

PRESERVATION STUDIES CERTIFICATE (GRADUATE)

A Certificate in Preservation Studies from Tulane's School of Architecture is a valuable addition to a master degree in Architecture (M.Arch) (<https://catalog.tulane.edu/architecture/architecture/architecture-march/>) or Sustainable Real Estate Development (MSRED) (<https://catalog.tulane.edu/architecture/real-estate-development/sustainable-real-estate-development-msr/>). In addition to a studio track, best suited for M.Arch and MSRED students, a non-studio track is available for graduate students in other fields such as history, anthropology, geography, and planning who wish to gain general knowledge, understanding, and ability in this specialized field.

The certificate program is also available as a stand alone program for graduate level students not wishing to pursue any concurrent master or doctorate program. Working professionals enrolled only in the certificate program have the flexibility of completing courses at their own pace and even attending online.

Requirements Studio Track

Course ID	Title	Credits
PRST 6210	Intro Preservation Studies	3
PRST 6220	Preservation Technology	3
PRST 6510 or PRST 6520	Bldg Preservation Studio Urban Conservation Studio	6
PRST 6610 or PRST 6620	History of American Arch ¹ New Orleans Architecture	3
Total Credit Hours		15

Non-Studio Track

Course ID	Title	Credits
PRST 6210	Intro Preservation Studies	3
PRST 6220	Preservation Technology	3
PRST 6610 or PRST 6620	History of American Arch ¹ New Orleans Architecture	3
MPS Elective 1		3
MPS Elective 2		3
Total Credit Hours		15

¹ The history course option may be substituted for a different Preservation Studies elective course with approval from the Program Director.

General Notes

- The required courses and approved electives may be taken in any order, although it is highly recommended that the Introduction and, if applicable, Studio courses be the first ones taken.
- M.Arch students are encouraged to include a component of preservation in their ARCH 6990 Thesis Design Studio.