

MD - FAMILY MEDICINE (FAMY)

FAMY 3000 Family Medicine (6)

The family medicine clerkship is a six-week required course for third-year medical students. Clerkship students are paired with a community family medicine physician "preceptor." Preceptors are board-eligible family medicine physicians who volunteer their time to mentor Tulane medical students during the clerkship. Students work one-on-one with their preceptor to learn the essentials of family medicine through direct patient care. Course may be repeated up to unlimited credit hours.

Maximum Hours: 99

FAMY 3006 Family Medicine (6)

FAMY 3040 Family Medicine Research (4)

An opportunity for students interested in Family Medicine and/or primary care research to learn about research topics and methods appropriate to primary care research. The student may develop a research proposal and protocol, conduct a systematic review of the literature, conduct a research project under faculty supervision, or participate in research underway in the Dept of Family & Community Medicine. Research related to prevention, physical activity, healthy eating, weight loss, or domestic violence is encouraged. Other topics may be considered.

Maximum Hours: 99

FAMY 3500 FAMY Acting Internship (4)

Hands-on, ward-based inpatient experience on a Family MEDICINE hospital service in an approved academic program under the supervision of Tulane Clinical faculty. The experience is equivalent to that of a FAMILY MEDICINE intern, but with fewer patients. Patients are of all ages and both genders. Course may be repeated up to unlimited credit hours.

Maximum Hours: 99

FAMY 4020 Family Medicine (2)

This is a clinical, ambulatory rotation during which students adopt their preceptor's schedule and community engagements and meant to further our students' family medicine experiences within the community. This rotation is predominantly outpatient with attention to chronic and acute conditions and longitudinal care across a wide range of patients, utilizing the patient-centered interview, and can include aspects of the business of medicine within a changing healthcare system and community projects, where possible. Students are evaluated via observation, leading to a final evaluation, and will strengthen their history and physical-taking, differential diagnoses, and pharmaceutical knowledge, all connected to evidence-based medicine. Course may be repeated up to unlimited credit hours.

Maximum Hours: 99

FAMY 4021 Hospice (2)

This is a home healthcare elective, wherein the student rotates with a hospice professional in making home visits, exposing him/her to end of life care and the empathy, costs, and family dynamics that go with it. The student regularly consults with RN's and the director of the course. This is a daily elective that runs for two weeks and can serve as a complement to the FM clerkship or serve as a T4 experience that showcases a unique and necessary part of primary care. Course may be repeated up to unlimited credit hours.

Maximum Hours: 99

FAMY 4022 Spanish Clinical Elective (2)

This is a clinical, ambulatory rotation during which students adopt their preceptor's schedule and community engagements and utilize their medical Spanish. It is predominantly outpatient with attention to chronic and acute conditions and longitudinal care across a wide range of patients, utilizing the patient-centered interview, and can include aspects of the business of medicine within a changing healthcare system. Students are evaluated via observation, leading to a final evaluation. Course may be repeated up to unlimited credit hours.

Maximum Hours: 99

FAMY 4024 Healthcare Law for Physicians (2)**FAMY 4040 Family Medicine (4)**

This is a clinical, ambulatory rotation during which students adopt their preceptor's schedule and community engagements and meant to further our students' family medicine experiences within the community. This rotation is predominantly outpatient with attention to chronic and acute conditions and longitudinal care across a wide range of patients, utilizing the patient-centered interview, and can include aspects of the business of medicine within a changing healthcare system and community projects, where possible. Students are evaluated via observation, leading to a final evaluation, and will strengthen their history and physical-taking, differential diagnoses, and pharmaceutical knowledge, all connected to evidence-based medicine. Course may be repeated up to unlimited credit hours.

Maximum Hours: 99

FAMY 4041 Hospice (4)

This is a home healthcare elective, wherein the student rotates with a hospice professional in making home visits, exposing him/her to end of life care and the empathy, costs, and family dynamics that go with it. The student regularly consults with RN's and the director of the course. This is a daily elective that runs for two weeks and can serve as a complement to the FM clerkship or serve as a T4 experience that showcases a unique and necessary part of primary care. Course may be repeated up to unlimited credit hours.

Maximum Hours: 99

FAMY 4042 Spanish Clinical Elective (4)

This is a clinical, ambulatory rotation during which students adopt their preceptor's schedule and community engagements and utilize their medical Spanish. It is predominantly outpatient with attention to chronic and acute conditions and longitudinal care across a wide range of patients, utilizing the patient-centered interview, and can include aspects of the business of medicine within a changing healthcare system. Students are evaluated via observation, leading to a final evaluation. Course may be repeated up to unlimited credit hours.

Maximum Hours: 99

FAMY 4043 Medical Ethics in Geriatrics (4)**FAMY 4121 Community Medicine (2)**

A basic understanding of the public health, community medicine and social determinants of health are essential for any medical student. Medicine is moving more and more in the direction of population management. Population health and public health is an issue that needs to be addressed in medicine from the national policy level, healthcare system level, community level, clinic level, and even the individual patient level. This rotation will provide a basic introduction to the concepts of public health and community medicine as they apply to physicians today. Students will leave this rotation with an understanding of the importance of population medicine and public health. They will also understand how to begin to incorporate the basic concepts of public health and population management into their future practice. These concepts include but are not limited to epidemiology, biostatistics, health systems management, emergency preparedness, outbreak investigations, community health, injury prevention, mental health, and environmental health. Course may be repeated up to unlimited credit hours.

Maximum Hours: 99

FAMY 4140 Community Medicine (4)

A basic understanding of the public health, community medicine and social determinants of health are essential for any medical student. Medicine is moving more and more in the direction of population management. Population health and public health is an issue that needs to be addressed in medicine from the national policy level, healthcare system level, community level, clinic level, and even the individual patient level. This rotation will provide a basic introduction to the concepts of public health and community medicine as they apply to physicians today. Students will leave this rotation with an understanding of the importance of population medicine and public health. They will also understand how to begin to incorporate the basic concepts of public health and population management into their future practice. These concepts include but are not limited to epidemiology, biostatistics, health systems management, emergency preparedness, outbreak investigations, community health, injury prevention, mental health, and environmental health. Course may be repeated up to unlimited credit hours.

Maximum Hours: 99

FAMY 4520 Rural Montana Medicine (2)

This is a clinical, ambulatory rotation during which students adopt their preceptor's schedule and community engagements in rural Ennis, MT. It is predominantly outpatient with attention to chronic and acute conditions and longitudinal care across a wide range of patients, utilizing the patient-centered interview, and can include aspects of the business of medicine within a changing healthcare system. Students are evaluated via observation, leading to a final evaluation. Course may be repeated up to unlimited credit hours.

Maximum Hours: 99

FAMY 4540 Rural Montana Medicine (4)

This is a clinical, ambulatory rotation during which students adopt their preceptor's schedule and community engagements in rural Ennis, MT. It is predominantly outpatient with attention to chronic and acute conditions and longitudinal care across a wide range of patients, utilizing the patient-centered interview, and can include aspects of the business of medicine within a changing healthcare system. Students are evaluated via observation, leading to a final evaluation. Course may be repeated up to unlimited credit hours.

Maximum Hours: 99

FAMY 4800 International (8)

The global health elective is an opportunity to experience first-hand the practice of medicine in a unique, underserved, international setting. Students will gain a meaningful appreciation of the challenges faced by providing healthcare in a resource limited setting as well as experience the rewards of doing so. This rotation is particularly well-suited to the student-physician interested in rural health care, community health and primary care or in the socioeconomics of medical care around the world. Course may be repeated up to unlimited credit hours.

Maximum Hours: 99

FAMY 4840 International (4)

The global health elective is an opportunity to experience first-hand the practice of medicine in a unique, underserved, international setting. Students will gain a meaningful appreciation of the challenges faced by providing healthcare in a resource limited setting as well as experience the rewards of doing so. This rotation is particularly well-suited to the student-physician interested in rural health care, community health and primary care or in the socioeconomics of medical care around the world. Course may be repeated up to unlimited credit hours.

Maximum Hours: 99

FAMY 5001 Autonomy in the Clinical Rel. (1)

Autonomy is a cornerstone value of medical ethics. Even so, there is widespread disagreement regarding the nature of autonomy, what it means to respect the autonomy of others, and autonomy's proper role – as well as its limits – in medicine. This course provides students an opportunity to explore these issues and how they affect the students' professional lives. It begins with a treatment of the various theories of autonomy. It then moves on to such questions as: Does respecting patient autonomy require providing patients with whatever treatment they wish? How do we respect the autonomy of patients who can no longer make autonomous decisions of their own? Does physician autonomy justify withholding medically indicated interventions to which the physician has moral objections? Students will have the opportunity to wrestle with these and other questions in an open, supportive, discussion-based setting. Doing so will provide students with an understanding of important issues in professionalism and patient care which will be valuable for their Step 2 exams.

FAMY 5002 Bioethics and Film (1)**FAMY 5003 Clinical Research Ethics (1)****FAMY 5004 Stories in Order to Live (1)****FAMY 5005 Illness as Metaphor (1)****FAMY 5006 Healthcare Law for Physicians (1)****FAMY 5007 Current Controversies in Bioethics 1 (1)**

This course examines a wide variety of controversial issues that arise within bioethics. Part I of the course focuses on conceptual controversies relating to disease, illness, and death, and the practical issues of end of life care involved in euthanasia/assisted suicide. Part II examines problems that challenge principles of human dignity. Part III examines genetics. Finally, Part IV concerns problems relating to social justice.

FAMY 5008 Current Controversies in Bioethics 2 (1)

This course examines a wide variety of controversial issues that arise within bioethics. Part I of the course focuses on conceptual controversies relating to disease, illness, and death, and the practical issues of end of life care involved in euthanasia/assisted suicide. Part II examines problems that challenge principles of human dignity. Part III examines genetics. Finally, Part IV concerns problems relating to social justice.

FAMY 5051 Health Care Policy and Reform (1)

The vision of the health policy elective is to educate and facilitate action about local and national health policy issues among Tulane medical students and the larger New Orleans community. We hope to spur thought, dialogue, and involvement that will improve access to and quality of health care, leading to better health outcomes. By exposing students to health policy issues now, we hope they will see the importance of getting involved in policy-making and advocacy and will continue to stay informed and engaged as practicing physicians who advocate on their patients' behalf. We hope that this elective will serve to spur positive change in health care policy both presently and long-term. Course may be repeated up to unlimited credit hours.

Maximum Hours: 99

FAMY 5052 Tibetan Refugee Health (1)

This elective is a 2 week international rotation in Dharmasala, India, where students will gain experience working in an underserved global health setting, while providing health services to Tibetan refugees. Daily activities will include medical assessments of refugees, team meetings with attending physician, lectures by various local medical experts, tours of local medical facilities, and opportunities to learn from local practitioners. Students will be supervised by a board certified physician during the rotation. The 2 week elective will be followed by an optional 1 week of organized travel to experience further cultural immersion. Course may be repeated up to unlimited credit hours.

Maximum Hours: 99

FAMY 5200 Art of Observation (1)**FAMY 5500 Clinical Preceptorship - Fam M (1)**

Preceptorships are available to T1 & T2 students who are interested in the specialty. Students must identify a physician to shadow. Students must have their preceptorship approved in advance by the Senior Associate Dean of Admissions and Student Affairs. Course may be repeated up to unlimited credit hours.

Maximum Hours: 99

FAMY 5551 Health and Human Rights (1)

This course is designed to provide a forum for discussion of pertinent issues in global health and human rights and to motivate students to become active advocates for their resolution. Students will participate in weekly discussions with local and national experts in public health, clinical medicine, and health sciences research who are also strong advocates for human rights. The speakers will stress the importance of addressing the underlying social, political, and economic factors influencing health. Speakers will give examples from their background and the motivations for their career choices and discuss the skills and strategies necessary to become effective advocates for health and human rights. Course may be repeated up to unlimited credit hours.

Maximum Hours: 99

FAMY 5555 Family Medicine Elective (1)

This is a clinical, ambulatory rotation during which students meet six times with their preceptor(s) for a minimum of four hours per session in a shadowing capacity. It is predominantly outpatient with attention to chronic and acute conditions and longitudinal care across a wide range of patients, utilizing the patient-centered interview, and can include aspects of the business of medicine within a changing healthcare system. Students receive P/F pre-clinical elective credit based on attendance/participation, history taking (T1's) and history and physical taking (T2's), and a final clinical evaluation. Course may be repeated up to unlimited credit hours.

Maximum Hours: 99

FAMY 5559 Pre-Clinical Primary Care (1)

Pre-clinical students may apply to participate in a 4 week primary care preceptorship program during the summer following their T1 year. Preceptorships are arranged with practitioners, group practices, or clinics in the disciplines of Family Practice, General Internal Medicine, General Pediatrics, or OB/GYN that provide primary care in rural or medical disadvantaged areas throughout Louisiana. As this is an early clinical experience during the basic science years of medical education, the approach to this preceptorship has been characterized by some as an 'observer-ship' reflecting the limited ability of the early trainee to participate in independent patient care. However, the preceptorship provides a rich opportunity for early development of clinical skills and application of basic science knowledge. Course may be repeated up to unlimited credit hours.

Maximum Hours: 99

FAMY 9000 Family Med. Visiting Student (4)

This rotation is available only to visiting MD students, from US schools of medicine, in the clinical phase of their training: Tulane SOM does not accept visiting students from international schools of medicine. Visiting MD students must apply through AAMC's VSAS system to be eligible to enroll; pre-clinical visiting MD students are not eligible. Course may be repeated up to unlimited credit hours.

Maximum Hours: 99

FAMY 9020 Family Med. Visiting Student (2)

This rotation is available only to visiting MD students, from US schools of medicine, in the clinical phase of their training: Tulane SOM does not accept visiting students from international schools of medicine. Visiting MD students must apply through AAMC's VSAS system to be eligible to enroll; pre-clinical visiting MD students are not eligible. Course may be repeated up to unlimited credit hours.

Maximum Hours: 99