

CENTER FOR PUBLIC SERVICE

Overview

Mailing Address

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Mission, Vision and Core Values

The Center supports a University curriculum and research agenda by uniting academics and action, classroom and communities through which students, faculty, and community partners dedicate themselves to the transformation of civic life.

Vision

To promote community, equality and justice.

Mission

The Center for Public Service is committed to collaborative partnerships and programs that promote empowerment, understanding, civility and justice in our communities.

Core Values

In line with the University's Core Values, we uphold the following as the foundation and guiding principles for community-engagement at Tulane.

- *Diversity*: Treating others with dignity and respect, encouraging expression, and developing understanding of and appreciation for differences and commonalities
- *Openness*: Exchanging ideas and information openly and candidly to improve relationships and achieve mutual goals
- *Integrity*: Acting ethically, responsibly and courageously to hold ourselves accountable to commitments and to doing what is right
- *Excellence*: Performing at our very best and engaging issues as opportunities to learn, grow, and succeed
- *Community*: Developing authentic, trusting relationships and participating in civic life

CPS Equity Statement

The Center for Public Service actively promotes and recognizes principles of inclusion, equity, and social justice in relation to, and across, intersections of race, age, color, disability, faith, religion, ancestry, national origin, citizenship, sex, sexual orientation, social class, economic class, ethnicity, gender identity, gender expression, and all other identities represented on Tulane's campus and in New Orleans. The CPS Staff works towards this goal by challenging ourselves to:

- Incorporate social justice and intercultural frameworks into all our programs
- Develop a sense of self-agency and social responsibility that includes all in the community and the larger global context
- Seek to work with all groups in meeting their needs through equitable processes and distribution of resources
- Raise social consciousness, and work to repair past and current harms on campus communities
- Foster a sense of belonging and full participation of all groups to thrive, realize their capabilities, engage meaningfully in campus and community life, and contribute to the growth of one another

Statement of Support for Undocumented and DACA students

The Center for Public Service supports all students, regardless of citizenship status, including undocumented and DACA status applicants. Citizenship status does not affect eligibility for CPS funding. For more information for resources for undocumented students and students with Deferred Action For Childhood Arrivals (DACA), visit tulane.edu/undocumented (<http://tulane.edu/undocumented/>).

Requirements

The undergraduate Public Service graduation requirement is grounded in a sustained sequence of learning articulated by the Center's mission. Instituting a cumulative and reflective graduation requirement makes explicit the ideal that education uniting public service and scholarship can be a transformative experience.

To complete the Public Service graduation requirements students must:

- Successfully complete one service learning course (at the 1000 – 3000 level) no later than the fifth semester of full-time enrollment at Tulane.
- Satisfy the second-tier public service graduation requirement after the first-tier service learning course is completed, and once the student has attained sophomore standing. Students must participate in one of the following Center for Public Service approved programs at the 3000 level or above:
 - Service learning course (<https://cps.tulane.edu/academics/service-learning-course/>)
 - Academic service learning internship (<https://cps.tulane.edu/node/3311/>)
 - Faculty-sponsored public service research independent study (<https://cps.tulane.edu/academics/petitioning-for-credit/>)
 - Public service honors thesis project (<https://cps.tulane.edu/academics/petitioning-for-credit/>)
 - Public service-based international study abroad program (<https://cps.tulane.edu/academics/international-program/>)