## INTL DEVELOPMENT (IDEV)

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<td>IDEV 1890</td>
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<td>IDEV 4280</td>
<td>Urban Res to Climate Change (3,4 Credit Hours)</td>
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<td>IDEV 4300</td>
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### IDEV 1890: Service Learning: IDEV 1010 (1 Credit Hour)

Corequisite(s): IDEV 1010.

### IDEV 2940: Transfer Coursework (3 Credit Hours)

This course gives insight into how to make development more sustainable, durable, compatible with nature, the needs of current and future generations, and, in particular, the essential needs of the world’s poor. Keeping in mind that the definition of sustainability is heavily dependent on local contexts and concerns, the course provides several approaches to understanding sustainable development. These include: governance at global, national, and local levels, the resource curse hypothesis, sustainable and durable peace, international aid and debt structures, and a gender lens. The assignments take the students through a process of developing a policy for a current problem in a developing country of their choice.

**Prerequisite(s):** (ECON 1020, 1020, 1020 or 1020) and IDEV 1010.

### IDEV 3200: Social Entrepreneur & Development (3 Credit Hours)

The course will be administered in Geneva in partnership with the International Center for Health and Migration (ICMH). It will focus primarily on disaster relief and reconstruction. Individual lessons will address a variety of subtopics such as rapid assessment, psycho-social health, reproductive health, monitoring and evaluation, relief organizations, GIS, and communicable diseases.

### IDEV 3890: Service Learning: IDEV 3200 (0-1 Credit Hours)

### IDEV 3891: Service Learning: IDEV 3300 (0-1 Credit Hours)

### IDEV 3940: Transfer Coursework (3 Credit Hours)

### IDEV 4220: Humn Aspect Disastr/Emer (3 Credit Hours)

The course will consider the implications of global population movements &amp;#x2013; 244 million in 2016, exclusive of internal migrants &amp;#x2013; and the events they reflect. We examine internal and external migration flows, their political, economic, social, cultural, and environmental causes and consequences. Moreover, we consider whether migrants may be an engine of development, a hindrance, or both. Success stories of migrant integration, upward mobility and thriving businesses go alongside with tales of discrimination, crowded slums and refugee camps where disease is rampant, education is scarce, and youth widen the ranks of the unemployed and revert to crime as a way of living and violence as a means of surviving. Based on migration theories and case studies, this course aims at understanding these patterns and exploring how the pace of migration may be slowed and conditions improved in order for migrant populations to better integrate their new societies and become positive agents of change.

**Prerequisite(s):** IDEV 3200 and (ECON 1020, 1020, 1020 or 1020).
IDEV 4330 Post-Conflict Development (3 Credit Hours)
The main objective of this course is to help students understand post-conflict development, in particular the rebalancing of unequal power relations through restorative and retributive justice. Determining the appropriate response to atrocities of gruesome scale, such as genocide and crimes against humanity, is one of the most difficult tasks scholars and policymakers have had to grapple within societies transitioning from conflict. Several case studies and a variety of transitional justice mechanisms are covered in the course, including truth and reconciliation commissions, reparations, ad-hoc criminal tribunals, the International Criminal Court, hybrid courts and domestic courts. The course ends by exposing tensions between the aim of justice and other crucial aims in post-conflict societies, including lasting peace, reconciliation, nation-building, poverty elimination, and gender and refugee issues, in order to familiarize students with the complexities of political development.

Prerequisite(s): IDEV 1010 and 3200.

IDEV 4560 Internship (1-3 Credit Hours)
With the approval from the International Development Studies Program and the Center for Public Service, students can gain unique practical experiences and earn credit by engaging in a service-learning internship course. The internship program provides students the opportunity to bridge academic learning with service in the community. Internships foster professional development, promote practical application of knowledge acquired in the classroom, and encourage civic engagement. This course requires motivation, passion, and enthusiasm.

Corequisite(s): SRVC 4890.

IDEV 4561 Environment & Development (3 Credit Hours)
Developing countries face serious environmental challenges. Resource exploitation, rapid industrialization, disadvantageous trade and labor abuses are some of the potential consequences of unbalanced and non-sustainable development. Sustainable human development ensures that environmental stewardship accompanies concomitant progress in economic growth, responsive governance, social justice and healthy of the population. Sustainable development implies that resources are used widely, industrialization occurs without uncontrolled pollution and labor is engaged in production and trade practices that avoid exploitation. Global and local environmental problems and their root causes are discussed. Potential avoidance and mitigation measures are presented which may be implemented to guide a developing economy toward responsible and sustainable development.

Prerequisite(s): IDEV 3200.

IDEV 4570 Internship (1-3 Credit Hours)

IDEV 4820 Urban Resilience Climate Chang (3 Credit Hours)
This summer course will explore the concept of resilience in urban communities in the context of the growing challenges presented by global climatic change. Using a multidisciplinary approach, students will address the public health issues that urban populations will face and the increased mobilities they will use as a coping strategies with the increase of natural disasters and the decrease of available natural resources. Using case studies from around the world, students will explore pragmatic solutions and urban planning techniques to address current and future challenges.

IDEV 4880 Writing Practicum: IDEV 4280 (1 Credit Hour)
Writing Practicum: IDEV 4280

IDEV 4890 Service Learning: IDEV 4950 (0-1 Credit Hours)
Corequisite(s): IDEV 4900.

IDEV 4900 Leadership & Mgmt Development (3 Credit Hours)
*Leadership and Management for Development is a course designed for students who seek careers in International Development, working for international or non-governmental organizations, in the public or private sector, or aiming at starting their own social enterprise. Using a variety of case studies including recent economic and human development projects in Africa, Asia, Latin America and the United States, we explore the challenges of effective decision-making, policy formulation and implementation, as well as monitoring and evaluation, in the context of real world social, political, and financial constraints that regularly arise. Students are introduced to a strategic planning conceptual framework, which they use to create a sound and sustainable development project in the location and under an organization of their choice.

Prerequisite(s): IDEV 1010 and 3200.

IDEV 4910 Independent Study (1-3 Credit Hours)
Open to upper-level students with approval of instructor.

IDEV 4920 Independent Study (1-3 Credit Hours)
Open to upper-level students with approval of instructor.

IDEV 4950 Special Topics (1-4 Credit Hours)
Courses offered by visiting professors or permanent faculty. For specific offering, see the Schedule of Classes. For description, consult the department.
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<td>IDEV 5370</td>
<td>Washington Semester Abroad (1-20 Credit Hours)</td>
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**IDEV 6100 Intro To Econ Analysis I** (3 Credit Hours)

The following course was not found in the supplied content but, was listed in program requirements. Please review and provide us, if possible, with the correct information.

**IDEV 6110 Intro To Quant Analysis** (3 Credit Hours)

**IDEV 6120 Intro To Research** (3 Credit Hours)

**IDEV 6130 Intermed Quant Research** (3 Credit Hours)

**IDEV 6150 Intr Forgn Corrupt Prac** (1 Credit Hour)

**IDEV 6220 Humn Aspect Disastr/Emr** (3 Credit Hours)

The course, administered in partnership with the International Center for Health and Migration (ICMH), will focus primarily on disaster relief and reconstruction. Individual lessons will address a variety of subtopics such as rapid assessment, psycho-social health, reproductive health, monitoring and evaluation, relief organizations, GIS, and communicable diseases. This course will consist of lectures, guest lecturers, assignments and field trips.

**IDEV 6230 Food Aid/Security Humani** (3 Credit Hours)

Course by instructor approval only. This is a two-week intensive summer course held in Rome, Italy. This course will explore the dynamics of the use of food aid, the largest single component of humanitarian emergencies. The course will review policies that guide the use of food aid, as principal controversies surrounding the use of food aid in emergency and transition settings. The course will also explore assessment techniques used to gauge the vulnerability of affected populations and their needs for food-based interventions. Lastly, the course will explore the food aid management system and its logistics. Field visits will be conducted to the principal UN agencies involved in food aid as well as diplomatic missions that determine food aid policies.

**IDEV 6240 Monitoring and Evaluation** (3 Credit Hours)

**IDEV 6250 Geographic Info Sys(Gis)** (3 Credit Hours)

**IDEV 6310 Ethnic Conflict** (3 Credit Hours)

**IDEV 6430 Org Leadership & Mgt** (3 Credit Hours)

**IDEV 6500 Lng How To Lm w/ Tech** (3 Credit Hours)

**IDEV 6600 Info & Comm Tech For Dev** (3 Credit Hours)

**IDEV 6610 Environment & Development** (3 Credit Hours)

Prerequisite(s): IDEV 1010 and 3200.

**IDEV 6640 Sustainable Human Development** (3 Credit Hours)

**IDEV 6670 Intl Pol Econ Relations** (3 Credit Hours)

In this new millennium of rapid change, globalization, and the privatization of international development, we seek to understand how political activity intersects with economic activity and how that nexus impacts the Global South. While the course title reads international political economy, we should acknowledge that global might be a more appropriate term, thereby including increasingly important non-state actors. Students use the concepts and theories of global political economy to analyze aid, trade, investment, development policy, monetary relations, and regional integration in order to understand how the world has worked in the past, is working now, and is likely to work in the future.

Prerequisite(s): IDEV 3200 and ECON 1020.
IDEV 6680 Dev Theory & Strategy since 1945 (3 Credit Hours)
The purpose of this course is to gain an in-depth understanding of the process of development since the end of World War II: what beliefs underlay various approaches, what structures and events influenced those beliefs, how governments and institutions responded, and how differing approaches have succeeded or failed. The following themes are examined decade by decade since the 1950s: development theories and strategies, international context for development, donor policy, development performance and trends. This is done on a global and regional scale, as well as through the prism of target developing countries selected by the students.

IDEV 6710 Law & Int’L Development (3 Credit Hours)

IDEV 6900 Special Topics (1-3 Credit Hours)
IDEV 6901 Special Topics (1-3 Credit Hours)
IDEV 6902 Special Topics (1-3 Credit Hours)
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IDEV 6922 Special Topics (1-3 Credit Hours)
IDEV 6923 Special Topics (1-3 Credit Hours)
IDEV 6924 Special Topics (1-3 Credit Hours)
IDEV 6925 Law & Development Reading Group (1 Credit Hour)
IDEV 6926 Special Topics (1-3 Credit Hours)
IDEV 6927 Special Topics (1-3 Credit Hours)
IDEV 6980 Special Topics (1-3 Credit Hours)
IDEV 7980 Independent Study (1-6 Credit Hours)
IDEV 7990 Independent Study (1-6 Credit Hours)
IDEV 9980 Master’s Research (0 Credit Hours)
IDEV 9990 Dissertation Research (0 Credit Hours)