LING 1010  American Sign Language I  (3)
The purpose of this course is to enable students to acquire introductory knowledge of American Sign Language. A linguistic, communicative, and cultural approach will allow students to explore this visual-spatial language used by up to two million people in the United States. Instruction will focus on the development of receptive and expressive signing skills and on the acquisition of the fundamentals of applied grammar.

LING 1015  Elem Amer Sign Language II  (3)
Continuation of Elementary American Sign Language I, with focus on the expansion of vocabulary, a deepening of the understanding of grammatical structures, and the further development of communicative skills. Prerequisite: LING 1010 Elementary American Sign Language I.

Prerequisite(s): LING 1010.

LING 1940  Transfer Coursework  (0-20)
Transfer Coursework at the 1000 level. Department approval may be required.

Maximum Hours: 99

LING 2010  Intermed Amer Sign Language  (3)
Continuation of intermediate/advanced study in American Sign Language, with focus on the expansion of vocabulary, conversational skills, demonstrative skills, and receptive skills in a seminar setting. Use of grammatical structure in natural and informative settings and the further development of communicative skills. THIS COURSE REQUIRES SUCCESSFUL COMPLETION OF ASL II AT THE B- LEVEL OR ABOVE. Prerequisite(s): LING 1015.

Prerequisite(s): LING 1015.

LING 2890  Service Learning  (0-1)
Students complete a service activity in the community in conjunction with the content of a three-credit corequisite course.

LING 3000  Tunica La's Sleeping Language  (3)
Tulane has been collaborating with the Tunica tribe of Louisiana to bring back their language, the last speaker, Sesostrie Youchigant having died over fifty years ago. This course addresses the processes of language death, as well as methods and initiatives for language revitalization. Students will learn effective second language teaching methods and elementary Tunica. They will then apply what they have learned, serving as teaching assistants during the tribe’s Language Summer Camp. The Tunica tribe will host the course in Marksville for the week of the Summer Camp. This course counts as a second tier service learning course.

LING 3010  Semantics  (3)
What does the word cat mean? This course looks at three answers. One says that cat is just the set of all cats. Another says that cat refers to a prototypical cat, one described by the characteristics common to all the cats that you have ever seen. The third answer says that cat is the word that the brain associates with the cats that you saw when you were younger. Each of these answers assumes that the mind works in a certain way, so the right one tells us something about how the mind works in situations that have nothing to do with the meaning of cat

LING 3430  Semantics of Nat. Lang.  (3)
An introduction to the study of meaning in natural languages. The central techniques involve extending the methods of logical semantics for formal languages. No prerequisites, but prior exposure either to generative grammar (e.g., ANTH 3590) or symbolic logic (e.g., PHIL 1210) would not be wasted.

LING 3441  Lexicography  (3)
Lexicography is the making of dictionaries. Dictionaries take many forms and fulfill many functions. Dictionaries have evolved new formats; professional lexicographers share word gleaning with internet users. Dictionaries may be monolingual, di-, tri-, or multi-lingual, etymological or encyclopedic, synchronic or diachronic, prescriptive or descriptive, terminological or generic. Dictionary construction requires a number of skills which co-vary with the type of dictionary to be produced. This course provides an overview of dictionaries, their forms, formats and histories, while fostering a basic skill set for harvesting words and compiling lexicons. Dictionaries provide a cognitive map to communities of speakers, both past and present. Notes: Writing Practica Option

LING 3700  Second Language Acquisition  (3)
This course is intended to familiarize students with the field of Second Language Acquisition, including a history of the field’s origins. Discussion of recent theories of second language acquisition and an overview of approaches to research methodology in this field.

LING 3810  Special Topics In Ling  (3)
Special topics in linguistics. For description consult the director. Other departments offer courses with linguistic import as well. Course may be repeated up to unlimited credit hours.

Maximum Hours: 99
LING 3811  Special Topics in Ling  (3)
Special topics in linguistics. For description consult the director. Prerequisite(s): LING 1010.

Prerequisite(s): LING 1010.

LING 3820  Special Topics  (3)
Special topics in linguistics. For description consult the director. Other departments offer courses with linguistic import as well. Course may be repeated up to unlimited credit hours.

Maximum Hours: 99

LING 3821  Special Topics  (3)
Special Topics in Linguistics Course may be repeated up to unlimited credit hours.

Maximum Hours: 99

LING 3822  Special Topics  (3)
Special Topics in Linguistics Course may be repeated up to unlimited credit hours.

Maximum Hours: 99

LING 3823  Special Topics  (3)
Special Topics in Linguistics

LING 3824  Special Topics  (3)
Special Topics in Linguistics. Prerequisite(s): LING 3822.

Prerequisite(s): LING 3822.

LING 3825  Special Topics  (3)
Special Topics in Linguistics. Prerequisite(s): LING 3823.

Prerequisite(s): LING 3823.

LING 3890  Service Learning: LING 3000  (0-1)
Students complete a service activity in the community in conjunction with the content of a three-credit corequisite course. Course may be repeated up to unlimited credit hours.

Maximum Hours: 99

LING 4110  Brain and Language  (3)
The goal of this course is to learn how the brain is organized to produce and comprehend language and to understand linguistic disorders attendant on brain damage. There is an optional service learning component in which students can work with a speech therapist at a local health-care provider.

LING 4560  Internship  (1-3)
Internships with Community Partners to develop language and linguistic resources. Experiences may include language teaching, materials development, web-design and curricular innovation. Course may be repeated up to unlimited credit hours.

Maximum Hours: 99

LING 4570  LX CPS Internship  (3)
Internships with Community Partners to develop language and linguistic resources. Experiences may include language teaching, materials development, web-design and curricular innovation. Course may be repeated up to unlimited credit hours.

Maximum Hours: 99

LING 4720  Translation Studies Theory  (3)
This course is an exploration of the development of the field of Translation, from Ancient Civilization through the twenty-first century, with a heavy emphasis on primary source commentaries on translation produced by translators over time. Students should expect to study the writings and historical context of such translators as Cicero (100-43 BCE), St. Jerome (4th century AD), Erasmus (1500s), Martin Luther (1520s-1530s), Etienne Dolet (1540s), Friedrich Schleiermacher (1813), Walter Benjamin (1923), Roman Jakobson (1959), Eugene Nida (1960s), Miguel Leon Portilla (20th century Mexico), Jacques Derrida (responding to Jakobson), Lawrence Venuti (1990s), and Dennis Tedlock (1990s) and complete a comparative analysis of multiple versions of a translation of a text of their choosing.

LING 4810  Special Topics In Lingui  (3)
Special topics in linguistics. For description consult the director.
LING 4850  Proseminar In Linguistics  (3)
This course will examine a topic within linguistics, integrating the various levels of linguistic analysis: phonetics, phonology, morphology, syntax, semantics, and pragmatics. Students will be asked to apply linguistic theory to data within their field of concentration, synthesizing materials from primary and secondary sources.

LING 4880  Writing Practicum: LING 4910  (1)
Writing practicum.

LING 4890  Service Learning LING 4110  (0-1)
Service learning. Course may be repeated up to unlimited credit hours.

Maximum Hours: 99

LING 4891  Service Learning LING 4110  (0-1)
Service learning.

LING 4910  Independent Study  (1-3)
Independent study in Linguistics. Course may be repeated up to unlimited credit hours.

Maximum Hours: 99

LING 4990  Honors Thesis  (3)
Honors Thesis.

LING 5000  Honors Thesis  (4)
Honors Thesis.

LING 5110  Capstone Component: ANTH 3310  (0)
Cross-registered with a capstone component.

LING 5111  Capstone Component: LING 4850  (0)
Cross-registered with a capstone component.

LING 5112  Capstone Component: LING 4850  (0)
Capstone.

LING 5380  Junior Year Abroad  (1-20)
Maximum Hours: 99

LING 5390  Junior Year Abroad  (1-20)
Maximum Hours: 99

LING 6720  Translation Studies Theory  (3)
This course is an exploration of the development of the field of Translation, from Ancient Civilization through the twenty-first century, with a heavy emphasis on primary source commentaries on translation produced by translators over time. The course intends to prepare the advanced graduate student for undertaking independent research in the field of translation studies by familiarizing him/her with the issues in the field of translation from Ancient to Modern times.

LING 6810  Special Topics  (3)
Special topics in linguistics. For description consult the director. Course may be repeated up to unlimited credit hours.

Maximum Hours: 99

LING 6820  Special Topics  (3)
Special topics in linguistics. For description consult the director. Course may be repeated up to unlimited credit hours.

Maximum Hours: 99

LING 6823  Special Topics  (3)
Special topics in linguistics. For description consult the director.

LING 6880  Writing Intensive: LING 6720  (1)
Writing intensive. Corequisite(s): LING 6720.

Corequisite(s): LING 6720.

LING 6910  Independent Study  (1-3)
Independent study in Linguistics.
LING 7010  Semantics (3)
What does the word cat mean? This course looks at three answers. One says that cat is just the set of all cats. Another says that cat refers to a prototypical cat, one described by the characteristics common to all the cats that you have ever seen. The third answer says that cat is the word that the brain associates with the cats that you saw when you were younger. Each of these answers assumes that the mind works in a certain way, so the right one tells us something about how the mind works in situations that have nothing to do with the meaning of cat.

LING 7960  Independent Study (3)
Independent study in Linguistics.

LING 9980  Master's Research (0)
Master's Research. Course may be repeated up to unlimited credit hours.

Maximum Hours: 99

LING 9990  Dissertation Research (0)
Dissertation Research. Course may be repeated up to unlimited credit hours.

Maximum Hours: 99