DEPARTMENT OF POLITICAL SCIENCE

Programs
Undergraduate
Majors
• Political Science Major
• Political Science/ International Development Major
• Political Science/ International Relations Major

Minors
• Political Science Minor
• Political Science/ International Development Minor

Graduate
• Political Science, MA
• Political Science, PhD

Courses
Political Science - American (POLA)

POLA 2100 American Government (3)
An introductory survey of government at the national level with emphasis on constitutional principles and significant contemporary trends and problems.

POLA 3010 Special Projects (3,4)
Special Topics course in Political Science - American. Course may be repeated up to unlimited credit hours.

Maximum Hours: 99

POLA 3011 Special Projects (3)
Special Topics course in Political Science - American. Course may be repeated up to unlimited credit hours.

Maximum Hours: 99

POLA 3012 Special Topics (3)
Special Topics course in Political Science - American. Course may be repeated up to unlimited credit hours.

POLA 3013 Special Topics (3)
Special Topics course in Political Science - American. Course may be repeated up to unlimited credit hours.

POLA 3020 Special Projects (3)
Special Projects course in Political Science - American. Course may be repeated up to unlimited credit hours.

Maximum Hours: 99

POLA 3030 Special Topics (3)
Special Topics course in Political Science - American. Course may be repeated up to unlimited credit hours.

Maximum Hours: 99

POLA 3031 Special Topics (3)
Special Topics course in Political Science - American. Course may be repeated up to unlimited credit hours.
POLA 3032  Special Topics (3)
Special Topics course in Political Science - American. Course may be repeated up to unlimited credit hours.

POLA 3110  State and Local Politics (3)
This course examines the roles and responsibilities of state governments and the complex dynamics of state politics in the U.S. federal system. It uses a comparative state perspective to examine state government institutions, political behavior in the states, and the major areas of policy frequently addressed in the states.

POLA 3240  Public Policy (3)
This course covers the policy making process for domestic policy in the United States. We will study the following questions: Why do some problems reach the political agenda and others do not? Who are the important actors in the policy process and what roles do they play? What are the values at stake with policy debates? What explains why certain solutions are offered and others are rejected? How do we know if a policy has been successful?

POLA 3270  Courts and Politics (3,4)
Analysis of the political factors that influence courts, their staffing, their decisions, and their policymaking role. The interaction between legal policies and structures and political institutions and their development will be addressed.

POLA 3272  Big Easy Politics (3)
The objective of this course is for students to examine the level of government with the greatest impact on the daily lives of Americans—local government. Specifically, we will focus on the politics, functions, and governmental structure of the City of New Orleans.

POLA 3280  Southern Politics (3)
This class is designed to provide a comprehensive overview of Politics in the American South. The course focuses on both the distinctiveness of the region and the South’s influence on the nation. The course selectively examines historical as well as contemporary issues related to the eleven states of the Old Confederacy.

POLA 3300  Race and American Politics (3)

POLA 3890  Service Learning (0-1)
Students complete a service activity in the community in conjunction with the content of a three-credit co-requisite course. Course may be repeated up to unlimited credit hours.

Maximum Hours: 99

POLA 3891  Service Learning (0-1)
Students complete a service activity in the community in conjunction with the content of a three-credit co-requisite course. Course may be repeated up to unlimited credit hours.

Maximum Hours: 99

POLA 3910  Independent Study (1-3)
Independent study on a suitable topic, with consent of instructor. Course may be repeated up to unlimited credit hours.

Maximum Hours: 99

POLA 4010  Special Projects (3,4)
For majors only. Non-major juniors and seniors may enroll in courses at the 4000-level or above only with the consent of the instructor. Course may be repeated up to unlimited credit hours. Prerequisite(s): POLA 2100 and POLS 2010.

Prerequisite(s): POLA 2100 and POLS 2010.

Maximum Hours: 99

POLA 4011  Special Projects (3-4)
Special Topics course. Prerequisite(s): POLA 2100 and POLS 2010.

Prerequisite(s): POLA 2100 and POLS 2010.

POLA 4012  Special Projects (3,4)
For majors only. Non-major juniors and seniors may enroll in courses at the 4000-level or above only with the consent of the instructor. Course may be repeated up to unlimited credit hours. Prerequisite(s): POLA 2100 and POLS 2010.

Prerequisite(s): POLA 2100 and POLS 2010.
POLA 4020 Special Projects (3)
For majors only. Non-major juniors and seniors may enroll in courses at the 4000-level or above only with the consent of the instructor. Course may be repeated up to unlimited credit hours. Prerequisite(s): POLA 2100 and POLS 2010.

Prerequisite(s): POLA 2100 and POLS 2010.

Maximum Hours: 99

POLA 4110 Policy Research Shop (3)
The Policy Research class creates a partnership between city government and Tulane students in order to address issues of concern to the city and increase students’ civic engagement. In this course, the professor solicits policy topics from elected and appointed officials and bureaucrats and the students write policy briefs on these issue areas. In exchange for the policy brief, policy sponsors agree to allow the students to present their findings at an official forum, such as a city council meeting. Prerequisite(s): POLA 2100 and POLS 2010.

Prerequisite(s): POLA 2100 and POLS 2010.

POLA 4120 Louisiana Politics (3)
A review of topics in Louisiana politics, including right- and left-wing populism, campaign techniques, diversion of campaign funds and rewards for supporters, the culture of sociability, and the history of racial, regional, and religious cleavage. For majors only. Non-major juniors and seniors may enroll in courses at the 4000-level or above only with the consent of the instructor. Prerequisite(s): POLA 2100 and POLS 2010.

Prerequisite(s): POLA 2100 and POLS 2010.

POLA 4140 Urban Politics (3)
This course is an introduction to urban politics in the United States. It will focus on problems of cities and discuss solutions to these problems, including the lack of formal authority and high rates of class, race, and ethnic heterogeneity and segregation. We will focus on the heritage of municipal government in the U.S., the development of their responsibilities, and the role of federal and state governments in municipal affairs. The course will also spend time discussing some of the solutions for residents of urban areas to try to advocate for change. Prerequisite(s): POLA 2100 and POLS 2010.

Prerequisite(s): POLA 2100 and POLS 2010.

POLA 4150 Elections in America (3)
The focus is on candidates, political parties, the press, consultants, and public opinion in elections and political campaigns. Covers presidential and congressional elections. Each semester, special attention is paid to a topic such as the economy, fundraising, activists, or campaign techniques. Prerequisite(s): POLA 2100 and POLS 2010.

Prerequisite(s): POLA 2100 and POLS 2010.

POLA 4160 Political Parties (3-4)
A study of theories of political parties in the United States and other democracies. The stress is on the electoral and governmental role of party organizations. Prerequisite(s): POLA 2100 and POLS 2010.

Prerequisite(s): POLA 2100 and POLS 2010.

POLA 4170 The American Presidency (3)
A study of the office of the President of the United States that includes both historical review and analysis of the Presidential role in our national government. A main focus of the course is on the relative importance of particular presidents and their leadership capacities and the limitations on the office itself. Prerequisite(s): POLA 2100 and POLS 2010.

Prerequisite(s): POLA 2100 and POLS 2010.

POLA 4200 Congress (3)
A study of the United States Congress with emphasis on its development, its internal structure, the relationship of the elected representatives to their constituents, and the legislative process itself. Prerequisite(s): POLA 2100 and POLS 2010.

Prerequisite(s): POLA 2100 and POLS 2010.

POLA 4210 Women and Politics (3,4)
This course is an exploration of the role gender and sex have in politics, including voting, party activism, leadership, candidacy, holding office, and law-making. Special attention will be paid to the relationship between gender and political behavior, including political socialization, political attitudes, and public policy creation. Time will be spent on understanding what gender and sex mean in American politics, as well as the effect that disparate power has on political behavior. Prerequisite(s): POLA 2100 and POLS 2010.

Prerequisite(s): POLA 2100 and POLS 2010.
POLA 4230 Environ Politics & Policy (3)
This course is an examination of the process of environmental policymaking in the United States. We will evaluate how environmental politics and policymaking has progressed in the US and the current state of environmental policymaking. Using a case-study approach, we will examine current environmental problems for local and state governments and suggest policy solutions. Prerequisite(s): POLA 2100 and POLS 2010.

Prerequisite(s): POLA 2100 and POLS 2010.

POLA 4250 Politics of Poverty Policy (3)
This course covers the politics of poverty policy within the United States, including relevant approaches to the debates over poverty’s causes consequences and solutions: the ways in which poverty is defined and measured and how this affects the policy alternatives: the state of economic inequality in the United States: American attitudes toward the poor and policies seeking to address poverty: and, an examination of case studies to redress poverty. Prerequisite(s): POLA 2100 and POLS 2010.

Prerequisite(s): POLA 2100 and POLS 2010.

POLA 4260 Race, Sex, & Power (3,4)
This course examines the role of race and sex based classification in the law of equal protection and focuses on the political actions and events that lead to legal remedies for discrimination. For majors only. Non-major juniors and seniors may enroll in courses at the 4000-level or above only with the consent of the instructor. Prerequisite(s): POLA 2100 and POLS 2010.

Prerequisite(s): POLA 2100 and POLS 2010.

POLA 4270 Constitutional Law (4)
A study of the general powers and limits of the branches of the national government and the relationship among the levels of government, as this has affected civil rights and individual liberties under the Constitution. For majors only. Non-major juniors and seniors may enroll in courses at the 4000-level or above only with the consent of the instructor. Prerequisite(s): POLA 2100 and POLS 2010.

Prerequisite(s): POLA 2100 and POLS 2010.

POLA 4300 Interest Group Politics (3)
Prerequisite(s): POLA 2100 and POLS 2010.

Prerequisite(s): POLA 2100 and POLS 2010.

POLA 4310 Interest Groups & Supreme Crt (3)
This course will examine the role of interest groups in various aspects of the Supreme Court process, including the selection of justices, case selection, and judicial decision making. For majors only. Non-major juniors and seniors may enroll in courses at the 4000-level or above only with the consent of the instructor. Prerequisite(s): POLA 2100 and POLS 2010.

Prerequisite(s): POLA 2100 and POLS 2010.

POLA 4320 Women's Legislative Leadership (3-4)
This course is an examination of gender in American legislatures. We will analyze both the processes and personnel of legislatures at the federal and state level of the United States in order to better evaluate the policy outcomes of these institutions. Students will be placed in a service role with one of the above sites for the length of the semester. Having students placed at several sites in the legislative process enables a more thorough analysis of how gender is interwoven into policymaking. Students will have a range of perspectives on the process as a consequence of their own placement and the experiences of their peers. Mandatory 20-hour service learning component POLA 4891. Prerequisite(s): POLA 2100 and POLS 2010. In lieu of prerequisites please contact the instructor for approval to enroll.

Prerequisite(s): POLA 2100 and POLS 2010.
Corequisite(s): POLA 4891.

POLA 4350 Politics of Education Policy (3,4)
This course examines education policy through the lens of U.S. Politics. In particular, we will consider what public schools should do for students: the changing nature of school governance: the major policy problems within primary and secondary education and how they have been defined: the groups that have had power in education policy debates: and where New Orleans fits into the larger national picture with regard to its education system? Prerequisite(s): POLA 2100 and POLS 2010.

Prerequisite(s): POLA 2100 and POLS 2010.

POLA 4450 Politics and Literature: US (3)
Study of political theme as presented in American literature. For majors only. Non-major junior and seniors may enroll in courses at the 4000-level or above only with the consent of the instructor. Prerequisite(s): POLA 2100 and POLS 2010.

Prerequisite(s): POLA 2100 and POLS 2010.
POLA 4890  Service Learning  (0-1)
Students complete a service activity in the community in conjunction with the content of a three-credit co-requisite course. Course may be repeated up to unlimited credit hours.

Corequisite(s): POLA 4110.

Maximum Hours: 99

POLA 4891  Service Learning  (0-1)
Students complete a service activity in the community in conjunction with the content of a three-credit co-requisite course. Course may be repeated up to unlimited credit hours.

Corequisite(s): POLA 4320.

Maximum Hours: 99

POLA 4892  Service Learning  (0-1)
Students complete a service activity in the community in conjunction with the content of a three-credit co-requisite course. Course may be repeated up to unlimited credit hours.

Maximum Hours: 99

POLA 5190  Semester Abroad  (1-20)
Course may be repeated up to unlimited credit hours.

Maximum Hours: 99

POLA 5380  Junior Year Abroad  (1-20)
Course may be repeated up to unlimited credit hours.

Maximum Hours: 99

POLA 5390  Junior Year Abroad  (1-20)
Course may be repeated up to unlimited credit hours.

Maximum Hours: 99

POLA 6120  Adv Campaigns & Elections  (4)
This course explores advanced topics related to election campaigns in the United States. Particular attention will be paid to how campaigns are run and their impact on election outcomes. The course will introduce students to the paradigms and techniques that political scientists use to study campaigns and elections. Prerequisite(s): POLA 2100 and POLS 2010.

Prerequisite(s): POLA 2100 and POLS 2010.

POLA 6180  Pub Opinion Voting Behv  (4)
An analysis of opinion formation in political situations and a survey of voting behavior in the United States. Prerequisite(s): POLA 2100 and POLS 2010.

Prerequisite(s): POLA 2100 and POLS 2010.

POLA 6200  Interpretations Amer Pol  (4)
This class examines alternative accounts of American politics, using research to explore competing views, different methodologies, and varying emphases. Each participant will be responsible for conducting a serious piece of research on his or her own. Prerequisite(s): POLA 2100 and POLS 2010.

Prerequisite(s): POLA 2100 and POLS 2010.

POLA 6230  Politics Policy Making  (4)
Prerequisite(s): POLA 2100 and POLS 2010.

Prerequisite(s): POLA 2100 and POLS 2010.
POLA 6290  Judicial Process (4)
This seminar course examines theories of judicial behavior and decision making, asking how various factors both internal and external to judges and courts in the U.S. explain their legal and policy outputs. Prerequisite(s): POLA 2100 and POLS 2010.

Prerequisite(s): POLA 2100 and POLS 2010.

POLA 6960  Special Topics (3,4)
Special Topics course in Political Science - American. Course may be repeated up to unlimited credit hours. Prerequisite(s): POLA 2100 and POLS 2010.

Prerequisite(s): POLA 2100 and POLS 2010.

Maximum Hours: 99

POLA 7110  American Politics Sem (3)

Political Science - Comparative (POLC)

POLC 1290  Semester Abroad (1-20)
Course may be repeated up to unlimited credit hours.

Maximum Hours: 99

POLC 2300  Comparative Politics (3)
This course introduces students to the fundamental theories and concepts of the subfield of comparative politics. Comparative politics is a method of analysis that evaluates similarities and differences among political systems in order to develop general conclusions about political phenomena. The study of politics beyond U.S. borders helps place our own political system into perspective by highlighting alternatives to our own system and challenging the assumption that there is only one right way to organize political life.

POLC 3003  Women Leading Change (4)
This course engages students in considering the real world dilemmas of women working in organizations and bringing about social change in those and other organizations. The course analyzes different theories and explanations of why so few leaders are women and how women can become leaders and lead as well. Case studies are used to examine the intricacies of organizations, the roles of women in various organizations, as well as the impact of organizations on policy (public, social, scientific, educational), government, and leadership in a global world. The course outcomes are an enhanced critical understanding of the dilemmas that are encountered by women leading change; the ability to evaluate and compose case studies at the intersection of leadership and gender; and the demonstration of critical thinking and problem-solving skills. Prerequisite: INTU 1000

Prerequisite(s): INTU 1000.

POLC 3010  Special Projects (1-6)
Special Projects course in Political Science - Comparative. Course may be repeated up to unlimited credit hours.

Maximum Hours: 99

POLC 3011  Special Projects (1-6)
Special Projects course in Political Science - Comparative. Course may be repeated up to unlimited credit hours.

Course Limit: 99
Maximum Hours: 99

POLC 3012  Special Projects (1-6)
Special Projects course in Political Science - Comparative. Course may be repeated up to unlimited credit hours.

Maximum Hours: 99

POLC 3013  Special Projects (1-6)
Special Projects course in Political Science - Comparative. Course may be repeated up to unlimited credit hours.

Maximum Hours: 99
POLC 3030 Special Topics (3)
Special Topics course in Political Science - Comparative. Course may be repeated up to unlimited credit hours.

Maximum Hours: 99

POLC 3040 Special Topics (3)
Special Topics course in Political Science - Comparative. Course may be repeated up to unlimited credit hours.

Maximum Hours: 99

POLC 3200 African Politics (3)
This course offers an introduction to Sub-Saharan African politics from the precolonial period to the contemporary era. We will examine colonialism and independence movements, new state creation, democratic breakdown and dictatorship, protest movements, civil wars and genocide, economic collapse and ethnicity politics. This course offers students an understanding of political theories and these theories' applicability to African politics.

POLC 3300 European Governments (3)
This course is an introduction to the Post-World War II evolution of Western Europe. It examines four main dimensions: (i) the position of countries in the international political economy, (ii) the role of the state in the management of the economy as well as of the welfare system, (iii) the formal structure of the system of governance and policymaking, and (iv) the form of political participation and representation.

POLC 3310 Politics of Central America (3)
This course will focus on the current state of Central American politics and society by analyzing the social and political forces at play in the region, the challenges of its economic development, and its external interaction with the United States and other world regions. Although regional in its scope the course will rely on individual countries to exemplify particular issues confronting the region.

POLC 3330 Political Polarization: Social Origins (3)
This course examines how neoliberalism generates resistance and pressure for change. However, the direction of change, such as trends towards inclusionary politics vs. exclusionary politics, is not foreordained. Latin America was a frontrunner in these trends. As the USA grapples with similar tensions, its politics eerily resemble those of Latin America, a region renowned for inequality and democratic backsliding. What lessons might the Latin American experience hold for the United States?

POLC 3340 Middle East Comp Politics (3)
Overview of domestic politics in the countries of the Middle East, focusing on different types of regime and recent political developments.

POLC 3350 Politics of Latin America (3)
This course will focus on the current state of Latin American politics and society by analyzing the social and political forces at play in the region, the challenges of its economic development, and its external interaction with the United States and other world regions. Although regional in its scope the course will rely on individual countries from South America as well as Mexico to exemplify particular issues confronting the region.

POLC 3380 Asian Governments (3)
This course focuses on the origins and dynamics of change in the newer nations of Asia, with a special emphasis on South Asia.

POLC 3410 Politics & Nationalism (3)
A study of nationalism and ethnic conflict in the contemporary world. Both approaches to the study of nationalist conflict and case studies of conflict are included.

POLC 3440 Politics & Islam (3)
This course will focus on the motivations of political parties, movements, and leaders in the Middle East and North Africa (MENA) region who drew inspiration from Islam. It considers the interactions of "the West" and "the Islamic world" in generating a wide range of MENA social and political forces, from the decline of the Ottoman Empire and the rise of post-colonial regimes to the Iranian Revolution, the jihad in Afghanistan, the activism of the Muslim Brotherhood and the political violence of the Islamic State of Iraq and Al-Sham.

POLC 3890 Service Learning (0-1)
Students complete a service activity in the community in conjunction with the content of a three-credit co-requisite course. Course may be repeated up to unlimited credit hours.

Maximum Hours: 99
POLC 4010 Special Projects (3-4)
For majors only. Non-major juniors and seniors may enroll in courses at the 4000-level or above only with the consent of the instructor. Course may be repeated up to unlimited credit hours. Prerequisite(s): POLC 2300 and POLS 2010.

**Prerequisite(s):** POLC 2300 and POLS 2010.

**Maximum Hours:** 99

POLC 4011 Special Projects (3,4)
For majors only. Non-major juniors and seniors may enroll in courses at the 4000-level or above only with the consent of the instructor. Course may be repeated up to unlimited credit hours. Prerequisite(s): POLC 2300 and POLS 2010.

**Prerequisite(s):** POLC 2300 and POLS 2010.

POLC 4012 Special Projects (3,4)
For majors only. Non-major juniors and seniors may enroll in courses at the 4000-level or above only with the consent of the instructor. Course may be repeated up to unlimited credit hours. Prerequisite(s): POLC 2300 and POLS 2010.

**Prerequisite(s):** POLC 2300 and POLS 2010.

**POLC 4030 Comp Poli Econ Welfare State (3-4)**
This course analyzes the historical development of, and contemporary change in, the welfare states of the advanced industrial countries. It focuses in particular on the political, economic, and institutional sources of outcomes in the post-war era and the post-1970 period. It investigates how and why welfare states have developed historically, how they vary cross-nationally, and how pressures on inherited arrangements are generating reforms in a variety of institutional and political contexts. Course may be repeated up to unlimited credit hours. Prerequisite(s): POLC 2300 and POLS 2010.

**Prerequisite(s):** POLC 2300 and POLS 2010.

**Maximum Hours:** 99

POLC 4200 The Politics of Rape (3,4)
This course will ground students in the academic literature of rape and the anti-rape movement, with a focus on public policy, critical race theory, feminist theory, law, and social movements.

**Prerequisite(s):** POLC 2300 and POLS 2010.

POLC 4300 Poli/Econ Devlp W Europe (3-4)
This course focuses on the historical antecedents of contemporary West Europe politics, with an emphasis on the social and economic bases of 20th-Century regime outcomes. It explores the political development of four major European countries - Great Britain, France, Germany, and Italy-with particular attention to contrasting responses to economic, social, and political challenges since the middle ages, including the commercialization of agriculture, the consolidation and dissolution of political regimes, democratization, and industrialization. Prerequisite(s): POLC 2300 and POLS 2010.

**Prerequisite(s):** POLC 2300 and POLS 2010.

**POLC 4310 Mexican Politics Govt (3)**
An exploration of the Mexican political process and the historical developments leading up to its present structure. For majors only. Non-major juniors and seniors may enroll in courses at the 4000-level or above only with the consent of the instructor. Prerequisite(s): POLC 2300 and POLS 2010.

**Prerequisite(s):** POLC 2300 and POLS 2010.

POLC 4340 Chinese Politics Revo to Reform (3,4)
In this course we will analyze Chinese politics, paying particular attention to how the Chinese Communist Party came to power in 1949; how it ruled during the Mao era; and why it initiated economic reforms in 1978. We will also analyze enduring features of the Chinese polity that were instituted shortly after 1949 and persist to the current day, like the single-party system, campaigns, and ideology. Prerequisite(s): POLC 2300 and POLS 2010.

**Prerequisite(s):** POLC 2300 and POLS 2010.

POLC 4350 Chinese Politics (3)
This course will examine the political and economic reforms that China has undertaken since 1978. Prerequisite(s): POLC 2300 and POLS 2010.

**Prerequisite(s):** POLC 2300 and POLS 2010.

POLC 4360 Russian Politics (3-4)
An examination of both formal and informal factors affecting the nature of the Russian political system. For majors only. Non-major juniors and seniors may enroll in courses at the 4000-level or above only with the consent of the instructor. Prerequisite(s): POLC 2300 and POLS 2010.

**Prerequisite(s):** POLC 2300 and POLS 2010.
POLC 4390 Poverty & Development (3,4)
For majors only. Non-major juniors and seniors may enroll in courses at the 4000-level or above only with the consent of the instructor. Prerequisite(s): POLC 2300 and POLS 2010.

Prerequisite(s): POLC 2300 and POLS 2010.

POLC 4420 State Society Devlp Coun (3)
The course examines the global context of political development in Africa, Asia, and Latin America, the pursuit of economic development and democracy in these regions, and efforts at grass-roots reform. Prerequisite(s): POLC 2300 and POLS 2010.

Prerequisite(s): POLC 2300 and POLS 2010.

POLC 4470 Politics & Literature (3,4)
Study of the literature of political dissent, with particular focus on writers in communist and other authoritarian states. Prerequisite(s): POLC 2300 and POLS 2010.

Prerequisite(s): POLC 2300 and POLS 2010.

POLC 4480 Populism, Politics, and Change (3)
A populist tide clamoring for change in the political status quo is sweeping the world. Populists – those abandoned, forgotten, ignored by the establishment – believe that anti-establishment politics offer the best hope for inclusion of their dreams, aspirations, and beliefs in politics. The establishment fears them believing that their polarized, confrontational politics herald the “end of the world” as we know it. The battle lines are drawn, the stakes seem clear. But reality is much more complex. This course seeks to make sense of the populist tide. Populist movements are hugely varied. Some are more authoritarian and conservative while others are more left oriented emphasizing greater social inclusion and welfare. All claim to be perfecting, saving, or protecting good government and democracy. To sort out the cacophony around really existing populisms we will explore the following questions. What is populism? Who are populists? Why are they gaining so much traction? Are they anti-democratic? What is at stake in the rising populist tide? We will examine these questions in the context of Latin American, US, and European cases.

Prerequisite(s): POLC 2300 and POLS 2010.

POLC 4510 Politics of the European Union (3,4)
The nation-states of the old Europe are becoming the member-states of a European Union. While founded to avoid a repetition of the horrors of the past, the New Europe is increasingly being viewed as a model for the future. This course provides an overview of the political institutions and the political economy of the European Union. Four main areas are examined: (i) formal institutions and institutional relations of the European Union (ii) critical junctures in the evolution of the European Union, (iii) issues of democratic deficits, and (iv) external relations and eastward enlargement. Prerequisite(s): POLC 2300 and POLS 2010.

Prerequisite(s): POLC 2300 and POLS 2010.

POLC 4520 Comparative State Building (3)
This course will explore the nature of state authority and the processes by which different types of states emerged at different moments in world history and in different regions of the world, as well as how the nature of states has evolved over time. Prerequisite(s): POLC 2300 and POLS 2010.

Prerequisite(s): POLC 2300 and POLS 2010.

POLC 4550 People's Politics of Latin Am (3)
Prerequisite(s): POLC 2300 and POLS 2010.

Prerequisite(s): POLC 2300 and POLS 2010.

POLC 4890 Service Learning (0-1)
Students complete a service activity in the community in conjunction with the content of a three-credit co-requisite course. Course may be repeated up to unlimited credit hours.

Maximum Hours: 99

POLC 5190 Study Abroad (1-20)
Course may be repeated up to unlimited credit hours.

Maximum Hours: 99

POLC 5380 Junior Year Abroad (1-20)
Course may be repeated up to unlimited credit hours.

Maximum Hours: 99
POLC 5390  Junior Year Abroad  (1-20)
Course may be repeated up to unlimited credit hours.

Maximum Hours: 99

POLC 6010  Approaches to Global Dilemmas  (3,4)
This course employs an interdisciplinary approach to explore the tensions and debates surrounding global capitalism in various world regions. Open to senior Altman Scholars only. Prerequisite(s): POLC 2300 and POLS 2010.

Prerequisite(s): POLC 2300 and POLS 2010.

POLC 6100  Politics & Health  (4)
This course approaches health care as a policy area, one in which a variety of actors attempt to influence the design and delivery of health services. We begin with an overview of the U.S. system, compare it to peer nations, and then analyze health policy issues in other world regions. Prerequisite(s): POLC 2300 and POLS 2010.

Prerequisite(s): POLC 2300 and POLS 2010.

POLC 6110  Comparatv Political Econ  (4)
Prerequisite(s): POLC 2300 and POLS 2010.

Prerequisite(s): POLC 2300 and POLS 2010.

POLC 6120  Comparative Social Policy  (4)
This course focuses on welfare states and social policy across world regions including advanced industrialized countries, post-communist states, and developing nations. It examines explanations for variation in social policy provision across countries and regions and asks why welfare state reforms are more successful in some places than others. The course includes detailed study of key policy areas (pensions, healthcare, and education). Prerequisite(s): POLC 2300 and POLS 2010.

Prerequisite(s): POLC 2300 and POLS 2010.

POLC 6350  Social Movements, Protest, and Policy/Political Change  (3)
We think of social movements as forces for change, which frequently involves policy and institutional reform. Yet just how they affect such change is frequently not explicitly addressed. This course introduces students to major theories and analytical frameworks that help to explain the policy/political consequences of contentious action by social movements, ranging from nil to substantial and points in between. In the process, the course covers themes such as race and ethnicity, policy consequences of resistance to mega development projects, environmental justice, nuclear power and peace movements, among others. Effects are traced at various levels of governance, from national to local (sorry no international). Regions of the world include Latin America, the United States, and Europe.

Prerequisite(s): POLC 2300 and POLS 2010.

POLC 6410  Approaches L A Politics  (4)
Major approaches to the study of Latin American politics such as developmentalism, institutionalism, corporatism, bureaucratism, authoritarianism, and dependency theory. Prerequisite(s): POLC 2300 and POLS 2010.

Prerequisite(s): POLC 2300 and POLS 2010.

POLC 6910  Authoritarianism  (4)
Despite the impressive gains that democracy has made over the past four decades, more than half of the countries in the world remain autocratic. What are the roots of this authoritarian resilience? We will first approach this question theoretically and by cases studies of countries in Europe and Eurasia (the Soviet Union; pre-1989 Eastern Europe; post Soviet Russia and Central Asia), Asia (China, North Korea, Taiwan), Latin America (Mexico, Cuba), and the Middle East (Iraq, Syria, Iran). Prerequisite(s): POLC 2300 and POLS 2010.

Prerequisite(s): POLC 2300 and POLS 2010.

POLC 6930  Regime Change in Asia  (4)
In this course we will analyze the reasons for democratization in some Asian countries and will evaluate the prospects for regime change in countries that remain authoritarian. The first module of the course will focus on theories of authoritarian rule and of democratization. The second will examine several successful cases of democratization. The third module will focus on China, which represents a crucial case of regime durability. The fourth module of the course will assess the prospects for regime change in North Korea and several Southeast Asian autocracies. Prerequisite(s): POLC 2300 and POLS 2010.

Prerequisite(s): POLC 2300 and POLS 2010.
POLC 6950 Special Topics (3,4)
Special Topics course in Political Science - Comparative. Course may be repeated up to unlimited credit hours. Prerequisite(s): POLC 2300 and POLS 2010.

Prerequisite(s): POLC 2300 and POLS 2010.

POLC 6951 Special Topics (4)
Special Topics course in Political Science - Comparative. Course may be repeated up to unlimited credit hours. Prerequisite(s): POLC 2300 and POLS 2010.

Prerequisite(s): POLC 2300 and POLS 2010.

POLC 7315 Sem in Comparative Politics (3)

Political Science - General (POLS)

POLS 1010 Introduction To Politics (3)
An introduction to the principles and practice of political life in a variety of domestic and international contexts. Open to freshmen only. Each 1010 section has a limited enrollment of no more than 20 students. A paper is required and is assigned on a tutorial basis with individual student-instructor conferences.

POLS 2010 Scope/Methods Poli Sci (3)
This course is intended to introduce advanced students to the concepts and methods of political science research. Substantive fields of interest--such as American politics, IR, Comparative, etc.--are all bound by similar skills and techniques inherent to the discipline of political science. Students will be introduced to these techniques in an effort to train them to become producers, not merely consumers of knowledge. This course is fundamentally about how to conduct research in political science, and what makes political science a science. The course covers both introductory quantitative methods (univariate, bivariate, and some multivariate analyses), as well as some of the most often used qualitative methods in the discipline. The course is not meant to be exhaustive of all political science methods.

POLS 3010 Special Projects (3)
Course may be repeated up to unlimited credit hours.

Maximum Hours: 99

POLS 3011 Special Projects (3)
Course may be repeated up to unlimited credit hours.

Maximum Hours: 99

POLS 3030 Special Projects (3)
Course may be repeated up to unlimited credit hours.

Maximum Hours: 99

POLS 3910 Independent Study (1-3)
Independent study on a suitable topic, with consent of instructor. Course may be repeated up to unlimited credit hours.

Maximum Hours: 99

POLS 3920 Independent Study (1-4)
Independent study on a suitable topic, with consent of instructor. Course may be repeated up to unlimited credit hours.

Maximum Hours: 99

POLS 4010 Special Projects (3)
Course may be repeated up to unlimited credit hours.

Maximum Hours: 99
POLS 4560  Internship (1,3)
An experiential learning process coupled with pertinent academic course work. Open only to juniors and seniors in good standing. Course may be repeated up to unlimited credit hours.

Maximum Hours: 99

POLS 4920  Independent Study (1-3)

Maximum Hours: 99

POLS 4990  Honors Thesis (3)
POLS 5000  Honors Thesis (4)
Honors Thesis

POLS 5190  Semester Abroad (1-20)
Course may be repeated up to unlimited credit hours.

Maximum Hours: 99

POLS 5380  Junior Year Abroad (1-20)
Course may be repeated up to unlimited credit hours.

Maximum Hours: 99

POLS 5390  Junior Year Abroad (1-20)
Course may be repeated up to unlimited credit hours.

Maximum Hours: 99

POLS 6010  Conduct of Research (4)
This course is intended to introduce advanced students to the concepts and methods of political science research, and to show how those methods can be applied to concrete problems.

POLS 6910  Independent Study (1-3)
POLS 6960  Spec offerings Pol Sci (4)
For description, consult department. Course may be repeated up to unlimited credit hours.

Maximum Hours: 99

POLS 7040  Independent Study (1-3)
POLS 7111  Scope & Methods for Poli Sci (3)
POLS 7112  Research Methods I (3)
POLS 7113  Research Methods II (3)
Prerequisite(s): POLS 7112.
POLS 7114  Qualitative Methods (3)
POLS 7116  Graduate Professional Skills (3)
POLS 7210  Political Development I (3)
POLS 7211  Political Development II (3)
POLS 7225  Sustainable Human Development: Theory and Practice (3)
The purpose of this course is to gain an in-depth understanding of the origins, evolution, and characteristics of Sustainable Human Development (SHD) both in terms of formulation and implementation.

POLS 7311  Sem Political Economy (3)
POLS 7312  Pol Inst of Rights (3)
POLS 7750  Special Topics (3)
Special Topics in Political Development.
POLS 7751 Special Topics (3)
Special topics in Comparative Politics.

Maximum Hours: 99

POLS 7752 Special Topics (3)
Special topics in International Relations.

POLS 7910 Research (3)
POLS 7920 Research (3)
POLS 7950 Special Projects (3)
POLS 7951 Special Projects (3)
POLS 7952 Special Projects (3)
POLS 7960 Special Projects (3)
POLS 9980 Masters Research (0)
Course may be repeated up to unlimited credit hours.

Maximum Hours: 99

POLS 9990 Dissertation Research (0)
Course may be repeated up to unlimited credit hours.

Maximum Hours: 99

Political Science - International (POLI)

POLI 1290 Semester Abroad (1-20)
Course may be repeated up to unlimited credit hours.

Maximum Hours: 99

POLI 2500 International Relations (3)
An introductory analysis of basic factors influencing international politics, organization and law.

POLI 2890 Service Learning (0-1)
Students complete a service activity in the community in conjunction with the content of a three-credit co-requisite course. Course may be repeated up to unlimited credit hours.

Maximum Hours: 99

POLI 3010 Special Projects (1-4)
Special Projects course in Political Science - International. Course may be repeated up to unlimited credit hours.

Maximum Hours: 99

POLI 3011 Special Projects (1-4)
Special Projects course in Political Science - International. Course may be repeated up to unlimited credit hours.

Maximum Hours: 99

POLI 3012 Special Projects (3)
Special Projects course in Political Science - International. Course may be repeated up to unlimited credit hours.

POLI 3013 Special Projects (1-4)
Special Projects course in Political Science - International. Course may be repeated up to unlimited credit hours.

Maximum Hours: 99
POLI 3020  Special Projects (3-4)
Special Projects course in Political Science - International. Course may be repeated up to unlimited credit hours.

Maximum Hours: 99

POLI 3040  Politics of Immigration (3)
This course will explore the history of immigration to the U.S., the major push and pull factors fueling immigration, the impacts of immigration on sending and receiving communities, and the outcomes of various policy responses.

POLI 3360  Politics of Civil Wars (3)
From Syria to South Sudan, India to Colombia armed conflict within nation-states keeps challenging domestic and international institutions. The aim of this course is to understand the different causes and paths of civil wars. We will survey contemporary theories related to the causes, duration, and consequences of civil wars. Further, we will consider what these theories and findings mean for the prospects of successful conflict management and prevention. Case studies of ongoing and recent wars will elucidate the theories and underline the urgency to advance our knowledge in this area. The study of civil wars is a growing research field of international relations, as civil wars have become more common than wars between states. By examining theories of civil war causation and testing these on case studies from the 20th and 21st centuries, the course covers important subject matter in the International Relations concentration of Tulane's BA in Political Science.

POLI 3410  Globalization and Politics (3)
The Globalization and Politics course examines diverse aspects of globalization and their effects on politics. The course begins with the analyses of the debate between globalists and anti-globalists, followed by the study of the economic effects of globalization and increase in capital and labor mobility. The issues of global inequality, global civil society, North-South gap and global governance are also addressed. The course provides answers to the questions about the impact of global culture and growing influence of high-tech global flows in special social networking.

Corequisite(s): ISIB 3890.

POLI 3450  Global War on Terrorism (3)
The course will ask student to examine broad questions about the nature of the contemporary world in order to understand the roots of modern terrorism, including its historical, philosophical and political background. It will also discuss and evaluate the various counter-terrorism policies developed by the United States and elsewhere to address terrorist violence. Prerequisites: POLI 3450

POLI 3520  International Organizations (3)
A systematic study of attempts to modify the international system through multilateral organization.

POLI 3530  Engaging the United Nations (3)
The purpose of this class is to increase students’ knowledge about history, organization, issues, policy-making and the activities of the United Nations. During this class we will explore the purpose and functions of the United Nations. We will trace the institution’s development since its inception, consider current international problems the UN is tasked to solve (like migration and Ebola), and grapple with debates surrounding the organization, from the structure of the Security Council to the Responsibility to Protect. Through readings, course assignments and simulation exercises, and service learning students will gain valuable skills in public speaking, policy brief research and writing, negotiation, organization, and interpersonal communication.

POLI 3540  International Political Economy (3,4)
Survey of traditional and recent theories and approaches to the study of international political economy. Emphasis will be given to the microfoundations for macromodels such as liberalism, Marxism, and realism. Topical areas will include monetary management, trade, and multinational corporations.

POLI 3550  Conflict Mgmt in Arab-Israeli (3)
This course is part of the Mandel-Palagye Program for Middle East Peace. It will introduce students to a range of theories and experiences exploring ways to resolve violent conflict, and conditions to build sustainable peace, with a focus on the Arab-Israeli conflict. Corequisite(s): HISM 3910 and JWST 3100.

Corequisite(s): HISM 3910 and JWST 3100.

POLI 3630  Causes & Prevent Intl War (3)
This course surveys the causes of war among nations. The course examines theories of war causation, and tests these out on historical case studies from the 20th century. The lessons of the past will be applied to important contemporary questions: Is the postwar peace among the great powers permanent? What policies can help reduce the likelihood of future war? Can 20th century theories explain 21st century conflicts? Upon completion of this course, students will be familiar with many of the factors that seem to cause, exacerbate, or lessen military conflict between nation-states. Students will be able to apply these factors in examining real-world scenarios.
POLI 3890  Service Learning (0-1)
Students complete a service activity in the community in conjunction with the content of a three-credit co-requisite course. Course may be repeated up to unlimited credit hours.

Maximum Hours: 99

POLI 3891  Service Learning (0-1)
Students complete a service activity in the community in conjunction with the content of a three-credit co-requisite course. Course may be repeated up to unlimited credit hours.

Maximum Hours: 99

POLI 4010 Special Projects (3,4)
For majors only. Non-major juniors and seniors may enroll in courses at the 4000-level or above only with the consent of the instructor. Course may be repeated up to unlimited credit hours. Prerequisite(s): POLI 2500 and POLS 2010.

Prerequisite(s): POLI 2500 and POLS 2010.

Maximum Hours: 99

POLI 4011 Special Projects (3-4)
For majors only. Non-major juniors and seniors may enroll in courses at the 4000-level or above only with the consent of the instructor. Course may be repeated up to unlimited credit hours. Prerequisite(s): POLI 2500 and POLS 2010.

Prerequisite(s): POLI 2500 and POLS 2010.

Maximum Hours: 99

POLI 4012 Special Projects (3-4)
Special Projects course; topic varies. For majors only. Non-major juniors and seniors may enroll in courses at the 4000-level or above only with the consent of the instructor. Course may be repeated up to unlimited credit hours.

Prerequisite(s): POLI 2500 and POLS 2010.

Maximum Hours: 99

POLI 4310 Peace Studies & Conflict Mgmt (3,4)
Peace Studies is often defined as the study of conflict resolution through nonviolent means. This course will introduce students to a range of theories and experiences exploring ways to resolve violent conflicts, with a focus on intrastate war, and conditions to build sustainable peace in nations that have seen armed conflict. Taking an interdisciplinary approach by including readings from psychology, anthropology, international relations and more, we will consider theoretical debates regarding the roots of conflicts and how these interpretations affect the choice of conflict management tools. Then we will study various attempts of peacemaking, ranging from mediation to nonviolent resistance, nation-building to human rights regimes. Reflecting on both evidence and theory the course will give students an understanding of the strengths and weaknesses of current approaches to conflict management and peace building. Pre-requisites: POLI 2500, POLS 2010

Prerequisite(s): POLI 2500 and POLS 2010.

POLI 4410 International Law (3)
This course provides an introduction to basic principles of international law and how it is created, implemented, and enforced. Students will learn what forms of law make up international law; how international law is made and by whom; to whom international law applies; and the specific rules of international law in various subject areas. For majors only. Non-major juniors and seniors may enroll in courses at the 4000-level or above only with the consent of the instructor. Prerequisite(s): POLI 2500 and POLS 2010.

Prerequisite(s): POLI 2500 and POLS 2010.

POLI 4510 Women and War (3,4)
The course explores the many different roles women play in international affairs, with a particular focus on violent conflict. Beyond their vulnerabilities as potential victims, women are soldiers, diplomats, terrorists and peace activists. We will consider if and how gender influences individuals’ perceptions of war and peace, leaders’ policy choices, and whether increased participation of women in conflict resolution and mediation affects the outcome of conflict management processes. Prerequisites: POLS 2100, POLI 2500 or PSDV 2400

Prerequisite(s): POLS 2010 and (POLI 2500 or PSDV 2400).
POLI 4520 Intell. & Covert Ops. (3)
The class examines the uses of intelligence and clandestine operations as strategies affecting international relations from the end of World War II to the present. For majors only. Non-major juniors and seniors may enroll in courses at the 4000-level or above only with the consent of the instructor. Prerequisite(s): POLI 2500 and POLS 2010.

Prerequisite(s): POLI 2500 and POLS 2010.

POLI 4530 American Foreign Policy (3)
Theory and practice of American foreign policy. Emphasis is on major issues in United States diplomacy and on basic ideas governing American foreign policy. Prerequisite(s): POLI 2500 and POLS 2010.

Prerequisite(s): POLI 2500 and POLS 2010.

POLI 4600 Latin Am Intl Relations (3,4)
This course deals with relations among Latin American nations as well as those with the United States, Europe, Japan, and multinational institutions. This class will cover the international aspects of issues such as trade, security, human rights, immigration, and environmental politics as they relate to Latin America. Prerequisite(s): POLI 2500 and POLS 2010.

Prerequisite(s): POLI 2500 and POLS 2010.

POLI 4620 Global Environment Politics (3-4)
An examination of the political dimensions of international environmental problems. The course will include investigation and analysis of the causes, consequences, and potential solutions to a range of environmental problems. Prerequisite(s): POLI 2500 and POLS 2010.

Prerequisite(s): POLI 2500 and POLS 2010.

POLI 4630 Strategy & Politics (3,4)
The focus of this course is grand strategy - the economic, diplomatic, and military policies adopted by states to improve their security. Theory and historical evidence will be used to address these questions: What are the different types of grand strategy, and which are appropriate to different international conditions? What forces determine a state’s choice of grand strategy? What political, psychological, and cultural factors lead states to choose badly? Prerequisite(s): POLI 2500 and POLS 2010.

Prerequisite(s): POLI 2500 and POLS 2010.

POLI 4650 Russian Foreign Policy (3)
This course will explore the sources and substance of Russian foreign policy with a focus on security issues, and on relations with the U. S., Europe, and the new independent states of Eurasia. Prerequisite(s): POLI 2500 and POLS 2010.

Prerequisite(s): POLI 2500 and POLS 2010.

POLI 4660 Middle East Security (3)
Overview of contemporary security conditions in the Middle East, including conventional arms balances, weapons of mass destruction, guerrilla wars, terrorism, and economic conditions affecting security. Prerequisite(s): POLI 2500 and POLS 2010.

Prerequisite(s): POLI 2500 and POLS 2010.

POLI 4670 Politics of Arab Israeli Confli (3,4)
Examines the origins and development of the Arab-Israeli conflict from the beginning of renewed Jewish settlement in Palestine in the 1880s until the present day. Prerequisite(s): POLI 2500 and POLS 2010.

Prerequisite(s): POLI 2500 and POLS 2010.

POLI 4883 Writing Practicum: POLI 4010 (1)

POLI 4890 Service Learning (0-1)
Students complete a service activity in the community in conjunction with the content of a three-credit co-requisite course. Course may be repeated up to unlimited credit hours.

Maximum Hours: 99

POLI 5190 Semester Abroad (1-20)
Course may be repeated up to unlimited credit hours.

Maximum Hours: 99
POLI 5380  Junior Year Abroad (1-20)
Course may be repeated up to unlimited credit hours.

Maximum Hours: 99

POLI 5390  Junior Year Abroad (1-20)
Course may be repeated up to unlimited credit hours.

Maximum Hours: 99

POLI 6530  Int’l Human Rights (4)
This course is an exploration of the history, theory and practice of human rights law. It pays particular attention the interactions between international law and repressive campaigns, transnational social movements, and the operation of domestic courts. Students will be challenged to assess claims about progress and decline in human rights over time. Prerequisite(s): POLI 2500 and POLS 2010.

Prerequisite(s): POLI 2500 and POLS 2010.

POLI 6630  International Security (4)
A review of critical issues threatening the security of the major powers including nuclear strategy, arms control, weapons procurement, international economics, and military interventions in regional disputes. In addition to the substance of selected issues, the course deals with the literature on decision-making, crisis management, and the organization of governments for effective foreign policy-making. Emphasis is on American security problems and policy-making. Prerequisite(s): POLI 2500 and POLS 2010.

Prerequisite(s): POLI 2500 and POLS 2010.

POLI 6890  Service Learning (0-1)
Students complete a service activity in the community in conjunction with the content of a three-credit co-requisite course. Course may be repeated up to unlimited credit hours.

Maximum Hours: 99

POLI 6950  Special Topics (3,4)
Special Topics course in Political Science - International. Course may be repeated up to unlimited credit hours. Prerequisite(s): POLI 2500 and POLS 2010.

Prerequisite(s): POLI 2500 and POLS 2010.

Maximum Hours: 99

POLI 7510  Sem: Internation. Relation (3)

Political Science - International Development (PSDV)

PSDV 2010  Research Design and Methods for International Development (3)
This course is intended to introduce students to the concepts and methods of research in the international development subfield. Students will be introduced to research design techniques in an effort to train them to become producers, not merely consumers of knowledge. This course is fundamentally about how to conduct research in international development. The course covers both introductory quantitative methods (univariate, bivariate, and some multivariate analyses), as well as some of the most often used qualitative methods in the discipline. The course is not meant to be exhaustive of all methods utilized in the subfield.

PSDV 2400  Intro to Internatl Development (3)
This course introduces students to the notion and history of “international development” and examines the different theories and strategies of development that have evolved in the last seventy years. We address the many challenges that the global community is facing in its efforts to reduce poverty in an equitable and sustainable manner. We then tackle varied thematic issues and goals of development such as understanding multifaceted poverty, improving health and education outcomes, and building sustainable cities, which provide students with opportunities to apply the theories under study along with exploring possible solutions. Altman students in the PSDV major or minor may substitute ISIB 3010 for PSDV 2400.

PSDV 3010  Special Projects (3)
Special Topics. Course may be repeated unlimited times for credit.

Course Limit: 99
PSDV 3011 Special Projects (3)
Special Topics. Course may be repeated unlimited times for credit.

Course Limit: 99

PSDV 3012 Special Projects (3)
Special Topics. Course may be repeated unlimited times for credit.

Course Limit: 99

PSDV 3013 Special Projects (3)
Special Topics. Course may be repeated unlimited times for credit.

Course Limit: 99

PSDV 3014 Special Projects (3)
Special Topics. Course may be repeated unlimited times for credit.

Course Limit: 99

PSDV 3015 Special Projects (3)
Special Topics. Course may be repeated unlimited times for credit.

Course Limit: 99

PSDV 3016 Special Projects (3)
Special Topics. Course may be repeated unlimited times for credit.

Course Limit: 99

PSDV 3017 Special Projects (3)
Special Topics. Course may be repeated unlimited times for credit.

Course Limit: 99

PSDV 3018 Special Projects (3)
Special Topics. Course may be repeated unlimited times for credit.

Course Limit: 99

PSDV 3019 Special Projects (3)
Special Topics. Course may be repeated unlimited times for credit.

Course Limit: 99

PSDV 3020 Special Projects (3)
Special Topics. Course may be repeated unlimited times for credit.

Course Limit: 99

PSDV 3200 Development Issues & Strategies (3)
This course gives insight into how to make development more sustainable, durable, compatible with nature, the needs of current and future generations, and, in particular, the essential needs of the world’s poor. Keeping in mind that the definition of sustainability is heavily dependent on local contexts and concerns, the course provides several approaches to understanding sustainable development. These include: governance at global, national, and local levels, the resource curse hypothesis, sustainable and durable peace, international aid and debt structures, and a gender lens. The assignments take the students through a process of developing a policy for a current problem in a developing country of their choice.

PSDV 3500 Global Food Politics & Policy (3)
This course explores what is meant by food policy and the major challenges in the food sector as well as policy responses at home and abroad. We start with the political economy of agriculture in the United States, including the history of government intervention in this sector, the role of trade, and migrant worker policy. Then we examine famine, hunger, and food insecurity, including programs aimed at mitigating these problems. The final section concerns diet, the food industry, and health (of ourselves as well as our planet). We will study food safety, climate change, and new philosophies of farming and eating. In each section, we consider the role of interests, institutions, and ideas in policymaking.
PSDV 3561 Environment & Development (3)
In this course, we will study the ways that environmental stewardship and economic development are often at odds and how they might be more complementary. In particular, we will explore the concept of sustainable development and how development projects can balance economic demands and environmental stewardship. How can development projects be designed such that they use limited resources prudently and don’t generate pollution that threatens public health and contributes to climate catastrophe? What sort of regulatory policies should be put in place? We will use basic readings, case studies, and student research projects to analyze wrong turns and best practices in sustainable development.

PSDV 4200 Women & Development in Africa (3-4)
Development studies increasingly focus on questions of gender and family as drivers and receivers of development. Improving the quality of life of African women and families hinges on first understanding who they are and why and how they live as they do. In this course we explore a key question: How are women, gender and sexuality central to development in Sub-Saharan Africa? The course answers this question by providing a comprehensive overview of the social, political, economic, regional and global realities that shape daily lives of women in Sub-Saharan Africa. We examine diverse topics ranging from family planning and social entrepreneurship to beauty politics and women’s role in conflict. A variety of case studies and authors from across the continent are consulted, including examples from Kenya, Tanzania, the Democratic Republic of Congo, Rwanda, Somalia, and Nigeria. The course is interdisciplinary in approach, with course materials drawn from public health, history, education, psychology, political science, environmental studies, and literature. The sources we use are diverse, including academic articles, monographs, novels, short stories, poetry, art, and film. This course is required for students who wish to apply for the Newcomb College Institute’s summer program in Kenya. Prerequisite(s): (PSDV 2400 and POLS 2010).

Prerequisite(s): PSDV 2400 and POLS 2010.

PSDV 4300 Identity and Development (3,4)
A principal concern of many development theorists and practitioners today is the need to recognize differences. That means, fundamentally, respecting differences in identity and how one’s identity or identities, such as gender, ethnicity, family structure, national origin, political affiliation, race, and religion, play out in daily practice. The first section of the course provides historical and theoretical context for current discussions of identity as they relate to, affect and shape current international development theory and practice. The second section of the course examines cross-cutting issues where identity concerns intersect, with an emphasis on current trends and challenges, such as migration, violence, and urban change. Prerequisite(s): (PSDV 2400 and POLS 2010).

Prerequisite(s): PSDV 2400 and POLS 2010.

PSDV 4320 Migrants Refugees & Development (3,4)
This course provides students with the opportunity to consider the implications of global population movements – 258 million in 2017, exclusive of internal migrants – and the events they reflect. We examine internal and external migration flows, their political, economic, social, cultural, and environmental causes and consequences. Moreover, we consider whether migrants may be an engine of development, a hindrance, or both. Success stories of migrant integration, upward mobility and thriving businesses go alongside with tales of discrimination, crowded slums and refugee camps where disease is rampant, education is scarce, and youth widen the ranks of the unemployed and revert to crime as a way of living and violence as a means of surviving. Based on migration theories and case studies, this course aims at understanding these patterns and exploring how the pace of migration may be slowed and conditions improved in order for migrant populations to better integrate their new societies and become positive agents of change. Prerequisite(s): (PSDV 2400 and POLS 2010).

Prerequisite(s): (PSDV 2400 or IDEV 1010) and POLS 2010.

PSDV 4330 Post-Conflict Development (3-4)
Determining the appropriate response to atrocities of gruesome scale, such as genocide and crimes against humanity, is one of the most difficult tasks scholars and policymakers have had to grapple with in post-conflict societies. This course examines key concepts and explores theoretical and practical problems in confronting political and structural violence, including deprivation of basic material needs, human rights violations, and ethnic cleansing and genocide. We explore recent attempts to establish just outcomes in transitional settings and assess different transitional justice mechanisms, such as truth and reconciliation commissions, war crimes tribunals, and the International Criminal Court. Students have the opportunity to analyze a variety of topics in their assignments, such as retributive, restorative, reparative, and distributive justice, and the relationship between transitional justice and development, displacement, gender, and media. Prerequisite(s): (PSDV 2400 and POLS 2010).

Prerequisite(s): PSDV 2400 and POLS 2010.

PSDV 4392 The Politics of Global Public Health (3-4)
This class explores how politics affect global health governance and the ways in which global health issues fit into the discipline of political science. Topics studied include core global health institutions, types of power and authority, infectious threats and securitization, development assistance for health, medical diplomacy, global mental health, and efforts to contain chronic diseases through governance of the tobacco, alcohol, and food industries. Prerequisite(s): (PSDV 2400) and (POLS 2010).

Prerequisite(s): PSDV 2400 and POLS 2010.
PSDV 4400  Dev in the Francophone World (3)
Development in the Francophone World, taught in the French language, focuses on political, economic, and social aspects of development in francophone developing areas, especially in Africa. We also discuss disaster relief issues with a focus on Haiti. Topics of discussion include: historical and political heritage; French and European development practices in terms of trade, investment, and foreign aid; entrepreneurship as a tool of development; and the impact of globalization and migration on the regions in question. We examine development programs in areas such as poverty, food security, education, human rights and gender equity, health, and the environment, and assess the performance and prospects of the United Nations Millennium Development Goals (2000-2015) and Sustainable Development Goals (2016-2030). Prerequisite(s): (PSDV 2400 and POLS 2010).

Prerequisite(s): PSDV 2400 and POLS 2010.

PSDV 4560 Internship (1-3)
With the approval from the International Development Studies Program and the Center for Public Service, students can gain unique practical experiences and earn credit by engaging in a service-learning internship course. The internship program provides students the opportunity to bridge academic learning with service in the community. Internships foster professional development, promote practical application of knowledge acquired in the classroom, and encourage civic engagement. This course requires motivation, passion, and enthusiasm. Prerequisite(s): (PSDV 2400 and POLS 2010). Course may be repeated up to unlimited credit hours.

Prerequisite(s): PSDV 2400 and POLS 2010.

Maximum Hours: 99

PSDV 4561 Special Topics (1-4)
Special Topics Course. Topics will vary. Course may be repeated up to unlimited credit hours.

Maximum Hours: 99

PSDV 4900 Leadership & Management for Development (3)
This undergraduate course examines the complex challenges inherent to managing non-governmental organizations in developing countries. The focus is on the role of leadership in managing social, political, and financial influences and constraints on policy decision-making. Students learn to apply a conceptual framework including mission, goals, objectives, and allocation of human, financial and technical resources to real-life development projects conducted in Africa, Asia, Latin America, and the United States. Prerequisite(s): (POLS 2010 and PSDV 2400).

Prerequisite(s): PSDV 2400 and POLS 2010.

PSDV 4901 Independent Study (1-3)
Prerequisite(s): PSDV 2400 and POLS 2010.

Prerequisite(s): PSDV 2400 and POLS 2010.

PSDV 4950 Special Topics (1-3)
Special Topics Course. Topics will vary. Course may be repeated up to unlimited credit hours.

Maximum Hours: 99

PSDV 4951 Special Topics (1-3)
Special Topics Course. Topics will vary. Course may be repeated up to unlimited credit hours.

Maximum Hours: 99

PSDV 5380 Junior Year Abroad (1-20)

PSDV 6950 Special Topics (4)
Special Topics in Political Science - International Development

Course Limit: 99

Political Science - Political Theory (POLT)
POLT 1290 Semester Abroad (1-20)
Course may be repeated up to unlimited credit hours.

Maximum Hours: 99
POLT 2700 Pol Thought In The West (3)
A history of the development of Western political thought from the ancient Greeks to recent times.

POLT 3010 Special Projects (3)
Special Projects in Political Science - Political Theory. Course may be repeated up to unlimited credit hours.

Maximum Hours: 99

POLT 3011 Special Projects (3)
Special Projects in Political Science - Political Theory. Course may be repeated up to unlimited credit hours.

Maximum Hours: 99

POLT 3020 Special Projects (3)
Special Projects in Political Science - Political Theory. Course may be repeated up to unlimited credit hours.

Maximum Hours: 99

POLT 3610 Jewish Political Thought (3)
This course examines Jewish political thought in its many manifestations from its beginnings in the books of the Hebrew Bible (Tanakh) through the twentieth century.

POLT 3710 Social Contract Theory (3,4)
POLT 3730 Politics and Morality (3)
An examination of the morally questionable means that are most commonly used in the political process. No prerequisites.
POLT 3750 Democratic Theory (3)
POLT 3780 Feminist Political Thr (3)
This course will focus, first on the role of women in the tradition of western political thought. Second, the course will examine the attempts of contemporary feminist thinkers to deal with concepts central to the tradition of political theory, such as justice, equality, and liberty.
POLT 3810 Rhetoric & Politics (3)
A survey of theories of political discourse from the ancient Greeks to late 20th-century democratic theory. Special attention will be paid to the relationship between classical rhetoric and political theory.
POLT 3820 Contemp Political Ideas (3)
An analysis of variants of revisionist Marxism, socialism, anarchism, fascism, 20th-century liberalism and conservatism, and the relation of these to contemporary American ideologies.
POLT 3890 Service Learning (0-1)
Students complete a service activity in the community in conjunction with the content of a three-credit co-requisite course. Course may be repeated up to unlimited credit hours.

Maximum Hours: 99

POLT 4010 Special Projects (3)
For majors only. Non-major juniors and seniors may enroll in courses at the 4000-level or above only with the consent of the instructor. Course may be repeated up to unlimited credit hours.

Maximum Hours: 99

POLT 4610 Bible As Politcl Theory (3)
A study of the Bible from the prospective of political theory, which analyzes the similarities and differences between the political perspectives of classical (Greek and Roman) thinkers those of the Bible. The course will focus on the Hebrew Bible (Old Testament), although the New Testament, especially those sections dealing with social ethics, will be examined and discussed. For majors only. Non-major juniors and seniors may enroll in courses at the 4000-level or above only with the consent of the instructor.
POLT 4720 Ancient&Medvl Pol Theory (3,4)
For majors only. Non-major juniors and seniors may enroll in courses at the 4000-level or above only with the consent of the instructor.
POLT 4770  Transition To Modernity  (3)
For majors only. Non-major juniors and seniors may enroll in courses at the 4000-level or above only with the consent of the instructor.

POLT 4780  Modern Political Theory  (3)
An analysis of the development of political theory since the 16th century with emphasis on modern ideologies especially conservatism, liberalism, communism, and fascism. Hobbes, Locke, Rousseau, Burke, Bentham, and Marx are given particular attention. For majors only. Non-major juniors and seniors may enroll in courses at the 4000-level or above only with the consent of the instructor.

POLT 4790  Contemp Pol Theory  (3)
Analyzing contemporary political philosophy, within the context of Kantianism vs. Hegelianism. Attention will be concentrated on political philosophers such as Arendt, Oakshott, Rawls, Foucault, Lyotard and Derrida. For majors only. Non-major juniors and seniors may enroll in courses at the 4000-level or above only with the consent of the instructor.

POLT 4860  American Pol Thought  (3,4)
This course discusses the historical development of the Constitution and associated political ideas, from the founding period up to the present. Thinkers discussed include Paine, Madison, Calhoun, Dewey, and Rawls, among others. For majors only. Non-major juniors and seniors may enroll in courses at the 4000-level or above only with the consent of the instructor.

POLT 4890  Service Learning  (0-1)
Students complete a service activity in the community in conjunction with the content of a three-credit co-requisite course. Course may be repeated up to unlimited credit hours.

Maximum Hours: 99

POLT 5190  Semester Abroad  (1-20)
Course may be repeated up to unlimited credit hours.

Maximum Hours: 99

POLT 5380  Junior Year Abroad  (1-20)
Course may be repeated up to unlimited credit hours.

Maximum Hours: 99

POLT 5390  Junior Year Abroad  (1-20)
Course may be repeated up to unlimited credit hours.

Maximum Hours: 99

POLT 6750  Top Soc & Pol Philosophy  (4)

POLT 7710  Political Theory Sem  (3)