); and central clearing counterparties (Part 3).

4LAW 5150. EU: Business Law. (2,3 Credits)
The United States are the single most important trading partner of the European Union (and vice versa)—despite the growing importance of expanding economies such as India, China, the ASEAN, or Brazil. The sheer volume of transatlantic trade and the battle for worldwide market shares inevitably create a need for lawyers with specialized and comparative legal expertise in substantive EU law. This course provides both a basic introduction to the political and legal organization of the European Union and detailed treatment of the most important areas of business related EU law. Discussions will focus on the free movement of goods, persons and capital within the common market as well as the Union's external commercial (trade) policy. Students will be made aware of differences between national and EU approaches, and how these differences impact on transatlantic business relationships. Particular emphasis will be placed on the global impact of EU market integration, especially on the United States, in areas such as financial services, consumer protection, environmental law, and some key aspects of competition/antitrust law. The course will also touch on WTO disputes between the U.S. and the EU.
4LAW 5160. Fair Housing & Litigation. (2,3 Credits)
With SCOTUS recognizing discriminatory effects claims under the Fair Housing Act (FHA) last term and U.S. HUD issuing the first comprehensive regulation interpreting affirmative governmental fair housing duties in 2015, a study of fair housing law and litigation is particularly timely. This course will examine Title VIII of the Civil Rights Act of 1968, as amended in 1988; classes protected; transactions covered (rental, sales, lending, insurance); and the fair housing obligations of states, municipalities, and public and affordable housing programs. Students will be challenged to consider the strengths and weaknesses of litigation as a tool for creating an equal housing market and eradicating residential segregation. This course will incorporate doctrine, theory, and practice and will be assessed using a mid-term exam and several writing assignments.

4LAW 5170. Energy & Env’l LLM Seminar. (1 Credit)
This seminar explores current issues in Environmental and Energy law through faculty and LLM candidate presentations and discussion. This seminar is open to graduate Energy & Environment students only.

4LAW 5180. Con Law: Freedom Speech/Press. (3 Credits)
This course focuses on the Supreme Court’s opinions on freedoms of speech and press issues in First Amendment jurisprudence. The topics of study may include: advocacy of illegal action, defamation, commercial speech, obscenity, offensive speech, hate speech, symbolic speech, regulation of the public forum, prior restraint, and other topics. The First Amendment topic of freedom of religion is the subject of a separate course, entitled The Constitution & Religion.

4LAW 5200. Foreign Affairs & National Sec. (3 Credits)
The focus of the course will be on the U.S. constitutional structure and how that affects the role the United States plays in the international domain. We will inquire into how the Constitution enables and constrains the manner in which the United States government participates in lawmaking internationally and how that in turn affects private rights within the United States. An international lawyer working in this country will surely need to be familiar with constitutional and other legal constraints that govern our relationship with the outside world. And a domestic lawyer to be effective in this day of global interdependence will need to be familiar with the international process that continuously shapes the nature of the constitutional order in this country and our very understanding of the Constitution itself. Some of the areas that will be covered in the course are: foreign relations and the separation of powers doctrine; the scope of and limitation on the treaty power; presidential power to conclude international agreements outside Article II treaty power; constitutional and domestic status of customary international law; foreign sovereign immunity and the act of state doctrine; congressional and presidential war-making powers; constitutional rights and the war on terrorism; extraterritorial application of the U.S. Constitution and U.S. laws; and the power of states in relation to foreign affairs.

4LAW 5260. First Amendment Seminar. (3 Credits)
This seminar provides students with the opportunity to write a research paper on a topic of their choosing related to freedom of speech. The course in Constitutional Law: Freedoms of Speech & Press is a co-requisite. (Students either must have taken the course in a prior semester or must be enrolled in the course in Spring 2014.) Seminar students will write a 25-page research paper that is similar to a law journal comment in format, style, and footnoting. Each student will lead a one-hour workshop discussion as preparation for drafting and/ or revising the paper. Each presenter will select relevant readings on his or her topic and design prompt questions that will be posted on TWEN one week before the workshop discussion. Each non-presenting student is required to post responses to the prompt questions of the presenters. Note that students also are required to submit a paper topic memo and list of sources, a rough draft of 15 pages with footnotes, and written comments on the rough drafts of two other students. The course grade is based on the final research paper, the workshop discussion presentation, class participation, and the timely completion of all writing assignments.

4LAW 5280. Health Care Law & Regul. (2,3 Credits)
The course begins with an overview of the U.S. health care industry and then addresses the law that affects major portions of that industry and those it serves. Relationships among individual health care providers (e.g., physicians), institutional providers (e.g., hospitals, nursing homes, clinics), and patients of those providers are explored, as are various statutory entitlements (e.g., Medicare, Medicaid, EMTALA), medical malpractice concepts, preemption effects of ERISA, patient privacy/ consent issues including HIPAA mandates, and the policing of fraud and abuse. The class will examine the health law that resulted from the health reform legislation signed by the president in March, 2010. Finally, the course will review how the antitrust laws impact the structure and conduct of health care providers.

4LAW 5290. Health Care Law Practice. (2,3 Credits)
Health Care law practice has come to play an increasingly important role in our legal system. The cost and accessibility to health care is presently the most significant domestic issue facing the United States. An ever growing matrix of federal and state statutes and regulations determines how and when medical services are delivered, where they are delivered, to whom they will be available, and how payment is made for those services. The volume and intricacy of these legal authorities has increased so rapidly that there are now subspecialties of law within health care law itself. There also exists a complex system of contracts as well as abundant detailed federal and state statutory and regulatory requirements as to such contracts. The seminar will examine many of the most significant legal issues as to the health care delivery system, the regulation of health care providers, statutory and regulatory issues as to payments, managed care and rights of health care providers and patients. Emphasis will be placed upon examining the many applicable legal issues implicit in the delivery of health care by health care providers and the payment for health care services in an arena of rapidly changing and dynamic statutory and jurisprudential activity.
4LAW 5340. Immigration Law. (2,3 Credits)
The course examines the immigration and naturalization processes of the United States with a focus on practical application, procedures, and statutory construction. Topics will include citizenship and naturalization, the admission and removal of immigrants and nonimmigrants, and the issues of undocumented immigration and national security. We will also address the intersection of immigration with other practice areas including employment, criminal, and family law.

4LAW 5341. Immigration:Policy & Social. (2,3 Credits)
This course touches upon the major policy debates currently swirling around immigration reform and policy. This course will survey social changes and development of immigration law over the last few decades, including the emergence and role of social change movements. Topics will include undocumented immigration, international coordination on migration, judicial review and due process, refugee and asylum policy, immigration and employment, border security, state and local enforcement of immigration law, and the relationship between immigration law and crime. The course will include dialogue with leading immigration and refugee advocates and policy-makers, engaging students in important debates about what immigration and refugee policy should be.

4LAW 5342. Immigration for Business. (2 Credits)
The course provides a foundation in the practice of business immigration law with a focus on practical application, procedures, and statutory construction. Topics will include both nonimmigrant and immigrant employment based immigration to the United States and employer compliance matters (such as I-9 compliance). We will also address the intersection of immigration with other practice areas of business and employment law. Familiarity with basic immigration concepts is recommended.

4LAW 5345. Immigrant's Rights. (2,3 Credits)
The course is an experiential course integrating lawyering theory, skills and doctrine in the context of representing noncitizens (seeking nonimmigrant U status) in partnership with the community group, the New Orleans Workers’ Center for Racial Justice (NOWCRJ). Students will be assigned to work in pairs, under the supervision of a NOWCRJ attorney and Prof. Hlass, on one U nonimmigrant status application for a NOWCRJ client. Students will learn the substantive law of U Nonimmigrant Status, as well as ethics and professionalism, as they develop lawyering skills including: client-centered interviewing, investigating facts, researching and analyzing relevant law, case planning, developing a theory of the case, creative problem-solving, strategic decision-making, collaborating, legal storytelling, cross-cultural lawyering and consequences of implicit bias, and legal writing, including affidavits and advocacy-focused letter briefs. This course has a weekly seminar, as well as an expectation of 10-15 hours of fieldwork weekly to complete the 135-hour fieldwork requirement. Enrollment is by application and is subject to the approval of the faculty.

4LAW 5370. Information Privacy. (2,3 Credits)
Information Privacy is a course that explores privacy law with a special focus on its history, technological advancements, and the tort aspects of privacy in the United States, including misappropriation, intrusion, publication of private facts, and false light.

4LAW 5380. Insurance Law. (2 Credits)
Insurance plays a critical role in all areas of law practice. This course will introduce you to the basic concepts and terminology; survey numerous types of insurance such as general liability, property, life, automobile, construction, professional liability, employment, environmental, homeowners, product liability, including litigation issues such as the duty to defend, the duty to indemnify, subrogation, fraud, bad faith, defenses, damages, procedure; and address governmental regulation.

4LAW 5390. Initial Public offerings. (2 Credits)
This course will examine the law governing, and the skills involved in, the preparation of an initial public offering of securities. The skills include: giving advice (including unwelcome advice); analyzing business opportunities and performance; writing clearly and concisely; and dealing with other professionals who participate in the transaction (issuer, underwriter, counsel to other parties, accountant, SEC staff). We will read excerpts from the Securities Act, SEC regulation S-K, some SEC releases, a handful of judicial decisions, parts of a prospectus, episodes from a novel and other materials. Students will be asked to select an offering and to prepare three short comments, one on the Business section, one on the Risk Factors section, and one on the Management’s Discussion and Analysis of the prospectus they select.

4LAW 5400. Law of Higher Education. (2,3 Credits)
This course will focus on law within colleges and universities, including academic freedom, the law and faculty, the law and students, and the history of the intersection between higher education and law. Students will be expected to come to class having done the readings and ready for discussion.

4LAW 5410. Intellectual Property. (3 Credits)
This survey course introduces students to the basic state and federal laws relating to inventions and cultural works. The class will cover topics that include patents, trademarks, copyright, right of publicity, and trade secrets. The course will look at the moral, cultural, economic and theoretical underpinnings to our current controversies in intellectual property law. This course is a prerequisite for nearly every advanced course in Intellectual Property.

4LAW 5420. Intellectual Property Seminar. (2,3 Credits)
The IP seminar will focus this year upon the law related to creators and inventors. Through the use of student writings and a set of weekly readings, this seminar will examine key themes arising in this area in a more in-depth way than is covered in a traditional classroom course. The first third of the course will primarily be spent critically reviewing and evaluating the writing of others in this area, so that students can learn to assess the strengths and weaknesses of written work and practice revising work to improve it. In the second two-thirds of the course, students will focus upon their own writing and will produce an original research paper. To apply, students should propose an area of any part of IP that is interesting, where we see individuals or groups struggling. This could be your grandfather, who was a famous photographer, and now your family doesn't know what to do with his photographs. It could be that you have an invention for a new app, but are not sure how to protect it. It could be that you see small companies struggling to understand the role of social media in their businesses. Propose an topic/area that you would like to work on, and why. The course will satisfy the upper-class writing requirement.
4LAW 5450. Int’l Business Transactions. (3 Credits)
The objective of this course is to provide students with an introduction to a number of areas of international business law and to provide an opportunity to study some of those areas in more detail. The course looks at the supranational and U.S.-domestic law that serves as backdrop to any international business transaction connected to this country. It focuses particularly on how to finance both sales and direct investment and how to structure direct investment of various tangible and intangible assets. The course is focused on the law as it affects individual business entities rather than on the relationships between States. However, this course does deal with the way that certain treaties have an impact on domestic law in relevant areas, such as international dispute settlement. This course also covers the World Trade Organization treaties to a limited extent as relevant to international business transactions.

4LAW 5470. Int’l Human Rights Law. (3 Credits)
In this course we will explore the place of human rights in United States and international law. More broadly, we will closely examine and evaluate the entire human rights “regime” that is to say the norms, principles, rules, and decision-making institutions that occupy and organize this issue area within the broad sphere of international relations. The course is designed to provide students with a confident grasp of: the substantive norms of human rights; the philosophic basis for the concept of rights and the leading points of controversy about the existence or character of certain rights that appear in conventional enumerations; the diverse procedures available at the global, regional, and national level for defense and promotion of human rights; the subtle and not-so-subtle ways in which ideological and material interests influence the definition and enforcement of rights; the ways in which policy makers attempt to reconcile the demand for human rights enforcement with more traditional foreign policy objectives.

4LAW 5490. International Law-Public. (3,4 Credits)
This is the basic introductory course in international law and as such focuses initially on how international law is made and applied as well the various theoretical justifications for and explanation of international law and international institutions. The course then explores other issues such as the proper subjects of international law—states, international organizations, individuals, etc; allocation of legal authority among states; the forums for and the methods of international dispute resolutions, etc. Special attention is paid to the use of force in international relations and the UN-based collective security system. Using the United States as an example, the course will also explore the interrelationship of domestic law and international law—the domestic effect of treaties and customary international law, the role of federalism in the adoption and enforcement of international obligations, and the role of municipal courts in the enforcement of international obligations.

4LAW 5540. Int’l Commercial Arbitration. (3 Credits)
This offering is intended to introduce students to the problems of dispute resolution in the international transactional context. Most international commercial disputes and contract claims are resolved through arbitration. The course will address the primary substantive law issues in the field, consider in detail comparative and transborder aspects of the subject area, and provide students with a simulation exercise in a contemporary practice problem.

4LAW 5550. Int’l Sale of Goods. (3 Credits)
This course will address the United Nations Convention on Contracts for the International Sale of Goods (the “Vienna Convention”). The rules of the Convention, to which more than eighty States adhere (including the U.S.), govern a great number of export/import transactions involving American parties. The course is designed to familiarize students with these rules and their application to specific aspects of international sales contracts, such as contract formation, remedies and allocation of risk. The discussion also will address the broader ramifications of the Vienna Convention. Topics of this nature include an assessment of fundamental problems, such as uniform interpretation, that are inherent in every effort to unify or harmonize legal rules. The course will also familiarize students with INCOTERMS 2010 that govern the transportation and insurance aspects of sales transactions and UCP 600 that provides the standard mechanisms for international payments, including letters of credit and documentary collections. Professor Davies plans to invoke a rule penalizing students for lack of preparation and/or excessive absenteeism.

4LAW 5570. Int’l Institutions. (2,3 Credits)
This seminar examines international institutions – both formal organizations and informal arrangements – as increasingly important elements of a rapidly changing international governance system. These institutions range from traditional treaty-based organizations, such as the United Nations and its subsidiary organs, to understandings among states lacking formal structural organization which govern some aspects of international economic relations, human rights and arms control. Apart from the topics of formation, membership and participation, as well as of (applicable) privileges and immunities, the seminar will pay special attention to international institutions’ role in developing international law. It will also canvass the extent to which international institutions are accountable pursuant to international law. The seminar will thus highlight political-legal phenomena of the transition to an international legal order in which international institutions have taken on indispensable governance functions that both complement and threaten states’ traditional, dominant position in the international legal system. Professor Handl plans to invoke a rule penalizing students for failure to be prepared and/or excessive absenteeism.

4LAW 5580. Int’l Trade Finance & Banking. (3 Credits)
Analyzes competing trade and industrial policies, GATT/WTO, NAFTA, unfair trade practices, dumping and subsidy controversies, trade imbalance problems, foreign investment, safeguards, expropriation and remedies, international banking and lending, debt overloads, IMF policies, global financial crisis, remedies, and adjustment mechanisms.
4LAW 5600. Intro to Law of the US. (1.2 Credits)
This course is designed to help international law students pursuing an LL.M. in the United States prepare for the demands of graduate education in an American law school. Because of its location in a state with a civil law heritage (which is unique in the United States), Tulane has long been known for its expertise in comparative and international law. This expertise allows the school and its faculty to better understand and meet the needs of students who come from a wide variety of legal systems. By utilizing tenured faculty, and by focusing on the basic principles of the American Legal system, with particular emphasis on constitutional law, the orientation program ensures that international students are given the best possible grounding for their subsequent studies. Classes meet four days a week, for 220 class minutes per day, in the three weeks before regular fall classes begin. The specific courses taught are as follows: Constitutional Law, Criminal Law, the U.S. Legal system, Constitutional Criminal Procedure, and Civil Procedure. Students who pass the written examination at the end of the course will earn two credits for their work, based upon American Bar Association guidelines. In addition to regular classes, students are offered free tutoring in English, with particular emphasis on legal terms and phrases, a speaker series, and an introduction to legal education in the U.S. Students will also be invited to attend a variety of social events and dinners, and will be given the opportunity to visit local courts and observe judicial proceedings.

4LAW 5610. Intro To Jurisprudence. (3 Credits)
This course will survey the major issues in the philosophy of law, paying special attention to those issues that have concerned lawyers and constitutional scholars. The leading theories of law including legal positivism, natural law, Ronald Dworkin’s “third theory of law” and legal realism will be discussed, along with their historical origins. To illustrate these theories, the course will examine how they apply to several of the most important issues in legal theory, such as the relationship between law and morality, law and politics, and the nature of legal reasoning. The course will also survey the major theories of justice. The course does not assume any prior background in philosophy.

4LAW 5700. Law of Democracy Seminar. (3 Credits)
This constitutional law course concerns voting rights and elections, topics not covered in upper-level classes on the Fourteenth Amendment and First Amendment. We will address a variety of topics related to the proper legal functioning of our democratic system, including the law of voter participation, reapportionment and redistricting, rights of political parties, campaign finance, racial discrimination and the Voting Rights Act, racial redistricting, and direct democracy. Due to overlap in content students may not enroll in both the Election Law and the Law of Democracy course.

4LAW 5710. Labor Law. (3 Credits)
After a brief introduction to the history and evolution of the labor movement and labor legislation, the course covers in depth the legal framework dealing with union organization and collective bargaining. The material is considered from the beginning of the relationship between the employer and union, the organizational phase, through collective bargaining and enforcement of the contract once it is in place. Professor Friedman plans to invoke a rule penalizing students for lack of preparation and/or excessive absenteeism.

4LAW 5730. Law of The Sea. (3 Credits)
This course reviews the public order of the oceans, i.e., the basic principles of international law, both customary and treaty-based, that apply to maritime spaces, such as the territorial sea, the high seas, continental shelf, seabed, and ocean floor. The course analyzes the allocation of jurisdictional powers among individual states and the international community at large over the various maritime zones involved; the use and management of ocean resources, such as regional and global fisheries regimes and seabed mining; marine environmental protection and pollution control; military uses of the ocean; and freedom of navigation. Special consideration will be given to enforcement issues related to drug trafficking and violations of marine environmental protection or fisheries regulations.

4LAW 5770. Law and Literature Sem. (2,3 Credits)
This interdisciplinary seminar will use various works from the canon of Western literature-Homer, Shakespeare, Kafka, and others-as well as American film to explore jurisprudential concerns such as the distinction between justice and revenge, law and illegality, and the limits and purposes of punishment. We will explore the differences and similarities between legal and literary narrative, the origin and nature of law, how law reflects (and whether it should reflect) community norms and moral views. Students will be required to prepare a research paper which they may use to satisfy the upper-class writing requirement, make one or more class presentations, and participate in class discussion. Reading assignments will consist of literary works and commentaries of these works.

4LAW 5830. Law and Technology. (2,3 Credits)
This seminar focuses on the legal issues raised by advances in technology. In recent years, technological developments such as social media, the sharing economy, genetic engineering/testing, virtual reality, the Internet of Things, artificial intelligence, self-driving cars, etc. have had profound social, economic, and political consequences that have raised novel legal issues in a variety of fields, including tort law, criminal law, election law, privacy, civil rights, employment law, corporate law, and health law. We will explore several major themes and current trends governing the complex interrelationship between law and technology. This seminar may be taken to satisfy the upper-class writing requirement.

4LAW 5840. Lawyering. (2,3 Credits)
This course examines the use of law to advance social, economic, or political goals. After a brief exploration of the theoretical framework and historical background of “cause lawyering,” students will consider the role of law and lawyering in various change-seeking applications, such as social movements and impact litigation, and in various practice settings. Throughout the semester, students will meet with practitioners involved in prominent cases or organizations to discuss their objectives, strategies, and challenges—and whether they achieved their goals. Students will prepare for those meetings by reading relevant material and generating specific questions for the speakers. Grades will be based on several short papers, a final paper, and class participation. This course is not subject to a curve and includes an option for students to satisfy the upper-level writing requirement.
4LAW 5880. Modern European Legal History. (3 Credits)
This course traces the history of private law in Europe from approximately 1750 to 1950. It will begin with the pre-codified law and custom found in the European ius commune, the legal situation during the Ancien Régime of France, revolutionary age leading out to the first great codifications, and proceed to the rise of the historical school and Romanist legal science in Germany; the national debates over codification in Germany, the nature and background of the German Civil Code, the Austrian, Swiss, Spanish and Italian codification experience, and the diffusion of European codifications in countries of Latin America and Asia. Readings will be assigned for discussion and participation in class. Professor Palmer plans to invoke a rule penalizing students for failure to be prepared and/or excessive absenteeism.

4LAW 5910. Intro to Leg Rsh & Writing US. (1-2 Credits)
This two credit course is an introduction to the legal methodologies of practicing attorneys in the United States. Because the course is limited to international students seeking their LL.M., it emphasizes the development of legal reasoning and writing skills in an adversarial legal system, while simultaneously acquainting students with the legal resources readily available to attorneys in the United States, such as Westlaw, and Lexis. The first half of the course is devoted to short writing projects, e.g., motions, and memoranda, as might be created and used by a U.S. law firm. The second portion of the course, which immediately follows the first, is devoted to the creation of a brief on a current issue. In addition, the students are required to orally argue at least three times. Professor Larson plans to invoke a rule penalizing students for lack of preparation and/or excessive absenteeism.

4LAW 5950. Legal Research, Adv. (3 Credits)
Building on the research techniques presented in Legal Research and Writing, Advanced Legal Research focuses on the effective use of electronic and print legal research tools and examines existing electronic sources for both legal and non-legal information of interest to lawyers. After reviewing research concepts taught during Tulane's first year Research and Writing course, this advanced course will provide coverage of selected additional research subjects, including statutory research, legislative history, administrative and regulatory research, practice aids, research strategies, and various specialized areas, including an introduction to treaty research and international/foreign research sources. The course also offers advanced training on comprehensive proprietary online research systems such as Westlaw and LexisNexis and introduces specialized proprietary online systems such as Bloomberg Law and BNA. It will focus on using the Internet to locate legal and non-legal resources, covering such topics as search engines, legal portal sites, websites for federal and state law, government information, and no/low cost information sources (commercial and noncommercial). This course will not be subject to the curve. The professor plans to invoke a rule penalizing students for lack of preparation and/or excessive absenteeism.

4LAW 5960. Litigating Com'l Fraud Sem. (2,3 Credits)
The subject of this seminar is commercial fraud. The goal is to provide students with a comprehensive understanding of what parties should consider, what they should anticipate, and how they might respond in litigating and arbitrating commercial fraud cases. The topics to be covered include (1) the Racketeer Influenced and Corrupt Organizations (RICO) Act, (2) the federal securities laws, and (3) various state law claims. Class will focus on the problems confronted daily by the practicing attorney.

4LAW 5970. Mixed Jurisdictions Sem. (2,3 Credits)
This seminar will focus principally upon the so-called ‘classical’ Mixed Jurisdictions of which there are about 15 or so in the world. Prominent among these are South Africa, Scotland, Quebec, Puerto Rico, Israel, The Philippines and Louisiana. There is debate about the countries belonging to this group and our research interest may extend beyond this circle in order to deal with classification issues. Each student in the seminar will select a topic dealing with some aspect of the Mixed Jurisdictions and write a research paper that will be presented and discussed in class. A paper topic may relate to any micro or macro aspect of such systems and should make use of the comparative method. Before topics are chosen, the opening classes will discuss the defining characteristics and traits of the mixed jurisdictions and students will be introduced to the literature on the subject. The principal text in the course will be V.V. Palmer (ed), Mixed Jurisdictions Worldwide: The Third Legal Family (2001).

4LAW 5990. Financial Markets Sem. (3 Credits)
This seminar will analyze the causes and consequences of the current and prior crises in financial markets, with a view to understanding the extent to which legal structures and regulatory policies both contribute to their emergence and mitigate their effects. The seminar will serve as a forum for discussing the efficacy of the current regulatory framework for financial services; the particular transactions, financial instruments and regulatory decisions that are believed to have contributed to various financial crises; and legislative and regulatory strategies for remediating crises and preventing their reoccurrence. To be eligible, students (i) must have completed Business Enterprises II and (ii) must have completed or concurrently be enrolled in one of the following upper-level courses: Mergers & Acquisitions, Corporate Finance, Financial Institutions, Real Estate Transactions, Secured Transactions, Bankruptcy, or Securities Regulation.

4LAW 6000. Marine Pollution. (2,3 Credits)
This course will cover U.S. legislation, administrative regulations, state legislation, and case law in the area of marine pollution. This course counts as credit for both the Environmental and Maritime certificates.

4LAW 6040. Mergers & Acquisitions. (2,3 Credits)
This is an advanced corporate law course covering federal law aspects of tender offers, mergers (including forward and reverse triangular), leveraged buyouts, asset purchases, and other acquisition techniques, as well as selected defensive tactics (poison pills, recapitalization, white knights, etc.), due diligence, and drafting merger and acquisition deal documents. Business Enterprises is a pre-requisite or permission of instructor required.

4LAW 6080. Env Law: Natural Resources. (3 Credits)
This course is one of the two foundation courses in environmental law and presents a survey of programs that govern the use and protection of natural resource systems, including energy, mining, timber, grazing, transportation and water resource development. Special attention is given to the National Environmental Policy Act, and to management statutes for public lands, forests, parks, refuges, wilderness areas, and endangered species.
4LAW 6100. Negotiation and Mediation. (3 Credits)
The purpose of this course is to expose students to the process of negotiation as a pervasive lawyering activity; to increase awareness of the technical, interdisciplinary, and ethical dimensions of that process; to introduce the concept of the lawyer’s role as problem-solver; to enable students to experiment with and consider thoughtfully the various theories, forms, and techniques of negotiation and mediation advocacy; and to provide students an opportunity to assess their own capabilities within those contexts. 75% of the course will focus on negotiation and 25% on mediation advocacy. (Please note that the mediation advocacy portion of the course is not training students to be mediators but rather to enhance their understanding of the lawyer’s role in a mediation.) A number of negotiation exercises are completed outside of class at times that are mutually agreed upon by the negotiators. Flexibility by students in this regard is expected. Students will be graded on a “Pass/C/Fail” basis. There is no curve in this course. This course is taught by Stephen Bullock, Mathew Chester, Gabe Feldman, Dan Friel, Stephen Hall, Lesli Harris, Ault Hootsell, Robert Jenks, Roger Larue, Michael Moran, William Pitts, Elizabeth Ryan, Charles Thensted, Thomas Ussid, Susanne Veters, and Rachel Wendt Wisdom. The professors plan to invoke a rule penalizing students for lack of preparedness and/or excessive absenteeism. Students who have taken Intercultural Negotiation & Mediation in Berlin may not take Negotiation & Mediation Advocacy due to course overlap.

4LAW 6110. EU: Energy & Environmental Law. (2,3 Credits)
This course presents an introduction to the basic history and legal framework of the European Union (EU) and then concentrates on several key areas of practice. While the course will touch on the role of key EU institutions in the integration process, a central area of emphasis will be EU law in the fields of energy – principally electricity, gas, and nuclear – and the environment. Throughout the course, recurring overall themes will be sovereignty, federalism, subsidiarity and power sharing.

4LAW 6160. Patent Prosecution. (2,3 Credits)
This course concentrates on U.S. patent laws, U.S. patent regulations, and procedures involved in obtaining patents from the U.S. Patent and Trademark Office. Students will learn how to write patent claims, patent applications, and responses to office actions from the USPTO. Some aspects of foreign and international law will be discussed. The grade will be based on several written assignments and a final exam.

4LAW 6180. Patent Law. (3 Credits)
Topics to be covered include: patentability requirements, infringement, defenses, remedies, litigation, appellate issues, administrative revocation, and special topics. A technical background is NOT required for this course. Prerequisites: Intellectual Property.

4LAW 6200. Legal Syst, Leg Prof & Justice. (3 Credits)
This is a course that will focus on how the legal system functions and in particular the role of lawyers in it. It will use fictional works and biography (as well as some historical material) to provide examples of the kinds of issues and problems that arise in the conduct of lawyers working within the legal system. Fiction can often provide richer examples for students to work with than the usual classroom hypotheticals. Novels and short stories by such authors as Melville, Kafka, Faulkner, Auchincloss, Grisham, Turow, and others will be assigned. A principal reference will be the American Bar Association Model Rules of Professional Conduct (2004 edition) which students will bring to all classes. This will be supplemented by hand-outs of ethical and professional opinions. The course is intended to serve the ends of experiential learning by having the students confront the kinds of practical issues that arise in law practice. One focus will be whether the legal system can and does achieve the ends of justice. The objective is to provide a searching examination of how lawyers use or abuse the law and how the public interest is or is not thereby served. The seminar will have elements of courses in legal profession, jurisprudence, legal analysis, literary criticism, and sociology.

4LAW 6210. Law & Entrepreneurship. (3 Credits)
Law and Entrepreneurship is a course that introduces law students to the kinds of questions that arise in new social ventures, start-ups, non-profits and other early stage projects. This will be a hands-on course where students will be introduced to the practice of entrepreneurship through a variety of means, including a standard casebook, guest attorneys and entrepreneurs, and specialized final writing projects. The idea is that students will emerge with a portfolio of documents, a writing sample, and insight into the workings of this emerging and exciting field. This course is recommended for students interested in the following areas: business, IP, non-profits, and solo practice.

4LAW 6220. Client Interview & Counseling. (3 Credits)
The course will focus on the legal principles and skills involved in interviewing clients and witnesses and counseling clients in the course of litigation, dispute resolution, and decision making. Establishing an effective lawyer-client relationship requires gathering information relevant to decisions to be made by the client, analyzing the decision to be made, advising the client about the decision, and implementing the decision. Additional topics include addressing cultural differences and interviewing and counseling clients with mental and physical disabilities, children, criminal defendants, and organizational clients. Students will be assessed based on in-class role plays, recorded interviewing and counseling simulations, written plans, and self-evaluations.

4LAW 6230. Property Theory Seminar. (3 Credits)
This seminar provides a forum in which students can deepen their understanding of what property is, debate the merits of property law, and contemplate future issues that property law will face. In doing so, this seminar strives to enhance students’ analytical, research, writing, and presenting skills. The seminar is divided into three main parts. The first part focuses on developing a greater understanding of how the law views property. We will read fundamental property scholarship that has helped developed the modern concepts of what property is and how ownership is established and protected. The second part applies the traditional theories of property rights in more modern context. Through a variety of readings, the class will contemplate whether property rights should extend to things like the body, outer space, and virtual worlds. The third part allows students to develop their own thoughts on property rights through the writing and presenting of a seminar paper.
4LAW 6270. Compar Private Law Sem. (3 Credits)
This course will compare common and civil law approaches to the law of property, contracts, and torts. The common law originated in England and is judge made. The civil law developed from Roman law and, in most jurisdictions today, it is codified. We will look at how England, the United States, France, and Germany deal with some concrete legal problems, and ask whether the differences are due to history, codification, culture or to the problems themselves. The topics chosen will be familiar to the students from their first year. NOTE: Students who previously completed Professor Palmer’s European Legal Systems course may not enroll in this course.

4LAW 6320. Prof Responsibility Sem. (2,3 Credits)
This course will explore the role of lawyers’ ethics in the American legal system and the conceptual models that currently frame the ethical rules and regulate lawyer behavior. It also will explore those areas in which ethical regulation deviates from practice, and further examine through the use of practical in-class exercises how ethical rules can be developed to improve advocacy and truth-finding in the legal process. The grade will be based on a non-anonymous paper. Professor Stanley plans to invoke a rule penalizing students for lack of preparation or excessive absences. Note: This course does not satisfy the requirement to take Legal Profession.

4LAW 6330. Military Law. (2,3 Credits)
This course will be an overview of military and military-related law as practiced in the United States. The course will be divided into three thematic blocks: 1) the military justice system as it applies to service members, 2) the military legal system as it interacts with veterans, civilians, and civilian institutions, and 3) the military legal system as it acts internationally.

4LAW 6360. Critical Race Theory Sem. (2,3 Credits)
This seminar will explore the relationship between critical understandings of the significance of race and legal interpretation. Of particular importance will be the examination of how societal values and customs, expressed in legal rules purporting to address racial issues, inhibit critical approaches to the concerns of justice for the disadvantaged groups. Students must take any one of the following courses as a co-requisite for this seminar: Constitutional Law: 14th Amendment, Gender Law & Public Policy or Law & Sexuality Seminar.

4LAW 6370. Human Trafficking. (2,3 Credits)
The Human Trafficking Practicum is an experiential course that offers students the chance to learn critical aspects of human trafficking, both globally and domestically, and to apply that knowledge to class exercises and class presentations. This course will take a multi-disciplinary approach to the complex issue of human trafficking, particularly sex trafficking and will focus on restorative justice and other remedies. The course combines guest speakers, in-class discussions, exercises, and class presentations to facilitate a complete understanding of the multi-disciplinary aspects of human trafficking.

4LAW 6390. Cuban Law & US Relations. (2,3 Credits)
This seminar will cover the legal system of Cuba, U.S.-Cuba relations, and the impact of each on Cuba’s development. By the end of the course, students will have acquired an understanding of the historical development of Cuban law and legal institutions as these emerged during the colonial, republican and revolutionary eras; the Cuban legal system, and the Cuban legal and economic framework regulating foreign investment, trade, and international business transactions; the use of other disciplines in the analysis of Cuban legal problems and institutions for sustainable development; and the relationship between the United States and Cuba and the role of U.S. citizens, particularly the Cuban-American community, in rebuilding Cuba. The course will also explore alternatives to modernize the Cuban legal system in comparison with other mixed jurisdictions that have been greatly influenced by the Common Law, such as Puerto Rico and Louisiana. The course will be taught by José Cot, a Director in the New Orleans law firm of Hurley & Cot, and Rolando Anillo, corporate counsel for Florida Crystals Corp—American Sugar Refining Inc.

4LAW 6400. Intro Int'l & Comp Energy Law. (2,3 Credits)
International energy law is an important part of the required knowledge base of an “energy lawyer”. There is no single body of law or a treaty on “energy law” or “international energy law”. Instead, it is a combination of various rules of international, regional and national laws. After providing insights into what “energy law” is and who are the main players in the field, this course will cover the entire energy value chain and introduce students to legal and contractual issues relating to each segment. The course covers all forms of energy from oil and gas to reviewable energy. It also provides an overview of typical national policies and policy drivers for various energy activities.
4LAW 6410. Public Purpose Finance Seminar. (2,3 Credits)

It is a little appreciated fact that one of the central goals of U.S. financial law is to channel credit into activities and sectors deemed vital for the public interest. Such “public purpose finance” supports private borrowers but only insofar as their projects promote publicly determined goals. With over one quarter of the U.S. bond market some $10 trillion the political stakes of public purpose finance are enormous though they are rarely discussed. Our seminar will be organized in three parts. The introductory sessions will provide students with all the necessary background by familiarizing them with basic financial concepts and institutions (E.g., what is a bond? How do banks work? How does one measure economic and racial inequality?). Building on these sessions, we will then explore two case studies. The first case study concerns housing policy in the U.S., which accounts for the lion’s share of public purpose finance today. The institutions and legislation we will discuss include the Government State Enterprises (Fannie Mae, Freddie Mac, and FHLB), the Community Reinvestment Act, and Community Development Financial Institutions. We will study the considerable achievements of this system in expanding access to credit for homeownership, but also its serious shortcomings with respect to racial and economic inequality. Students will be encouraged to explore these issues in the context of housing policy here in New Orleans. The second case study concerns “climate finance,” which addresses the large investments in renewable energy that are necessary to transition into a low carbon economy. In distinction from housing finance, climate finance in the U.S. is still very much in its infancy. We will build on our discussion of housing to examine the design choices that are available for us today with respect to climate. Current initiatives in China and Europe will provide additional examples. No background in finance or economics is required and students from all backgrounds are encouraged to register to the seminar.

4LAW 6450. Sexuality and The Law. (2,3 Credits)

This course examines the impact of legal regulation in the United States on such areas as sexuality and sexual preference as intimate association, marriage, family structure, workplace discrimination, and civil rights. It also covers law relevant to transgender persons, intersex persons, and queer sexualities.

4LAW 6460. Securities Regulation. (2,3 Credits)

This course provides a broad overview of U.S. Federal securities law, including statutes and regulations governing the underwriting and offering process, exemptions from registration, the operation of securities markets, and the activities of securities intermediaries, such as stock exchanges and broker-dealers. The course focuses on theoretical issues, such as the philosophy of regulating disclosure; the classification of professional and retail investors; the allocation of authority among the SEC, self-regulatory organizations and other federal and state regulators with respect to financial instruments; and the scope of and limitations on private securities litigation and the SEC’s enforcement authority. Business Enterprises is required.

4LAW 6480. Large Scale Energy Projects. (2,3 Credits)

The core purpose of this seminar is to examine legal and contractual questions relating to large-scale energy projects here and abroad. The seminar is built around three large-scale energy projects that raise a number of legal and contractual issues: A cross-border pipeline in Europe; the decommissioning of a large nuclear power plant; and cross-border oil and gas investment in Africa. Each project is based on real projects that have taken place in the past. These projects will in all cases raise a range of complex issues which requires energy industry legal advice, whether the counsel is directed to regulatory authorities, private enterprises, non-governmental organizations, or other industry players. Topics that will be examined during the course of the seminar include: the application of state, local, and national laws as appropriate; the application and impact of international law, including the UN Law of the Sea Convention and bilateral and multilateral investment treaties; and the role of contractual terms most commonly used in the energy industry sectors and projects that will be the focus of the seminar. Students will prepare legal memoranda on a variety of legal and contractual issues relating to the projects examined in the class.

4LAW 6490. Immigration Detention & Removal. (2 Credits)

This course will teach students the process and laws applying to detention and removal defense of immigrants. Topics will include the authority to detain and eligibility for release, classification of immigrants, grounds of inadmissibility and deportability and defenses against removal. The course is taught by Homero López, Jr., Director/Managing Attorney of Immigration Services and Legal Advocacy (ISLA) in New Orleans.

4LAW 6500. Negotiating M&A Transactions. (2 Credits)

This course is designed to give students an introduction to the real world experience of the deal making process, from the first contact between the parties to drafting and negotiating the documents that govern transformational corporate transactions. Over the course of the semester, we will break down the main agreements involved in a hypothetical deal with a view to developing a fundamental understanding of how those components interact with the overall business arrangement and deal dynamics. You will analyze and learn to understand how the key provisions of these transaction agreements are negotiated with the goal of maximizing value for the client and appropriately allocating risk among the parties to a deal. We will also discuss the less tangible aspects of deal making that take place outside of the four corners of the transaction agreements but are no less important. Specifically, we plan to discuss the economic and personal motivations of the various parties involved and the psychology and group dynamics of a deal process. As the deal world is an ever changing environment, we’ll look to bring current real world examples into the classroom. Students will participate in out-of-class group and individual practice assignments, including drafting (or “marking up”) transaction documents and negotiating key issues in the context of a prepared fact pattern. Students will also participate in an off-campus mock negotiation of a deal term sheet at Jones Walker, LLP’s office downtown.

4LAW 6520. Sports Law: Antitrust & Labor. (3 Credits)

This course examines how the antitrust and labor laws apply to the unique relationships in the sports industry. The course focuses on the ways the antitrust and labor laws have shaped virtually every aspect of professional and amateur sports – ranging from salary caps and age restrictions to television deals and team relocations.
4LAW 6540. Sports Law: Int'l & IP. (2,3 Credits)
This course examines the application of a variety of different areas of law—including intellectual property, contracts, torts, and constitutional law—to the sports industry. The course emphasizes intellectual property law and issues relating to the ownership of “data” produced by sports leagues, teams, and athletes. In particular, the course focuses on right of publicity and trademark law. This course will also examine a variety of legal issues that arise in collegiate, amateur, and international sports.

4LAW 6580. Statutory Const. Interpr. (3 Credits)
Statutory interpretation is one of the most important subjects you can take in law school. Statutes (and administrative regulations) are pervasive in today's legal society; they will govern whatever area of law in which you choose to practice. Knowing how to understand statutory language, any written legal language, is a critical legal skill. This course will help you develop the fundamental skills involved in reading, interpreting, and applying legal language. We will explore how laws are created and who earns deference when interpreting those laws. We will study the theories and canons of statutory interpretation; but, more importantly, we will learn how to use the theories and canons to council clients effectively and win cases. Interpreting written legal language is not a precise science; rather the “rules” are somewhat malleable; and therein lies the opportunity for the advocate. We will put your skills to the test by resolving problems similar to ones that lawyers face daily.

4LAW 6620. Sust Energy Law & Policy. (2,3 Credits)
This course focuses on environmental sustainability in the energy sector from a legal perspective. Given that we all share the common problem, and try to come up with the best possible solution to answer the challenge of combatting climate change, understanding different tools adopted in different jurisdictions is central in developing — and improving — the policies and implementing measures given the diversity of experiences across the globe. Therefore, the course adopts a comparative approach to examine different regulatory alternatives that can be introduced to reduce the harmful greenhouse gas emissions in particular in the energy supply side in order to enable a more sustainable energy future. While the emphasis will be placed on the power sector given its overall contribution to the greenhouse gas emissions, building, transport and end-use sectors are also examined to a lesser extent.

4LAW 6660. Tax: Partnerships. (2,3 Credits)
The course explores the federal income tax concepts of "pass through" or conduit taxation. Partnership tax topics include choice of entity decisions, partnership formations, asset contributions, liability assumption, distributions, operations, transfer of partners’ interests, special allocations of tax attributes, partnership interests received for services, special basis adjustments, and analysis of the entity and aggregate approaches found in the law. Also included is an introduction to the study of the law of S-Corporations and how it compares to the taxation of partnerships. (3 Credits)

4LAW 6680. Tax Policy Seminar. (2,3 Credits)
This seminar focuses on selected topics pertaining to the legal, economic and political considerations involved in the formulation and implementation of federal tax policy. Topics may include the choice of the tax base, income versus consumption taxes, the taxation of business and investment, taxation of the family, and taxation of wealth transfers. Income Tax is a prerequisite for this class. The grade will be based on class participation and a seminar paper.

4LAW 6690. Tax: Corporate Tax. (3 Credits)
The course provides a basic overview of regular "C" corporations. Using a transactional approach, the course traces the life of a corporation from formation through distributions to liquidation. Income Tax is a prerequisite for this class.

4LAW 6710. Tax: Research in Taxation. (3 Credits)
Tax research consists of the examination of tax questions through the following process: (1) identification of pertinent issues; (2) determination of proper authorities; (3) evaluation of the strength of the authorities; and (4) application of these authorities to the specific fact situation. Through the use of a series of assigned research projects, students will be given an opportunity to survey significant areas of the Internal Revenue Code, gain an awareness of developing tax issues, and develop a capability in tax research. Based on the cases presented, the student will be asked to analyze the facts, identify the tax issues, locate appropriate authorities, evaluate those authorities, develop conclusions and recommendations, and communicate the findings in the form of an opinion letter, a protest, or a memorandum. A final research paper on a tax topic chosen by each student will be combined with the assigned research projects and credit for class attendance to determine the final grade. Each weekly class session is dedicated to tax research techniques and a survey lecture of the general area of tax law covered by the specific case then under consideration. The course is a Business School course, cross-listed with the Law School. Income Tax is a prerequisite.

4LAW 6720. Tax: International Tax. (3 Credits)
This course introduces the United States taxation of U.S. and foreign persons engaged in international activities. Topics surveyed will include both inbound transactions (i.e., the U.S. taxation of foreign persons and foreign investments in the United States) and outbound transactions (i.e., the U.S. taxation of U.S. persons and businesses earning income outside of the United States). Specific topics may include: residency and domicile; source rules for income and deductions; taxation of businesses and nonbusiness income of foreign persons; mitigation of double taxation of income of U.S. residents; anti-deferral regimes aimed at limiting deferral of income by U.S. persons; the principles and application of U.S. tax treaties; and transfer pricing. Income Tax is a prerequisite for this course, except with permission of instructor.

4LAW 6730. Tax: State & Local Tax. (2 Credits)
This course explores the state and local taxation of entities and individuals, focusing on multi-state taxation and overall tax planning strategies to minimize or eliminate multi-state tax liability. In this course, we will examine the concept of “nexus” (when a taxpayer or transaction is subject to the taxing jurisdiction of a state or locality), both as it has been understood historically, and in light of technological advances that have made remote business operations increasingly practical. We will also address the unique state and local tax issues created by the growth of “e-commerce” and the financial impact on state and local tax jurisdictions administering tax laws developed in the context of local business operations. Finally, we will discuss and analyze business activity taxes and sales and use taxation in detail, and will also cover very generally franchise, capital stock and gross receipts taxes, and property taxation, as time permits.
This course examines the contracts by which a new business with high potential obtains necessary resources, the legal rules which motivate and constrain those contracts, and some of the disputes which have arisen from such contracts. Although the title refers to financial resources, the course will consider contracts to gain other resources such as talent and intellectual property. Performance will be assessed by an examination. There will be a requirement for attendance and preparation.

4LAW 6820. Trademark Law. (2,3 Credits)
This course picks up where IP Survey left off. Advanced topics in trademark are covered, along with key concepts related to the use of those trademarks in advertising law. Topics include foreign trademarks, false advertising, deception, omissions and disclosures in advertising, brand protection, and many others. IP survey is required for all participants (no waiver). Students who previously took copyright/trademark may enroll in trademark and advertising law.

4LAW 6840. Transnational Litigation. (3 Credits)
The rapidly growing number of disputes involving foreign parties and transactions present distinct problems that do not arise in purely domestic litigation or arbitration. The course will address these problems and the emerging solutions as developed by American courts, and it will compare these developments with approaches that prevail in other legal systems. Areas that will be covered include the extraterritorial application of U.S. laws, taking evidence abroad, personal jurisdiction over foreign defendants, and the enforcement of foreign judgments.
4LAW 6860. Environmental Litigation. (1 Credit)
This is a theory and practice course covering the major components of an environmental case up to trial including: substantive and procedural law, investigations, claims/defenses, discovery and depositions, experts and science, and motions. Grading will be based on written and oral exercises; no examination. It is taught by William Goodell a sole practitioner specializing in environmental and toxic damage litigation. Mr. Goodell is principal of the Goodell Law Firm, was formerly Louisiana Assistant Attorney General for Environmental Enforcement, and also taught the Environmental Trial Advocacy and Deepwater Horizon Seminar courses at Tulane. This course is the former Toxic Tort Litigation Practice.

4LAW 6880. US Constitutional History. (3 Credits)
This course will cover U.S. constitutional history from 1787 to the present, concentrating on the evolution of the main institutions and structures of government and their relationship to the leading political eras and regimes in American history. Although the course will not cover issues of rights, we will address the history of the civil rights movement, especially as it relates to structural issues such as federalism. We will use a main text of primary source materials and at least two additional books, so students should expect a substantial amount of reading. There will be a take-home exam based on the course readings. The exam will be a unique “take home”, done during the regular semester in the manner of a research paper, then due on the last day of class and graded anonymously.

4LAW 6890. Urban Change & Development. (2 Credits)
Urbanization is arguably the dominant demographic feature of our age. Indeed, not only are we now a majority urban planet, the UN estimates that by 2030, nearly 80% of the world’s population will be urban. Unsurprisingly, this rapid change is generating a wide range of social, economic, political, environmental and legal problems. This intensive, two-credit course will examine the public policies, sociopolitical processes and possible legal reforms necessary to make more urban settlements livable such that more people can lead productive, safe lives. The approach will be transdisciplinary, seeking to determine the main nature, characteristics, causes, and implications of urban change today. Case studies and examples will be drawn from many continents and different country contexts, although the focus will be on Latin America. Unlike other parts of the developing world, Latin America was heavily urbanized before any other major geographic region. As such, the region has been profoundly marked by combined patterns of sociospatial segregation, socioenvironmental impact and sociopolitical exclusion, as well as widespread land and housing informalities. The course will place special emphasis on the role historically played by the legal-institutional order, especially regarding overall conditions of urban land governance. Moreover, the course will discuss the nature, dynamics and aspirations of growing sociopolitical processes and disputes that have laid claim for urban reform through institutional and legal change. In this, the course will allow students to explore the notion of the “right to the city”, which seeks to integrate the key principles of the social value of property and democratic urban management. There will be a take home final exam for this course.

4LAW 6920. Wealth & Public Policy. (3 Credits)
This seminar considers wealth and income distribution in connection with public policies in a democracy. It examines various ways government can achieve its goals such as directly through spending programs (e.g., subsidies), through laws and regulations, and indirectly through tax expenditures that lower tax liability by giving special treatment in the form of deductions, exclusions and credits (such as the home interest deduction or the adoption and energy credits). Topics range from general philosophical questions about fairness and inequality to current political issues such as education and housing. The seminar focuses on federal policies in the United States but uses some international and American state data for perspective. Students are expected to come to the first class with one or two general ideas for a paper involving wealth and/or income distribution and public policy. Although the materials—and class discussion—focus on United States federal government policies, the research paper need not be limited to the federal level.

4LAW 6930. WTO Seminar. (2,3 Credits)
This seminar explores the fundamentals of international trade practice in the World Trade Organization (WTO). After reviewing the economic foundations for international trade and the historical underpinnings of the WTO system, our primary focus will be on the texts of the WTO agreements and the international legal practice surrounding the WTO dispute settlement system. This course is taught by Edward T. Hayes, a partner at Leake & Andersson, LLP.

4LAW 6940. Law and Gender. (3 Credits)
Using gender as a paradigm for thinking about law, this course examines sex-based discrimination from a variety of perspectives in substantive areas of law that influence the lives of women and men. It covers issues of formal equality in employment, equal opportunity in education, substantive equality through affirmative action and pay equity, pregnancy, parenting, sexual orientation, sexual harassment, family law, domestic violence, pornography, prostitution, rape, and reproductive choice among others.

4LAW 6950. Domestic Violence Advocacy. (3 Credits)
The course will examine domestic violence in the criminal justice system and in family law, with a special focus on practical legal skills. Topics include domestic violence as a violation of criminal law, civil rights, international human rights and as a tort, and the role of domestic violence in divorce law and custody. While examining the issue systemically, students will also learn important practice skills through simulated role plays and demonstrations. Students will take a mock deposition, perform cross-examinations, and oral arguments.

4LAW 6990. Wrongful Convictions. (3 Credits)
This course is intended to provide students with an overview of the issues and case law related to wrongful convictions. The goal of this course is for students to gain an understanding of this dynamic and ever-growing area of law but they will do so with significant real-world context. Topics studied will include habeas corpus, ineffective assistance of counsel, police and prosecutorial misconduct, the reliability of eyewitness testimony, forensic and DNA evidence, and others. The cases will be studied from across the country with occasional international examples. However, we will examine local examples, (Louisiana, Mississippi, and Texas) in most of the topic areas we cover.
This listing includes Tulane University full-time employees with faculty status, visiting faculty, and postdoctoral fellows at the time of publication.

A

Abboud, Elizabeth Rachael
Professor of Practice
School of Science and Engineering
PhD, Tulane University

Abbrecht, Lisa Carrie
Assistant Professor
School of Medicine
PSYD, University Of Denver

Abdalian, Susan E
Professor
School of Medicine
MD, Tulane University

Abdel-Mageed, Asim B
Professor
School of Medicine
PhD, Kansas State University

Abdelghani, Abdelghani A
Professor
School of Public Health
SCD, Tulane University

Abdelmalak, Michael N
Assistant Professor
School of Science and Engineering
PhD, Drexel University

Abdoel Wahid, Firoz
Postdoc Fellow
School of Public Health
PhD, Tulane University

Abdulmanova, Anna
Visiting Assistant Professor
School of Business
PhD, University Of Missouri - Columbia

Abdulnour-Nakhoul, Solange
Research Associate Professor
School of Medicine
PhD

Abusouf, Rana
Assistant Professor
School of Medicine
MD

Adams, Katherine Ann
Associate Professor
School of Liberal Arts
PhD, Florida State University

Adams, Michele Ann
Associate Professor
School of Liberal Arts
PhD, University Of California-Riverside

Addis, Adeno
Professor
School of Law
SJD, Yale University

Affronti, John Paul
Professor
School of Medicine
MD, George Washington University

Ager, Richard D
Associate Professor
School of Social Work
PhD, University Of Michigan - Ann Arbor

Agnew, Jeffrey
Senior Professor of Practice
School of Science and Engineering
PhD, Louisiana State Univ & A&M Colg

Aguilar, Rodolfo Jesus
Professor of Practice
School of Business
PhD, North Carolina State Univ-Raleigh

Ahmed, Muhammad Iqbal
Assistant Professor
School of Medicine
MD

Akchurin, Maria
Postdoc Fellow
Stone Center for Latin American Studies

Akin, Yigit
Associate Professor
School of Liberal Arts
PhD, Ohio State University-All Campuses

Akbingola, Olugbenga A
Professor
School of Medicine
MD

Al-Ghadban, Sara
Postdoc Fellow
School of Medicine

Albert, Julie
Assistant Professor
School of Science and Engineering
PhD, University Of Delaware

Albrecht, Thomas
Associate Professor
School of Liberal Arts
PhD, University Of California-Irvine

Alday Sanz, Ignacio N
Dean
School of Architecture
MARCH

Ali, Gholam H
Assistant Professor
School of Medicine
MD

Allain, Elizabeth
Postdoc Fellow
School of Medicine

Allison, Mead A
Professor
School of Science and Engineering
PhD, Suny At Stony Brook

Alm, James R
Professor
School of Liberal Arts
PhD, University Of Wisconsin-Madison

Alper, Arnold Brent Jr.
Associate Professor
School of Medicine
MD, Tulane University

Alvarez, Julie Anne
Senior Professor of Practice
School of Science and Engineering
PhD, Emory University

Alvarez-Hernandez, Javier
Research Associate Professor
Primate Center
PhD, University Of Glasgow - Scotland

Ambikaipaker, Mohan
Associate Professor
School of Liberal Arts
PhD, University Of Texas-Austin

Amdeberhan, Tewodros
Senior Professor of Practice
School of Science and Engineering
PhD, Temple University

Amenta, Peter Sebastian
Assistant Professor
School of Science and Engineering
PhD, Saint Louis University

Anagnost, Adrian
Assistant Professor
School of Liberal Arts
PhD, University Of Chicago

Anbalagan, Muralidharan
Assistant Professor
School of Medicine
PhD, University Of Madras, India

Anderson, Amanda H
Assistant Professor
School of Public Health
PhD, Tulane University

Anderson, Margot Harris
Assistant Professor
School of Medicine
MD, University Of Connecticut - School Of Me

Anderson, Ronald C
Associate Professor
School of Science and Engineering
PhD, Tulane University

Andersson, Hans C
Professor
School of Medicine
MD, Tulane University

Andrews, David D
Postdoc Fellow
Office of Research

Andrinopoulos, Katherine M
Associate Professor
School of Public Health
PhD, Johns Hopkins Univ Sch Of Medicine

Anglewicz, Philip A
Associate Professor
School of Public Health
PhD, University Of Pennsylvania

Annaiah, Cariappa
Research Assistant Professor
Primate Center
MD, University Of Madras, India

Anwar, Asif H
Associate Professor
School of Medicine
MD, University Of Geneva - Switzerland

Aponte Rivera, Vivianne Ruth
Clinical Assistant Professor
School of Medicine
MD, University Of Puerto Rico - Medical Scie

Appleby, Jacob T
Artecona, Jose F
Visiting Assistant Professor
School of Science and Engineering
PhD, University Of Minnesota-Twin Cities

Asfaw, Abraham A
Postdoc Fellow
School of Liberal Arts

Ashbaugh, Henry Snyder
Professor
School of Science and Engineering
PhD, University Of Delaware

Ashton, Ruth
Research Assistant Professor
School of Public Health
PhD, London School Of Hygiene & Tropical Medicine, United Kingdom

Aslam, Rizwan
Assistant Professor
School of Medicine
DO, Lake Erie Coll Of Osteopathic Med

Atencio, Rebecca
Associate Professor
School of Liberal Arts
PhD, University Of Wisconsin-Madison

Atkinson, Evan M
Assistant Professor
School of Medicine
PhD, Louisiana State Univ & A&M Colg

Atkinson, Thomas Stewart
Assistant Professor
School of Medicine
MD, University Of Arkansas For Medical Scien

Avelar, Idelber Vasconcelos
Professor
School of Liberal Arts
PhD, Duke University

Aw, Tiong Gim
Assistant Professor
School of Public Health
PhD

Aydin, Yucel
Instructor
School of Medicine
PhD

Aye, Pyone P
Associate Professor
Primate Center
PhD, Ohio State University-All Campuses

Aysenne, Aimee
Assistant Professor
School of Medicine
MD, Tulane University

Azar, Susan
Assistant Professor
School of Medicine
MD, Louisiana State Univ & A&M Colg

B
Baab, Anthony Donald
Professor of Practice
School of Liberal Arts
MFA, Cornell University

Babich, Adam
Professor
School of Law
JD, Yale University

Baghian, Ali
Assistant Professor
School of Medicine
MD, Louisiana State Univ & A&M Colg

Bailes, Melissa Rebecca
Associate Professor
School of Liberal Arts
PhD, Univ Of Illinois @ Urbana-Champaign

Bailey, Benjamin David
Assistant Professor
School of Medicine
MD, University Of Kentucky

Bailey, Letia O
Assistant Professor
School of Medicine
MSW, Tulane University

Bailey, Olivia B
Assistant Professor
School of Liberal Arts
PhD, Harvard Univ Grad Sch Ed

Baker, Courtney Noette
Associate Professor
School of Science and Engineering
PhD, Univ Of Massachusetts-Amherst

Baker, Kate C
Research Professor
Primate Center
PhD, University Of Michigan - Ann Arbor

Balart, Luis A
Professor
School of Medicine
MD, Louisiana State Univ & A&M Colg

Baldwin, Kathryn A
Professor
School of Liberal Arts
PhD, Yale University

Balee, William L
Professor
School of Liberal Arts
PhD, Columbia University

Balides, Constance Joan
Associate Professor
School of Liberal Arts
PhD, University Of Wisconsin-Milwaukee

Banerjee, Soumya D
Visiting Assistant Professor
School of Science and Engineering
PhD, Yale University

Bankston, Carl L
Professor
School of Liberal Arts
PhD, Louisiana State Univ & A&M Colg

Barata, Pedro M
Assistant Professor
School of Medicine
MD

Barbieri, Stefano
Associate Professor
School of Liberal Arts
PhD, University Of Pennsylvania

Barrios, Antonio
Clinical Assistant Professor
School of Medicine
MD

Barrios, Matthew (Matt)
Professor of Practice
School of Science and Engineering
PhD, Florida State University

Barron, Errol
Professor
School of Architecture
MARCH, Yale University

Bart, Henry L Jr.
Professor
School of Science and Engineering
PhD, University Of Oklahoma

Bartram, Robin
Assistant Professor
School of Liberal Arts
PhD, Northwestern Univ

Bateman, Kristin M
Assistant Professor
School of Medicine
MD, Thomas Jefferson University - College Of

Batuman, Vecihi
Professor
School of Medicine
MD

Baudy, Adrian Joseph IV
Assistant Professor
School of Medicine
MD, Wright State University

Baumgarten, Mara
Professor of Practice
School of Business
MBA, Northwestern Univ

Baus, Stephanie A
Clinical Assistant Professor
School of Social Work
PhD, Tulane University

Bayer, Carolyn
Assistant Professor
School of Science and Engineering
PhD, University Of Texas-Austin

Bazzano, Alessandra
Associate Professor
School of Public Health
PhD, London School Of Hygiene & Tropical Medicine, United Kingdom

Bazzano, Lydia A
Associate Professor
School of Public Health
PhD, Tulane University

Beasley, Candice Carrie
Administrative Assistant Professor
School of Social Work
MSW, University Of Oklahoma

Beech, Scott Legrant
Associate Professor
School of Medicine
MD, Louisiana State Univ & A&M Colg

Begalieva, Maya
Clinical Associate Professor
School of Public Health
PhD, Kyrgyz State Medical Institute, Krygyzstan

Beller, Thomas
Associate Professor
School of Liberal Arts
MFA, Columbia University

Belyaeva, Elizaveta
Assistant Professor
School of Medicine
MD

Bennett, James T
Professor
School of Medicine
MD, Tulane University

Bernhard, Scott D
Associate Professor
School of Architecture
MARCH, Rice University

Bertrand, Jane
Professor
School of Public Health
PhD, University Of Chicago

Bertrand, William E
Professor
School of Public Health
PhD, Tulane University

Bhan, Hyung Sup
Assistant Professor
School of Business
PhD, Northwestern Univ

Bhatnagar, Deepa
Assistant Professor
School of Medicine
MD, Louisiana State Univ & A&M Colg

Bhattarai, Nimisha
Postdoc Fellow
School of Medicine

Bidima, Jean G
Professor
School of Liberal Arts
PhD, University Of Paris, France

Billings, Charles R
Assistant Professor
School of Medicine
MD, University Of Arkansas For Medical Scien

Birdwell, Robert Z
Visiting Assistant Professor
School of Liberal Arts
PhD, Penn State University

Bisset, Amanda M
Instructor
School of Medicine
MD, Saba University School Of Medicine - Saba

Bitoun, Jacob Philip
Assistant Professor
School of Medicine
PhD, Louisiana State Univ & A&M Colg

Black, Katelyn Laine
Professor of Practice
School of Science and Engineering
PhD, Tulane University

Blacksher Ranier, Mary Lucia
Professor of Practice
School of Law
JD, Loyola University New Orleans

Blady, Shannon

Professor of Practice
School of Professional Advancement
PhD, University Of Texas-San Antonio

Blair, Robert Vaughn
Assistant Professor
Primate Center
DVM, Louisiana State Univ & A&M Colg

Blake, Diane A
Professor
School of Medicine
PhD, Univ Of Illinois @ Urbana-Champaign

Blakey, Joan M
Associate Professor
School of Social Work
PhD, University Of Chicago

Blanchard, James Lee
Professor
Primate Center
DVM, Louisiana State Univ & A&M Colg

Blask, David E
Professor
School of Medicine
PhD, University Of Texas-Austin

Blue, Mary I
Senior Professor of Practice
School of Liberal Arts
PhD, Louisiana State Univ & A&M Colg

Blythe, Barbara A
Visiting Assistant Professor
School of Liberal Arts
PhD, Brown University

Bock, Jeremy W
Associate Professor
School of Law
JD, University Of California, Berkeley

Boehm, Ryan A
Associate Professor
School of Liberal Arts
PhD, University Of California, Berkeley

Bogdan, Radu J
Professor
School of Liberal Arts
PhD, Stanford University

Boh, Erin
Professor
School of Medicine
MD, Tulane University

Bohm, Rudolf P Jr. (Skip)
Professor
Primate Center
DVM, Louisiana State Univ & A&M Colg
Bojanic, Antonio Nicolas  
Professor of Practice  
School of Liberal Arts  
PhD, Auburn University

Bojanowski, Christine M  
Associate Professor  
School of Medicine  
MD, George Washington Univ Sch Med

Bol, Jasmijn  
Professor  
School of Business  
PhD, University Of Navarra, Spain

Bond, Nell Gardner  
Postdoc Fellow  
Primate Center

Bondar, Denys I  
Assistant Professor  
School of Science and Engineering  
PhD, University Of Waterloo - Canada

Bonin, Edward C  
Instructor  
School of Medicine  
MSN, Louisiana State Univ & A&M Colg

Boone, Elizabeth H  
Professor  
School of Liberal Arts  
PhD, University Of Texas-Austin

Borchardt, Jeffrey Andrew  
Assistant Professor  
School of Medicine  
MD, Tulane University

Bordenave, Franklin John II  
Assistant Professor  
School of Medicine  
MD, Louisiana State Univ & A&M Colg

Bordlee, Bruce Peter Jr.  
Assistant Professor  
School of Medicine  
MD, Tulane University

Bordnick, Patrick S  
Dean  
School of Social Work  
PhD, University Of Georgia

Borkar, Chandrashekar D  
Postdoc Fellow  
School of Science and Engineering

Borrello, Jennifer Lynne  
Instructor  
School of Medicine  
MBA, Tulane University

Boudaba, Khedidja R  
Professor of Practice  
School of Liberal Arts  
PhD, Tulane University

Boudreaux, Tina M  
Senior Professor of Practice  
School of Law  
JD, Tulane University

Bowles, Elizabeth Highland  
Clinical Instructor  
School of Medicine  
MD, West Virginia University

Boyd, James M  
Associate Professor  
School of Liberal Arts  
PhD, University Of Texas-Austin

Boyle, Benjamin S  
Instructor  
School of Medicine  
DO, Lincoln Memorial University

Brancaforte, Elio Christoph  
Associate Professor  
School of Liberal Arts  
PhD, Harvard Univ Grad S Of Arts & Scien

Brandao, Samuel Thomas (Sam)  
Clinical Instructor  
School of Law  
JD, Tulane University

Braun, Stephen  
Research Assistant Professor  
Primate Center  
PhD, University Of Minnesota-Twin Cities

Brazeal, Gregory  
Instructor  
School of Law  
JD, Harvard Law School

Breidenstine, Angela Sue  
Assistant Professor  
School of Medicine  
PhD, University Of Virginia - Sfs

Breuer, Anna Rebecca  
Assistant Professor  
School of Medicine  
PSYD, Biola University

Broussard, Crystal S  
Administrative Assistant Professor  
School of Social Work  
PhD, University Of Alabama

Brower, Bruce W  
Associate Professor  
School of Liberal Arts  
PhD, University Of Pittsburgh
Brown, Jonathon Quincy
Associate Professor
School of Science and Engineering
PhD, Louisiana Tech University

Brown, Theresa C
Associate Professor
School of Medicine
PhD, University Of Alabama At Birmingham

Brox, Brian J
Associate Professor
School of Liberal Arts
PhD, University Of Texas-Austin

Brumbaugh, Michael E.
Assistant Professor
School of Liberal Arts
PhD, University Of California (Ucla)

Brumfield, William
Professor
School of Liberal Arts
PhD, University Of California, Berkeley

Bruno, Myrlene
Professor of Practice
School of Liberal Arts
PhD, Univ Of Louisiana At Lafayette

Bryan, Courtney
Assistant Professor
School of Liberal Arts
DMA, Columbia University

Bubenzer, Virginia E.
Staff Instructor
School of Medicine

Buckingham, William D
Visiting Assistant Professor
School of Liberal Arts
ABD

Buekens, Pierre M
Professor
School of Public Health
MD, Free University Of Brussels, Belgium

Buell, Joseph Frederick
Professor
School of Medicine
MD, University Of Rochester

Bui, Bonnie
Postdoc Fellow
School of Public Health

Bulathsinghala, Charles
Assistant Professor
School of Medicine
MD, Penn State University

Bull, Joseph Lee

Professor
School of Science and Engineering
PhD, Northwestern Univ

Bunnell, Bruce A
Professor
School of Medicine
PhD, University Of Alabama At Birmingham

Burger, Ronna C
Professor
School of Liberal Arts
PhD

Burin, Alexander L
Professor
School of Science and Engineering
PhD, Moscow Institute For Physics And Engineering, Russia

Burke, Michael J
Professor
School of Business
PhD, Illinois Institute Of Technology

Burke, Rebecca
Assistant Professor
School of Medicine
MD, Meharry Medical College

Burnette, Catherine E
Assistant Professor
School of Social Work
PhD, University Of Iowa

Burns, Ashley Brown
Assistant Professor
School of Liberal Arts
PhD, Duke University

Burns, Patricia Mary
Professor of Practice
School of Liberal Arts
PhD, University Of Texas-Austin

Burnston, Daniel Charles
Assistant Professor
School of Liberal Arts
PhD, University Of California-San Diego

Burow, Matthew E
Associate Professor
School of Medicine
PhD, Tulane University

Busija, David W
Professor
School of Medicine
PhD, University Of Kansas

Busschaert, Nathalie
Assistant Professor
School of Science and Engineering
PhD, University Of Southampton - England
Buttell, Frederick P
Professor
School of Social Work
PhD, University Of Alabama

Button, Patrick James Harold
Assistant Professor
School of Liberal Arts
PhD, University Of California-Irvine

Byers, Larry D
Professor
School of Science and Engineering
PhD, Princeton University

Byram, Robert Keith
Instructor
School of Medicine
MSN, Mississippi Univ For Women

Byrne, Rebekah
Assistant Professor
School of Medicine
MD, Tulane University

Caballero, Isabel C
Senior Professor of Practice
School of Liberal Arts
PhD, University Of N C-Chapel Hill

Caglar, Musa
Visiting Assistant Professor
School of Business
PhD

Caire, Ashley
Instructor
School of Medicine
MSN, University Of South Alabama

Calderon, Elizabeth L
Clinical Instructor
School of Law
JD, Tulane University

Caldwell, Delmar R
Professor
School of Medicine
MD, University Of Oklahoma-Hlth Sci Ctr

Callison, Kevin
Assistant Professor
School of Public Health
PhD, Univ Of Illinois At Chicago

Campanella, Richard
Senior Professor of Practice
School of Architecture
MS, Louisiana State Univ & A&M Colg

Campbell, Trisha N
Professor of Practice
School of Liberal Arts
PhD, University Of Pittsburgh

Can, Mahir Bilen
Associate Professor
School of Science and Engineering
PhD, University Of Pennsylvania

Cannon, Michaela Lynn
Senior Professor of Practice
School of Liberal Arts
MFA, University Of Utah

Canuto, Marcello A
Professor
School of Liberal Arts
PhD, University Of Pennsylvania

Cao, Subing
Postdoc Fellow
School of Medicine

Cardin, Derrick L
Postdoc Fellow
School of Medicine

Caridi, James
Clinical Professor
School of Medicine
MD, University Of Florida

Carlson, John C
Associate Professor
School of Medicine
PhD, Tulane University

Carrere, Anne Jacob
Assistant Professor
School of Medicine
PhD, Tulane University

Carroll, Kenneth Andrew
Lecturer
School of Business
MBA, Tulane University

Cartwright, Kevin Douglas
Assistant Professor
School of Medicine
MD, Eastern Virginia Medical School

Cashman, Catherine C
Assistant Professor
School of Medicine
DO, Nova Southeastern University

Cassidy, Mark Mccreary
Professor
School of Medicine
MD, Tulane University

Castro, Araceli
Associate Professor
School of Public Health
PhD, University Of Barcelona, Spain

Celic, Ivana
Research Assistant Professor
School of Medicine
PhD, Johns Hopkins Univ Sch Of Medicine

Chaffee, Amy E
Assistant Professor
School of Liberal Arts
MFA, University Of San Diego

Chaffin, Abigail E
Associate Professor
School of Medicine
MD, Wayne State University

Chakraborti, Chayan
Associate Professor
School of Medicine
MD, Tulane University

Chambers-Ju, Christopher
Postdoc Fellow
Stone Center for Latin American Studies

Chandra, Sruti
Postdoc Fellow
School of Medicine

Chaparro Lanfranco, Maria Pia
Assistant Professor
School of Public Health
PhD, University Of California (Ucla)

Charles, John D
Associate Professor
School of Liberal Arts
PhD, Yale University

Chatterjee, Ayan
Postdoc Fellow
Primate Center

Chaturvedi, Tuhin
Assistant Professor
School of Business
PhD, University Of Pittsburgh

Chavez-Arguelles, Claudia
Assistant Professor
School of Liberal Arts
PhD, University Of Texas-Austin

Chen, Chung-Shiuan
Lecturer
School of Public Health
MS, Mississippi State University

Chen, Jing
Professor
School of Medicine
MD

Chen, Tianjian
Associate Professor
School of Medicine
PhD, University Of California-Riverside

Chen, Wei
Research Professor
School of Public Health
PhD, Peking University, China

Chen, Weina
Postdoc Fellow
School of Medicine

Chen, Xiaojin
Associate Professor
School of Liberal Arts
PhD, Iowa State Univ Science & Technolog

Chen, Yiping
Professor
School of Science and Engineering
PhD, University Of Iowa

Cheng, Fang
Assistant Professor
School of Business
PhD, University Of Toronto - Canada

Cheruiyot, Dorothy J
Professor of Practice
School of Science and Engineering
PhD, Auburn University

Childress, Steven Alan
Professor
School of Law
PhD, University Of California, Berkeley

Chouhy Algorta, Gabriel
Postdoc Fellow
Stone Center for Latin American Studies

Chrisey, Douglas Brian
Professor
School of Science and Engineering
PhD, University Of Virginia - Sfs

Cicale, Coleen N
Administrative Assistant Professor
School of Social Work
PhD, Univ Of Central Florida

Cikic, Sinisa
Postdoc Fellow
School of Medicine

Clark, Chelsi
Postdoc Fellow
School of Medicine

Clark, Emily Jane
Professor
School of Liberal Arts
Clark, Mary A
Associate Professor
School of Liberal Arts
PhD, University Of Wisconsin-Madison

Clark, Sara M
Professor of Practice
School of Science and Engineering
PhD, Tulane University

Clarke, John
Professor of Practice
School of Business
PhD, University Of Leeds - England

Clarkson, Craig W
Professor
School of Medicine
PhD, Northwestern Univ

Clay, Keith A
Professor
School of Science and Engineering
PhD, Duke Univ - Grad Sch Arts & Science

Clary, Krystal L
Professor of Practice
School of Liberal Arts
PhD, Indiana University-Bloomington

Cleveland, Eva N (Nina)
Professor of Practice
School of Professional Advancement
PhD, University Of Georgia

Clisham, P R
Professor
School of Medicine
MD, Louisiana State Univ & A&M Colg

Cohen, Michael R
Associate Professor
School of Public Health
PhD, University Of Georgia

Cole, Teresa
Associate Professor
School of Liberal Arts
PhD, Brandeis University

Colella, Adrienne J
Professor
School of Business
PhD, Ohio State University-All Campuses

Collier, Aaron Richard
Assistant Professor
School of Liberal Arts
MFA, Tulane University

Courseault, Jacques
Assistant Professor
School of Medicine
MD, Tulane University

Cox, Katherine Stammen
Assistant Professor
School of Medicine
MD, Louisiana State Univ-Shreveport

Crabtree, Elizabeth
Associate Professor
School of Medicine
MD, Tulane University

Craciun, Mariana
Assistant Professor
School of Liberal Arts
PhD, University Of Michigan - Ann Arbor

Craft, Lisa Dawn
Instructor
School of Medicine
MSN, University Of Southern Mississippi

Cramsey, Sarah
Professor of Practice
School of Liberal Arts
PhD, University Of California, Berkeley

Crawford, Byron E II
Professor
School of Medicine
MD, Louisiana State Univ & A&M Colg

Crivelly, Kea Spencer
Instructor
School of Medicine
MS, Bastyr University

Cronin, James Lawrence
Senior Professor of Practice
School of Science and Engineering
PhD, Tulane University

Cropley, Lorelei Beleta
Clinical Associate Professor
School of Public Health
PhD, Tulane University

Crosby, Michael Kent
Associate Professor
School of Architecture
MARCH, University Of California (Ucla)

Crosson, Adam Z
Assistant Professor
School of Liberal Arts
MFA, University Of Texas-Austin

Cruz, Felipe Fernandes
Assistant Professor
School of Liberal Arts
PhD, University Of Texas-Austin

Cummings, Terry L
Clinical Associate Professor
School of Medicine
MD, Tulane University

Cunningham, Amy C
Clinical Instructor
School of Medicine
MS, Louisiana State Univ & A&M Colg

Cunningham, Michael

D

Dabon, Anita J
Instructor
School of Medicine
MSN, Louisiana State Univ & A&M Colg

Dai, Guixiang
Research Instructor
School of Medicine
PhD, Texas A&M University - Health Science Ce

Dajko, Nathalie Genevieve
Assistant Professor
School of Liberal Arts
PhD, Tulane University

Dallapiazza, Robert F
Assistant Professor
School of Medicine
MD, University Of Iowa

Dancisak, Michael Joseph
Senior Professor of Practice
School of Science and Engineering
PhD, University Of Minnesota-Twin Cities

Dancy, Geoffrey T
Assistant Professor
School of Liberal Arts
PhD, University Of Minnesota-Twin Cities

Dangler, C. Jean
Professor
School of Liberal Arts
PhD, Emory University

Daniel, Clare Marie
Administrative Assistant Professor
Newcomb College Institute
PhD, The University Of New Mexico

Daniel, Jill
Professor
School of Science and Engineering
Daniele, Elena
Professor of Practice
School of Liberal Arts
PhD, Brown University

Daniels, Bertha H
Assistant Professor
School of Medicine
MD, University of Kansas

Danso, Elvis K
Postdoc Fellow
School of Science and Engineering

Darden, Sara Mullinax
Instructor
School of Medicine
MS, Emory University

Daroca, Philip J
Associate Professor
School of Medicine
MD, Tulane University

Dash, Srikanta
Professor
School of Medicine
PhD

Dass, B. Sampson V
Research Assistant Professor
School of Medicine
PhD

Dauchy, Robert T
Instructor
School of Medicine
MS, Tulane University

Davies, Martin J
Professor
School of Law
LLM, Harvard Law School

Davila, Roxanne
Professor of Practice
School of Liberal Arts
PhD, Yale University

Davis, Kathleen E
Associate Professor
School of Liberal Arts
PhD, University of California, Berkeley

Davis, Scott
Professor
School of Medicine
MD, University of Kansas

Dawers, Nancye H
Associate Professor
School of Science and Engineering

Dayal, Subah
Assistant Professor
School of Liberal Arts
PhD, University of California (UCLA)

De Franco, Gaetano (Gus)
Professor
School of Business
PhD, University of Pennsylvania

De Lanzac, Kraig S
Assistant Professor
School of Medicine
MD, Louisiana State Univ & A&M College

De Lima, Diogo
Senior Professor of Practice
School of Liberal Arts
MFA, Conservatory Maestro Juliano, Brazil

DeBord, Jessica M
Assistant Professor
School of Medicine
MD, Tulane University

Deck, Robert E
Assistant Professor
School of Medicine
MD, Louisiana State Univ & A&M College

Deininger, Prescott L
Professor
School of Public Health
PhD, University of California-Davis

Deland, Sarah Marie
Assistant Professor
School of Medicine
MD, University of Louisville

Demare, Brian James
Associate Professor
School of Liberal Arts
PhD, University of California (UCLA)

Demosthenidy, Mollye M
Clinical Associate Professor
School of Public Health
JD, Tulane University

Deng, Hong-Wen
Professor
School of Public Health
PhD, University of Oregon

Denham, Alison Edwina
Associate Professor
School of Liberal Arts
PhD, Oxford Graduate School

Denisi, Angelo S
Professor
School of Business  
PhD, Purdue University  

Dennar, Princess E  
Assistant Professor  
School of Medicine  
MD, Drexel University  

Dennard, Edwin W  
Assistant Professor  
School of Medicine  
MD, Louisiana State Univ & A&M Colg  

Denson, Joshua L  
Assistant Professor  
School of Medicine  
MD, Tulane University  

DePauw, William David  
Senior Professor of Practice  
School of Liberal Arts  
MFA, Tulane University  

DePriest, John  
Staff Instructor  
Newcomb-Tulane College  
PhD  

Derbenev, Andrei Viltorovich  
Associate Professor  
School of Medicine  
PhD  

Dersam, Gabriel Leese  
Assistant Professor  
School of Medicine  
MD, University Of Arizona  

Desmarais, Marianne  
Professor of Practice  
School of Architecture  
MARCH, Cranbrook Academy Of Art  

Desmoulins, Lucie  
Postdoc Fellow  
School of Medicine  

Detrinis, Robert  
Assistant Professor  
School of Medicine  
MD, University Of Texas-Austin  

Dhand, Monica  
Clinical Assistant Professor  
School of Medicine  
MD, Temple University  

Di, Shi  
Research Assistant Professor  
School of Science and Engineering  
MD, University Of California (Ucla)  

Diana, Mark Leonard  
Associate Professor  

School of Public Health  
PhD, Virginia Commonwealth University  

diBenedetto, Robert N  
Assistant Professor  
School of Medicine  
MD, Tulane University  

DiCamillo, Paul  
Instructor  
School of Medicine  
MD  

Didier, Gustavo  
Associate Professor  
School of Science and Engineering  
PhD, University Of N C-Chapel Hill  

Didier, Peter J  
Professor  
Primate Center  
PhD, Univ Of Illinois @ Urbana-Champaign  

Dimitrov, Martin Kostadinov  
Associate Professor  
School of Liberal Arts  
PhD, Stanford University  

Dinerstein, Joel Norman  
Professor  
School of Liberal Arts  
PhD, University Of Texas-Austin  

Ding, Meisong  
Associate Professor  
School of Medicine  
PhD, University Of Abertay Dundee - Scotland  

Dise, Theresa Lynn  
Associate Professor  
School of Medicine  
MD, University Of Texas-Austin  

Do, Mai P  
Associate Professor  
School of Public Health  
PhD, Johns Hopkins Bloomberg Sch Of Ph  

Dobek, Georgina Lynn  
Clinical Assistant Professor  
Office of Research  
DVM  

Dohanich, Gary Peter  
Professor  
School of Science and Engineering  
PhD, Michigan State University  

Dola, Phuong Chi  
Associate Professor  
School of Medicine  
MD, Tulane University  

Dombalagian, Onnig H
Professor
School of Law
JD, Harvard Law School

Donahue, James P
Associate Professor
School of Science and Engineering
PhD, Harvard Univ Grad S Of Arts & Scien

Donald, Chancellor E
Assistant Professor
School of Medicine
MD, University Of Miami

Donelon, Erin Ann
Senior Professor of Practice
School of Law
JD, Loyola University New Orleans

Dong, Yan
Professor
School of Medicine
PhD, Suny At Buffalo

Doose, Molly Michelle
Instructor
School of Medicine
MD, Louisiana State Univ & A&M Colg

Dorans, Kirsten S
Assistant Professor
School of Public Health
SCD, Harvard Univ Grad Sch Ed

Dornier, Lelaine
Professor of Practice
School of Professional Advancement
PhD, Auburn University

Dorofeikova, Mariia
Postdoc Fellow
School of Science and Engineering

Dotson, Robert Steven
Senior Professor of Practice
School of Science and Engineering
PhD, Tulane University

Doukas, David J
Professor
School of Medicine
MD, Georgetown Univ, Sch Of Medicine

Doyle-Meyers, Lara A
Associate Professor
Primate Center
DVM

Drew, Parker
Visiting Lecturer
School of Business
MBA, New York University

Dronyk-Trosper, Trey Lee

Visiting Assistant Professor
School of Liberal Arts
PhD, University Of Oklahoma

Drouin, Arnaud
Assistant Professor
School of Medicine
MD

Drury, Stacy S
Associate Professor
School of Medicine
PhD, Louisiana State Univ & A&M Colg

Du, Shanshan
Associate Professor
School of Liberal Arts
PhD, Univ Of Illinois @ Urbana-Champaign

Du, Yan
Postdoc Fellow
School of Public Health

Duchesne, Juan C
Professor
School of Medicine
MD, Ponce School Of Medicine And Health Scie

DuCoin, Christopher Garnet
Assistant Professor
School of Medicine
MD, St. George’S School Of Medicine, West Indies, Grenada

Dufour, Jason P
Assistant Professor
Primate Center
DVM, Louisiana State Univ & A&M Colg

Duggan, James E
Associate Professor
School of Law
JD, University Of Mississippi

Duitch, Suri
Dean
School of Professional Advancement

Dulaney, Edward M
Assistant Professor
School of Liberal Arts
PhD, Brandeis University

Dumont, Aaron Sean
Professor
School of Medicine
MD, University At Calgary - Canada

Dumonteil, Eric Olivier
Associate Professor
School of Public Health
PhD, University Of N C-Chapel Hill

Dunbar, Alston Elmo
Assistant Professor
School of Medicine
MD, Wake Forest Univ - Sch Of Medicine

Dunn, Casey R
Assistant Professor
School of Medicine
MD, Tulane University

Dunn, Christopher J
Professor
School of Liberal Arts
PhD, Brown University

Dupre, Maurice J
Associate Professor
School of Science and Engineering
PhD, University Of Pennsylvania

Duthu, Stacie
Instructor
School of Medicine
MSN, Southeastern University

Dvorak, Christopher T
Instructor
School of Medicine
MD, Northwestern Univ

E
Earls, Laurie R
Assistant Professor
School of Science and Engineering
PhD, Vanderbilt University

Ebinger, Cynthia J
Professor
School of Science and Engineering
PhD, Massachusetts Inst Of Technology

Ebrahim, Sherif A
Professor of Practice
School of Business
MHA, Tulane University

Edwards, Arthur M
Instructor
School of Law
JD, Duke Univ - School Of Law

Edwards, Brian T
Dean
School of Liberal Arts
PhD, Yale University

Edwards, John H
Associate Professor
School of Liberal Arts
PhD, University Of Maryland, College Park

Edwards, Maura Kathryn Elizabeth
Assistant Professor
School of Liberal Arts

PhD, University Of Toronto - Canada

Egan, Patrick J.W.
Associate Professor
School of Liberal Arts
MFA, University Of N C-Chapel Hill

Ehrlich, Melanie
Professor
School of Medicine
PhD, Suny At Stony Brook

Eisele, Thomas
Professor
School of Public Health
PhD, Tulane University

El-Dahr, Jane M
Professor
School of Medicine
MD, Thomas Jefferson University - Jefferson

El-Dahr, Samir S
Professor
School of Medicine
MD

Ellis, Michael S
Clinical Professor
School of Medicine
MD, Louisiana State Univ & A&M Colg

Eloueini, Ammar
Professor
School of Architecture
Master's Degree, Columbia University

Emerenini, Uzodinma C
Assistant Professor
School of Medicine
MD, University Of Rochester

Emmerson, Allison Lucille
Assistant Professor
School of Liberal Arts
PhD, University Of Cincinnati

Engel, Astrid M
Associate Professor
School of Public Health
PhD, Louisiana State Univ & A&M Colg

Erickson, AnnieLaurie
Assistant Professor
School of Liberal Arts
MFA, School Of Art Institute Of Chicago

Escarra, Matthew D
Assistant Professor
School of Science and Engineering
PhD, Princeton University

Escher, Alice Pascal
Associate Professor
School of Liberal Arts
MFA, Temple University

Evers, Patrice B
Assistant Professor
School of Medicine
MD, University Of Wisconsin-Madison

Ezell, Mary B
Assistant Professor
School of Medicine
MD, Louisiana State Univ & A&M Colg

F

Fader, Sean
Professor of Practice
School of Liberal Arts
MFA, School Of Art Institute Of Chicago

Fadok, Jonathan
Assistant Professor
School of Science and Engineering
PhD, University Of Washington

Falaky, Faycal
Associate Professor
School of Liberal Arts
PhD, New York University

Falcon, Corey
Assistant Professor
School of Medicine
MD, Louisiana State Univ & A&M Colg

Falk, Nadja
Assistant Professor
School of Medicine
MD, University Of Texas-Austin

Fang, Xing
Visiting Assistant Professor
School of Business
PhD, Purdue University

Farooq, Shama
Clinical Instructor
School of Law
JD, Tulane University

Farrer, Emily C
Assistant Professor
School of Science and Engineering
PhD, University Of Michigan - Ann Arbor

Fauci, Lisa J
Professor
School of Science and Engineering
PhD, New York University

Faulkner, Folasade Marvel
Postdoc Fellow
School of Science and Engineering

Fedtke, Joerg Michael
Professor
School of Law
PhD

Fee, C. Edward IV
Professor
School of Business
PhD, Florida State University

Feibelman, Adam
Professor
School of Law
JD, Yale University

Feldman, Gabriel A
Associate Professor
School of Law
JD, Duke Univ - School Of Law

Feng, Qingxiang
Postdoc Fellow
School of Science and Engineering

Feoli, Ludovico
Research Professor
Stone Center for Latin American Studies
PhD, Tulane University

Ferdinand, Keith Copelin
Clinical Professor
School of Medicine
MD, Howard University

Ferreira, Regardt J
Assistant Professor
School of Social Work
PhD, University Of Louisville

Ferris, Kathleen G
Assistant Professor
School of Science and Engineering
PhD, Duke Univ - Grad Sch Arts & Science

Fettweis, Christopher J
Associate Professor
School of Liberal Arts
PhD, University Of Maryland, College Park

Figley, Charles R
Professor
School of Social Work
PhD, Penn State University

Finelli, Julianna M
Postdoc Fellow
School of Medicine

Finger, Julie Laurence
Assistant Professor
School of Medicine
MD, University Of Texas-Austin

Fink, Mark J
Professor
School of Science and Engineering
PhD, University Of Wisconsin-Madison

Fish, Abigail
Postdoc Fellow
Primate Center

Fitts, Michael Andrew
President
University Administration
JD, Yale University

Fitzmorris, Terrence
Professor of Practice
School of Professional Advancement
PhD, Louisiana State Univ & A&M Colg

Flemington, Erik K
Professor
School of Medicine
PhD, Louisiana State Univ & A&M Colg

Flowers, George C
Associate Professor
School of Science and Engineering
PhD, University Of California, Berkeley

Foa, Michelle A
Associate Professor
School of Liberal Arts
PhD, Princeton University

Fogel-Yaari, Hila
Assistant Professor
School of Business
PhD, University Of Toronto - Canada

Foldes, Peter J
Associate Professor
School of Medicine
MD, Drexel University

Fonseca, Vivian A
Professor
School of Medicine
MD

Force, Robert
Professor
School of Law
LLM, New York University

Foreman, John Sanders III
Lecturer
School of Business
MBA, Louisiana State Univ & A&M Colg

Forman, Robin
Senior Vice President
University Administration
PhD, Harvard Univ Grad S Of Arts & Scien

Foster, Kimberly L
Dean
School of Science and Engineering
PhD, Cornell University

Fotino, Alina Domnica
Assistant Professor
School of Medicine
MD, Albert Einstein Med Ctr Dept Dntl

Foust, Karen M
Senior Professor of Practice
School of Business
PhD, Tulane University

Fox, Peter H
Visiting Assistant Professor
School of Liberal Arts
PhD, Princeton University

Francavilla, Thomas
Assistant Professor
School of Medicine
MD, Tufts Univ School Of Medicine

Francois, Samantha
Assistant Professor
School of Social Work
PhD, Tulane University

Franklin, David Scott
Professor of Practice
School of Medicine
PhD, Louisiana State Univ & A&M Colg

Frantz, Jessica S
Postdoc Fellow
School of Medicine

Frasch, Elmer Thomas III
Lecturer
School of Medicine
BA

Frazel, Thomas Dooley
Associate Professor
School of Liberal Arts
PhD, University Of California (Ucla)

Freiberg, John
Assistant Professor
School of Medicine
MD, Tulane University

Freire Mondaini, Cecilia
Postdoc Fellow
School of Science and Engineering

Frey, Wesley D
Postdoc Fellow
School of Medicine

Freytag, Lucia C
Research Associate Professor
School of Medicine
PhD, Tulane University
Frieberg, Edwin M
Associate Professor
School of Medicine
MD, Albany Medical College

Friedlander, Paul L
Associate Professor
School of Medicine
MD, Louisiana State Univ & A&M Colg

Friedman, Joel W
Professor
School of Law
JD, Yale University

Frydman, Jason
Postdoc Fellow
School of Science and Engineering

Fuchs, Deirdre D
Lecturer
School of Business
MBA, Tulane University

Furness, James W
Postdoc Fellow
School of Science and Engineering

Fusco, Dahlene
Assistant Professor
School of Medicine
MD, Albert Einstein Med Ctr Dept Dntl

Fuselier, Joseph A
Research Assistant Professor
School of Medicine
MBA, Tulane University

Fuselier, Taylor T
Postdoc Fellow
School of Medicine

G
Gadir, Bouchaib
Senior Professor of Practice
School of Liberal Arts
PhD, Univ Of Louisiana At Lafayette

Gage, Anastasia J
Professor
School of Public Health
PhD, University Of Pennsylvania

Gaines, Jason
Visiting Assistant Professor
School of Liberal Arts
PhD, Brandeis University

Gajda, Amy
Professor
School of Law

JD, Wayne State University - Law School
Galagan, Robert
Assistant Professor
School of Medicine
MD, Saint Louis University

Galazo, Maria J
Assistant Professor
School of Science and Engineering
PhD

Gallagher, Amanda
Assistant Professor
School of Medicine
PhD, Florida State University

Gama de Cossio, Borja
Visiting Lecturer
School of Liberal Arts
PhD, Univ Of Massachusetts-Amherst

Gambala, Cecilia Tolo
Assistant Professor
School of Medicine
MD, Tulane University

Ganatra, Shashank R
Postdoc Fellow
Primate Center

Garcia, Amanda R
Professor of Practice
School of Professional Advancement
PhD, Texas A&M Univ Corpus Christi

Garcia, Guadalupe
Associate Professor
School of Liberal Arts
PhD, University Of N C-Chapel Hill

Garner, Sarah
Instructor
School of Medicine
MS, Tulane University

Garry, Robert F
Professor
School of Medicine
PhD, University Of Texas-Austin

Gasiorowski, Mark Joseph
Professor
School of Liberal Arts
PhD, University Of N C-Chapel Hill

Gaspard, Gregory P
Assistant Professor
School of Medicine
MD, University Of Texas At Dallas

Gasparini, Nicole M
Associate Professor
School of Science and Engineering
Gassen, Gavin
Assistant Professor
School of Medicine
MD, Tulane University

Gaver, Donald P III
Professor
School of Science and Engineering
PhD, Northwestern Univ

Ge, Dongxia
Postdoc Fellow
School of Medicine

Geddes, Leslie Ann
Assistant Professor
School of Liberal Arts
PhD, Princeton University

Genesio, Kimberly C
Assistant Professor
School of Medicine
MD, Tulane University

Geng, Xianjun
Professor
School of Business
PhD, University Of Texas-Austin

George-Hirons, Amy
Senior Professor of Practice
School of Liberal Arts
PhD, Tulane University

Ghinea, Vlad
Professor of Practice
School of Liberal Arts
MFA, Tulane University

Gibb, Bruce
Professor
School of Science and Engineering
PhD, Robert Gordon University - Scotland

Gibbons, Steven David
Assistant Professor
School of Medicine
MD, Ut Health Center-San Antonio

Gibson, Anne M
Administrative Assistant Professor
Newcomb-Tulane College
PhD, Tulane University

Gibson, Jennifer W
Assistant Professor
School of Medicine
PhD, University Of New Orleans

Gilbert, Margaret H
Associate Professor
Primate Center

Gilbertson, Lars George
Senior Professor of Practice
School of Science and Engineering
PhD, University Of Iowa

Gillis, Heather J
Clinical Assistant Professor
School of Social Work
PhD, Tulane University

Gilpin, Robert B
Associate Professor
School of Liberal Arts
PhD, Yale University

Gin, Steven
Postdoc Teaching Fellow
School of Liberal Arts
PhD, University Of Hawaii At Manoa

Giusti-Torres, Sixto G
Assistant Professor
School of Medicine
MD

Gladden, Paul B
Associate Professor
School of Medicine
MD, Columbia University

Glass, Marcia H
Associate Professor
School of Medicine
MD, Georgetown Univ, Sch Of Medicine

Glasser, Ryan Thomas
Assistant Professor
School of Science and Engineering
PhD, Louisiana State Univ & A&M Colg

Glatt-Holtz, Nathan Edward
Assistant Professor
School of Science and Engineering
PhD, University Of Southern California

Glaude, Maurya W
Assistant Professor
School of Social Work
PhD, University Of Houston

Gleason, Mary Margaret
Associate Professor
School of Medicine
MD, Columbia University

Gleckler, Elisabeth A
Clinical Associate Professor
School of Public Health
PhD, Tulane University

Glenn, Eric Matthew
Assistant Professor
School of Medicine
MD, University Of Georgia

Glenn, Mary E
Postdoc Fellow
School of Liberal Arts

Godbey, W T
Associate Professor
School of Science and Engineering
PhD, Rice University

Godebo, Tewodros R
Assistant Professor
School of Public Health
PhD

Goehrting, Brent Marshal
Assistant Professor
School of Science and Engineering
PhD, Columbia University

Goldsmith, Jay P
Professor
School of Medicine
MD, Albert Einstein Med Ctr Dept Dntl

Goldvarg-Abud, Inna
Instructor
School of Medicine
MSN, Frontier Sch Of Midwifery&Family Nu

Gomez, Antonio Daniel
Associate Professor
School of Liberal Arts
PhD, University Of Pittsburgh

Goodenough, Amelia Chisolm
Assistant Professor
School of Medicine
MD, Drexel University

Goodwin, Bruce M
Associate Professor
School of Architecture
MARCH, University Of California (Ucla)

Gordley, James R
Professor
School of Law
JD, Harvard Law School

Gordon, Robert A
Associate Professor
School of Medicine
MD, Tulane University

Gotham, Kevin F
Professor
School of Liberal Arts
PhD, University Of Kansas

Gough, Daniel J
Postdoc Fellow

Stone Center for Latin American Studies
Graber, Jessica
Senior Professor of Practice
School of Science and Engineering
PhD, Tulane University

Grace, Amy Nicole
Assistant Professor
School of Medicine
MPH, University Of Alabama At Birmingham

Gragert, Loren
Assistant Professor
School of Medicine
PhD, University Of Minnesota-Twin Cities

Graham, Michael Edward
Assistant Professor
School of Medicine
MD, La State Univ Health Sciences Ctr

Grant, Brooke
Professor of Practice
School of Professional Advancement
PhD, Suny At Buffalo

Grant, Kelly A
Professor of Practice
Newcomb-Tulane College
MA, University Of New Orleans

Grasperge, Brooke F
Associate Professor
Primate Center
DVM, Louisiana State Univ & A&M Colg

Gray, Sarah
Assistant Professor
School of Science and Engineering
PhD, Univ Of Massachusetts-Boston

Grayson, Scott M
Professor
School of Science and Engineering
PhD, University Of California, Berkeley

Gredil, Oleg
Assistant Professor
School of Business
PhD, University Of N C-Chapel Hill

Griffin, Stephen M
Professor
School of Law
LLM, New York University

Groome, Sanda Beacit
Professor of Practice
School of Business
JD, Louisiana State Univ & A&M Colg

Grossmann, Francoise
Clinical Assistant Professor
School of Public Health
MPH, Tulane University

Guerra, Corey B
Instructor
School of Medicine

Guette, Andre Georges
Assistant Professor
School of Medicine
MD, Louisiana State Univ & A&M Colg

Gugel, Jonathan M
Clinical Assistant Professor
School of Medicine
MD, Tulane University

Guidry, Benjamin
Clinical Assistant Professor
School of Medicine
MD, Louisiana State Univ & A&M Colg

Guidry, Chrissy
Assistant Professor
School of Medicine
DO, Des Moines Univ-Osteopathic Med Ctr

Guild, Jane Erwin
Senior Professor of Practice
School of Liberal Arts
MME, University Of Colorado-Boulder

Gunderson, Alexander
Assistant Professor
School of Science and Engineering
PhD, Duke Univ - Grad Sch Arts & Science

Gunshol, Jeffrey
Senior Professor of Practice
School of Liberal Arts
MFA, University Of Utah

Gustat, Jeanette
Clinical Associate Professor
School of Public Health
PhD, Tulane University

Guthrie, Bernadette
Professor of Practice
School of Liberal Arts
PhD, Cornell University

Guyon-Harris, Katherine
Postdoc Fellow
School of Medicine

Guzman, Eduardo
Lecturer
School of Business
PhD, Tulane University

Ha, Tai H

Professor
School of Science and Engineering
PhD, Queen's University At Kingston - Canada

Haber, Carole Robin
Professor
School of Liberal Arts
PhD, University Of Pennsylvania

Hall, Machelle L
Clinical Instructor
School of Law
JD, Tulane University

Halpern, David
Visiting Research Professor
School of Science and Engineering
PhD, University Of Arizona

Halverson, Nathan
Visiting Assistant Professor
School of Liberal Arts
MFA, Virginia Commonwealth University

Halvorson, Karin
Assistant Professor
School of Medicine
MD, University Of Hawaii At Manoa

Hamblin, Milton
Assistant Professor
School of Medicine
PhD, Meharry Medical College

Hamm, Lotuce Lee (Lee)
Senior Vice President
School of Medicine
MD, University Of Alabama At Birmingham

Hamner, John Blair
Assistant Professor
School of Medicine
MD, Louisiana State Univ-Shreveport

Han, Benjamin
Assistant Professor
School of Liberal Arts
PhD, New York University

Han, Chang
Associate Professor
School of Medicine
PhD

Han, Jeffrey
Assistant Professor
School of Medicine
MD, Johns Hopkins Univ Sch Of Medicine

Han, Manjong
Professor of Practice
School of Science and Engineering
PhD, Sogang University, South Korea
Hancock, Catherine P
Professor
School of Law
SJD, University Of Chicago

Handl, Gunther
Professor
School of Law
JD, Yale University

Hanemann, Cynthia Webre
Associate Professor
School of Medicine
MD, Louisiana State Univ & A&M Colg

Hanlan, Rebecca Lynn
Professor
School of Business
PhD, University Of Pittsburgh

Hansel, Tonya C
Associate Professor
School of Social Work
PhD, Tulane University

Hansen, Robert Shields
Professor
School of Business
PhD, University Of Florida

Harl, Kenneth W
Professor
School of Liberal Arts
PhD, Yale University

Harlan, Timothy Shannon
Associate Professor
School of Medicine
MD, Emory University

Harris, Charles T
Associate Professor
School of Medicine
MD, George Washington Univ Sch Med

Harris, Douglas Norman
Professor
School of Liberal Arts
PhD, Michigan State University

Harris, Ronna S
Associate Professor
School of Liberal Arts
MFA, University Of California-Santa Barb

Harrison, Laura M
Research Assistant Professor
School of Science and Engineering
PhD, Tulane University

Harville, Emily
Associate Professor
School of Public Health

PhD, University Of N C-Chapel Hill

Hassig, Susan Elizabeth
Clinical Associate Professor
School of Public Health
DPH, Tulane University

Hathaway, Michelle L
Professor of Practice
School of Liberal Arts
MFA, Louisiana State Univ & A&M Colg

Hauck, Margaret J
Assistant Professor
School of Medicine
PhD, University Of Connecticut - School Of Me

Haugeberg, Karissa Ann
Assistant Professor
School of Liberal Arts
PhD, University Of Iowa

Hayley, Barbara
Professor
School of Liberal Arts
MFA, New York University

Haynes, Gary
Professor
School of Science and Engineering
PhD, Tulane University

He, Fenglei
Assistant Professor
School of Medicine
MD, Case Western Reserve Univ

He, Hua
Associate Professor
School of Public Health
PhD, University Of Rochester

He, Jiang
Professor
School of Public Health
MD, Johns Hopkins Univ Sch Of Medicine

He, Shuoyuan
Visiting Assistant Professor
School of Business
PhD, Univ Of Illinois @ Urbana-Champaign

Healey, John Joseph
Assistant Professor
School of Business
PhD, University Of Maryland, College Park

Heard, Wendell Malcolm Rogan
Assistant Professor
School of Medicine
MD, Tulane University

Hebert, Kelly Douglas
Postdoc Fellow
School of Medicine
Hebert, Thomas Joseph
Senior Professor of Practice
PhD, Tulane University

Heianza, Yoriko
Postdoc Fellow
School of Public Health

Heinrich, Stephen Douglas
Professor
School of Medicine
MD, University Of Arizona

Heins, David C
Professor
School of Science and Engineering
PhD, Tulane University

Heitz, Amanda
Assistant Professor
School of Business
PhD, University Of Minnesota-Twin Cities

Heller, Sherryl S
Associate Professor
School of Medicine
PhD, University Of New Orleans

Hellstrom, Wayne J
Professor
School of Medicine
MD, Mcgill University - Canada

Hendel, Robert C
Professor
School of Medicine
MD, George Washington Univ Sch Med

Henderson, Charlotte Anne
Professor of Practice
School of Professional Advancement
PhD, University Of Florida

Hengl, Lauri Frances
Instructor
School of Medicine
Master’s Degree, Loyola University Chicago

Henriquez, Julie J
Administrative Assistant Professor
Newcomb College Institute
PhD, Louisiana State Univ & A&M Colg

Henry, Donata
Senior Professor of Practice
School of Science and Engineering
PhD, Tulane University

Herbert, Robert Louis
Senior Professor of Practice
School of Science and Engineering

Herbst, Eric
Assistant Professor
School of Liberal Arts
PhD, University Of Wisconsin-Milwaukee

Hering-Smith, Kathleen S
Research Associate Professor
School of Medicine
PhD, Tulane University

Herman, Michael
Professor
School of Science and Engineering
PhD, University Of Chicago

Hernandez, Julie H
Research Assistant Professor
School of Public Health
PhD, University Of Paris, France

Herrera, Claudia Patricia
Research Assistant Professor
School of Public Health
PhD, Universidad De Los Andes, Colombia

Herrera, Eduardo
Associate Professor
School of Medicine
MD

Herrera-Gutierrez, Yuri
Associate Professor
School of Liberal Arts
PhD, University Of California, Berkeley

Hester, Jenna M
Instructor
School of Medicine
MD, University Of Tennessee-Health Sci Ctr

Hidariilak, Neda
Assistant Professor
School of Medicine
MD

Hill, Steven M
Professor
School of Medicine
PhD, University Of Arizona

Hilliard, Sylvia A
Postdoc Fellow
School of Medicine

Hinshaw-Fuselier, Sarah S
Assistant Professor
School of Medicine
PhD, University Of Texas-Austin

Hlass, Laila Laurice
Professor of Practice
School of Law
Hoeffel, Janet C
Professor
School of Law
JD, Stanford University - Stanford Law Schoo

Hoerger, Michael P
Assistant Professor
School of Science and Engineering
PhD, Central Michigan University

Hoff, Clarissa Jo Beutler (Clare)
Assistant Professor
School of Medicine
MD, Creighton University

Hoffman, Aaron E
Clinical Assistant Professor
School of Public Health
PhD, Yale University

Hogg, Michael H
Senior Professor of Practice
School of Business
JD, Tulane University

Holliday, Trenton Webster
Professor
School of Liberal Arts
PhD, The University Of New Mexico

Holman, Mirya
Associate Professor
School of Liberal Arts
PhD, Claremont Graduate University

Holt, Megan Jessica
Postdoc Fellow
School of Liberal Arts
PhD, Tulane University

Holtcamp, Victor R
Assistant Professor
School of Liberal Arts
PhD, University Of Washington

Honer Zu Bentrup, Kerstin
Research Assistant Professor
School of Medicine
PhD

Hook, Katherine Delaney (Delaney)
Postdoc Fellow
School of Medicine

Hopkins, Robert L
Professor
School of Medicine
MD, University Of Alabama At Birmingham

Horowitz, Andrew
Assistant Professor
School of Liberal Arts
PhD, Yale University

Horowitz, Brian J
Professor
School of Liberal Arts
PhD, University Of California, Berkeley

Hosseinzadeh Kassani, Peyman
Postdoc Fellow
School of Science and Engineering

Hotchkiss, David R
Professor
School of Public Health
PhD, University Of N C-Chapel Hill

Houck, Oliver A
Professor
School of Law
JD, Georgetown Univ Law Center

Howard, Harry D
Associate Professor
School of Liberal Arts
PhD, Cornell University

Howell, Meghan Parrott
Assistant Professor
School of Medicine
MD, Tulane University

Huang, Hai
Assistant Professor
School of Science and Engineering
PhD, Chinese Academy Of Sciences, China

Huck, James D Jr.
Administrative Associate Professor
Stone Center for Latin American Studies
PhD, Tulane University

Hude, Keith
Assistant Professor
School of Medicine
MD, Tulane University

Huemer, Michael
Visiting Research Professor
School of Medicine
PhD, Rutgers, The State University Of Nj

Huffman, Adrienna
Assistant Professor
School of Business
PhD, University Of Utah

Humphreys, Laura-Zoe
Assistant Professor
School of Liberal Arts
PhD, University Of Chicago

Huntwork, John
Clinical Assistant Professor
School of Medicine
MD, University Of Chicago
Huntwork, Margaret Prat
Assistant Professor
School of Medicine
MD, Tulane University

Hutchinson, Paul L
Associate Professor
School of Public Health
PhD, University Of N C-Chapel Hill

Hyman, James Macklin
Professor
School of Science and Engineering
PhD, New York University

I
Iberico, Mariano Matias
Instructor
School of Medicine
MD, Wright State University

Ice, Robyn Elizabeth
Professor of Practice
School of Professional Advancement
JD, Georgia State University

Imma, Zetoile
Assistant Professor
School of Liberal Arts
PhD, University Of Virginia - Sfs

Intapad, Suttira
Assistant Professor
School of Medicine
PhD

Iqbal, Summer
Postdoc Fellow
Primate Center

Irimep, Anand
Professor
School of Medicine
MD

Isaac, Elliott W
Assistant Professor
School of Liberal Arts
PhD, University Of Virginia - Sfs

Isaacson, Walter
University Professor
School of Liberal Arts
MA, Oxford Graduate School

Iwanaga, Naoki
Postdoc Fellow
School of Medicine

Izadpanah, Reza
Research Assistant Professor

School of Medicine
DVM

J
Jack, Katharine M
Professor
School of Liberal Arts
PhD, University Of Alberta (The)

Jackson, James
Assistant Professor
School of Medicine
PhD, University Of Texas-Austin

Jackson, Neal M
Assistant Professor
School of Medicine
MD, University Of Texas-San Antonio

Jackson-Weaver, Olan
Assistant Professor
School of Medicine
PhD, The University Of New Mexico

Jacob, Leah
Assistant Professor
School of Medicine
MD, Louisiana State Univ & A&M Colg

Jacobs, Jennifer Alice
Assistant Professor
School of Liberal Arts
MFA, New York University

Jacobsen, Heiko
Senior Professor of Practice
School of Science and Engineering
PhD, University At Calgary - Canada

Janbain, Maissaa
Assistant Professor
School of Medicine
MD, Lebanese American University - Lebanon

Japa, Shanker
Research Associate Professor
School of Medicine
PhD

Jaramillo, Arley G
Clinical Assistant Professor
School of Medicine
MD, Ponce School Of Medicine And Health Scie

Jaster, Frank
Professor of Practice
School of Business
PhD, Tulane University

Jayawickramarajah, Janarthanan
Professor
School of Science and Engineering
PhD, University Of Texas-Austin
Jazwinski, Barbara Maria
Professor
School of Liberal Arts
PhD, City University - England

Jazwinski, Stanislaw M
Professor
School of Medicine
PhD, Stanford University - School Of Medicine

Jens, Candace
Assistant Professor
School of Business
PhD, University Of Rochester

Jensen, Joan F
Senior Professor of Practice
School of Liberal Arts
MFA, Tulane University

Jensen, Katherine
Postdoc Fellow
Stone Center for Latin American Studies

Jeon, Hoonbae
Professor
School of Medicine
MD

Jernegan, Jeremy H
Professor
School of Liberal Arts
MFA, San Jose State University

Jiang, Hai Bo
Visiting Assistant Professor
School of Business
PhD, University Of British Columbia - Canada

Jiang, Xin
Assistant Professor
School of Liberal Arts
PhD, Ohio State University-All Campuses

Jin, Lianjin
Postdoc Fellow
School of Medicine

Johannesson, Karen Haley
Professor
School of Science and Engineering
PhD, University Of Nevada Reno

John, Vijay T
Professor
School of Science and Engineering
PhD, Columbia University

Johnson, Carolyn C
Professor
School of Public Health

PhD, University Of New Orleans
Johnson, Colleen J
Assistant Professor
School of Medicine
MD, Johns Hopkins Univ Sch Of Medicine

Johnson, Janet E
Associate Professor
School of Medicine
MD, University Of Missouri - Columbia

Johnson, Katherine
Assistant Professor
School of Liberal Arts
PhD, Penn State University

Johnson, Kristin
Professor
School of Law
JD, University Of Michigan Law School

Johnson, Thomas R
Professor
School of Liberal Arts
PhD, University Of Louisville

Jones, Catherine E
Assistant Professor
School of Medicine
MD, Tulane University

Jones, Frank E
Professor
School of Science and Engineering
PhD, Mcmaster University - Canada

Jones, Jacey Christina
Assistant Professor
School of Medicine
MD, Baylor College Of Medicine

Jones, Kevin Henry
Associate Professor
School of Liberal Arts
MFA, Yale University

Jones, Steven D
Assistant Professor
School of Medicine
MD, Tulane University

Jordan, Lisa W
Clinical Instructor
School of Law
LLM, Tulane University

Joselow, Andrew L
Postdoc Fellow
School of Medicine

Jover Biboum, Margarita
Associate Professor
School of Architecture
MARCH

Joyce, Michael O
Professor of Practice
School of Science and Engineering
PhD, Brown University

Juan Lozano, Carlos
Professor of Practice
School of Liberal Arts
PhD

Kalinejad, Foad
Postdoc Fellow
School of Science and Engineering

Kaczka-Weiss, Lauren
Assistant Professor
School of Medicine
DO, New York Institute Of Technology

Kahn, Marc J
Professor
School of Medicine
MD, University Of Pennsylvania

Kahn, Margie A
Associate Professor
School of Medicine
MD, Tulane University

Kaimal, Peggy D
Instructor
School of Medicine
Master’s Degree, Northwestern Univ

Kalka, Morris
Professor
School of Science and Engineering
PhD, New York University

Kalos-Kaplan, Elizabeth Anne
Postdoc Fellow
School of Liberal Arts
PhD, Tulane University

Kandikattu, Hemanth Kumar
Postdoc Fellow
School of Medicine

Kandil, Emad
Professor
School of Medicine
MD

Kang, Le
Visiting Assistant Professor
School of Business
PhD, Texas A&M University

Kapadia, Nishad
Assistant Professor

School of Business
PhD, University Of N C-Chapel Hill

Kaphle, Upendra
Assistant Professor
School of Medicine
MD

Kaplan, Lev
Professor
School of Science and Engineering
PhD, Harvard Univ Grad S Of Arts & Sci

Karimian, Hamid Reza
Postdoc Fellow
School of Science and Engineering

Karlitz, Jordan J
Associate Professor
School of Medicine
MD, Mcgill University - Canada

Karubian, Jordan Oliver
Associate Professor
School of Science and Engineering
PhD, University Of Chicago

Kasper, Matthias
Postdoc Fellow
School of Liberal Arts

Kastl, Peter Robert
Professor
School of Medicine
MD, Tulane University

Katakam, Prasad V
Associate Professor
School of Medicine
PhD, University Of Georgia

Katin, Nicole Marie
Professor of Practice
School of Liberal Arts
PhD, Tulane University

Katner, David R
Clinical Professor
School of Law
JD, Tulane University

Kaur, Amitinder
Professor
Primate Center
MD, University Of Madras, India

Kaur, Navchetan
Postdoc Fellow
School of Medicine

Kaushal, Deepak
Professor
Primate Center
PhD
Kawasaki, Lumie
Associate Professor
School of Medicine
MD, University Of Pittsburgh - School Of Med

Kazan, Osman
Professor of Practice
School of Business
PhD, University Of Texas At Dallas

Keane, Matthew William
Assistant Professor
School of Medicine
MD, Tulane University

Kearney-Bagneris, Amanda Leonard (Mia)
Associate Professor
School of Liberal Arts
PhD, Harvard University

Keating, Joseph A
Professor
School of Public Health
PhD, Tulane University

Keheoe, Dennis P
Professor
School of Liberal Arts
PhD, University Of Michigan - Ann Arbor

Keil, Irene
Senior Professor of Practice
School of Architecture
MARCH, University Of California (Ucla)

Kelley, Anna
Assistant Professor
School of Medicine
PSYD, University Of Denver

Kelly, Dennis Clayton Jr.
Associate Professor
School of Medicine
MD, University Of Arkansas For Medical Scien

Kelly, Elizabeth
Instructor
School of Medicine
MD

Kelly, Tanika N
Associate Professor
School of Public Health
PhD, Tulane University

Kemsley, Deen
Associate Professor
School of Business
PhD, University Of N C-Chapel Hill

Kendall, Carl
Professor
School of Public Health
PhD, University Of Rochester

Kennedy, Brittany Powell
Senior Professor of Practice
School of Liberal Arts
PhD, University Of South Carolina

Kennedy, Thomas Preston
Clinical Professor
School of Medicine
MD, Vanderbilt Univ Med Ctr Alliedheal

Kenney, Sally J
Executive Director
Newcomb College Institute
PhD, Princeton University

Keyes, Angela W
Associate Professor
School of Medicine
PhD, University Of New Orleans

Khan, Mashfiqur R.
Postdoc Fellow
School of Liberal Arts

Khanna, Rajat
Assistant Professor
School of Business
PhD, University Of N C-Chapel Hill

Kheir, Fayez
Assistant Professor
School of Medicine
MD

Khismatullin, Damir B
Associate Professor
School of Science and Engineering
PhD, Bashkir State University, Russia

Khokher, Zeigham
Assistant Professor
School of Business
PhD, University Of Texas-Austin

Khunkhun, Vininder Singh
Assistant Professor
School of Medicine
MD, Ross Medical Education Center -

Kidd, Laura Robinson
Assistant Professor
School of Medicine
MD, University Of Missouri - Columbia

Kiel, Christina
Professor of Practice
School of Liberal Arts
PhD, University Of New Orleans

Kiernan, Michael Philip
Professor
School of Medicine
MD, Tulane University

Killackey, Mary
Associate Professor
School of Medicine
MD, Columbia University

Kim, Hogyoung
Instructor
School of Medicine
PhD

Kim, Hyunseob
Visiting Assistant Professor
School of Business
PhD, Duke University

Kim, Jae Yung
Visiting Assistant Professor
School of Business
PhD, University Of Florida

Kim, Joonkyung
Visiting Assistant Professor
School of Business
PhD, University Of Toronto - Canada

Kim, Sangkyu
Research Assistant Professor
School of Medicine
PhD, University Of Iowa

Kinnard, Judith A
Professor
School of Architecture
BARCH, Cornell University

Kinzie, Amy S
Instructor
School of Medicine
MSN, La State Univ Health Sciences Ctr

Kirwin, Paul D
Professor
School of Medicine
MD, University Of Rochester

Kissinger, Patricia
Professor
School of Public Health
PhD, Tulane University

Kleinpeter, Myra A
Associate Professor
School of Medicine
MD, Tulane University

Klingler, Thomas A
Associate Professor
School of Liberal Arts
PhD, Indiana University-Bloomington

Klingsberg, Ross C

School of Medicine
MD, Tulane University

Associate Professor
School of Medicine
MD, Tulane University

Kohler, Michelle Delia
Associate Professor
School of Liberal Arts
PhD, University Of Oregon

Kolls, Jay K
Professor
School of Medicine
MD, University Of Maryland, Baltimore

Komendarczyk, Rafal
Associate Professor
School of Science and Engineering
PhD, Georgia Institute Of Technology

Kondkar, Becki T
Senior Professor of Practice
School of Law
JD, University Of N C-Chapel Hill

Kopilitz, Brent Douglas
Professor
School of Science and Engineering
PhD, Princeton University

Kordjamshidi, Parisa
Assistant Professor
School of Science and Engineering
PhD

Korndorffer, Melanie Leopard
Assistant Professor
School of Medicine
MD, University Of Alabama At Birmingham

Koss, Eugene H
Professor
School of Liberal Arts
MFA, Temple University

Krail, Katherine
Instructor
School of Medicine
MSN, Louisiana State Univ & A&M Colg

Kraker, Jessica Brand
Assistant Professor
School of Medicine
MD, Temple University

Krane, Louis S
Assistant Professor
School of Medicine
MD, Tulane University

Krane, N K
Professor
School of Medicine
MD, Tulane University
Kreisman, Norman R  
Professor  
School of Medicine  
PhD, Drexel University

Krishna Moorthy, Lakshmana Kumar  
Visiting Assistant Professor  
School of Business  
PhD, University Of Minnesota-Twin Cities

Krogstad, Donald J  
Professor  
School of Public Health  
MD, Harvard Univ Medical School

Krousel-Wood, Marie A  
Professor  
School of Medicine  
MD, Louisiana State Univ & A&M Colg

Ku, Timothy  
Assistant Professor  
School of Medicine  
MD, Northwestern Univ

Kuban, Scott  
Assistant Professor  
School of Business  
PhD, Texas A&M University

Kubisch, Hans-Michael  
Associate Professor  
Primate Center  
PhD, University Of Guelph - Canada

Kuczynski, Michael P  
Professor  
School of Liberal Arts  
PhD, University Of N C-Chapel Hill

Kulthinee, Supaporn  
Postdoc Fellow  
School of Medicine

Kumar, Prerna  
Research Instructor  
School of Medicine  
PhD

Kunnimalaiyaan, Muthusamy  
Research Assistant Professor  
School of Medicine  
PhD

Kurdia, Anastasia  
Professor of Practice  
School of Science and Engineering  
PhD, University Of Texas At Dallas

Kwasik, Slawomir  
Professor  
School of Science and Engineering  
PhD, University Of Gdansk, Poland

Kwaske, Ilianna  
Professor of Practice  
School of Professional Advancement  
PhD, Illinois Institute Of Technology

Labbe, Andre  
Clinical Instructor  
School of Medicine  
BS, Louisiana State Univ & A&M Colg

Lacey, Michelle R  
Associate Professor  
School of Science and Engineering  
PhD, Yale University

Lafaye, Kristina Mathews  
Assistant Professor  
School of Medicine  
MD, Tulane University

LaGrone, John Robert  
Postdoc Fellow  
School of Science and Engineering

Lalka, Robert T  
Professor of Practice  
School of Business  
Master's Degree, Duke University - School Of Public Polic

Landry, Michael D  
Associate Professor  
School of Medicine  
MD, Tulane University

Landry, Samuel J  
Professor  
School of Medicine  
PhD, Louisiana State Univ & A&M Colg

Lane, Kris Eugene  
Professor  
School of Liberal Arts  
PhD, University Of Minnesota-Twin Cities

Larrieu, Julie A  
Professor  
School of Medicine  
PhD, Purdue University

Larson, Herbert Victor  
Senior Professor of Practice  
School of Law  
JD, Loyola University New Orleans

Lasky, Joseph A  
Professor  
School of Medicine  
MD, University Of Minnesota-Twin Cities

LaVeist, Thomas A  
Dean  
School of Public Health and Tropical Medicine
LaViers, Lisa
Assistant Professor
School of Business
PhD, Emory University

Lawson, Louise B
Research Assistant Professor
School of Medicine
PhD, Tulane University

Lay, Jennifer Celeste (Celeste)
Associate Professor
School of Liberal Arts
PhD, University Of Maryland, College Park

Layton, Jodi
Assistant Professor
School of Medicine
MD, University Of Texas-Austin

Lazar, Zachary Lane
Professor
School of Liberal Arts
MFA, University Of Iowa

Le Jemtel, Thierry
Professor
School of Medicine
MD

Lederer, Alyssa Mira
Assistant Professor
School of Public Health
PhD, Indiana University-Bloomington

Ledet, Elisa Marie
Instructor
School of Medicine
MD

LeDoux, Elma Ireland
Professor
School of Medicine
PhD, Louisiana State Univ & A&M Colg

Lee, Erica T.
Instructor
School of Medicine
MD, Tulane University

Lee, Jean-Pyo
Assistant Professor
School of Medicine
PhD, University Of Chicago

Lee, Jung Hoon
Assistant Professor
School of Business
PhD, Indiana University-Bloomington

Lee, Junghee
Assistant Professor
School of Business
PhD, University Of California-San Diego

Lee, Raven
Instructor
School of Medicine
MS, Our Lady Of The Lake College

Lee, Sangho
Visiting Assistant Professor
School of Business
PhD, Georgia State University

Lee, Sean Bong
Associate Professor
School of Medicine
PhD, Suny-Downstate Medical Center

Lee, Seoungwoo
Assistant Professor
School of Business
PhD, University Of Maryland, College Park

Lefante, John J Jr.
Professor
School of Public Health
PhD, University Of Alabama At Birmingham

Leguizamon, Amalia
Assistant Professor
School of Liberal Arts
PhD, City University - England

Leissinger, Cindy A
Professor
School of Medicine
MD, Tulane University

Lenaz, Gerald Carl Walter (Jerry)
Professor of Practice
School of Professional Advancement
MBA, Tulane University

Lesen, Amy Elizabeth
Research Associate Professor
Office of Research
PhD, University Of California, Berkeley

Leslie, Camilo A
Assistant Professor
School of Liberal Arts
PhD, University Of Michigan - Ann Arbor

Lesmond, David Anthony
Associate Professor
School of Business
PhD, Buffalo State College - Suny

Levy, Laura S
Vice President
School of Science and Engineering
PhD, University Of California-Irvine

Levy, Shauna
Assistant Professor
School of Medicine
MD, University Of Texas-Austin

Lewis, Brian E
Assistant Professor
School of Medicine
MD, Tulane University

Lewis, Joshua
Research Assistant Professor
Office of Research
PhD

Lewis, Marva L.
Associate Professor
School of Social Work
PhD, University Of Colorado-Boulder

Lewis, Nghana T
Associate Professor
School of Liberal Arts
PhD, Univ Of Illinois @ Urbana-Champaign

Li, Caiyue
Postdoc Fellow
School of Medicine

Li, Jian
Associate Professor
School of Public Health
PhD, North Carolina State Univ-Raleigh

Li, Junchao
Assistant Professor
School of Business
PhD, University Of Washington

Li, Liwen
Postdoc Fellow
School of Science and Engineering

Li, Ming
Associate Professor
School of Medicine
PhD

Li, Yuwen
Assistant Professor
School of Medicine
PhD, Tulane University

Liang, Kun
Postdoc Fellow
School of Science and Engineering

Lichtveld, Maureen Y
Professor
School of Public Health
MD, University Of Suriname, Suriname

Liles, Andrew M
Professor of Practice
School of Architecture

MARCH, Tulane University

Lin, Dong
Postdoc Fellow
School of Medicine

Lin, Tiffany
Associate Professor
School of Architecture
MARCH, Harvard University

Lin, Zhen
Research Assistant Professor
School of Medicine
MD, University Of Iowa

Linden, Callie A
Instructor
School of Medicine
MD, University Of Louisville

Lindenhovius, Albertus Johannis
Postdoc Fellow
School of Science and Engineering

Lindsay, Elizabeth Balhoff
Assistant Professor
School of Medicine
MD

Lindsey, Sarah H
Assistant Professor
School of Medicine
MD

Ling, Binhua
Associate Professor
Primate Center
PhD

Lipman, Jana Kate
Associate Professor
School of Liberal Arts
PhD, Yale University

Lipton, Ann Meredith
Associate Professor
School of Law
JD, Harvard Law School

Liu, Hong
Assistant Professor
School of Medicine
PhD

Liu, Hongbing
Research Assistant Professor
School of Medicine
PhD

Liu, Sen
Postdoc Fellow
School of Medicine
Liu, Yaozhong  
Associate Professor  
School of Public Health  
PhD, Creighton University

Lockman, Jeffrey J  
Professor  
School of Science and Engineering  
PhD, University Of Minnesota-Twin Cities

Loftus, Serena  
Assistant Professor  
School of Business  
PhD, University Of Washington

Long, Hugh W  
Professor  
School of Public Health  
PhD, Stanford University

Long, Wei  
Assistant Professor  
School of Liberal Arts  
PhD, Texas A&M University

Lopez, Ana M  
Professor  
School of Liberal Arts  
PhD, University Of Iowa

Lopiccolo, Anastasia Marie  
Instructor  
School of Medicine  
BSN, Louisiana State Univ & A&M Colg

Lopreore, Courtney Lynn  
Professor of Practice  
School of Science and Engineering  
PhD, University Of Texas-Austin

Love, Mary Casey  
Senior Professor of Practice  
School of Liberal Arts  
PhD, Tulane University

Loveless, Megwen May  
Senior Professor of Practice  
School of Liberal Arts  
PhD, Harvard Univ Grad S Of Arts & Scien

Lovre, Dragana  
Assistant Professor  
School of Medicine  
MD

Lowenburg, Benjamin Mauldin  
Assistant Professor  
School of Medicine  
MD, Tulane University

Lu, Hua  
Professor  
School of Medicine  
PhD, Rutgers, The State University Of Nj

Luk, Alfred  
Assistant Professor  
School of Medicine  
MD, Tulane University

Lumibao, Candice Yang  
Postdoc Fellow  
School of Science and Engineering

Luongo, Francis Thomas  
Associate Professor  
School of Liberal Arts  
PhD, University Of Notre Dame

Lushtak, Faina  
Professor  
School of Liberal Arts  
MS, Moscow Tchaikowsky Conservatory, Russia

Lusnia, Susann Sowers  
Associate Professor  
School of Liberal Arts  
PhD, University Of Cincinnati

Lustig, Arthur J  
Professor  
School of Medicine  
PhD, University Of Chicago

Lustig, Nora  
Professor  
School of Liberal Arts  
PhD, University Of California, Berkeley

Lynch, Rebecca J  
Postdoc Fellow  
School of Medicine

Lyons, Nathan Jay  
Postdoc Fellow  
School of Science and Engineering

M  
Ma, Wenbo  
Postdoc Fellow  
School of Medicine

Machado, Heather L  
Assistant Professor  
School of Medicine  
PhD, Tulane University

Maclean, Andrew  
Associate Professor  
Primate Center  
PhD, University Of Glasgow - Scotland

Madary, Michael  
Visiting Assistant Professor  
School of Liberal Arts
PhD, Tulane University

Madkour, Aubrey S
Associate Professor
School of Public Health
PhD, University Of N C-Chapel Hill

Mague, Joel T
Professor
School of Science and Engineering
PhD, Massachusetts Inst Of Technology

Mahoney, Anna
Administrative Assistant Professor
Newcomb College Institute
PhD, Rutgers, The State University Of Nj

Majid, Dewan
Professor
School of Medicine
MD, Ross University - Medical School

Malhotra, Sonia
Assistant Professor
School of Medicine
MD, Ross University - Medical School

Mallik, Harminder S
Associate Professor
School of Medicine
MD, Indiana Univ-Purdue Univ Indpls

Maness, Nicholas J
Research Assistant Professor
Primate Center
PhD, University Of Wisconsin-Madison

Manguno-Mire, Gina M
Associate Professor
School of Medicine
PhD, Louisiana State Univ & A&M Colg

Manzoor, Umar
Postdoc Fellow
School of Science and Engineering

Mark, Rebecca
Professor
School of Liberal Arts
PhD, Stanford University

Markant, Julie Christina
Assistant Professor
School of Science and Engineering
PhD, University Of Minnesota-Twin Cities

Marks, Laura
Professor of Practice
School of Liberal Arts
PhD, Louisiana State Univ & A&M Colg

Marks, Ronald E
Associate Professor
School of Social Work

PhD, University Of Pittsburgh

Marksbury, Richard A
Associate Professor
School of Professional Advancement
PhD, Tulane University

Maroteaux, Matthieu J
Research Assistant Professor
School of Science and Engineering
PhD

Marques, Laura Marie
Assistant Professor
School of Medicine
PhD, Tulane University

Marshall, Thomas
Assistant Professor
School of Medicine
MD, Louisiana State Univ-Shreveport

Martin, Murphy P
Assistant Professor
School of Medicine
MD, Louisiana State Univ & A&M Colg

Martinez, Matthew J
Professor of Practice
School of Liberal Arts
MFA, University Of New Orleans

Marx, Preston A Jr.
Professor
Primate Center
PhD, Louisiana State Univ & A&M Colg

Masquelier, Adeline M
Professor
School of Liberal Arts
PhD, University Of Chicago

Matambanadzo, Sarudzayi M
Associate Professor
School of Law
PhD, University Of California (Ucla)

Mathieu, Jane Katherine
Assistant Professor
School of Liberal Arts
PhD, University Of Texas-Austin

Mathrumandiram Sivadasan, Padmakumar
Assistant Professor
School of Business
PhD, Univ Of Illinois @ Urbana-Champaign

Matsunaga, Yasuka
Postdoc Fellow
School of Medicine

Mattes, Katherine M
Senior Professor of Practice
School of Law
JD, University Of San Diego - School Of Law
Mauldin, Brandon
Assistant Professor
School of Medicine
MD, Florida State University

Maulucci, Christopher Michael
Associate Professor
School of Medicine
MD, New York College Of Health Professions

Mauvais-Jarvis, Franck
Professor
School of Medicine
PhD

Maveety, Nancy
Professor
School of Liberal Arts
PhD, Johns Hopkins University

Maxwell, Judith M
Professor
School of Liberal Arts
PhD, University Of Chicago

May, Jonathan Horace
Assistant Professor
School of Medicine
MD, University Of Arkansas For Medical Scien

May, Margaret M
Instructor
School of Medicine
MSN, College Of New Rochelle

Mayer, Vicki A
Professor
School of Liberal Arts
PhD, University Of California-San Diego

Mayhall, Kim Gregory
Assistant Professor
School of Medicine
MD, Louisiana State Univ & A&M Colg

Maylin, Marlowe M
Assistant Professor
School of Medicine
MD, Louisiana State Univ & A&M Colg

Mcbride, Jesse B
Professor of Practice
School of Liberal Arts
Bachelor's Degree

Mcbride, Ryan Kenneth
Administrative Associate Professor
School of Public Health
PhD, Marquette University

Mccall, Grant S
Associate Professor
School of Liberal Arts
PhD, Florida A & M University

McCarden, Khrista
Associate Professor
School of Law
JD, Harvard Law School

Mccarren, Felicia
Professor
School of Liberal Arts
PhD, Stanford University

McCaskill, Michael Louis
Assistant Professor
School of Public Health
PhD, Florida A & M University

McCawley, Brian Patrick
Assistant Professor
School of Medicine
MD, Louisiana State Univ & A&M Colg

Mccawley, Anne Panaggio
Assistant Professor
School of Medicine
MD, University Of Iowa

McConville, James Brad
Assistant Professor
School of Medicine
MD, University Of Iowa

McCormick, Elizabeth
Visiting Assistant Professor
School of Architecture
MS, Massachusetts Inst Of Technology

McCoy-Torres, Sabia
Assistant Professor
School of Liberal Arts
PhD, Cornell University

McCusker, Christopher R
Professor of Practice
School of Business
PhD, Univ Of Illinois @ Urbana-Champaign

Mcduffie, Roberta H
Instructor
School of Medicine
MSN, University Of South Alabama

McEvoy, Timothy Graham
Clinical Instructor
School of Law
JD, American University

McFadden, Bernice L
Visiting Professor
School of Liberal Arts
MFA, Saint Joseph'S College

Mcginness, Clifton L
Associate Professor  
School of Medicine  
MD, Tulane University  

Mcgraw, Claire Elizabeth  
Postdoc Fellow  
School of Science and Engineering  

McGrew, Patrick R  
Assistant Professor  
School of Medicine  
MD, Louisiana State Univ & A&M Colg  

McKelvey, Michael Eugene  
Professor of Practice  
School of Liberal Arts  
DMA, University Of Texas-Austin  

McKeown, Adam  
Associate Professor  
School of Liberal Arts  
PhD, New York University  

McKinley, Scott Alister  
Associate Professor  
School of Science and Engineering  
PhD, Ohio State University-All Campuses  

Mckinney, Laura A  
Associate Professor  
School of Liberal Arts  
PhD, North Carolina State Univ-Raleigh  

Mclachlan, James B  
Associate Professor  
School of Medicine  
PhD, Duke Univ - School Of Medicine  

Mclachlan, John A  
Professor  
School of Medicine  
PhD, George Washington University  

McLaughlin, Nathaniel James David  
Postdoc Fellow  
School of Medicine  

McLean, Timothy Irvin  
Professor of Practice  
School of Science and Engineering  
PhD, University Of N C-Chapel Hill  

Mclennan, Kay L  
Senior Professor of Practice  
School of Professional Advancement  
PhD, University Of Nebraska-Lincoln  

Mcmahon, Elisabeth Mary  
Associate Professor  
School of Liberal Arts  
PhD, Indiana University-Bloomington  

Mcnabb, Leslee Cook  
Assistant Professor  
School of Medicine  

Mcpherson, Gary L  
Professor  
School of Science and Engineering  
PhD, Univ Of Illinois @ Urbana-Champaign  

Meadows, Stryder  
Assistant Professor  
School of Science and Engineering  
PhD, University Of Arizona  

Meck, Holly F  
Associate Professor  
School of Liberal Arts  
PhD, New York University  

Medvedev, Gleb  
Assistant Professor  
School of Medicine  
MD, Tulane University  

Meekers, Dominique A  
Professor  
School of Public Health  
PhD, University Of Pennsylvania  

Mehra, Smriti  
Associate Professor  
Primate Center  
PhD  

Melnik, Lilia  
Postdoc Fellow  
School of Medicine  

Menard, Geraldine Elizabeth  
Associate Professor  
School of Medicine  
MD, Northwestern Univ  

Mercein, Jennifer  
Assistant Professor  
School of Liberal Arts  
MFA, University Of Washington  

Merino, Kristen Michelle  
Postdoc Fellow  
Primate Center  

Meselhe, Ehab  
Professor  
School of Science and Engineering  
PhD, University Of Iowa  

Mettu, Ramgopal  
Associate Professor  
School of Science and Engineering  
PhD, University Of Texas-Austin  

Metzinger, Rebecca C.  
Associate Professor  
School of Medicine
MD, University Of Michigan-Medical Sch
Meyer, David D
Dean
School of Law
JD, University Of Michigan Law School

Middleton, Melissa A
Assistant Professor
School of Medicine
PhD, Univ Of Central Florida

Mignot, Charles
Professor of Practice
School of Liberal Arts
PhD, University Of Texas-Austin

Mihans II, Richard John
Professor of Practice
School of Professional Advancement
PhD, University Of N C - Greensboro

Mikolajewski, Amy Jeanette
Postdoc Fellow
School of Medicine
PhD

Miller, Charles Albert III
Professor
School of Public Health
PhD, New York University

Miller, Kristin S
Assistant Professor
School of Science and Engineering
PhD, University Of Pennsylvania

Miller, Marilyn Grace
Associate Professor
School of Liberal Arts
PhD, University Of Oregon

Mills, Katherine Teresa
Assistant Professor
School of Public Health
PhD, Tulane University

Mishra, Anil
Professor
School of Medicine
PhD

Mislove, Michael W
Professor
School of Science and Engineering
PhD, University Of Tennessee-Knoxville

Mitchell, Brian S
Professor
School of Science and Engineering
PhD, University Of Wisconsin-Madison

Mitchell, Kenneth D
Professor

School of Medicine
PhD, University Of Edinburgh - Scotland
Mize, Maximillion T
Postdoc Fellow
School of Medicine

Mochon, Daniel
Associate Professor
School of Business
PhD, Massachusetts Inst Of Technology

Mock, Nancy B
Associate Professor
School of Public Health
DPH, Tulane University

Modesitt, Adam W
Assistant Professor
School of Architecture
MARCH, Harvard Univ Grad Sch Design

Moehlen, Martin William
Assistant Professor
School of Medicine
MD, Tulane University

Mohan, Mahesh
Associate Professor
Primate Center
PhD, Oklahoma State University

Molchanova-Cook, Olga P
Assistant Professor
School of Medicine
MD, The University Of New Mexico

Molinas, Adrien Jacques Raymond
Postdoc Fellow
School of Medicine

Molix, Lisa A
Associate Professor
School of Science and Engineering
PhD, University Of Missouri - Columbia

Moll, Victor H
Professor
School of Science and Engineering
PhD, New York University

Monaco Caterine, Mallory A
Professor of Practice
School of Liberal Arts
PhD, Princeton University

Monasterio Baldor, Maria Agustina
Assistant Professor
School of Liberal Arts
PhD, New York University

Mondal, Debasis
Research Associate Professor
School of Medicine
Montalvo, Maria R
Postdoc Fellow
Newcomb College Institute

Moore, Michael James
Associate Professor
School of Science and Engineering
PhD, Mayo Clinic, College Of Medicine

Mora, Arthur
Clinical Associate Professor
School of Public Health
PhD, Tulane University

Morici, Lisa A
Associate Professor
School of Medicine
PhD, University Of California, Berkeley

Morici-Embers, Monica E
Assistant Professor
Primate Center
PhD, Penn State University

Moroz, Krzysztof
Professor
School of Medicine
MD

Morris, Cindy A
Professor
School of Medicine
PhD, Emory University

Morris, Gilbert F
Associate Professor
School of Medicine
PhD, Florida State University

Morris, Kevin Michael
Assistant Professor
School of Liberal Arts
PhD, Brown University

Moses, Lina M
Clinical Assistant Professor
School of Public Health
PhD, Tulane University

Mostany Ibanez, Ricardo
Associate Professor
School of Medicine
PhD

Moustafa, Ahmed
Postdoc Fellow
School of Medicine

Mouton, Byron J
Senior Professor of Practice
School of Architecture

Mukerjee, Kimberly A
Assistant Professor
School of Medicine
MD, University Of Washington

Mulcahey, Mary K
Associate Professor
School of Medicine
MD, University Of Rochester

Mullin, David A
Associate Professor
School of Science and Engineering
PhD, University Of Texas-Austin

Mulroy, Travis John
Postdoc Teaching Fellow
School of Liberal Arts
PhD, Tulane University

Munshi, Soumyabrata
Postdoc Fellow
School of Science and Engineering

Murakami, Tatsuya
Assistant Professor
School of Liberal Arts
PhD, Arizona State Univ (All Campuses)

Murdock-Hinrichs, Isa
Professor of Practice
School of Liberal Arts
PhD, University Of California-San Diego

Murina, Andrea T
Associate Professor
School of Medicine
MD, Louisiana State Univ & A&M Colg

Murphy, Devi
Associate Professor
School of Medicine
PhD, Tulane University

Murphy, Laura L
Clinical Associate Professor
School of Public Health
PhD, University Of N C-Chapel Hill

Murphy, Stephen A
Assistant Professor
School of Public Health
PhD, Tulane University

Murray, Damian
Assistant Professor
School of Science and Engineering
PhD, University Of British Columbia - Canada

Murray, Donna Lee
Staff Instructor
Newcomb-Tulane College
PhD
Mushatt, David M
Associate Professor
School of Medicine
MD, Harvard Univ Medical School

Myers, Leann
Professor
School of Public Health
PhD, Tulane University

Myers, Sheila Carol
Clinical Instructor
School of Law
JD, Tulane University

Myint, Myo Thwin
Assistant Professor
School of Medicine
MD, Virginia Commonwealth University

N
Nakanishi, Yukihiro
Associate Professor
School of Medicine
MD

Nakhoul, Nazih L
Research Associate Professor
School of Medicine
PhD, American University Of Beirut - Lebanon

Narayanamoorthy, Ganapathi S
Associate Professor
School of Business
PhD, University Of Rochester

Naresh, Amber
Assistant Professor
School of Medicine
MD, Tulane University

Naruse, Cheryl Narumi
Assistant Professor
School of Liberal Arts
PhD, University Of Hawaii At Manoa

Nastasi, Bonnie Kaul
Professor
School of Science and Engineering
PhD, Kent State University

Navar, Luis G
Professor
School of Medicine
PhD, University Of Mississippi - Med Ctr

Neelamegam, Kandasamy
Postdoc Fellow
School of Medicine

Nelson, Anne Christine
Professor of Practice
School of Liberal Arts
MFA, Tulane University

Nelson, Ashley Keller
Professor of Practice
School of Business
MBA, Tulane University

Nelson, Douglas R
Professor
School of Liberal Arts
PhD, University Of N C-Chapel Hill

Nelson, Stephen L Jr.
Associate Professor
School of Medicine
MD, University Of California-San Diego

Nerva, John D
Assistant Professor
School of Medicine
MD, University Of Minnesota-Twin Cities

Nesbitt, Jason Sean
Assistant Professor
School of Liberal Arts
PhD, Yale University

Newby, Celeste
Assistant Professor
School of Medicine
MD, Tulane University

Newman, Liv K
Administrative Assistant Professor
Center for Engaged Learning & Teaching
PhD, University Of Florida

Nguyen, Jeremy Binh
Associate Professor
School of Medicine
MD, University Of Texas-Austin

Nicholl, Jeffrey S
Associate Professor
School of Medicine
MD, Georgetown Univ, Sch Of Medicine

Nicosia, Roberto
Professor of Practice
School of Liberal Arts
PhD, Rutgers, The State University Of Nj

Nielsen, Nathan Dean
Associate Professor
School of Medicine
MD, Duke Univ - School Of Medicine

Ning, Jinliang
Postdoc Fellow
School of Science and Engineering

Niu, Tianhua
Niyogi, Anjali  
Assistant Professor  
School of Medicine  
Master’s Degree, Tulane University

Nolan, Scott  
Visiting Lecturer  
School of Liberal Arts  
MA, University Of New Orleans

Norman, Carrie E  
Assistant Professor  
School of Architecture  
MARCH, Princeton University

Norton, Elizabeth B  
Assistant Professor  
School of Medicine  
PhD, Tulane University

Norton, Guy Vincent  
Senior Professor of Practice  
School of Science and Engineering  
PhD, Tulane University

O’Brien, Laurie T  
Associate Professor  
School of Science and Engineering  
PhD, University Of Kansas

O’Brien, Michael J  
Associate Professor  
School of Medicine  
MD, Tulane University

O’Neill, Patrick  
Professor  
School of Medicine  
MD, Creighton University

Oatley, Thomas H  
Professor  
School of Liberal Arts  
PhD, Emory University

Oberhelman, Richard A  
Professor  
School of Public Health  
MD, Univ Of Texas Southwestern Med Ctr

Ocasio, Manuel A  
Assistant Professor  
School of Medicine  
PhD, University Of Miami

O’Connor, Kim C  
Professor  
School of Science and Engineering

Oddo, Emilia  
Assistant Professor  
School of Liberal Arts  
PhD, University Of Cincinnati

Ofengenden, Ari  
Professor of Practice  
School of Liberal Arts  
PhD

Ogola, Benard O  
Postdoc Fellow  
School of Medicine

Oldenburg, Scott Keith  
Associate Professor  
School of Liberal Arts  
PhD, Suny At Buffalo

Oldham, Greg Ralph  
Professor  
School of Business  
PhD, Yale University

Oliver, Christopher Scott  
Professor of Practice  
School of Liberal Arts  
PhD, Michigan State University

Oliveros, Virginia  
Assistant Professor  
School of Liberal Arts  
PhD, Columbia University

Olson, Mary K  
Associate Professor  
School of Liberal Arts  
PhD, Stanford University

Omerbasic, Delila  
Professor of Practice  
School of Professional Advancement  
PhD, University Of Utah

Orian Peer, Nadav  
Visiting Assistant Professor  
School of Law  
SJD, Harvard Law School

Orie, Kenneth K  
Clinical Assistant Professor  
School of Public Health  
PhD, Mcgill University - Canada

Orie, Olanike-Ola Olajumoke  
Professor  
School of Liberal Arts
PhD, University Of British Columbia - Canada

Ostertag, Stephen F
Assistant Professor
School of Liberal Arts
PhD, University Of Connecticut-Storrs

Otte, Marline Syeta
Associate Professor
School of Liberal Arts
PhD, University Of Toronto - Canada

Overstreet, Stacy
Professor
School of Science and Engineering
PhD, Tulane University

Owen, Graham Warwick
Associate Professor
School of Architecture
Master’s Degree, Harvard Univ Grad Sch Design

Ozcan, Esra
Professor of Practice
School of Liberal Arts
PhD, Jacobs University Bremen, Germany, Germany

Page, John R
Associate Professor
School of Business
PhD, Tulane University

Page, Trenton B
Visiting Assistant Professor
School of Business
PhD, University Of Rochester

Pahar, Bapi
Associate Professor
Primate Center
PhD

Palacios, Enrique
Professor
School of Medicine
MD

Palmer, Morgan E
Visiting Assistant Professor
School of Liberal Arts
PhD, University Of Washington

Palmer, Vernon V
Professor
School of Law
PhD, University Of Oxford - England

Palomino, Jaime
Associate Professor
School of Medicine
MD

Pan, Xuhui
Assistant Professor
School of Business
PhD, Mcgill University - Canada

Pandey, Kailash N
Professor
School of Medicine
PhD, University Of Kentucky

Panganiban, Antonito T
Professor
Primate Center
PhD, University Of Washington

Papadopoulos, K
Professor
School of Science and Engineering
PhD, Columbia University

Parada, Nereida A
Associate Professor
School of Medicine
MD, Columbia University

Parajuli, Keshab Raj
Postdoc Fellow
School of Medicine

Paramesh, Anil S
Professor
School of Medicine
MD

Park, Hae Sang
Visiting Assistant Professor
School of Business
PhD, Univ Of Illinois At Chicago

Park, Heewon
Research Associate Professor
School of Medicine
PhD, University Of Texas-Austin

Parker, Ashlin M
Visiting Assistant Professor
School of Liberal Arts
Master’s Degree, University Of New Orleans

Parker, Tracy M
Instructor
School of Medicine
BSN

Parquet, Reginald Anthony
Clinical Assistant Professor
School of Social Work
PhD, Tulane University

Parsi, Mansour A
Professor
School of Medicine
MD, University Of Oslo - Norway
Podewell, Jessica
Professor of Practice
School of Liberal Arts
MFA, Ohio State University-All Campuses

Pollard, Kevin James
Postdoc Fellow
School of Science and Engineering

Pollock, Linda A
Professor
School of Liberal Arts
PhD, University Of Saint Andrews - Scotland

Popescu, Ion Razvan
Postdoc Fellow
School of Medicine
PhD

Porras, Stephanie
Associate Professor
School of Liberal Arts
PhD, Courtauld Institute Of Art, United Kingdom

Porto, Mauro P
Associate Professor
School of Liberal Arts
PhD, University Of California-San Diego

Potash, Mordecai N
Associate Professor
School of Medicine
MD, New York Medical College

Prasad, Ambika
Lecturer
School of Business
PhD, University Of North Texas

Pratt, Lawrence R.
Professor
School of Science and Engineering
PhD, Univ Of Illinois @ Urbana-Champaign

Pridjian, Gabriella
Professor
School of Medicine
MD, Medical College Of Wisconsin

Prieto, Minolfa C
Associate Professor
School of Medicine
PhD, Tulane University

Prilmeier, Robert
Assistant Professor
School of Business
PhD, Ohio State University-All Campuses

Pritchett, Jonathan B
Professor

Proctor, III, John F. Rayfield
Assistant Professor
School of Liberal Arts
PhD, University Of Wisconsin-Madison

Prokosch, Marjorie L
Postdoc Fellow
School of Science and Engineering

Pulda, Molly
Administrative Assistant Professor
Newcomb College Institute
PhD, Cuny Graduate Sch & Univ Ctr

Pursell, Zachary F
Associate Professor
School of Medicine
PhD, University Of California, Berkeley

Putnam, Philip
Assistant Professor
School of Medicine
MD, University Of Alabama At Birmingham

Qi, Lu
Professor
School of Public Health
PhD, Tufts University

Qu, Zhuolin
Postdoc Fellow
School of Science and Engineering

Rabito, Felicia A
Associate Professor
School of Public Health
PhD, Tulane University

Rafail, Patrick
Associate Professor
School of Liberal Arts
PhD, Penn State University

Rafferty, Elizabeth C
Staff Instructor
Newcomb-Tulane College
PhD

Rafique, Amina
Assistant Professor
School of Medicine
MD

Rajan, Latha
Clinical Associate Professor
School of Public Health
Ramazani, Vaheed  
Professor  
School of Liberal Arts  
PhD, University Of Virginia - Sfs

Ramer, Samuel C  
Associate Professor  
School of Liberal Arts  
PhD, Columbia University

Rando, Roy J  
Professor  
School of Public Health  
SCD, Tulane University

Rappaport, Jay  
Director  
Primate Center  
PhD, University Of Pennsylvania

Ratchford, Mark  
Visiting Assistant Professor  
School of Business  
PhD, University Of Colorado-Boulder

Ratterree, Marion S  
Assistant Professor  
Primate Center  
DVM, Tuskegee University

Ray, Laurie C  
Instructor  
School of Medicine  
MSN, Louisiana State Univ & A&M Colg

Raybon, Curtis L Jr.  
Associate Professor  
School of Liberal Arts  
DMA, Louisiana State Univ & A&M Colg

Raymond, Katherine Kleinpeter  
Professor of Practice  
School of Science and Engineering  
PhD, Tulane University

Rebeka, Aleksandra  
Visiting Assistant Professor  
School of Business  
PhD, University Of N C-Chapel Hill

Recile, Georgiana P  
Instructor  
School of Medicine  
Master’s Degree, Louisiana State Univ & A&M Colg

Redfield, Wendeline Harriet  
Associate Professor  
School of Architecture  
MARCH, University Of Virginia - Sfs

Reed, Linnette F  
Senior Professor of Practice

School of Liberal Arts  
PhD, Tulane University

Reed, Wayne F  
Professor  
School of Science and Engineering  
PhD, Clarkson University

Reese, Carol Mcmichael  
Professor  
School of Architecture  
PhD, University Of Texas-Austin

Reese, Thomas F  
Executive Director  
Stone Center for Latin American Studies  
PhD, Yale University

Reese, William Arthur Jr.  
Professor of Practice  
School of Business  
PhD, University Of Arizona

Regenstein, Fredric Gary  
Professor  
School of Medicine  
MD, Washington University

Remer, Gary  
Professor  
School of Liberal Arts  
PhD, University Of California (Ucla)

Remer, Karen Weissbecker  
Assistant Professor  
School of Medicine  
PhD, Virginia Commonwealth University

Reuber, Alexandra Maria  
Senior Professor of Practice  
School of Liberal Arts  
PhD, Louisiana State Univ & A&M Colg

Reyna, Peter  
Clinical Assistant Professor  
School of Medicine  
MD, Louisiana State Univ & A&M Colg

Rials, William Theodore Ph.D. (Bill)  
Professor of Practice  
School of Professional Advancement  
MS, Mississippi State University

Ribeiro, Renata D  
Professor of Practice  
School of Science and Engineering  
PhD, University Of Missouri-St Louis

Ricchiuti, Peter Francis  
Senior Professor of Practice  
School of Business  
MBA, University Of New Orleans

Richards, Robert J
Robinson, James E
Professor
School of Medicine
MD, Tulane University

Robinson, William R III
Professor
School of Medicine
MD, University Of Tennessee-Health Sci Ctr

Rodning, Christopher Bernard
Professor
School of Liberal Arts
PhD, University Of N C-Chapel Hill

Rodriguez, Ramon Francisco
Assistant Professor
School of Medicine
MD, Louisiana State Univ & A&M Colg

Rodriguez, Raoul P
Professor
School of Medicine
MD, Tulane University

Romero, Maryellen
Assistant Professor
School of Medicine
MD, University Of Southern California

Rose, Donald M
Professor
School of Public Health
PhD, University Of California, Berkeley

Rosen, Jenna
Assistant Professor
School of Medicine
PSYD, Pace University - New York

Rosensteel, George T
Professor
School of Science and Engineering
PhD, University Of Toronto - Canada

Rosenzweig, Emily
Assistant Professor
School of Business
PhD, Cornell University

Roser, Cordula
Professor of Practice
School of Architecture
BARCH, Technical University Of Berlin

Rossi, Mary Alice
Assistant Professor
School of Medicine
Rothenberg, Molly Anne
Professor
School of Liberal Arts
PhD, University Of California-Irvine

Rothwell, William B
Assistant Professor
School of Medicine
MD, Tulane University

Rouse, Jeffrey Christopher
Assistant Professor
School of Medicine
MD, Tulane University

Rout, Namita
Assistant Professor
Primate Center
PhD

Rout, William R
Assistant Professor
School of Medicine
MD, University Of Louisville

Rowan, Brian G
Associate Professor
School of Medicine
PhD, Suny At Buffalo

Roy, Chad J
Professor
Primate Center
PhD, University Of Iowa

Rubtsov, Igor V
Professor
School of Science and Engineering
PhD, Russian Academy, Russia

Ruiz, Emmanuelle Marie-Laure
Postdoc Fellow
School of Medicine

Ruscher, Janet Beth
Professor
School of Science and Engineering
PhD, Univ Of Massachusetts-Amherst

Russell, Katie
Professor of Practice
School of Science and Engineering
PhD, Tulane University

Russell-Lodrigue, Kasi
Associate Professor
Primate Center
DVM, Louisiana State Univ & A&M Colg

Russo, Ralph R.
Professor of Practice
School of Professional Advancement

Saba, Nakhle
Associate Professor
School of Medicine
MD, Lebanese American University - Lebanon

Sabo, Oana Anca
Associate Professor
School of Liberal Arts
PhD, University Of Southern California

Sachs, Martin L
Professor
School of Liberal Arts
MFA, Florida State University

Sackey, Michael Andrew
Senior Professor of Practice
School of Law
JD, Washington & Lee University

Safah, Hana
Professor
School of Medicine
MD, American University Of Beirut - Lebanon

Saifudeen, Zubaida R
Associate Professor
School of Medicine
MD, Tulane University

Saito, Shigeki
Assistant Professor
School of Medicine
MD

Sakakeeny, Matt K
Associate Professor
School of Liberal Arts
PhD, Columbia University

Sakamuri, Siva Sankara Vara Prasad
Postdoc Fellow
School of Medicine

Saketkoo, Lesley Ann
Sartor, Alton O  
Professor  
School of Medicine  
MD, Tulane University

Sato, Ryosuke  
Assistant Professor  
School of Medicine  
PhD

Savkovic, Suzana  
Associate Professor  
School of Medicine  
PhD, Univ Of Illinois At Chicago

Savoie, Felix H III  
Professor  
School of Law  
LLM, University Cambridge - Trinity Coll - England

Scaraffia, Patricia Y  
Assistant Professor  
School of Public Health  
PhD, University Of Cordoba, Spain

Scheeringa, Doctor Michael Scott  
Professor  
School of Medicine  
MD, Indiana Univ-Purdue Univ Indpls

Scherer, Avery E  
Postdoc Fellow  
Office of Research

Schieffelin, John S  
Assistant Professor  
School of Medicine  
MD, Tulane University

Schippers, Mary Angela  
Professor  
School of Liberal Arts  
PhD, University Of Wisconsin-Madison

Schmehl, Russell  
Professor  
School of Science and Engineering  
PhD, University Of N C-Chapel Hill

Schmid, Janet Lee  
Associate Professor  
School of Medicine  
MD, University Of Minnesota-Twin Cities

Schmieg, John Joseph III  
Assistant Professor  
School of Medicine  
PhD, New York University
Schneider, Mark
Visiting Assistant Professor
School of Liberal Arts
PhD, Columbia University

Schoellmann, Karis
Clinical Assistant Professor
School of Public Health
MPH, Tulane University

Schrader-Kriek, Laura
Associate Professor
School of Science and Engineering
PhD, Tulane University

Schroll, Rebecca W.
Assistant Professor
School of Medicine
MD, Saint Louis University

Schuetze, Andre
Visiting Assistant Professor
School of Liberal Arts
PhD, University Of California (Ucla)

Schuler, Timothy Michael
Senior Professor of Practice
School of Science and Engineering
PhD, Tulane University

Schwartz, Carrie Lee
Senior Professor of Practice
School of Professional Advancement
MFA, Rhode Island School Of Design

Schwartz, Kenneth A
Executive Director
School of Architecture
MARCH, Cornell University

Scott, John W Jr.
Assistant Professor
School of Medicine
PhD, University Of Oregon

Scott, Leslie A
Assistant Professor
School of Liberal Arts
MFA, California Institute Of The Arts

Seal, David W
Professor
School of Public Health
PhD, The University Of New Mexico

Seely, Bryan P
Instructor
School of Medicine
MPA, University Of Florida

Segar, Henry C
Postdoc Fellow
School of Medicine

Seicshnaydre, Stacy Elizabeth
Professor
School of Law
JD, Tulane University

Senot, Claire
Assistant Professor
School of Business
PhD, Ohio State University-All Campuses

Senseny, Oliver
Associate Professor
School of Liberal Arts
PhD, King’S College- Univ Of Cambridge - England

Serou, Michael John
Assistant Professor
School of Medicine
MD, Louisiana State Univ & A&M Colg

Settles, Lisa D
Assistant Professor
School of Medicine
PhD, University Of Indianapolis

Shaffer, Jeffrey George
Assistant Professor
School of Public Health
PhD, Tulane University

Shakov, Khazhgery Kh
Senior Professor of Practice
School of Science and Engineering
PhD, Tulane University

Shakya, Shasta
Visiting Assistant Professor
School of Business
PhD, Penn State University

Shamsnia, Morteza
Professor
School of Medicine
MD, University Of Southern California

Shankar, Arti
Clinical Professor
School of Public Health
PhD, Indian Institute Of Technology, India

Shantz, Daniel
Professor
School of Science and Engineering
PhD, University Of Delaware

Sharp, Daniel Benson
Associate Professor
School of Liberal Arts
PhD, University Of Texas-Austin

Shea, Maureen Elizabeth
Associate Professor
School of Liberal Arts

Shankar, Arti
Clinical Professor
School of Public Health
PhD, Indian Institute Of Technology, India
Sheats, Jylana L
Assistant Professor
School of Public Health
PhD, Indiana University-Bloomington

Sherchan, Samendra Prasad
Assistant Professor
School of Public Health
PhD, University Of Arizona

Sherman, Kimberly
Professor of Practice
School of Science and Engineering
PhD, University Of Rhode Island

Shi, Liheng
Professor
School of Public Health
PhD, University Of Southern California

Sholl, Andrew Blake
Associate Professor
School of Medicine
MD, Tulane University

Shroyer, Monica N
Postdoc Fellow
Primate Center

Shug, Dale Rachel
Associate Professor
School of Liberal Arts
MFA, New York University

Sigler, Aaron Charles
Assistant Professor
School of Medicine

Sigler, Jeffrey M
Senior Professor of Practice
School of Science and Engineering
PhD, Yale University

Sikka, Suresh C
Professor
School of Medicine
PhD

Silverstein, Jonathan
Assistant Professor
School of Medicine
MD, Suny Upstate Medical University

Silio, Margarita
Associate Professor
School of Medicine
MD

Silva Acuna, Martha
Research Assistant Professor
School of Public Health
PhD, Tulane University

Silva, Gustavo Eduardo
Professor
School of Liberal Arts
PhD, University Of California-San Diego

Silvestre, Eva
Clinical Assistant Professor
School of Public Health
PhD, Tulane University

Simani, Yuri
Assistant Professor
School of Medicine
MD, Institutul De Medicina Si Farmacie, Moldova

Simon, Eric E
Professor
School of Medicine
MD, University Of Chicago

Simon, Jody
Assistant Professor
School of Medicine
MD, Louisiana State Univ & A&M Colg

Sims, Alexandra
Professor of Practice
School of Science and Engineering
PhD, Tulane University

Singh, Dhiraj K
Postdoc Fellow
Primate Center

Singh, Dinesh
Associate Professor
School of Medicine
Singla, Atul
Assistant Professor
School of Medicine
MD

Singleton, Tammuella C
Assistant Professor
School of Medicine
MD, Tulane University

Sirois, Patricia Anne
Research Assistant Professor
School of Medicine
PhD, University Of New Orleans

Slaski, Alexander M
Postdoc Fellow
Stone Center for Latin American Studies

Sleptsov, Alexander
Lecturer
School of Business
PhD, University Of Michigan - Ann Arbor

Slipman, Ronald A
Assistant Professor
School of Medicine
MD, Tulane University

Sloan, Dauphine Montlaur
Senior Professor of Practice
School of Liberal Arts
PhD, University Of Paris, France

Smilde, David
Professor
School of Liberal Arts
PhD, University Of Chicago

Smith, Aidan Elizabeth
Administrative Assistant Professor
Newcomb College Institute
PhD, University Of Hawaii At Manoa

Smith, Benjamin James
Assistant Professor
School of Architecture
MARCH, Southern California Inst Of Technol

Smith, Christine P
Professor of Practice
School of Business
MBA, University Of New Orleans

Smith, Eric N
Professor of Practice
School of Business
MBA, Tulane University

Smith, Genevieve E PhD
Instructor
School of Medicine

Smith, Isis T
Instructor
School of Medicine
MD, University Of Washington

Smith, Kiernan
Assistant Professor
School of Medicine
MD

Smith, Matthew P
Postdoc Teaching Fellow
School of Liberal Arts
PhD, University Of Tennessee-Knoxville

Snow, Anita Louise
Assistant Professor
School of Medicine
MD, Louisiana State Univ & A&M Colg

Snow, Richard Searcy
Professor of Practice
School of Liberal Arts
PhD, University Of California-San Diego

Socola, Francisco A
Assistant Professor
School of Medicine
MD

Sojic, Annette M
Senior Professor of Practice
School of Liberal Arts
PhD, Tulane University

Solomon, Ira
Dean
School of Business
PhD, University Of Texas-Austin

Song, Kyoungsub
Instructor
School of Medicine
PhD

Sonn, Julia A
Visiting Assistant Professor
School of Science and Engineering
PhD, Tulane University

Sonnier, Loretta Ann
Assistant Professor
School of Medicine
MD, Louisiana State Univ & A&M Colg

Soong, Herman Chuan
Assistant Professor
School of Medicine
MD, Tulane University

Sparks, Nicholas
Visiting Assistant Professor
School of Science and Engineering
PhD, Tulane University

Sparks, Randy J
Professor
School of Liberal Arts
PhD, Rice University

Spencer, Karen
Instructor
School of Medicine
MSN, Louisiana State Univ & A&M Colg

Spindt, Paul A
Professor
School of Business
PhD, University Of California-Santa Barb

Spitzer, Nicholas R
Professor
School of Liberal Arts
PhD, University Of Texas-Austin

Spruill, David
Assistant Professor
School of Medicine
MD

Srivistav, Sudesh K
Professor
School of Public Health
PhD, Old Dominion University

Stafa, Diana
Postdoc Fellow
School of Medicine

Stafa, Mentor
Professor of Practice
School of Science and Engineering
PhD, University Of Rochester

Stanton, Erin M
Assistant Professor
School of Medicine
MD, Northwestern Univ

Steele, Claude Henry III (Chad)
Professor
School of Medicine
PhD, Louisiana State Univ & A&M Colg

Steflja, Izabela
Professor of Practice
School of Liberal Arts
PhD, University Of Toronto - Canada

Steinhardt, Michelle C
Assistant Professor
School of Medicine
MD, Louisiana State Univ & A&M Colg

Stevens, Monica Leah
Assistant Professor

School of Medicine
PhD, University Of Florida

Stewart, Gregory W
Associate Professor
School of Medicine
MD

Stock, Christian
Professor of Practice
School of Liberal Arts
MFA, Tulane University

Stoecker, Charles
Assistant Professor
School of Public Health
PhD, University Of California-Davis

Stout, Nathan Phillip
Postdoc Fellow
School of Medicine
PhD, Tulane University

Stranova, Thomas J Jr.
Clinical Assistant Professor
School of Public Health
SCD, Tulane University

Straub, Kyle M
Associate Professor
School of Science and Engineering
PhD, Massachusetts Inst Of Technology

Stubbs, John H.
Senior Professor of Practice
School of Architecture
Master's Degree, Columbia University

Stumpf, Brittany Oswald
Assistant Professor
School of Medicine
MD

Subramaniam, Venkata R
Associate Professor
School of Business
PhD, University Of Texas-Austin

Sujan, Harish
Professor
School of Business
PhD, University Of California (Ucla)

Sujan, Mita
Professor
School of Business
PhD, University Of California (Ucla)

Sulkes, Mark
Professor
School of Science and Engineering
PhD, Cornell University

Sullivan, Deborah E
Summa, Brian  
Assistant Professor  
School of Science and Engineering  
PhD, University Of Utah

Sun, Dianjianyi  
Postdoc Fellow  
School of Public Health

Sun, Jianwei  
Assistant Professor  
School of Science and Engineering  
PhD, Tulane University

Sun, Nubian  
Administrative Assistant Professor  
School of Social Work  
PhD, Clark Atlanta University

Sun, Shuhua  
Assistant Professor  
School of Business  
PhD, National University Of Singapore, Singapore

Sus, Rachana N  
Assistant Professor  
School of Medicine  
MD

Sweeney, Aaron  
Assistant Professor  
School of Medicine  
MD, Louisiana State Univ-Shreveport

Swift, Douglas A  
Clinical Associate Professor  
School of Public Health  
MD, Louisiana State Univ & A&M Colg

Syrimis, Michael G  
Associate Professor  
School of Liberal Arts  
PhD, University Of Chicago

Taggart, Julie  
Assistant Professor  
School of Medicine  
DO, Lake Erie Coll Of Osteopathic Med

Taghavi, Sharven  
Assistant Professor  
School of Medicine  
MD, Tufts Univ School Of Medicine

Talbayed, Diyar  
Associate Professor  
School of Science and Engineering

Talwar, Sudha  
Postdoc Fellow  
School of Medicine

Tamalet, Edwige  
Associate Professor  
School of Liberal Arts  
PhD, University Of California-San Diego

Tan, Yinliang (Ricky)  
Assistant Professor  
School of Business  
PhD, University Of Florida

Tang, Qinghuang  
Postdoc Fellow  
School of Science and Engineering

Tan, Wan  
Clinical Associate Professor  
School of Public Health  
PhD, University Of Rochester

Tanner, Travis Joseph  
Professor of Practice  
School of Liberal Arts  
PhD, University Of California-Irvine

Taras, Raymond  
Professor  
School of Liberal Arts  
PhD, University Of Warsaw, Poland

Tasker, Jeffrey G (Jeff)  
Professor  
School of Science and Engineering  
PhD, University Of Bordeaux, France

Tate, Erica V  
Instructor  
School of Medicine  
MD, Univ Of California Los Ang Sch Med

Taylor, Caroline M  
Associate Professor  
School of Science and Engineering  
PhD, University Of California-Davis

Taylor, Catherine A  
Associate Professor  
School of Public Health  
PhD, University Of California (Ucla)
Taylor, Joshua Michael
Assistant Professor
Primate Center
DVM

Taylor, Wendy K
Clinical Instructor
School of Medicine
MD, Louisiana State Univ & A&M Colg

Teichgraebner, Richard F. III
Professor
School of Liberal Arts
PhD, Brandeis University

Teng, Zhen
Postdoc Fellow
School of Medicine

Teran, Federico J
Assistant Professor
School of Medicine
MD, Tulane University

Terrefe, Selamawit
Assistant Professor
School of Liberal Arts
PhD, University Of California-Irvine

Teverbaugh, Lauren A
Assistant Professor
School of Medicine
MD, Univ Of Illinois At Chicago

Thakur, Akanksha S
Assistant Professor
School of Medicine
MD, Case Western Reserve Univ - Med

Theall, Katherine P
Professor
School of Public Health
PhD, Tulane University

Thethi, Tina K
Associate Professor
School of Medicine
MD

Thomas, Raju
Professor
School of Medicine
MD

Thompson, John W Jr.
Professor
School of Medicine
MD

Thompson, Martyn
Associate Professor
School of Liberal Arts
PhD, London School Of Economics, United Kingdom

Thornton, Ryder W
Professor of Practice
School of Liberal Arts
MFA, Temple University

Thurman, Tonya R
Research Associate Professor
School of Social Work
PhD, Tulane University

Tian, Di
Assistant Professor
School of Medicine
PhD, Northwestern Univ

Tice, Sheri Teresa
Professor
School of Business
PhD, Michigan State University

Tipler, Frank J
Professor
School of Science and Engineering
PhD, University Of Maryland, College Park

Tomqvist, Torbjorn
Professor
School of Science and Engineering
PhD, Utrecht University, Netherlands

Townley, Ian K
Professor of Practice
School of Science and Engineering
PhD, University Of California-Santa Barb

Townsend Gard, Elizabeth
Professor
School of Law
PhD, University Of California (Ucla)

Traina-Dorge, Vicki
Research Associate Professor
Primate Center
PhD, Tulane University

Trapani, John M III
Professor
School of Business
PhD, Tulane University

Trask, Beverly Ann
Associate Professor
School of Liberal Arts
MFA, University Of Southern Mississippi

Travis, Molly A
Associate Professor
School of Liberal Arts
PhD, Ohio State University-All Campuses

Traylor, Angela N
Assistant Professor
School of Medicine
MD, University Of Mass Medical Center

Tremmel, Red V
Professor of Practice
School of Liberal Arts
PhD, University Of Chicago

Trigg, Allison Boothe
Associate Professor
School of Medicine
PhD, University Of Alabama

Truffa Sotomayor, Santiago
Visiting Assistant Professor
School of Business
PhD, University Of California, Berkeley

Truitt, Allison Jean
Associate Professor
School of Liberal Arts
PhD, Cornell University

Tsai, Yi-Lin
Visiting Assistant Professor
School of Business
PhD, University Of Chicago

Tsambaris, Peter
Clinical Instructor
School of Medicine
MD, Rush University

Tsubaki, Kentaro
Associate Professor
School of Architecture
MARCH, Cranbrook Academy Of Art

Tsumagari, Koji
Instructor
School of Medicine
PhD

Turillo, Carmen
Visiting Lecturer
School of Business
PhD, Tulane University

Twiner, Emma
Instructor
School of Medicine
MS, University Of Alabama At Birmingham

Tynes, Lannis Lee
Associate Professor
School of Medicine
MD, Louisiana State Univ & A&M Colg

U

Ueltschy, Angelica M
Postdoc Fellow
School of Medicine

Umar, Meenakshi

Postdoc Fellow
School of Science and Engineering

Ungerleider, Nathan Akes
Postdoc Fellow
School of Medicine

Upadhyay, Rohit
Postdoc Fellow
School of Medicine

V

Vahidnia, Hamid
Visiting Assistant Professor
School of Business
PhD, Texas Tech University

Vail, Mark Ian
Associate Professor
School of Liberal Arts
PhD, University Of California, Berkeley

Valencia, Victoria H
Assistant Professor
School of Medicine
PhD

Valentine, Erick g
Professor of Practice
School of Business
PhD, University Of Memphis

Vali, Eduardo
Postdoc Fellow
School of Medicine

Valliant, Kristen
Clinical Assistant Professor
School of Medicine
MD, Tulane University

Van Bael, Sunshine Autumn
Assistant Professor
School of Science and Engineering
PhD, Univ Of Illinois @ Urbana-Champaign

Van Dalen, Corinne J
Clinical Instructor
School of Law
JD, University Of Florida

Van Dyke, Russell B
Professor
School of Medicine
MD, Medical College Of Wisconsin

Van Opuijen, Roeland A
Assistant Professor
School of Medicine
MD, Tulane University

Van Schoelandt, Chad Michael
Assistant Professor
School of Liberal Arts
PhD, University Of Arizona

Vander Velde, Nancy S
Associate Professor
School of Medicine
MD, Wayne State University

Vanlandingham, Mark J
Professor
School of Public Health
PhD, Princeton University

Varadharajan, Anupama
Lecturer
School of Business
MBA, University Of Rochester

Veazey, Ronald S
Professor
Primate Center
DVM, Oklahoma State University

Velkley, Richard L
Professor
School of Liberal Arts
PhD, Penn State University

Venable, Kristen Brent
Professor
School of Science and Engineering
PhD, University Of Padova, Italy

Verano, John W
Professor
School of Liberal Arts
PhD, University Of California (Ucla)

Verdon, Amber
Instructor
School of Medicine
Master’s Degree, Louisiana State Univ & A&M Colg

Verhaal, Jeffrey C
Assistant Professor
School of Business
PhD, University Of Utah

Verne, G. Nicholas
Professor
School of Medicine
MD, Suny Upstate Medical University

Vijayaraghavan, Meenakshi
Senior Professor of Practice
School of Science and Engineering
PhD, University Of Madras, India

Vincent, Maegen S
Assistant Professor
School of Medicine
MD, Louisiana State Univ & A&M Colg

Wajda-Johnston, Valerie
Assistant Professor
School of Medicine
PhD, Saint Louis University

Walano, Nicolette
Instructor
School of Medicine
MS, University Of Pittsburgh

Wallace, Maeve E
Research Assistant Professor
School of Public Health
PhD, Tulane University

Wallace, Michael Mitchell
Professor of Practice
School of Professional Advancement
Master’s Degree

Wang, Alun R
Clinical Associate Professor
School of Medicine
MD

Wang, Guiguo
Professor
School of Law
SJD, Yale University

Wang, Jing
Visiting Assistant Professor
School of Liberal Arts
PhD, Rutgers, The State University Of Nj

Wang, Shusheng
Associate Professor
School of Science and Engineering
PhD, Tulane University
Wang, Xiaolei  
Assistant Professor  
Primate Center  
PhD  

Wang, Yu-Ping  
Professor  
School of Science and Engineering  
PhD, Xi'An Jiaotong University, China  

Ward, Charisse  
Associate Professor  
School of Medicine  
MD, Boston University  

Ward, Jesmyn  
Professor  
School of Liberal Arts  
MFA, University Of Michigan - Ann Arbor  

Wartenberg, David I  
Assistant Professor  
School of Medicine  
MD, University Of Alabama At Birmingham  

Way, Jonathan  
Visiting Research Professor  
School of Medicine  
PhD, University Of California-Santa Barb  

Wee, Beth E  
Senior Professor of Practice  
School of Science and Engineering  
PhD, Michigan State University  

Weed, Jonathan Thomas  
Assistant Professor  
School of Medicine  
MD, Tulane University  

Wei, Jiang  
Assistant Professor  
School of Science and Engineering  
PhD, University Of Washington  

Weidenhaft, Mandy C  
Assistant Professor  
School of Medicine  
MD, Tulane University  

Weigelt, Carmen B  
Associate Professor  
School of Business  
PhD, Duke University  

Wellbaecher, Daniel O  
Senior Professor of Practice  
School of Liberal Arts  
DMA, Louisiana State Univ & A&M Colg  

Weimer, Stephen M  
Associate Professor  
School of Medicine  

MD, Louisiana State Univ & A&M Colg  

Weir, Ashley Kathleen  
Assistant Professor  
School of Medicine  

Weiss, Ashley  
Assistant Professor  
School of Medicine  
DO, Lake Erie College  

Weiss, Toni Lee  
Senior Professor of Practice  
School of Liberal Arts  
MA, Tulane University  

Welker, Adam  
Visiting Assistant Professor  
School of Business  
PhD, Penn State University  

Welty, Emilie Taylor  
Professor of Practice  
School of Architecture  
MARCH, Tulane University  

Wenk, Carola  
Professor  
School of Science and Engineering  
PhD, Free University Of Berlin, Germany  

Wennerstrom, Ashley B  
Assistant Professor  
School of Medicine  
PhD, Tulane University  

Werhan, Keith M  
Professor  
School of Law  
JD, George Washington Univ Law Schl  

Wessman, Mark B  
Professor  
School of Law  
JD, Harvard Law School  

Wesson, Dawn M  
Associate Professor  
School of Public Health  
PhD, University Of Notre Dame  

West, Timothy  
Professor of Practice  
School of Business  
PhD, University Of Tennessee-Knoxville  

Westley, Robert S  
Professor  
School of Law  
PhD, Yale University  

Wheeler, Philip B  
Assistant Professor
School of Business
PhD, Indiana University-Bloomington

Whelton, Paul K
Clinical Professor
School of Public Health
MD, University College Cork - Ireland

White, Edward David
Professor
School of Liberal Arts
PhD, Cornell University

White, Lara E
Professor of Practice
School of Business
JD, Tulane University

White, Luann E
Professor
School of Public Health
PhD, Tulane University

White, Michele E
Professor
School of Liberal Arts
PhD, City University - England

Wickliffe, Jeffrey Kirk
Associate Professor
School of Public Health
PhD, Texas Tech University

Wiedemann, Brannon E
Assistant Professor
School of Medicine
MD, Louisiana State Univ & A&M Colg

Wiedenfeld, Logan C
Postdoc Fellow
School of Liberal Arts

Wiese, Jeffrey G
Professor
School of Medicine
MD, Johns Hopkins Univ Sch Of Medicine

Wietfeldt, Fred Eberhardt
Professor
School of Science and Engineering
PhD, University Of California, Berkeley

Wild, Brittani M.
Instructor
School of Medicine
DNP, Louisiana State Univ & A&M Colg

Wild, Laurianne G
Professor
School of Medicine
MD, Tulane University

Williams, Laura C
Assistant Professor

School of Medicine
MD, Louisiana State Univ & A&M Colg

Willoz, Michael
Instructor
School of Medicine
MSN, Louisiana State Univ & A&M Colg

Wilson, Mark J
Assistant Professor
School of Public Health
PhD, Tulane University

Wilson, Michael Stanley
Professor of Practice
School of Business
PhD, Louisiana State Univ & A&M Colg

Wimley, William C
Professor
School of Medicine
PhD, University Of Virginia - Sfs

Wiser, Mark F
Associate Professor
School of Public Health
PhD, University Of Minnesota-Twin Cities

Wisniewski, Janna M.
Research Assistant Professor
Stone Center for Latin American Studies
PhD, University Of Texas-Austin

Wolfe, Edith Angelica
Administrative Assistant Professor

Wolfe, Justin
Associate Professor
School of Liberal Arts
PhD, University Of California (Ucla)

Womack, Anne-Marie
Professor of Practice
School of Liberal Arts
PhD, Texas A&M University

Wood, Anthony D
Lecturer
School of Business
MBA, Tulane University

Woods, Thomas C
Associate Professor
School of Medicine
PhD, University Of Alabama At Birmingham

Wu, Chengxiang
Postdoc Fellow
Primate Center

Wu, Hongju
Associate Professor
Wu, Tong
Professor
School of Medicine
MD

Wu, Tong
Postdoc Fellow
School of Science and Engineering

Wyland, Carrie Lynn
Senior Professor of Practice
School of Science and Engineering
PhD, Dartmouth College

Xia, Xiujin
Research Instructor
School of Medicine
MD

Xiao, Li
Postdoc Fellow
School of Science and Engineering

Xie, Huimin
Senior Professor of Practice
School of Liberal Arts
PhD, Ball State University

Xiong, Xu
Associate Professor
School of Public Health
MD

Xu, Huanbin
Assistant Professor
Primate Center
PhD

Xu, Lu
Assistant Professor
School of Medicine
PhD

Yadav, Santosh
Postdoc Fellow
School of Medicine

Yamaguchi, Eiichiro
Research Assistant Professor
School of Science and Engineering
PhD, Univ Of Illinois @ Urbana-Champaign

Yang, Dagang
Associate Professor
School of Science and Engineering
PhD, Suny At Stony Brook

Yang, Kun
Postdoc Fellow
School of Medicine

Yang, Song-Gui
Associate Professor
School of Medicine
PhD, University At Calgary - Canada

Yest, Michael T
Senior Professor of Practice
School of Business
PhD, Tulane University

Yilmaz, Ferruh
Associate Professor
School of Liberal Arts
PhD, University Of California-San Diego

Yoachim, Ann
Professor of Practice
School of Architecture
MPH, Tulane University

Yosypiv, Ihor V
Associate Professor
School of Medicine
MD

You, Zongbing
Assistant Professor
School of Public Health
PhD

Yukich, Joshua O
Assistant Professor
School of Public Health
PhD, University Of Basel, Switzerland

Zanewicz, James Richard
Instructor
School of Medicine
LLM, Univ Of Illinois @ Urbana-Champaign

Zeanah, Charles H Jr.
Professor
School of Medicine
MD, Tulane University

Zekhnini, Morad
Assistant Professor
School of Business
PhD, Rice University

Zembo, Michele Marie
Associate Professor
School of Medicine
Zender, Marc U
Assistant Professor
School of Liberal Arts
PhD, University At Calgary - Canada

Zeng, Shelya
Research Professor
School of Medicine
MD

Zhang, Carol Younghui
Senior Professor of Practice
School of Science and Engineering
PhD, University Of South Carolina

Zhang, Haitao
Associate Professor
School of Medicine
PhD, Suny At Buffalo

Zhang, Jinqiang
Research Instructor
School of Medicine
MD

Zhang, Qiuyang
Assistant Professor
School of Medicine
PhD

Zhang, Rubin
Professor
School of Medicine
MD

Zhang, Ruqi
Postdoc Fellow
School of Science and Engineering

Zhang, Yanqing
Postdoc Fellow
School of Medicine

Zhang, Yiwei
Assistant Professor
School of Medicine
PhD

Zhang, Yuchen
Assistant Professor
School of Business
PhD, University Of Colorado-Boulder

Zhang, Ze
Assistant Professor
School of Medicine
MD, Yale University

Zhao, Hanqing
Postdoc Fellow
School of Medicine

Zhao, Kun
Associate Professor
School of Science and Engineering
PhD, Georgia Institute Of Technology

Zhao, Lanjuan
Clinical Assistant Professor
School of Public Health
PhD, Swiss Tropical And Public Health Institute, Switzerland

Zhao, Mengmeng
Postdoc Fellow
School of Medicine

Zheng, Zizhan
Assistant Professor
School of Science and Engineering
PhD, Ohio State University-All Campuses

Zhigunova, Lidia Saladinovna
Professor of Practice
School of Liberal Arts
PhD, Tulane University

Zhou, QiQi
Postdoc Fellow
Primate Center

Ziani, Widade
Associate Professor
School of Medicine
PhD, University Of Maryland, Baltimore

Ziedan, Engy
Assistant Professor
School of Liberal Arts
PhD, Univ Of Illinois At Chicago

Zimmerman, Margaret
Instructor
School of Medicine
PhD

Zsombok, Andrea
Associate Professor
School of Medicine
PhD

Zumhagen-Yekple, Karen
Assistant Professor
School of Liberal Arts
PhD, University Of California, Berkeley

Zwezdaryk, Kevin
Assistant Professor
School of Medicine
PhD, Tulane University
# INDEX

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Policies</td>
<td>9</td>
</tr>
<tr>
<td>Admiralty Law (ADMR)</td>
<td>31</td>
</tr>
<tr>
<td>Admiralty, LMA</td>
<td>23</td>
</tr>
<tr>
<td>American Law, AML</td>
<td>23</td>
</tr>
<tr>
<td>Civil Law Certificate</td>
<td>22</td>
</tr>
<tr>
<td>Course Descriptions</td>
<td>27</td>
</tr>
<tr>
<td>Doctor of Juridical Science</td>
<td>25</td>
</tr>
<tr>
<td>Energy &amp; Environment, MEL</td>
<td>24</td>
</tr>
<tr>
<td>Environmental Law Certificate</td>
<td>22</td>
</tr>
<tr>
<td>European Legal Studies Certificate</td>
<td>22</td>
</tr>
<tr>
<td>Faculty</td>
<td>68</td>
</tr>
<tr>
<td>General Law, LLM</td>
<td>24</td>
</tr>
<tr>
<td>Global Development (GDEV)</td>
<td>32</td>
</tr>
<tr>
<td>Graduate Degrees and Professional Programs</td>
<td>9</td>
</tr>
<tr>
<td>Graduate Programs</td>
<td>16</td>
</tr>
<tr>
<td>Home</td>
<td>2</td>
</tr>
<tr>
<td>International and Comparative Law Certificate</td>
<td>22</td>
</tr>
<tr>
<td>International and Comparative Law, LMI</td>
<td>24</td>
</tr>
<tr>
<td>JD Certificates</td>
<td>22</td>
</tr>
<tr>
<td>Juris Doctor</td>
<td>19</td>
</tr>
<tr>
<td>Labor and Employment Law (EMPL)</td>
<td>32</td>
</tr>
<tr>
<td>Law Clinical Courses (CLIN)</td>
<td>34</td>
</tr>
<tr>
<td>Law First Year Courses (1LAW)</td>
<td>36</td>
</tr>
<tr>
<td>Law Mini Courses (MINI)</td>
<td>37</td>
</tr>
<tr>
<td>Law Non-Classroom Courses (NCLS)</td>
<td>40</td>
</tr>
<tr>
<td>Law Special Courses (LAWS)</td>
<td>41</td>
</tr>
<tr>
<td>Law Summer Abroad in China (LCHN)</td>
<td>42</td>
</tr>
<tr>
<td>Law Summer in Rio de Janeiro (LRIO)</td>
<td>42</td>
</tr>
<tr>
<td>Law Summer Program in Canada (LCAN)</td>
<td>42</td>
</tr>
<tr>
<td>Law Summer Program in England (LENG)</td>
<td>42</td>
</tr>
<tr>
<td>Law Summer Program in France (LFRN)</td>
<td>43</td>
</tr>
<tr>
<td>Law Summer Program in Germany (LGER)</td>
<td>43</td>
</tr>
<tr>
<td>Law Summer Program in Greece (LGRC)</td>
<td>43</td>
</tr>
<tr>
<td>Law Summer Program in Italy (LITL)</td>
<td>44</td>
</tr>
<tr>
<td>Law Summer Program Netherlands (LNTH)</td>
<td>45</td>
</tr>
<tr>
<td>Law Undergraduate Courses (LAWU)</td>
<td>45</td>
</tr>
<tr>
<td>Law Upperclass Electives (2) (2LAW)</td>
<td>45</td>
</tr>
<tr>
<td>Law Upperclass Electives (3) (3LAW)</td>
<td>46</td>
</tr>
<tr>
<td>Law Upperclass Electives (4) (4LAW)</td>
<td>50</td>
</tr>
<tr>
<td>Maritime Law Certificate</td>
<td>22</td>
</tr>
<tr>
<td>Master of Jurisprudence</td>
<td>25</td>
</tr>
<tr>
<td>Master of Laws</td>
<td>23</td>
</tr>
<tr>
<td>Master’s Programs Requirements</td>
<td>10</td>
</tr>
<tr>
<td>Office of Graduate and Postdoctoral Studies</td>
<td>9</td>
</tr>
<tr>
<td>Ph.D. Program Requirements</td>
<td>13</td>
</tr>
<tr>
<td>School of Law</td>
<td>19</td>
</tr>
<tr>
<td>Sports Law Certificate</td>
<td>22</td>
</tr>
<tr>
<td>The University</td>
<td>3</td>
</tr>
</tbody>
</table>