INTERNATIONAL AND COMPARATIVE LAW, LMI

The breadth and depth of the international and comparative law curriculum at Tulane Law School provide unparalleled opportunities for both US and foreign lawyers to receive a basic foundation in international legal practice. Tulane’s program offers courses in public international law, private international law including international business transactions, and comparative law. Tulane’s unique perspective in a historically mixed common law-civil law jurisdiction results in an unusually rich experience for students.

Tulane offers its students a strong faculty with significant international experience and training, an outstanding library, and the resources of the Eason-Weinmann Center for Comparative Law, which brings together outstanding legal scholars from various countries and legal systems for seminars and lectures.

Requirements

All candidates for the LLM in International & Comparative Law must fulfill the General Degree Requirements. In conjunction with those requirements, candidates for this specialty degree are required to enroll in a total of 13 semester hours of international and comparative law courses. All students who have not already taken a public international law course are required to take Public International Law (https://law.tulane.edu/courses/public-international-law). A list of international and comparative law electives from the current and past two academic years may be found here (https://law.tulane.edu/course-descriptions?field_academic_area_value=14).

Each student’s course of study is at least somewhat dependent upon the background and previous legal education of the individual student and on the student’s objectives. For example, US students interested in European legal studies would need exposure to European legal sources and European Community Law. A student from Germany, however, might focus her studies somewhat differently, seeking exposure to common law subjects and to other areas which she would be unlikely to have studied previously. Each student designs his or her course of study with the assistance of a faculty advisor.