

REAL ESTATE DEVELOPMENT

Overview

The Sustainable Real Estate Development Program offers opportunities for both undergraduates and graduates to gain core skills and practical experience in the real estate industry.

At the undergraduate level, students can choose between a Bachelor of Science in Real Estate or a Minor in Real Estate. In addition to being offered during the regular school year, all courses required for the minor are also offered during the summer. Students can take advantage of the summer course offerings individually, or they can choose to pursue the full minor curriculum during a single summer. Undergraduate students are encouraged to consider Real Estate as a first or second major in a double major path.

At the graduate level, students may pursue a Master of Sustainable Real Estate Development (MSRED), which is a practice-based, three-semester graduate program that prepares students with classes in real estate finance and economics, design, planning and legal issues in development.

For questions regarding admissions, or to contact the Program Directors, please visit the Sustainable Real Estate Development pages (<https://architecture.tulane.edu/academics/real-estate/>) on the School of Architecture's website.

Programs

Undergraduate

Major

- Real Estate, BS (<https://catalog.tulane.edu/architecture/real-estate-development/real-estate-major/>)

Minor

- Real Estate Minor (<https://catalog.tulane.edu/architecture/real-estate-development/real-estate-minor/>)

Graduate

- Sustainable Real Estate Development Certificate (Graduate) (<https://catalog.tulane.edu/architecture/real-estate-development/sustainable-real-estate-development-cer/>)
- Sustainable Real Estate Development, MSR (<https://catalog.tulane.edu/architecture/real-estate-development/sustainable-real-estate-development-msr/>)

Courses

Sustainable Real Estate Development (SRED)

SRED 1940 Transfer Coursework (0-20)

Transfer coursework at the 1000 level. Departmental approval may be required.

Maximum Hours: 99

SRED 2010 Introduction to Real Estate (3)

This course is designed to provide students with the basic concepts related immovable property, including its economic and legal aspects and the development process. In addition, the course delves deeply into the unique mechanisms through which real estate has been used to perpetuate racism and resulted in serious inequalities that exist in the United States today. The course also includes a major group project called UrbanPlan. The goal of this project is for students to deeply engage in the complex nature of city-making and the decision process that leads to our built environment and learn from each other as they play specific roles in the development team.

SRED 2020 Real Estate Transactions (3)

This lecture course provides a foundational survey of the key actors, instruments, business models and laws shaping the purchasing, selling, leasing, devising, and development of real estate. The course is grounded in understanding the basic principles of contract and property law. Thereafter, these laws are understood within a variety of instruments ranging from deeds and leases to mortgages and UCC-1 financing statements. Beyond the mechanics of these instruments, students are exposed to a variety of closing and financing workflows and documentation associated with transacting residential and commercial properties. These processes will then be explored within the confines of due diligence, risk management and alternative dispute resolution techniques that are utilized to manage risk, uncertainty, and litigation liabilities. Beyond core transactions, students will be exposed to those laws, regulations and contracts that shape the development process within the public and private sectors. This will include a review of zoning and land use laws, fair housing and anti-discrimination laws, construction contracting, project delivery models, and public sector procurement, financing and subsidization. Through an understanding of the transactional and regulatory aspects of real estate, students are prepared for professional practices that must negotiate a variety of public and private interests.

SRED 2030 Real Estate Finance (3)

This course aims to introduce real estate market analysis and finance to students from different backgrounds. The course will start out simply by exploring single-family housing developments before moving on to more complex mixed-use developments. The degree to which the concepts of market analysis and finance are taught will be commensurate with the scale of each form of development. Students will learn how to conduct a fundamental market study and create a financial pro forma for transaction analysis in this course. Learning and performing real estate market analysis, understanding real estate finance fundamentals, and developing pro forma are among the topics that are covered in this course.

Prerequisite(s): SRED 2010 or 2020.

SRED 2040 Fundamentals of Real Estate Development (3)

This is an introductory course that exposes students of all backgrounds to the fundamentals of real estate development. Through a hands-on case study, students will learn how to conduct a thorough due diligence analysis, including market research, financial projections, and building programming. Students will also learn how to prepare a deal package to be used for presenting to banks, investors, and other parties.

Prerequisite(s): (SRED 2010 or 2020) and SRED 2030.

SRED 2050 Design & Real Estate (4)

Design & Real Estate introduces students to the iterative design process with a focus on understanding space as it relates to the built environment. Students will analyze design problems at three scales; human scale, building scale, and urban scale and will synthesize creative solutions through two and three-dimensional medium. Students will also explore concepts in urban planning, building systems, and specific building program opportunities and challenges.

Prerequisite(s): SRED 2010 or 2020.

SRED 2930 Special Topics (1-6)

The Special Topics course is used for new and one-time introductory level offerings in the Real Estate Program. Course content will vary from semester to semester. Contact the program for information on particular offerings. Course may be repeated unlimited times for credit.

Maximum Hours: 99

SRED 2940 Transfer Coursework (0-20)

Transfer coursework at the 2000 level. Departmental approval may be required.

Maximum Hours: 99

SRED 3070 Urbanism and Real Estate (4)

A core component of Tulane's real estate development program is assessing and transforming the built environment. This course affords a student of real estate the ability to research and represent the various structures and spaces that make up a streetscape, specifically the who, what, when, where, when, and why of their design and development. The studio introduces various individuals and institutions working in the public, private, and nonprofit sectors that influence the form and function of buildings and surrounding landscapes—architects, planners, developers, engineers, owners, occupants, investors, regulators, customers, visitors, and abutters. Special attention is paid to competing interests and investments in property and the places they form a part of.

Prerequisite(s): (SRED 2010 or 2020) and (SRED 2050, ARCH 1011 or DESG 1005).

SRED 3080 Real Estate Capstone (4)

The goal of this course is to introduce students to the design and financial process of real estate development. Real estate development is a creative process in many ways, and students are encouraged to be innovative in their thinking (financial, programmatic, etc.) and design work. Students are expected to work regularly and productively in fulfillment of the assignments. In order to receive effective feedback, students are expected to provide accessible digital copies of ongoing design explorations demonstrating forward progress prior to the beginning of every session. Students are also expected to integrate knowledge and skills acquired in previous courses.

Prerequisite(s): SRED 2040 and (SRED 3070 or ARCH 2021).

SRED 3940 Transfer Coursework (0-20)

Transfer coursework at the 3000 level. Departmental approval may be required.

Maximum Hours: 99

SRED 4505 Climate Change & the Built Environment (3)

This course explores the basic tenets of climate change as a foundation for further studies in the theories, models, and practices of sustainability, mitigation, resilience, and adaptation in the built environment. Through a critical reading of central bodies of literature, students are provided a conceptual and empirical basis for exploring applied practices and policies that are advanced in the name of climate change. As such, this course examines both decarbonization and responses to and preparations for climate impacts. Students will develop a critical understanding of relevant public policies and institutions, design and engineering techniques, economic strategies, and planning models.

SRED 4510 Climate Change Resilience & Adaptation (3)

This course explores the basic tenets of climate change science as a foundation for further studies in the theories and models of resilience and adaptation in the social, natural and applied sciences. Through a critical reading and analysis of central bodies of literature, students are provided a conceptual and empirical basis for exploring applied practices and policies advanced in the name of climate change adaptation. The practice component of the course focuses on community resilience in urban planning and policy; technical resilience in civil and systems engineering and conservation ecology; multi-hazard risk assessment in disaster risk management; and adaptation mainstreaming in the public and private sectors. Positioned within an emerging field of study, this course identifies many of the key unanswered questions that are critical for future conceptual and empirical development. With a focus on environmental change and the built environment, students will develop a critical understanding of relevant public policies and institutions, design and engineering techniques, economic strategies, and planning models. While there are no prerequisites for this course, some interest and general familiarity with environmental studies is useful.

SRED 4515 Sustainable Urban Development (3)

This course introduces the principles, practices, contexts, and challenges of sustainable urban development in the United States. A multidisciplinary topic, the course will traverse the intersections of environmental policy, urban planning, architectural design, civil engineering, ethics, history, economics, and government. Students will review contemporary standards, methods, components, and trends, such as energy codes, green certifications, utility benchmarking, ESG reporting, embodied carbon, energy efficiency, renewable energy, grid integration, transportation planning, climate resilience, community engagement, and equitable development. Students will read key texts, analyze case studies, engage in discussions, hear from practitioners, use common tools, and consider real-world problems.

SRED 4520 Cities, Disasters & Decisions (3)

This course teaches the multi-dimensional determinants of economic decision-making in cities during times of crisis, and offers students a road map to analyze and evaluate how those decisions relate to recovery outcomes. We will explore how certain cities approached previous catastrophic events and build a "context and factors" database to understand how specific urban, political, social and economic characteristics of cities interact to result in policy and individual decisions that impact recovery.

Prerequisite(s): SRED 2010.

SRED 4525 Comm RE Analysis with ARGUS (3)

This is a deep dive into cash flow modeling and valuation techniques with a special focus on the use of industry leading software Argus Enterprise. Using real life case studies, students will learn how to perform real estate market research, lease reviews, financial projections, and valuations. Students will also gain a working knowledge of Costar and hear from several guest speakers about ongoing real estate developments in the New Orleans market

Prerequisite(s): SRED 2030.

SRED 4530 Infrastructure Planning & Financing (3)

This course provides an advanced overview of the processes and institutions shaping the planning, management, financing, and development of infrastructure. The intent of the course is to expose students to the basic parameters of how infrastructure is planned and managed and to open-up students to a broader asset class of infrastructure. The course includes an introduction to the basic operations and metrics of the major infrastructural sectors (water, transportation, energy, public facilities, solid waste, and communications). The course will cover project master planning and demand analysis; environmental and social impact analysis; economic impact methods; and, project delivery models for public, private and P3 projects. Throughout the course, each infrastructure sector is viewed through the lens of various applicable financing models and associated capital structures utilized by municipal and private utilities. These models will be contextualized within an array of federal and state-level funding sources and financing products. The course will conclude with a survey of contemporary issues in urban development relating to the equitable access to infrastructure; brownfield redevelopment; gray and green infrastructure dynamics; green bonds and public procurement; strategic obsolescence; innovations in material lifecycle analysis; and, asset management strategies under conditions of deep uncertainty. This course provides a central exploration for students in real estate, architecture, engineering, and environmental studies who seek to understand the basics of infrastructure. This course is intended to be an advanced elective for undergraduate and graduate real estate students.

SRED 4535 Real Estate Technology (3)

This introductory lecture course provides a foundational survey of entrepreneurship in real estate technology. Following the journey of local real estate technology start-ups, the course will analyze each stage of the entrepreneurial process, including problem identification, solution evaluation, scaling, pivoting, exits and acquisitions. The class is designed to help students observe the role that technology takes in disrupting traditional real estate workflows. Students will have the opportunity to explore examples of both local and global disruptions in various sectors including: real estate marketing, real estate brokerages, and short-term rentals. Throughout, students will engage in expository, analytical writing by preparing pitch presentations and accompanying documents for use while presenting to investors.

SRED 4540 Building Performance & Benchmarking (3)

This course explores methods used to verify and track building performance in order to reduce operating costs and make financing possible for energy efficiency and other capital improvements. Students will learn the appropriate metrics as well as technologies and methodologies used to measure and analyze energy and water consumption data, verify occupant comfort, and compare buildings against regional and national building databases. Students will learn how to analyze this data in order to make cost-effective investment decisions and also how benchmarking results can be used to help finance operational changes or building improvements. Finally, students will be made aware of public policy changes around the country that increasingly incentivize and in some cases require energy benchmarking and public reporting.

SRED 4545 Advanced Real Estate Finance (3)

The objective of this course is to provide students with an advanced-level understanding of real estate finance including analysis and finance products. Students will be introduced to advanced modeling skills for Excel including how to create dynamic models for equity waterfall structures. Students will also be introduced to advanced finance products including Low Income Housing Tax Credits, Historic Tax Credits, New Market Tax Credits, Opportunity Zones and other finance products. Students will look at real world examples, including real estate development projects that have utilized multi-source finance products.

Prerequisite(s): SRED 2030 and 2040.

SRED 4550 Community Development Finance (3)

This course will examine current practices and new opportunities in sustainable community development that foster long-term benefits to surrounding neighborhoods. A specific focus of this study is to utilize market-based strategies to generate greater overall public benefit, and to identify key metrics to define and measure success. Students in this course will explore ways to evaluate local policies and requirements to effectively and efficiently meet local objectives. Students will study what types of development successfully promote and facilitate population and economic growth in certain cities and analyze why some urban areas continue to experience decline.

Prerequisite(s): SRED 2030.

SRED 4555 Water Management & the Built Environment (3)

This course will introduce students to the history and methods of managing water in United States cities from 1900 – Present including reasons for, methods of management, and regulatory structures for drinking water, wastewater treatment, and stormwater management. The course will have particular focus on the concepts, theories, and design methodologies for green stormwater infrastructure specifically aimed at managing urban storm water. The course will look at a range of green urban storm water management strategies at a variety of scales ranging from building and site sized sales to neighborhood and city-wide scales. A case study approach will be used to study green infrastructure projects throughout the United States in comparison the Greater New Orleans region.

SRED 4560 Real Estate Internship (1-3)

Open to upper level students in good standing, the Real Estate Internship course provides students with an opportunity to reinforce and expand their skills and knowledge through professional internship experiences during the course of their studies. Students must consult with the Real Estate Major Advisor to get approval for selected work assignment prior to registration. The course may be repeated for up to 6 credit hours but only 3 credit hours may count towards general Real Estate elective credit.

Course Limit: 2**Maximum Hours:** 6**SRED 4570 Real Estate CPS Internship (1-3)**

This course is for students pursuing an internship in Real Estate via the Public Service Internship Program managed by the Center for Public Service (CPS). The student must apply directly to CPS by the pre-determined deadline. If the internship is approved, CPS will coordinate registration with the Real Estate Program. Students must contact the Center for Public Service for additional information.

SRED 4890 Service Learning (0-1)

Service Learning

Maximum Hours: 99**SRED 4910 Independent Study (1-6)**

The Independent Study course gives upper-level undergraduate students an opportunity to work with a faculty advisor to pursue a personal academic interest with greater focus. Qualified students must develop a syllabus and schedule with the help of the faculty advisor. The course must be approved by the Real Estate Major Advisor prior to registration. Course may be repeated up to two times.

Course Limit: 2**SRED 4930 Special Topics (3)**

Special Topics in Real Estate. These are newly developed courses or courses taught by visiting faculty. Title and content may vary by semester. See the Schedule of Classes for specific offerings. Course may be repeated unlimited times for credit.

Maximum Hours: 99**SRED 4931 Special Topics (3)**

Special Topics in Real Estate. These are newly developed courses or courses taught by visiting faculty. Title and content may vary by semester. See the Schedule of Classes for specific offerings. Course may be repeated unlimited times for credit under separate titles.

Maximum Hours: 99**SRED 4932 Special Topics (3)**

Special Topics in Real Estate. These are newly developed courses or courses taught by visiting faculty. Title and content may vary by semester. See the Schedule of Classes for specific offerings. Course may be repeated unlimited times for credit under separate titles.

Maximum Hours: 99**SRED 4933 Special Topics (1-4)**

Special Topics in Real Estate. These are newly developed courses or courses taught by visiting faculty. Title and content may vary by semester. See the Schedule of Classes for specific offerings. Course may be repeated unlimited times for credit.

Maximum Hours: 99**SRED 4934 Special Topics (1-4)**

Special Topics in Real Estate. These are newly developed courses or courses taught by visiting faculty. Title and content may vary by semester. See the Schedule of Classes for specific offerings. Course may be repeated unlimited times for credit.

Maximum Hours: 99**SRED 4935 Special Topics (1-4)**

Special Topics in Real Estate. These are newly developed courses or courses taught by visiting faculty. Title and content may vary by semester. See the Schedule of Classes for specific offerings. Course may be repeated unlimited times for credit under separate title.

Maximum Hours: 99

SRED 4936 Special Topics (1-4)

Special Topics in Real Estate. These are newly developed courses or courses taught by visiting faculty. Title and content may vary by semester. See the Schedule of Classes for specific offerings. Course may be repeated unlimited times for credit under separate title.

Maximum Hours: 99

SRED 4937 Special Topics (1-4)

Special Topics in Real Estate. These are newly developed courses or courses taught by visiting faculty. Title and content may vary by semester. See the Schedule of Classes for specific offerings. Course may be repeated unlimited times for credit under separate title.

Maximum Hours: 99

SRED 4938 Special Topics (1-4)

Special Topics in Real Estate. These are newly developed courses or courses taught by visiting faculty. Title and content may vary by semester. See the Schedule of Classes for specific offerings. Course may be repeated unlimited times for credit under separate title.

Maximum Hours: 99

SRED 4939 Special Topics (1-4)

Special Topics in Real Estate. These are newly developed courses or courses taught by visiting faculty. Title and content may vary by semester. See the Schedule of Classes for specific offerings. Course may be repeated unlimited times for credit under separate title.

Maximum Hours: 99

SRED 4940 Transfer Coursework (0-20)

Transfer coursework at the 4000 level. Departmental approval may be required.

Maximum Hours: 99

SRED 4990 Honors Thesis (3)

For especially qualified seniors with approval of the faculty director. Students are generally expected to have a minimum of a 3.400 overall grade-point average and a 3.500 grade-point average in the major.

SRED 5000 Honors Thesis (4)

For especially qualified seniors with approval of the faculty director. Students are generally expected to have a minimum of a 3.400 overall grade-point average and a 3.500 grade-point average in the major.

Prerequisite(s): SRED 4990.

SRED 5980 Junior Year Abroad (0-20)

Semester Abroad. Courses may be repeated up to unlimited credit hours.

Maximum Hours: 99

SRED 5990 Junior Year Abroad (0-20)

Semester Abroad. Courses may be repeated up to unlimited credit hours.

Maximum Hours: 99

SRED 6100 Intro-Real Est Finance & Econ (3)

In this course, students will master basic concepts of finance (with a special focus on risk and time) that influence capital markets, the decisions of lenders and investors, and deal feasibility. They will learn about the financial dynamics of a real estate project; how income collected from operations, property operating expenses, funding sources and project costs interact together and influence one another. While introducing students to real estate finance, the course builds an understanding of financial terminology and key calculations that evaluate and determine the financial feasibility of a project and are used to analyze a real estate development opportunity. As part of their preparation for the Fall curriculum, students will learn how to estimate all the costs associated with a real estate project to create a full financial model of a real estate development. They will also develop an understanding of how to organize and represent all financial aspects of a real estate projects' development, operations and financing in Excel – to develop a pro-forma from scratch

SRED 6110 Introduction to Sustainable Architecture & Design (3)

The intent of this course is to introduce a vocabulary of sustainable principles, design and building. This course will introduce an array of sustainable design concepts and demonstrate their efficacy through lectures, discussions, readings and case studies. Students will learn a variety of green building strategies by analyzing successful projects. Various scales, contexts, cultures, methods and approaches will be explored to encourage a comprehensive and holistic understanding of sustainable design.

Corequisite(s): SRED 6100.

SRED 6130 Intro to Sustainable Urbanism (3)

The aim of this course is to build students' multi-disciplinary understanding of the urban environment and its relationships within the political, economic, ecological and cultural context. In this abbreviated course, the focus will be on introduction to terms, tools and systems, survey of historical and contemporary examples, and finally, broad perspective analysis of urban development theories. Working from the particular to the general, the class will begin with a survey of the components that make up a city – the parts and pieces, structures and systems that combine to make urban space. An introduction of the regulatory and administrative organizational regimes that control development will follow. In this section, New Orleans will be used as the principal object of study. The second part will be a cursory survey of contemporary urban place making theories and other conceptual underpinnings that will introduce other metropolitan centers national and international. The concluding part will require the class to make a close reading of chosen sections of New Orleans, providing analysis, insight and speculation on development scenarios, necessitating a synthesis of all knowledge gained throughout the course of the summer semester in your combined coursework.

Corequisite(s): SRED 6100.

SRED 6140 Intro to Finance Products (3)

This course will teach students the sources of real estate finance with a focus on the policies, programs and mechanics needed to build a foundation for the MSRED program. The course will be structured around both private and public debt and equity sources, including the underwriting that accompanies each, and the application of these sources to finance different project types, including market-rate and income-restricted for-sale housing, small rental, multi-family, mixed use and commercial properties. The instructors will utilize textbook readings and industry publications, as well as case studies from their own practices throughout the course.

Corequisite(s): SRED 6100.

SRED 6210 Legal Issues in Real Est Deve (3)

Real estate development relies extensively on various overlapping systems of laws and regulations, both public and private. This course will introduce to students the various ways in which legal rules can affect real estate projects in the planning stages, when contracting for services, through the entitlement process, at financing, and elsewhere. At the completion of the course, students will have an understanding of the legal framework that surrounds the real estate development process, which will assist them in planning their projects, engaging with counsel, interacting with government authorities, and contracting with other project team members.

SRED 6220 Sustainable Design & Planning (4)

This course provides students with applied skills and experience in synthesizing real estate projects. It builds upon student's introductory coursework in real estate finance, sustainable urbanism, and architecture and design. As prospective developers, students should begin to have firsthand knowledge of the complexities of development including the development process itself; good design; and synthesizing constraints into an implementable physical development project. This course is rooted in the creative process as real estate development is inherently a creative problem-solving profession. As real estate development is a team-based profession requiring the collaboration of multiple disciplines, the approach of this course is based in lectures and site visits leading to innovative team-based student work that results in an implementable development.

Prerequisite(s): SRED 6130.

SRED 6230 Real Estate Investment & Strategies (4)

One of the most important core skills a young developer must learn is financial analysis. Every phase of the development process must undergo the scrutiny of financial analysis to ensure the short and long-term success of the project. A developer must have the ability to forecast costs, income, and expenses, while always following strict underwriting criteria and equity investment expectations. At the completion of the course, students will be able to implement a proforma analysis for multiple real estate typologies, including residential and hotel projects. Additionally, students will gain an understanding of equity and debt structures, investment returns, tax credits, and tax analysis.

SRED 6240 Applied Urban Economics (3)

This class will focus on applied urban economics; particularly, we explore how private and public investment decisions take place within the opportunities and constraints of real estate markets. Through readings, lectures, site visits, class discussions and professional exercises/ assignments, the class will operate at the intersection of the economics of site-specific transactions (real estate development) with the economics of city-regions (economic development). In doing so, this course will situate the study urban economics in a broader 'city-making' context which looks comprehensively at processes that underlie the growth, decline and regeneration of cities such as economic development, real estate development, planning, design, and public policy. The class will use New Orleans and Los Angeles as primary 'urban laboratories' but will also include in-depth investigations of applied urban economic issues in other U.S. cities to provide students with comparative examples and a range of economic conditions.

SRED 6400 Urban Field Study (0)

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SRED 6450 Sustainable Real Estate Development Internship (3)

Tulane's MSRED program offers our graduate students paid internships with local organizations involved in real estate development. These GIGs ("Graduate Internship...GO!") are semester-long positions for approximately 15 hours/week. The primary goals of this program are to supplement the MSRED program's academic work with practical experience and to build confidence and professional networks for our students.

SRED 6505 Climate Change & the Built Environment (3)

This course explores the basic tenets of climate change as a foundation for further studies in the theories, models, and practices of sustainability, mitigation, resilience, and adaptation in the built environment. Through a critical reading of central bodies of literature, students are provided a conceptual and empirical basis for exploring applied practices and policies that are advanced in the name of climate change. As such, this course examines both decarbonization and responses to and preparations for climate impacts. Students will develop a critical understanding of relevant public policies and institutions, design and engineering techniques, economic strategies, and planning models.

SRED 6510 Climate Change Resilience & Adaptation (3)

This course explores the basic tenets of climate change science as a foundation for further studies in the theories and models of resilience and adaptation in the social, natural and applied sciences. Through a critical reading and analysis of central bodies of literature, students are provided a conceptual and empirical basis for exploring applied practices and policies advanced in the name of climate change adaptation. The practice component of the course focuses on community resilience in urban planning and policy; engineering resilience in architectural design, civil and systems engineering; ecological resilience in restoration ecology; multi-hazard risk assessment in disaster risk management; and adaptation mainstreaming in the public and private sectors. Positioned within an emerging field of study, concepts and methods are explored through a variety of interdisciplinary practices from coastal planning to asset management. With a focus on environmental change and the built environment, students will develop a critical understanding of relevant public policies and institutions, design and engineering techniques, economic strategies, and planning models. While there are no prerequisites for this course, some interest and general familiarity with environmental studies is useful. This course is intended to serve as an advanced elective for undergraduates and an introductory elective for graduate students in real estate, architecture, public policy, political economy, environmental studies, and urban studies.

SRED 6520 Cities, Disasters & Decisions (3)

This course teaches the multi-dimensional determinants of economic decision-making in cities during times of crisis, and offers students a road map to analyze and evaluate how those decisions relate to recovery outcomes. We will explore how certain cities approached previous catastrophic events and build a "context and factors" database to understand how specific urban, political, social and economic characteristics of cities interact to result in policy and individual decisions that impact recovery.

SRED 6525 Comm RE Analysis with ARGUS (3)

This is a deep dive into cash flow modeling and valuation techniques with a special focus on the use of industry leading software Argus Enterprise. Using real life case studies, students will learn how to perform real estate market research, lease reviews, financial projections, and valuations. Students will also gain a working knowledge of Costar and hear from several guest speakers about ongoing real estate developments in the New Orleans market.

SRED 6530 Infrastructure Planning & Financing (3)

This course provides an advanced overview of the processes and institutions shaping the planning, management, financing, and development of infrastructure. The intent of the course is to expose students to the basic parameters of how infrastructure is planned and managed and to open-up students to a broader asset class of infrastructure. The course includes an introduction to the basic operations and metrics of the major infrastructural sectors (water, transportation, energy, public facilities, solid waste, and communications). The course will cover project master planning and demand analysis; environmental and social impact analysis; economic impact methods; and, project delivery models for public, private and P3 projects. Throughout the course, each infrastructure sector is viewed through the lens of various applicable financing models and associated capital structures utilized by municipal and private utilities. These models will be contextualized within an array of federal and state-level funding sources and financing products. The course will conclude with a survey of contemporary issues in urban development relating to the equitable access to infrastructure; brownfield redevelopment; gray and green infrastructure dynamics; green bonds and public procurement; strategic obsolescence; innovations in material lifecycle analysis; and, asset management strategies under conditions of deep uncertainty. This course provides a central exploration for students in real estate, architecture, engineering, and environmental studies who seek to understand the basics of infrastructure. This course is intended to be an advanced elective for undergraduate and graduate real estate students.

SRED 6535 Real Estate Technology (3)

This introductory lecture course provides a foundational survey of entrepreneurship in real estate technology. Following the journey of local real estate technology start-ups, the course will analyze each stage of the entrepreneurial process, including problem identification, solution evaluation, scaling, pivoting, exits and acquisitions. The class is designed to help students observe the role that technology takes in disrupting traditional real estate workflows. Students will have the opportunity to explore examples of both local and global disruptions in various sectors including: real estate marketing, real estate brokerages, and short-term rentals. Throughout, students will engage in expository, analytical writing by preparing pitch presentations and accompanying documents for use while presenting to investors.

SRED 6540 Building Performance (3)

This course explores methods used to verify and track building performance in order to reduce operating costs and make financing possible for energy efficiency and other capital improvements. Students will learn the appropriate metrics as well as technologies and methodologies used to measure and analyze energy and water consumption data, verify occupant comfort, and compare buildings against regional and national building databases. Students will learn how to analyze this data in order to make cost-effective investment decisions and also how benchmarking results can be used to help finance operational changes or building improvements. Finally, students will be made aware of public policy changes around the country that increasingly incentivize and, in some cases, require energy benchmarking and public reporting. The course will include small group projects to analyze the performance of actual projects in real time, working jointly with students in the M.Arch. and MSRED programs.

SRED 6550 Community Development Finance (3)

This course will examine current practices and new opportunities in sustainable community development that foster long-term benefits to surrounding neighborhoods. A specific focus of this study is to utilize market-based strategies to generate greater overall public benefit, and to identify key metrics to define and measure success. Students in this course will explore ways to evaluate local policies and requirements to effectively and efficiently meet local objectives. Students will study what types of development successfully promote and facilitate population and economic growth in certain cities and analyze why some urban areas continue to experience decline. Examples from the professor's extensive experience working in New Orleans and Chicago will be a main focus. Class discussions will be augmented with guest speakers and site visits.

SRED 6560 Business of Real Estate Development (3)

The Business of Real Estate Development course equips students to be real estate project managers. It is taught by adjunct faculty members who are professional project managers and incorporates guest lectures from a range of professionals whom project managers will interact with on the job. The course topics follow the life cycle/sequence of a real estate project's development and the reading assignments are all real-world examples of documents, reports and work products project managers handle on a daily basis. The assignments are typical work products expected from real estate project managers; synthesizing information, informing decisions and pitching a project to others. When the course concludes students have relationships with a network of real estate professionals, an understanding of the timing and sequence of events and decisions in the real estate development process, a familiarity with how to read and utilize third party reports and work products, and samples of work product from the assignments.

SRED 6720 Advanced Sustainable Real Estate (4)

This course explores advanced topics and case studies in the applied science and economics of producing, investing in, and managing sustainable real estate. The recurring theme of people, place and profit is redefined within the context of user demand, asset management, building operations, and financial acumen. Students trace a narrative of process that begins with market analysis and conceptual design and ends with de-commissioning and recycling. Throughout the course, the central subjectivities and applications of sustainability will be challenged in order to critically evaluate aspects of social, financial, and environmental sustainability. In particular, the course seeks to understand the extent to which empirical science can inform risk-adjusted investment decisions. The course includes a systematic review of various rating systems, environmental technologies, project alternatives, project delivery models, and commissioning standards, and as well as the supporting risk management systems and contracting provisions defining contemporary industry practice. Students will move from asset-specific evaluations within the boundaries of a site to understand how portfolios of assets are managed across various scales and geographies. The intent of the course is to further the division between the greening and browning of real estate assets in order to impose higher standards in design, construction and management. In this sense, the future will be defined by a world in which all real estate is low-impact, sustainable, and possesses a designed adaptive capacity to accommodate future user demand and environmental performance.

SRED 6740 Directed Research (4)

In this course you will conduct an original investigation in order to acquire new knowledge within a framework set by a client in practice. The primary goal of this research class is to deepen your personal understanding of a particular topic or issue in real estate development. A key secondary goal is to help address a practical aim or objective of your client.

SRED 6930 Special Topics (3)

The Special Topics course is used for new and onetime offerings in the Sustainable Real Estate Development Program. Course content will vary from semester to semester. Contact the program for information on particular offerings. Course may be repeated unlimited times for credit.

Course Limit: 99

SRED 6931 Special Topics (1-4)

The Special Topics course is used for new and onetime offerings in the Sustainable Real Estate Development Program. Course content will vary from semester to semester. Contact the program for information on particular offerings. Course may be repeated unlimited times for credit.

Course Limit: 99

SRED 6932 Special Topics (1-4)

The Special Topics course is used for new and onetime offerings in the Sustainable Real Estate Development Program. Course content will vary from semester to semester. Contact the program for information on particular offerings. Course may be repeated unlimited times for credit.

Course Limit: 99

SRED 6933 Special Topics (1-4)

The Special Topics course is used for new and onetime offerings in the Sustainable Real Estate Development Program. Course content will vary from semester to semester. Contact the program for information on particular offerings. Course may be repeated unlimited times for credit.

Course Limit: 99

SRED 6934 Special Topics (1-4)

The Special Topics course is used for new and onetime offerings in the Sustainable Real Estate Development Program. Course content will vary from semester to semester. Contact the program for information on particular offerings. Course may be repeated unlimited times for credit.

Course Limit: 99

SRED 6935 Special Topics (1-4)

The Special Topics course is used for new and onetime offerings in the Sustainable Real Estate Development Program. Course content will vary from semester to semester. Contact the program for information on particular offerings. Course may be repeated unlimited times for credit.

Course Limit: 99

SRED 6936 Special Topics (1-4)

The Special Topics course is used for new and onetime offerings in the Sustainable Real Estate Development Program. Course content will vary from semester to semester. Contact the program for information on particular offerings. Course may be repeated unlimited times for credit.

Course Limit: 99

SRED 6937 Special Topics (1-4)

The Special Topics course is used for new and onetime offerings in the Sustainable Real Estate Development Program. Course content will vary from semester to semester. Contact the program for information on particular offerings. Course may be repeated unlimited times for credit.

Course Limit: 99

SRED 6938 Special Topics (1-4)

The Special Topics course is used for new and onetime offerings in the Sustainable Real Estate Development Program. Course content will vary from semester to semester. Contact the program for information on particular offerings. Course may be repeated unlimited times for credit.

Course Limit: 99

SRED 6939 Special Topics (1-4)

The Special Topics course is used for new and onetime offerings in the Sustainable Real Estate Development Program. Course content will vary from semester to semester. Contact the program for information on particular offerings. Course may be repeated unlimited times for credit.

Course Limit: 99