

## PUBLIC SERVICE (SRVC)

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### **SRVC 4890 Public Service Internship (0)**

This course carries the second tier public service graduation requirement when associated with xxxx 4560/4570 Internship Seminar courses offered through various departments. Internship Seminars are designed for students completing public service internships for elective and public service credit. They offer students an opportunity to discuss and explore issues related to their internship experience. Internship Seminars are academic courses based on discussion sessions, professional development workshops, guest speakers from local organizations, and student presentations. They meet weekly during the academic year and run online during summer. CPS Internship Coordinators facilitate student placements in one of the following seminars, depending on their department for credit and their internship: Communication Internship (limited to Communication major/minors only), Careers in Health Sciences, Leadership and Ethics in Public Health, Psychology Internship, STEM Education Internship, Public History Internship Seminar, or Topics in Community Engagement. Students receive a letter grade for their participation in the Public Service Internship Program. The letter grade is posted to the xxxx 4560/4570 departmental courses, which carry elective credits. The final grade reflects work in the Internship Seminar and an evaluation of the internship by the Internship Supervisor. SRVC 4890 courses are graded S/U (based on completion of minimum number of hours required by department).

**Maximum Hours:** 99

### **SRVC 4900 Public Service Independent Study (0)**

This course carries the second tier public service graduation requirement when associated with Independent Study and Honors Theses courses offered through various departments. Students must submit a petition via the Center for Public Service, which must be approved in order for the Independent Study/Honors Thesis course to fulfill the second tier. All public service independent studies and public service honors theses must meet the following requirements: Apply academic knowledge and critical thinking skills to meet genuine community needs; Include community-based research under the supervision of a Tulane faculty member; Require direct engagement with a community partner/organization; Community engagement must connect with the academic field for which credit is being earned; Research findings must benefit and be shared with the community partner. Students are expected to provide their community partner with tangible products of work that benefits the partner organization; Semester-long volunteer assignments will not be approved for public service credit. For more information on the petitioning process, please contact the Center for Public Service.