Students participate with a member of the faculty in an ongoing research program as a means of learning research principles and techniques. In
GANT 5540 Exemplary Leadership revealed by studying the times when leaders performed at their personal best. The five practices of exemplary leadership align
with three major leadership theories: transformational, situational, and servant leadership. Each has features that align with expressed beliefs about
physician leadership. Students will engage in seminars with leaders to learn to utilize these 5 practices in their own leadership opportunities. This is an
experiential course based on participation and student interaction.

GANT 5010 China Summer Mission Trip (1 Credit Hour)
4 week-long mission trip dedicated to learning about an alternative healthcare systems in both rural and urbanized China. Students will be engaged in
clinical encounters, improving cultural competency, navigating language barriers. When not on rotation, students will be able to experience the local
culture and partake in excursions.

GANT 5011 Spirituality in Medicine (1 Credit Hour)
Interested in learning more about the different religions and cultures of New Orleans and their views on medicine, death and disease? Want to know
how this can help you provide better health services to your patients? This elective will develop your understanding of a wide variety of religions and
cultural views on health care, including such faith practices as Islam, Voodoo, Buddhism, and local Vietnamese culture. Through this elective, you will
become a more sensitive and compassionate physician to those of differing faith practices and cultural traditions.

GANT 5012 Leadership in Healthcare I (1 Credit Hour)
To confront the challenges facing modern health care, experts and organizations are calling for an increase in physician leadership capabilities. The Institute of Medicine describes a need to "develop leaders at all levels who can manage the organizational and systems changes necessary to improve health...". The mission statement of the Tulane University School of Medicine states "...to deliver the highest quality patient care and prepare the next generation of distinguished clinical and scientific leaders". To meet this need, two consecutive preclinical electives, Leadership in Health Care I and II, will engage with leadership topics starting early in the preclinical stages of training. This course will be guided by the Five Practices of Exemplary Leadership revealed by studying the times when leaders performed at their personal best. The five practices of exemplary leadership align with three major leadership theories: transformational, situational, and servant leadership. Each has features that align with expressed beliefs about physician leadership. Students will engage in seminars with leaders to learn to utilize these 5 practices in their own leadership opportunities. This is an experiential course based on participation and student interaction.

GANT 5013 Leadership in Healthcare II (1 Credit Hour)
To confront the challenges facing modern health care, experts and organizations are calling for an increase in physician leadership capabilities. The Institute of Medicine describes a need to "develop leaders at all levels who can manage the organizational and systems changes necessary to improve health...". The mission statement of the Tulane University School of Medicine states "...to deliver the highest quality patient care and prepare the next generation of distinguished clinical and scientific leaders". To meet this need, two consecutive preclinical electives, Leadership in Health Care I and II, will engage with leadership topics starting early in the preclinical stages of training. This course will be guided by the Five Practices of Exemplary Leadership revealed by studying the times when leaders performed at their personal best. The five practices of exemplary leadership align with three major leadership theories: transformational, situational, and servant leadership. Each has features that align with expressed beliefs about physician leadership. Students will engage in seminars with leaders to learn to utilize these 5 practices in their own leadership opportunities. This is an experiential course based on participation and student interaction.

GANT 5500 Advanced Gross Anatomy (1 Credit Hour)
Individual projects of dissection by advanced medical and graduate students. Enrollment may be limited by the availability of cadavers. No final examination.

GANT 5540 Anatomy and Med Ed Research (1 Credit Hour)
Students participate with a member of the faculty in an ongoing research program as a means of learning research principles and techniques. In
addition, reading assignments from original literature will be made and if results warrant, a publication should develop from the work. No final exam.